



Newsletter

Issue 6, Term 3 2016

CALENDAR

DATES

Term 3

6th September
Governing Council Meeting
8th September
Pupil Free Day
9th September
School Closure Day
Royal Show
30th September

Term 4

17th October
First Day of Term
16th December
Last Day of Term

FROM THE PRINCIPAL.....

STEM FUNDING

Our school will have up to \$2.5 million invested at our site to improve our science, technology, engineering, maths (STEM) facilities. To say our school community is excited is a bit of an understatement!

We're one of 139 schools across the state to benefit from this \$250 million state government investment. Planning for these facilities will start immediately with construction to be completed before the end of 2018.

Contemporary facilities and learning approaches will help to engage our students and prepare them for jobs in a wide range of industries from health to defence and advanced manufacturing. Whilst our building project will reflect STEM technologies, it will benefit all of our students and all of our Learning Areas.

We will also be working with our local Primary Schools to ensure all of our endeavours help provide a seamless transition. We have sought input from our wider staff, students and our Governing Council. Please feel free to contact me initially by email if you wish to contribute to our thought processes.

More information is available at www.decd.sa.gov.au/stemworks.



YEAR 12 PROGRESS

It's the time of the year when our Year 12 cohort are approaching the culmination of their Year 12 studies. Our challenge is to help them meet those demands with enthusiasm and positive energy. As a partnership, parents and teachers are here to support our students to achieve their best. Adherence to deadlines (particularly draft copy deadlines) and an understanding of the details for exam timetables is essential. Please work with us to ensure your child can meet all of these expectations. Communication between school and home is vital, so please do not hesitate to contact your child's teacher to find out how you can provide even better support or seek clarification about any aspect of their education. This does not just apply to Year 12 students of course!

The remaining 2 months or so of school is the culmination of 12 to 13 years of formal education, and we need to acknowledge that it is challenging for them, anything worthwhile does require effort, and their education is definitely worthwhile! The opportunities their SACE results will open up for them in 2017 could be exciting, but how they take advantage of those opportunities will depend on how well they have developed as independent learners, intrinsically motivated and willing to work hard for their achievements.

SUBJECT SELECTIONS 2017

We have just completed the Subject Selection process for 2017. This is important at all year levels, and our overarching aim with all students is to combine their identified goals with their current skills, abilities and achievements to come up with a success oriented education package. It is vitally important that we do not set our students up for failure, but set achievable challenges for success. We need to acknowledge that all students progress at different rates, some may not be ready for their chosen pathway yet, but with our help (school and home) and their resilience they will progress down that pathway eventually. Others have progressed further than we would reasonably have expected at this point, and we need to ensure they have opportunities to be challenged to even higher levels. We need to have a pride in all achievement, then look towards what we need to do, to be even better. With the optimism to plan, the courage to follow those plans, and the resilience to overcome challenges, with our combined help, our students can achieve wondrous results.

PLEASE TAKE TIME TO COMPLETE THE UHS ANNUAL PARENT SURVEY 2016

Your comments and feedback about your views of Underdale High School are important to us and we appreciate you taking the time to complete this survey. The data is collated and provides us with information about areas for further improvement and for future directions. Thank you for participating in this Annual Parent Survey.

See attachment
Return by the 12th
September
to
dl.0965_info@schools.sa.edu.au



Government
of South Australia
Department for Education
and Child Development

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19 Garden Tce
Underdale SA 5032

Ph:8301 8000
[http://
underdale.sa.edu.au](http://underdale.sa.edu.au)

RESILIENCE OPTIMISM COURAGE

NAPLAN RESULTS

As a parent of a Year 9 student, you should have recently received their 2016 NAPLAN results. As a school we are very pleased with 100% of our students achieving the Numeracy National Minimum Standard, and congratulate all students, teachers and parents who helped contribute to this result. Improved results in Writing, Spelling, Grammar and Punctuation were also pleasing with room for further improvement, however there was a drop in Reading achievement. Many are worried about this trend statewide, and we seek your help to encourage your child to read more across a range of genre and text types. Many studies link high achievement levels with higher levels of reading. As a school we are creating learning environments that encourage higher levels of reading and trust you will support your child by doing the same at home. As a father myself, I know this is not an easy challenge to meet, but one that has very worthwhile rewards!

