

### Calendar Dates

#### Term 1

30th March

Yr 8 Immunisation

15th April

Last day of Term

(Early Dismissal)

#### Term 2

2nd May

First day of term

10th June

Pupil Free day

8th July

Last day of term

#### WEEK 1, WEDNESDAY 4TH MAY

##### REPORT COLLECTION

2:30 - 4:30PM

##### SCHOOL GYMNASIUM

TEACHERS WILL BE

AVAILABLE TO DISCUSS

YOUR CHILD'S PROGRESS.



## FROM THE PRINCIPAL.....

The community that is Underdale High School continues to impress me. Sports Day, Student Voice, The Underdale Cup, our Governing Council and our staff approach to being better every day makes me proud to be our Principal.

### STUDENT VOICE

I have met with the Student Voice team on several occasions this year, and a very impressive collective of leaders they are, well guided by Ms Deb Daniel.

The goals this team have set for 2016 include:

- Improve community perception of Underdale High School
- Increase Community involvement
- Awareness raising of, in particular, Drug Education and Celebrating Diversity
- Fund raising for Underdale High School and Charities
- Keeping Underdale HS beautiful and providing shade for students

**Jiayi Litten**, School Captain, spoke impressively at the Governing Council meeting. I am looking forward to working with the students throughout the year representing the voice of the student body.

### SPORTS EVENTS

Sports Day this year was one of the most impressive in the 10 years I have been at Underdale. The enthusiastic involvement by all of the students either as participants or officials, and the tireless efforts of all the staff under the guidance of Mr Rod Del Nido and Ms Natalie Zuccon made the day very enjoyable and rewarding. Congratulations to Courage for winning overall, to Resilience for living up to their name and winning two of the four awards, and after many years of dominance, to Optimism for allowing other teams into the competition!

Recently we hosted The Underdale Cup again, an initiative organised by Mr Rod Del Nido and assisted by Ms Natalie Zuccon and officiated by members of our Football Academy. Congratulations must go to Rod and his team for providing an opportunity for a range of primary students to participate in a great day's exercise and competition, whilst developing closer links to a range of local Primary Schools. Please see Rod's reports on Sports Day and The Underdale Cup later in the Newsletter.



**David Harriss**  
Principal

## GOVERNING COUNCIL

We recently had the first meeting of our new Governing Council and what a productive meeting it was! The meeting was attended by the Hon Tom Koutsantonis, State Member for West Torrens and the state Treasurer, Steven Rypp, Local Government counsellor for the Lockleys Ward and Louise Mathwin, advisor to Matt Williams, Federal Member for Hindmarsh. A motion to change our constitution to allow for more parent members was passed and consequently we now have a full quota of parents on the Governing Council. With Steven Rypp and Kym McKay (also a Local Government counsellor for the Lockleys Ward) both elected as Community Representatives, that only leaves 1 position left for a Community rep. The Council will be very pleased to have nominations from our school community to fill this. Other notable points coming from the meeting include:

- Volunteers encouraged to assist in the refurbishment of our Drama suite in the second week of the holidays – please contact [Heather.Moyes546@schools.sa.edu.au](mailto:Heather.Moyes546@schools.sa.edu.au)
- Working bee scheduled after our new security fences are erected next term to securely enclose our bike racks to encourage more students to ride to school.
- Financial support approved for Selina Whiting who has been selected in the state Cabaret (\$150) and Erfan Rezai for being selected in the Youth Parliament (\$40)
- Governing Council will have representatives at both the Student Voice Assembly and our Open Day.
- Governing Council is supportive of planning for a Football Tour by our Football Academy. Planning is only in the initial stages at present. More information to follow.

