

Calendar Dates

TERM 2

Week 5 RAMADAN

Wednesday 31st May
- Year 8 Immunisations

Thursday 1st June

- Year 10, 11, 12 Meningococcal Immunisations

Friday 2nd June

- Pupil Free Day -

Week 6 RAMADAN

Monday 5th June

- Parent Fundraising Committee Meeting 6:30pm UHS Resource Cntr

Wednesday 7th June

- Home group 8.4 Excursion
10:30am to 2:15pm

Thursday 8th June

- Year 10 Photography excursion to Lockley's North Primary - 1:30 - 3:15

Week 7 RAMADAN

Monday 12th June

- Public Holiday -
Queens Birthday

Tuesday 13th June

- Governing Council

Wednesday 14th June

- Student Voice Meeting

Week 8 RAMADAN

Tuesday 20th June

- Year 8/9 Tag Rugby Carnival
- ALL DAY

Wednesday 21st, Thursday 22nd & Friday 23rd June

- Year 11 Exams

Thursday 22nd June

- Year 8/9 5-a-side Soccer Finals
- ALL DAY

Friday 23rd June

- End of Semester 1

Week 9

Monday 26th June

- Start of Semester 2

Thursday 29th & Friday 30th June

- Year 12 Aquatics
- Year 8/9 Basketball Carnival
- ALL DAY

Week 10

Monday 3rd July

- Year 12 Aquatics
- Parent Fundraising Committee Meeting 6:30pm UHS Resource Cntr

Tuesday 4th & Wednesday 5th July

- Year 11 Aquatics

Wednesday 5th July

- Open Girls Indoor Soccer Final
- ALL DAY

Thursday 6th July

- Open Boys Indoor Soccer FINAL
- ALL DAY

Friday 7th July

- End of Term 2 - Dismissal 2:15pm



Government
of South Australia
Department for Education
and Child Development

Underdale High School
19 Garden Terrace,
Underdale, SA, 5032.
Ph: 8301 8000
<http://underdale.sa.edu.au>

From our Principal, Mr David Harriss

It was great to see so many parents and students at our Report Collection event at the beginning of the term. It was also great to see so many people at our inaugural Karrawirra Parri family evening, please see the article and photos by Debbie Schofield, our ACEO, included in this newsletter. The connection between our teachers and families is integral to the success of our students. If we are to exceed what each student expects of themselves, which is our goal, then it requires a team approach. With DayMap, email and electronic messaging to supplement our traditional methods of phone calls and meetings, we have never had more opportunity to keep connected. I urge all families to take every opportunity to use those avenues of communication to build relationships with your child's teachers.



Your Governing Council recognises the importance of the relationship between the school and our families, and has initiated a Community Involvement Team. Please read their separate article in this newsletter and seriously consider their request to join them. More details of their meetings and contacts can be found on our website. Our website is being populated with more information every day, and we will endeavour to keep you updated with new information as it is uploaded. I am often utilising email to communicate with parents, so please check your inbox regularly. Our Facebook page is another great source of information, particularly our students' success stories. I recommend you become a Facebook friend of Underdale High School. There is a Facebook link on our Website.

Plans for our STEM development are drawing close to finalisation, and building should start in Term 3. Students and staff are currently moving out of the rooms that will be affected, and the building process will cause some disruption to normal school function, but effective teaching and learning will always be our highest priority; we will continue to prioritise that over all other considerations. Plans have been discussed and dissected at Governing Council and Student Voice. Copies are displayed in our reception. We welcome any feedback you are willing to provide.

Student Voice is continuing to be successful in its fundraising efforts, and represents the views and ideas of the student body very effectively. I will be asking them to also develop further the work they started last year in having a real say in their education, in developing more strategies in which they can work collaboratively with our teachers and support staff to not just reach their potential in academic and personal development, but to stretch their achievements beyond their own expectations.