PRIMARY SCHOOL COLLABORATION

As a school, we are always seeking new ways to work with our local Primary Schools to help make the pathway from Year 7 to Year 8 as smooth as possible. This term Jason Simmonds and some of his students have hosted many visits from Grade 5,6 and 7 students who experienced first-hand the wonders of Robotics experiences that impressed the Primary School teachers and Principals. Jillian Gulliver's Rock Band gave several concerts locally and received rave reviews from children, teachers and parents. Brett Hains has developed a collaborative relationship with Cowandilla primary school and Rod del Nido and our Football Academy continue their fine work with a range of schools, particularly Lockley's North.

These efforts, combined with the increasingly positive branding of Underdale High School in the local community, has resulted in 2017 Year 8 enrolments that are double those for 2016, an excellent result for intense effort by many people. We need to keep the momentum going.

RESEARCH PROJECT

In Week 3 our Year 12 students received their results for the Research Project.

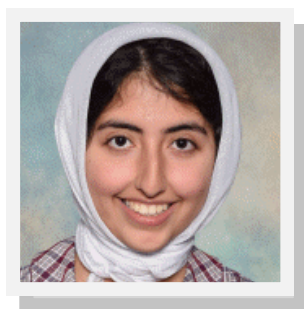
The Research Project is a compulsory subject of the SACE at the Stage 2 (Year 12), which must be successfully completed by a student to make him or her eligible to achieve the SACE, or the South Australian Certificate of Education. To successfully complete the Research Project, a student must present a Folio of research evidence, a Research Outcome and an Evaluation of the research, which is externally assessed by the SACE Board. The student must achieve a grade of C- or better, assessed against the performance standards of the subject and validated by the SACE Board.

At Underdale High School we have approached the Research Project very positively and professionally and we believe our students have benefited enormously from this. Overall we are very proud to provide the following summary of our results:

- 4 students achieved an A and ranked in the top 20% of the state
- RPA 85% of Underdale High School students were at the State average or above
- RPB 75% of Underdale High School students were at or above the state average.

This outstanding achievement is testament to the students' hard work and to the amazing support, expert advice and commitment of the Research Project teachers. Thank you and congratulations to all the staff involved this year namely the 2015 Research teachers Ms O'Leary, Ms Virgo, Mr Granleese and Mrs Zientara.

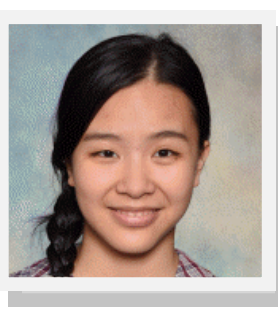
Furthermore, I would like to make special mention of the following students who achieved in the A Band These students were:



Fatemah Askari



Bhargavee Aravkar



Jiayi Litten



Nadin Mahmood

Congratulations to all of our Year 12's!!

Christine Zientara

Research Project/SOSE Coordinator/Year 12 Level Manager



SACE Research Project Expo

The SACE Research Project Expo was held on the 9th and 10th of August 2016. Underdale High was once again invited to present a display showcasing student folios, outcomes and Research Project teaching resources.

The Expo involved students sharing, inspiring and informing students, teachers and the community about their research journey. I would like to make special mention of the following student exhibitors who were engaging, thoughtful and prepared to give their time to present at the expo.

These students were:

Fatemah Askari
 Jiayi Litten
 Nadin Mahmood
 Pedro Rezende
 Ashlee Rutledge
 Alexia Tropeano

I would also like to thank and congratulate the Research Project teachers for their hard work and fantastic support over

the two days, especially for their supervision of student exhibitors and for sharing their expertise with the Research community. Thank you to all the staff involved namely, Ms O'Leary, Ms. Pyromallis, Ms Profiris and Ms Virgo. We look forward to presenting next year.