However, by far the majority of the night was taken up by an enthusiastic discussion about how Underdale High School can address the misconceptions about the school and attract greater Year 8 enrolments. It was acknowledged by all that once here, students and parents alike realise what wonderful opportunities Underdale offers, we just need to get more here! All attendees contributed to the conversation, with some particularly strong input from our political guests and members. Some of the main points of discussion included:

- Striving to improve the veneer of the school – first impressions count. (Please be alert to and respond to Working Bees!)
- Publicity and Promotion in the local community
- Long Term strategic planning for major infrastructure and building development – with a regional focus.
- Taking every opportunity to talk positively about Underdale High School in the community – after all we have a great team of students, parents and staff, so it shouldn't be difficult.

The meeting was extraordinary in that it finished late, yet after the meeting closed, many stayed on to chat and explore some of the topics discussed. A very pleasing start to the Governing Council year. Our next meeting is on Tuesday 17<sup>th</sup> May in the Automotive Centre (you may have seen the story about our Auto program on Channel Nine News – if not, please visit our Facebook page or Website to have a look). I encourage you to attend, any community member is allowed to attend and participate in discussion, however only Governing Council members have voting rights.



## EFFECTIVE TEACHING

Our Staff Development Pupil Free day this term was a follow up to last year's "Art of Science of Teaching". Dr Janelle Wills, Director of the Marzano Institute Australia, lead our teaching staff in exploring a series of questions including:

- What will I do to help students practise and deepen their understanding of new knowledge?
- What will I do to help students generate and test hypotheses about new knowledge?
- What will I do to engage students?
- What will I do to establish and maintain effective relationships with students?
- What will I do to communicate high expectations to all students?

All of our teachers learned and practiced new strategies to work with our students and improve the already high standards we expect at Underdale High School. We will continue to work as teams investigating aspects of this teaching framework through our Professional Learning Teams that meet each week for an hour of self-guided professional development.

In recent years teachers participated in the "Tactical Teaching – Reading" program which addressed the challenges of supporting students to effectively comprehend texts in all learning areas. Learning to read is not over once a student completes primary school. We continue to develop our reading skills well into adulthood as we engage in increasingly complex reading tasks.

This year we are delivering the "Tactical Teaching – Thinking" program. Thinking is so central to everyday life that it is unusual to consider it in a fragmented way. Yet, the abstract, interwoven nature of thinking is something that can make effective teaching challenging in any subject area. The program will help teachers maximise the power of students' creative, critical and metacognitive thinking to help teach their content. Teachers will improve their professional decision-making about **what** to teach, **to whom** and **how**.

## **STUDENT PROGRESS**

Having visited most of the classes, I can say that students are enthusiastically engaged in the learning environments our teachers are creating. Students have been able to explain what they are doing and freely discussed their current activity to me. Both the teacher and the students are welcoming my presence in their classrooms, something that wouldn't necessarily have been the case when I went to High School! This is a credit to the confidence of our staff and students.

Following on from the great success last year, the Term 1 reports will again be made available for you to personally collect from the school gymnasium in Week 1, Wednesday 4<sup>th</sup> May. All teachers will be available for you to discuss your child's progress and how we can continue to develop the partnership between school and home to better support their learning. Reports will be available from 2:30pm until 7:00pm. If you are unable to attend to collect your child's report please contact their Home Group teacher by email or phone after Wednesday 4<sup>th</sup> May to release their report.

## **COMMUNITY FEEDBACK**

Thank you again for those community members who have contacted the school to give us feedback. We are actively seeking the opinion of the entire school community, be it positives about any aspect of Underdale High School, or challenges we need to deal with. You can give feedback to your child's teacher, subject coordinator or year level manager, one of the front office staff or a member of the Executive Leadership team. I am more than happy to be contacted directly via email or through the front office staff. Please don't be shy, your input is vital to our continuing quest to make Underdale High School our school of choice.