I continue to be proud of our community of educational partners, our team of students, teachers, support staff and families. As a school, however, we know we can do better. We are constantly seeking new ideas and to develop further the strategies that are working so well now. I am reminded of a saying that my Physics teacher in high school used (yes, I can remember back that far!) - "Good, Better, Best. Never let it rest, until the Good is Better and the Better is Best." Once we are "Best", we will raise the bar of expectation, and become better.

Illness / early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, when they have to leave school early or when they arrive late to school.

The information below outlines the procedures **all students must follow.**

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers **during class** to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson.

After the student has contacted their parent / caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to the **Book Room.**

The Book Room staff member will then phone the Student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, thus to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to the **Book Room**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to the Book Room and sign in.

If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We don't have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students; following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.

Underdale High School 25km School Zone

We have had a number of reports and complaints regarding cars speeding when students are present in our school zone, cars not stopping and even overtaking a stopped vehicle at our school crossing when students and staff have been crossing the road. Whilst we are aware that this also equates to the wider community, unfortunately some parents and students have also been reported for these offences.

School zones are installed on most roads around schools - as shown by these signs. Our School Zone is located at the front of the school, on Garden Terrace and around the corner in Joyce Avenue.

A zigzag white line is also marked on the road to let drivers know they are approaching our School Zone.



Drivers must not exceed 25km/h at any time of the day or night when a child is in the zone.

This includes children walking or riding a bicycle either on the road, footpath or median strip.

The lower speed limit applies whenever children are in the zone, including weekends, school holidays, during the day and at night.

It makes sense to slow down as you approach a school at all times of the day and night to check if there are children in the area. Children can be present outside of normal school hours because of many activities that take place in the school.

Emu Crossing

An Emu Crossing has a red 'Children Crossing' flag displayed on red and white striped posts.

When the flags are displayed drivers **must** give way to any pedestrian crossing or about to cross the road.



Emu crossings are located within School Zones, which have a speed limit of 25km/h when children are present at school, again at any time of the day or night when a child is in the zone.

Even if the 'Children Crossing' flags are not displayed, the **25km/h school zone speed limit still applies if there are children present.**

To maintain the health, safety and wellbeing of our students, staff and community, please make sure you abide by these very basic road rules.

If you are witnessed failing to follow these road rules, your details will be passed on to SAPOL.



Government of South Australia
Department of Planning,
Transport and Infrastructure



SOUTH AUSTRALIA POLICE
KEEPING SA SAFE

Introducing our new Pastoral Care Worker — Lunch Time Activities



Payge Gibson

Payge will be assisting the school community by providing general wellbeing, social and emotional support to students, including linking families to community resources and services.

Payge is at our school on Thursdays between 7:45am and 3:45pm and can be found in room 10B. You can also contact Payge via phone: Call the front office on 8301 8000 or via email:

payge.gibson521@schools.sa.edu.au

Payge's primary role is to support the school in its aim to be a safe and supportive learning environment. This involves running breakfast club, lunch time activities, wellbeing column and providing individual support when needed.

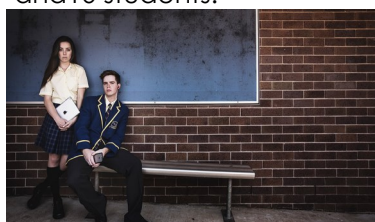
Payge does not discriminate nor promote any particular ideology, instead she works to enable a supportive and inclusive learning environment within the school for all students.

If you see Payge around our school, please say 'hello' and make her feel welcome!



Verbal Combat" – Brainstorm Productions

On Wednesday 7th June, Brainstorm Productions will be presenting their student wellbeing program 'Verbal Combat' to our year 8, 9 and 10 students.



Verbal Combat is a live performance that addresses the consequences of cyber bullying, harassment and unhealthy friendship groups. It clearly defines the behaviours that constitute bullying and encourages empathy and compassion. It gives clear strategies for supporting those affected and resisting peer pressure to say or post hurtful comments.