Christine Zientara
 Research Project Coordinator





On Wednesday August 17, the Underdale High School Rock Band went on tour. The band visited both Allenby Gardens and Lockleys Primary Schools to perform. Our students certainly were treated like rock stars! The band plays a variety of songs, from old classics such as "Gimme Some Lovin'", to more recent hits like "Uptown Funk." The band even managed to incorporate the new Pokemon Go craze by performing the song (after catching a pokemon in the audience of course.)

Primary students were able to participate in the performance as percussion players for the song "Sweet Dreams" and gave their best air guitar moves for "Smoke on the Water." There was even a Disco Dance Off between some students and their teachers (and yes, the students won.)

Lockleys Primary students had the opportunity to get up and dance – and they certainly did! Let's just say, there was a huge conga line happening.

The band were impressed by the enthusiasm and encouragement of their audiences.

Congratulations to all students involved – the performances were fantastic !!

We are now looking forward to performing as assisting artists for the Festival of Music coming up in September..



Hello all,

My name is Morgan and I am the new Pastoral Care Worker at Underdale High School. I have been at Underdale High for the past several months supporting and improving the wellbeing of students, families and the staff. I would like to say thank you to everyone for making me feel very welcome for the past term and a half.

Since starting at Underdale, I have been creating activities each lunch time when I am at the school. The activities get the students all involved and interact with one and another. The students thoroughly enjoy doing different activities such as balloon volleyball or card games. The lunch time activities are a great strategy to develop great group norms, skills and develop friendships. As well, it is have fun and a good laugh!

An activity that some students were excited about was tie dying on the 17th and 18th of August. Bronson Gill, Sharni Miller and Megan Wallace got involved and created amazing and colourful t-shirts. Lisa Kennison and Priyansh Uppal also came to observe the tie dye activity and helped the other students.

Any students wanting to know more about the activity room or activities you would like to suggest, come and see me. I am at Underdale High every second Wednesday and every Thursday.

Morgan,
Pastoral Care Worker



We would like to thank parents, students and staff for their support in our Non Uniform Day. Theme:Football/Sports Day Fundraising for the Singa Cup. Raised:\$437.25



Year 10 Digital Photography

Luke Granleese
Digital Technology & Arts Coordinator

The trip to the zoo was laid back but productive. My partner and I shared a camera, got some drinks and food, then cruised around the zoo taking photos of our favourite animals while talking about previous trips to the zoo with family members. The point of the trip was to have fun and get some pictures for our next class assignment. The photos needed to be interesting and we had to use our newly found camera skills of adjusting shutter speed and aperture to get them. We got some fantastic pictures of the poison dart frogs and the seals. All in all it was a very enjoyable excursion!

Courtney Mackie

Last Friday the year 10 photography class went to the Adelaide zoo to take photos of all the animals. We split off into pairs and were given around 45 minutes to go capture as many pictures as possible. I hate to sound like a reception student but my favourite part was getting to see all of the animals. The zoo is amazing; I love the atmosphere. My partner and I spent most of our time in the petting zoo. This was because it was easier to get up nice and close to the animals; by doing this we got some really nice shots with really awesome focus.

Jasmine Clarke

The trip to Adelaide Zoo on 12 August 2016 was an enjoyable and successful trip. I was looking forward to seeing different types of animals such as birds and mammals, especially my favourite animal which is the panda. Unfortunately, both of the pandas were sleeping at that time. Despite that, I still had fun on the trip and managed to take some candid photos of the animals like the otters, the meerkats and the kangaroos. It was really fun to go on an excursion like this and improve our photography skills at the same time. I hope we can have more excursions in the future.