## **FROM THE DEPUTY PRINCIPAL..**

### **UNIFORM**

As you are aware Underdale High School has a uniform policy and we take pride in the appearance of our students both at school and in our community, therefore we are seeking parent support in ensuring that all students are wearing correct school uniform. As winter is approaching please ensure that your child has either the school jumper or windcheater, increasingly students are wearing non uniform tops to school. The uniform shop has a black weather proof coat available and students are required to place an order if they wish to purchase one. A reminder also that track pants and leggings are not a part of the school uniform and should only be worn during PE lessons.

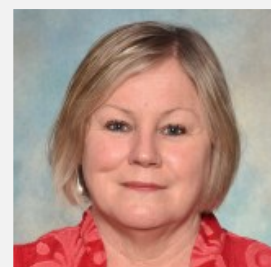
## **PRIMARY SCHOOL TRANSITION**

Over the last four weeks, our year 8 students have been outstanding ambassadors in promoting our school at information sessions in the various feeder primary schools. The students have volunteered to participate in this important program which promotes Underdale High School's curriculum and outstanding programs to prospective year 8 students in 2017.

In week 7, the year 6/7 students from Cowandilla Primary school visited and they had the opportunity to be involved in a Maths lesson and also experience another specialist subject. This year, the Maths Coordinator, Mr Brett Hains is working collaboratively with the Year 6/7 teachers from Cowandilla on the 6-8 Maths curriculum and effective pedagogy and this visit extended the work that had currently been undertaken.

**Lesley Holliday**

**Deputy Principal**





## CONGRATULATIONS...SELINA WHITING

Underdale High School is very excited and proud to announce that Selina Whiting (Year 11) successfully auditioned for one of 20 places in Class of Cabaret 2016. Class of Cabaret provides a unique learning opportunity for extremely talented, passionate and courageous secondary students to share their own stories through musical performance.

Selina will be mentored by an expert team of Cabaret mentors and professional artists to create a Cabaret show that will feature in the Adelaide Cabaret Festival on June 25. Mentors include vocal coach Charmaine Jones and cabaret artists Amelia Ryan and Michael Griffiths. She will also be involved in masterclasses with Festival Directors Eddie Perfect and Ali McGregor. Selina will also perform in the Cabaret Gala Performance.

Congratulations Selina on your wonderful achievement and we can't wait to see you perform in the Adelaide Cabaret Festival.

**Jillian Gulliver**  
Music Teacher



## STUDENT VOICE COUNCIL

We congratulate the following students for being our Student Voice Representatives for 2016.

### JUNIOR SCHOOL LEADERS

8.1 Jemma Manfre  
8.1 Jerry Antoine  
8.2 Elen Watson  
8.2 Koby Jarry  
9.1 James Bates-Brownsword  
9.1 Michael Aladesaye  
9.2 Achie Joseph  
9.2 Ciaran Wunderer  
9.3 Melinda Milkic  
9.3 Niko Georgakopoulos  
9.4 Eleni Neocleous  
9.4 Josh Jewels-Tesema

### MIDDLE SCHOOL LEADERS

10.2 Jasmine Clarke  
10.2 Brodie Grosser- Golding  
10.3 Serena Swithenbank  
10.3 Simranjot Singh  
10.1 Sanaila Rokonai  
10.1 Mulky Abdi

### SENIOR SCHOOL LEADERS

SS02 Erfan Rezai  
SS02 Lachlan Potter  
SS04 Jason Le  
SS05 Alphanso Sayee

SS06 Ben Munu  
SS06 Jeremy Vreugdenburg  
SS09 Catlin Netherton  
SS09 Marizelle Steyn

### SCHOOL CAPTAIN

SS09 Jiayi Litten

### VICE CAPTAINS

SS06 Fatemeh Askari  
SS09 Jimmy Letona

Congratulations to our Middle School Leaders – Mulky Abdi & Sanaila Rokonai, School Vice Captains – Jimmy Letona & Fatemeh Askari & School Captain – Jiayi Litten who will be leading the Student Voice for 2016.