Verbal Combat is part of our student wellbeing curriculum and the program has been developed in consultation with teachers, psychologists, as well as real-life student experiences.

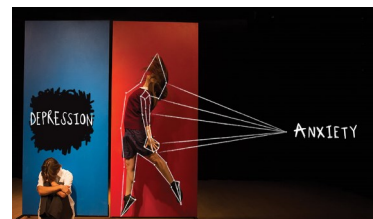
The methodology of the program is safe, supportive and nonjudgmental and designed to provide students with positive and useful tools that they can use in their everyday lives.

Students will have discussions and participate in related activities both before and after this performance during Social Education and in other subjects to deepen their understanding, knowledge and skills in personal development.

More than 350,000 Australian students have already benefited from Brainstorm Productions multi award-winning educational theatre programs over the past twelve months. Their programs cater to the specific wellbeing needs of students, helping to create a healthy and harmonious school environment.

If you would like to know more about Brainstorm Productions, visit their website at:

<https://www.brainstormproductions.edu.au/>



Aurecon Bridge Building Competition

All Year 9 students undertook a STEM challenge in term 1 to design and build a bridge under the guidelines of the Aurecon Competition. Aurecon is a major engineering firm that runs this competition across Australia and New Zealand for Year 9 students.

Students worked in teams to produce a bridge that spans 700mm and designed it so it could withstand the greatest amount of mass put through it. Key concepts such as compression and tension, different designs (Arch, Truss, T-Frame) and the use of materials to make beams, channels, joins and connections were some of the challenges students faced. All groups had the same materials to begin with (string, cardboard, paddle pop sticks and glue) and specific guidelines to meet. This challenge allowed students to develop problem-solving, critical and creative thinking skills and the ability to work collaboratively to build the most effective bridge.

The standard of most bridges built was high, the ability of teams to work together was impressive and the different range of designs was fantastic. During testing most (some did not meet guidelines so were disqualified, a good lesson there in itself) could carry a significant mass before breaking.

The two winning teams (well done to these students) will now represent the school at the State Final and will have six weeks to design and build their bridge before it undergoes stress testing at the final. We will let you know how the teams go.

Congratulations to all students who completed the challenge and we look forward to next year's Year 9 students designing even better structures.

Jason Simmonds - Science/STEM Coordinator.



2017 Rostrum Voice of Youth Competition

On Saturday the 13th of May, year 12 student; Alphanso Sayee joined dozens on students across South Australia and participated in the 2017 Rostrum Voice of Youth competition. Sponsored by Bendigo Bank, Mount Gambier & District Community Bank (Bendigo), Immanuel College, Aurora Ozone Hotel, English Speaking Union and Parliament House, Voice of Youth is a national public speaking competition for secondary school students. Contestants are judged on presentation of a prepared speech and a short notice speech. This year almost 150 entries were received from 30 schools.

The morning heats commenced at 9.45am and afternoon heats at 1.30pm. These events were held at Immanuel College, Novar Gardens. Parents, teachers and friends were encouraged to come and support the students. Public speakers love an audience!



SA/NT Rostrum Voice of Youth culminates with a Zone Final held at the House of Assembly, Parliament House, North Terrace at 7pm on 24th June. Speaking in this prestigious venue is a special experience for the finalists. The winners of the Junior and Senior SA/NT Finals will progress to a National Final on 29th July in Brisbane.

After graciously accepting his award, Alphanso was quick to reflect and immediately listed those people who had helped him develop his skills. The Port Adelaide Rostrum Club and the teachers at Underdale High School no doubt contributed but watching Alphanso work hard to improve all aspects

of his speech, persist by constantly practising and actively seek help, I know he deserves 99.9% of the credit! Following his success in the heats - on Saturday 27th May, Alphanso Sayee competed in the Voice of Youth semi-finals at Immanuel College, where - It was a close call, but unfortunately Alphanso didn't manage to get to go on to the finals. The competition was of an extremely high standard.