Aisya Wan Zakry

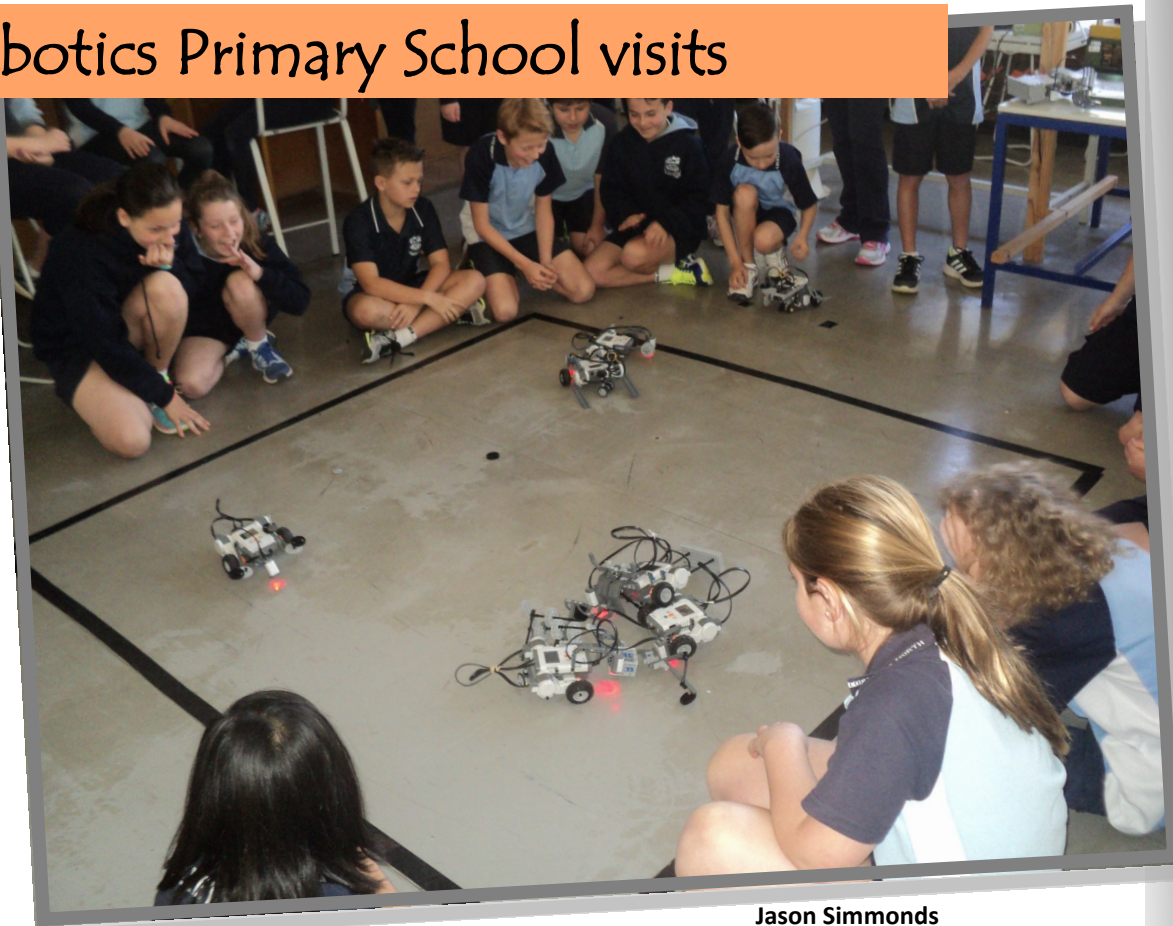


When we got to the zoo we had to take a lot of photos of animals and put them in our collage so Carl and I walked around the Adelaide zoo. On the camera we had to use shutter speed, aperture and focus I have taken a lot of photos of cool animals and when we got back to school we had to download the photos on our computer and put the camera away and I did like going to the zoo.