They will be inducted on Wednesday 30<sup>th</sup> March during the whole school assembly. The council meets three times each term during Social Education. The Council Representatives participated recently in 3 hours of Leadership Training

and developing their goals for 2016 which includes:

Improve UHS Reputation & increase community involvement

Awareness Raising e.g. drugs, bullying no way, harmony day, celebrating diversity

Raising Money – 65% for UHS (Goal \$1500) & Charities 35%  
Promote & Keep UHS Beautiful – e.g. more cover/shade/bins



## STEM NEWS

**Jason Simmonds and Brett Hains**  
**Science and Maths Coordinators.**

Our Stage 2 results in **2015** for Science and Maths were outstanding and all students are to be congratulated on their efforts. In Senior Science of all the students who undertook **Biology, Chemistry and Physics**, **87%** received an **A or B** grade. In **Maths Studies and Specialist Maths**, **91%** of students received an **A or B** grade. These outstanding results are a culmination of 5 years of study at UHS across a broad range of curriculum areas. Many different teachers in all facets of student education have contributed to achieve such outstanding results.

The foundation for these results starts in Year 8. STEM projects include Robotics, Catapults and Water rocket units. These units are designed to engage students in STEM through problem solving skills, engineering concepts, teamwork and academic tasks. In years 9 and 10, excursions to Universities, The Science and Engineering challenge, an elective Robotics and STEM course and many hands on experiments and challenges (Wind Turbines, Solar cookers, Earthquake resistant structures) occur throughout the year.

We invite you to view some

videos and photos of our students who have and will be undertaking these challenges at our **Facebook page** which we will update on a regular basis throughout the year.



## INTERNATIONAL AQUATICS

In February the International Students jumped on board the bus to experience the very popular Noarlunga Aquatics Day. Showing off Australia and its beach lifestyle makes an impression. Everyone had fun; some students demonstrated, in fact, showed off their ability in the water and others came out of their shells for the day. At first they were educated about safe procedures while still on dry land. Then they learned how to snorkel in the shallows. Next they got on board a bright orange rubber dingy and rode out to the reef where they explored and swam with the fish. They broke for lunch and congregated together at the tables scattered around the café. With hot chips a favourite the students of Woodville and Underdale chatted away and shared their chips as well as their experiences.

After lunch they had a quintessential Aussie experience. They each had a go at surfing. Hiking across the beach they pulled up at a spot where the waves were breaking. The team leaders gave them some lessons on the boards while still on land. Then in they went. A few managed quite reasonable rides and some really knew how to Hang Ten. Apart from getting a sense of Australia's beach culture they learned a few aquatic skills and a great deal about safety in the sun and the water. I am sure the day will be one they remember with great affection. The pictures here will help!







# SPORTS DAY

Thank you to all students for their fantastic performances.

Congratulations to the Overall winner on the day Courage, Red.



The Middle School Champions this year were Resilience, Green.

## Individual winners;

Year 8	Ellen Watson Matthew Sayee
Year 9	Reyzyl Alcantara James Bates-Brownsword
Year 10	Angela Scriva Thanasi Morakis
Year 11	Manamen Sumaoro Jordan Clark
Year 12	Victoria Haines Mattie Crooks







# UNDERDALE CUP

This is an event my year 10 Football class organised. **Congratulations** to Le Fevre Primary School for taking out this year's Underdale Cup. Le Fevre defeated a brave Lockley's North Primary School 2-1 in a thrilling final which went into extra time. Well done to all schools that participated in this year's event. Underdale High School Year 10 Football class would like to thank Le Fevre, Lockley's North, Cowandilla, Flinders Park, Brompton, Pennington and Allenby Gardens Primary School for a fantastic day.



## CONGRATULATIONS ...AARON DEEN

Underdale High School congratulates Aaron on being offered a football scholarship with the Nuneaton Academy in England commencing in June this year. Aaron has been a member of the Underdale Football Academy for the last three years and has been actively involved in various competitions and programs. This scholarship is an outstanding achievement for him along with his role as State Captain for Christian Football as well as being an All Star, National Champion and International Cup Winner in 2015. We acknowledge his many successes and wish him all the best for the next phase of his journey in England.