Jacob Pratt

STEM / Robotics Primary School visits

Over 200 primary school students have enjoyed and been challenged by half day sessions of Robotics at Underdale High over the past 3 weeks. Visiting students from Flinders Park, Lockleys North, Cowandilla and Torrensville were introduced to the NXT robots with the course incorporating coding, programming and engineering principles. Students completed a set of unique challenges before learning about Light sensors and how they influence their robot. The final challenge for students was to programme and build their Robots in a Sumo competition with the last



Jason Simmonds
Science/Advanced Technology

'sumobot' standing declared the winner. All students who participated showed great enthusiasm and engagement during the sessions and Underdale High was pleased to be able to offer this introduction to Robotics to the students. Eight of our Year 9 students who elected Robotics this year volunteered as Robotic mentors to help the younger students and were very impressive in their roles.

2016 Parents in Education Week - book your spot!

You are invited to attend a series of free evening information sessions delivered by renowned international and national child development and learning experts.

Information sessions will run from Monday 12 September to Thursday 15 September in 4 keys locations across the State and can be viewed online or attended in person.

You'll hear about practical tips and easy ways that you can support children's learning at every age and stage.

To find out more and to register for a session, visit www.decd.sa.gov.au/2016PIEWeek

2ND HAND UNIFORM SALES

Where: Office between Rm 14 & 16

Donations of UHS uniform items are greatly appreciated

All items are washed & will be individually priced (negotiating is possible!)

Opening times for this term are: Every Tuesday Lunch & Tuesday 3.15 – 3.45pm

We have been selling a number of items and fundraising is going to UHS student resources

Any queries or donations to Ms Daniel

E: Debbie.daniel152@schools.sa.edu or P: 8301 8038

Jiayi Litten- School Captain



ATTENDANCE SPOTLIGHT

In 2016 Underdale High School continues to focus on improving student attendance to school and all staff will work in partnership with parents and caregivers to achieve this priority. Please refer to our Attendance Policy on the website.

For students, attending every day gives them opportunity to:

- Improve their grades,
- Build old and new friendships,
- Earn the respect of our peers and teachers, and

Above all be part of a caring community.

Regular attendance and engagement in the learning program will influence educational success. We know that at times taking family holidays during the school year is unavoidable. It is not advisable, however, that a child take leave during Year 11 and 12 as this will have a significant impact on their overall achievement and may result in them not being able to successfully meet SACE requirements. It is important that if you are planning a holiday to contact the Year Level Coordinator to discuss how this could impact your child. It is Departmental Policy that all families complete an Exemption form prior to leaving for holiday.

Congratulations to the following students who have achieved outstanding attendance in Term 2. We look forward to see more and more students improving their attendance during Term.

| | | | | |
|---------------------|------------------|---------------------|--------------------|-----------------------|
| Year 8 | Zoe Parry | Georgia Penfold | Therasa Herraman | Year 12 |
| Peace Aladesaye | Rahma Taha | Simranjot Singh | Leo Hirlemann | Mahad Abdi |
| Jerry Antoine | Ciaran Wunderer | Tyrone Smith | Emma Iannotti | Naat Bracewell |
| Riley Bekric | | Daniel Srih | Clint Indelicato | Jonathan Cox |
| Phoebe Field | Year 10 | Saad Taha | Jonathon Lav | Pop Daengrueang |
| Sahe Kaur | Jason Banh | Mary Vassilopoulos | Ana Lekic | Tia Dais |
| Nikolina Mrkajic | Jaden Beames | Megan Wallace | Trelas Mertens | Kafumbai Fofana |
| Cooper Nayda | Hosine Bility | | Ivanka Miller | Michael Hollow |
| Himani Tokhi | Nic Bogert | Year 11 | Alicia Mitchell | Amarpreet Kaur |
| Amy Yin | Jasmine Clarke | Tresor Amani | Sonya Mmadike | Shrawani Kawale |
| | Josh Garden | MeiYee Chin | Josh Murphy | Megan Liu |
| Year 9 | Jordan Goldie | Jordan Clark | Diana Orsulic | Nadin Mahmood |
| Farhiya Abdulwahab | Benz Jarunawin | Daniella Courtidis | Raman Saini | Crystal Mcphail |
| Afra Bishop-Oshodi | Avani Karandikar | Dean Decasto | Manamen Sumaoro | Jacqui Miller |
| Latifah Calonsag | James Marshall | George Duodu | Vik Thind | Caitlin Netherton |
| Alex Disley | Charlie Mavros | Andrew Federici | Anthony Tramaglino | Macombie Ngo |
| Niko Georgakopoulos | Sharni Miller | Dejan Golic | Jordan Velinov | Alphanso Sayee |
| Caleb Hallows | Chetanna Mmadike | Hayden Grundy-Smith | Frankie Veri | Stephanie Scherstobit |
| Liam Moss | Thanasi Morakis | Norie Hayama | | Peter Tran |

Sophie Pyromallis Attendance Case Manager

On Monday the 15th of August, Ms Moyes' Year 9 and 10 Drama students and Mr. Savvas' Year 11 English students enjoyed the Australian Playhouse production of 'As You Write It'. The performance was both engaging and educational. The troupe; Riley Harter, Daniel Hickie and Stu Hayward, demystified Shakespeare for the students by improvising around a structure using many of the techniques the bard employed and that we study in class. Elements such as scene and story structure, settings, character types and an amalgam of comedy, tragedy and the historical plays combined with audience participation to provide students with a chance to better understand this amazing playwright. They engaged the students by co-creating the story. In doing so they broke up the emerging play, explicitly explaining the various elements, with Shakespearian asides, and modeling concepts and techniques, often with hilarious send ups. The result was the students came away developing their understanding and appreciation of Shakespeare and his work.



Shakespeare



Underdale Open Boys and Girls 5-a-side outdoor soccer teams have qualified for the State finals following convincing victories at the Western Zone carnival. In wintry conditions, the Underdale teams dominated the competition to represent our zone. The girls team defeated last year's winners Seaton to qualify while Underdale 2 proved too strong for Underdale 1 to take out the boys trophy. It is the fifth year in a row that the boys win the Western Zone competition and will be looking to defend the State title they won last year.

Open 5-a-side winners





MARI CRUPI THEATRE COMPANY - COMMEDIA DELL'ARTE YEAR 9 DRAMA WORKSHOP

Mari & Crupi Theatre Company is a touring company founded by Mari (Mariana Dias) from Portugal and Crupi (Andrew Crupi) from Australia. They met in 2013 in Italy during a Commedia dell'Arte course with Antonio Fava and have been working together since then and in collaboration with different actors, performers and companies all over the world. They are now based in Adelaide, Australia. They have been working mainly with Commedia dell'Arte, teaching and performing, but also work with other genres of Theatre, Improv Theatre, Soundpainting, Sketch Comedy, and Physical Theatre/Comedy. They love what they do and their enthusiasm was infectious. The workshops were a great success with enthusiastic participation all round, even Mr. Harriss had a go!

UNIFORM SHOP

Open Mondays 8.30am - 9.30am and Wednesdays 2.15pm - 3.15pm
During School term only

Uniform shop contact details:

Email: underdale@devonclothing.com.au

Phone: 0403 339 804 (during shop hours only)

Online ordering available through the school website or by using the following link:

<http://onlineshop.devonclothing.com.au/underdalehs>

2ND HAND UNIFORM SALES

Where: Office between Rm 14 & 16

Donations of UHS uniform items are greatly appreciated

All items are washed & will be individually priced (negotiating is possible!)

Opening times for this term are: Every Tuesday Lunch & Tuesday 3.15 – 3.45pm

We have been selling a number of items and fundraising is going to UHS student resources

Any queries or donations to Ms Daniel

E: Debbie.daniel152@schools.sa.edu or P: 8301 8038

BUILDING FUND

A Building Fund has been established to provide funds to assist in maintaining existing school buildings or to contribute to the construction or acquisition of new buildings on the school site in the future.

Donors can make income tax deductible donations to the fund. Any contribution to our Building Fund will be most appreciated. Please contact the school on 83018000.