Underdale High School is one of More than 1500 schools now registered and proud to take a stand together against bullying and violence for the National Day of Action.

We continue to make a stand against bullying and Violence throughout the year however we are especially highlighting further awareness and a stance during the next two weeks. Activities include:

- Year 8 & 9 students attended the performance on Monday 7<sup>th</sup> March “Sticks and Stones” with pre and post discussions during Social Education. The performers explored the different forms of bullying and provided a range of strategies for conflict resolution, anger management, assertiveness, and breaking the cycle of violence.
- Student Voice Council – A Non Uniform Day on Thursday 17<sup>th</sup> March (gold coin donation) with students receiving the wristbands “Bullying No Way”

Ms Zuccon’s Year 12 Health Class are focusing their community action task around this vital topic:

- \$4.50 per Burger & guess the lolly jar Fundraiser (donations to Beyond Blue)
- A Banner with hands
- Class presentations throughout the week/various levels
- TV screen video (anti-bullying)
- Displays & display board around

Underdale’s Bullying & Harassment Policy can be found on our website <http://www.underdale.sa.edu.au/> scroll down of the home page. Tips for young people include;

Listen calmly and get the whole story.

Reassure your child that they are not too blame

Ask your child what they want to do about it and how you can help.

Visit [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.

Contact the school.

Check in regularly with your child.

## BREAKFAST CLUB EACH WEDNESDAY & FRIDAY

This term we are continuing to run the breakfast program every Wednesday & Friday mornings from 8 – 8.30am in the ground floor foyer.

We also have emergency fruit and sandwiches available each day in Student Services.

We are aware that many students travel considerable distance to come to school. Eating breakfast is the most important meal of the day for everyone, especially so for children and adolescents. Not only does it give you energy to start a new day it’s also linked to many health benefits including improved performance and concentration in the classroom and more strength and endurance to engage in physical activity.

Kick Start for Kids is a not for profit organisation who generously supply breakfasts to currently 230 schools (over 35,000 breakfasts) in the metro region. Kickstart for Kids founder Ian Steel has one employee with over 350 volunteers to support this program. The program is able to continue with generous sponsorship from the organisations below & other generous donations from companies & individuals.  
<http://kickstartforkids.com.au>

**For further information about the Underdale HS Breakfast Club – contact Deb Daniel Student Counsellor**





Visit our new Website at  
<http://underdale.sa.edu.au>

## THE NEW 2016/17 ENTERTAINMENT BOOKS ARE COMING SOON



We're very excited to be fundraising with Entertainment™ this year. You can order your NEW 2016 | 2017 Entertainment™ Book or Digital Membership from us today, and 20% of the proceeds contribute towards our school fundraising projects. Pre-order yours ONLINE today and receive an extra \$170 in bonus vouchers that you can start using straight away.

Order Here:

<https://www.entertainmentbook.com.au/orderbooks/926q430>

Books will be available for collection from the front office in April.

### DONATIONS OF UNDERDALE UNIFORM ITEMS

With the beginning of 2016 we've noticed the number of students have had growth spurts. If you are happy to donate any uniform items your children are no longer wearing **we** will gratefully accept these items. These can be dropped off to the Book Room/ Student Services or Reception Area. Swapping uniforms is available.

**For further information please contact Deb Daniel Student Counsellor.**

### BUILDING FUND

A Building Fund has been established to provide funds to assist in maintaining existing school buildings or to contribute to the construction or acquisition of new buildings on the school site in the future.

**Donors can make income tax deductible donations to the fund.** Any contribution to our Building Fund will be most appreciated. Please contact the school on 83018000.

### FACEBOOK

New Underdale High School Facebook Page is published.

Please like the page to get a notification.  
<https://www.facebook.com/underdalehs/>



Like us on  
**Facebook**