Alphanso will however be joining the Rostrum Australia Club at Pt Adelaide, and will continue to develop his public speaking skills. Members at the club, where he has been a guest speaker on two occasions already, have been very supportive and are glad to see him continue with his dream.

Well done, Alphanso. Your speeches were inspirational! Heather Moyes -

To learn more about Rostrum, visit the web site on: <https://www.rostrum.com.au/>



Bangladesh STEMSEL Tour

In the last holidays, instead of relaxing like any normal student, I had to go to Bangladesh using two plane tickets I won last year, and promote the Royal Adelaide Show and the technology that even got me the tickets in the first place. This turned out to be a worthwhile endeavour, as we were mostly successful, so I would like to share with you the story of this tour.



For some context, I will need to start at the beginning.

Last year, I entered a competition hosted by the Royal Adelaide Show, and won with a project that inputs a decimal number you pick on a website and displays your number with LEDs in real life using the binary system. I made this with STEMSEL technology at the STEMSEL Club lessons where they teach basic programming and engineering skills to many children. I also got two plane tickets to anywhere in the world, but I had to do something related with STEMSEL during my trip.

STEMSEL also helps disadvantaged kids, and were starting a STEMSEL centre in Faridpur, Bangladesh so I decided to go there to not only participate in the initiation of STEMSEL Bangladesh but also to visit my relatives, which I have many of and haven't seen in 2 years.



Aside from visiting relatives, I visited the STEMSEL Bangladesh centre in Faridpur, a place over 100km from the capital of Bangladesh, Dhaka, which was the highlight of the trip, and also met with other people who wanted to know what this whole STEMSEL shenanigan was about.

We went to Faridpur, where we started the club by doing the first actual STEMSEL lesson, as previously all the kids did was write a program in their books. It was a huge success and the children

were some of the most enthusiastic kids I have ever met.

We also managed to get 15 minutes of time with Dr. Mohammed Yunus, who won the Nobel Peace Prize in 2006 for his social business model, which was a game-changer for how businesses can help the community as a whole. It was nice to get to meet him finally, as STEMSEL's whole model is based on this. We explained what we do at STEMSEL and what projects we have managed to make with the basic technology even 8-year olds could understand.

In conclusion, the trip was a massive success and we achieved everything from getting STEMSEL Bangladesh started to meeting more than half of all of my relatives to meeting an incredibly influential Nobel Peace Prize winner. All was done at half the cost, as we had to pay for 2 of the 4 plane tickets as my parents had to tag along.

Adnan Hassnat - Year 9

Senior Band Performance

The Senior Band recently performed to students at Lockleys Primary school.

Once again, the primary students loved the performance and enjoyed a variety of different songs, from "Shut Up and Dance" to "Uptown Funk."

There was some "interesting" dancing happening during the dance competition and students enjoyed learning how to do the actions to "YMCA."

We also had a huge conga line during "Shake it Off."

The Senior Band did a fantastic job and are looking forward to more primary school visits later in the term.



Euro Handball

On Wednesday 12th April, Underdale High School hosted the year 8/9 European Handball Carnival with three teams each from Underdale and Mt Carmel College. With students participating in a sport they were not so familiar with, they quickly picked up the rules, technique and improved their skills throughout the day.

Congratulations to the team Stanisa Velinov, Lucas Ricardi, Sav Scriva, Alex Ergina, Fraser



Dinan, Petar Maric, Hayley Cornes and Mawa Sumaoro who defeated one of the Mt Carmel teams 8-6 in an exciting final. Four late goals in a row to Underdale saw them win the final!



The Open competition only featured three teams from Underdale. A big thankyou to Mr Hilditch who held an internal carnival so the Open teams could compete.

Well done to all students who participated, it was a great day!



School Sport SA - Term 2 & 3 Knockout Sport Competitions

The School Sport SA term 2/3 knockout sport competitions are underway for 2017 and Underdale High School is involved in several competitions over the two terms.

Underdale will have teams participating in the following knockout competitions:

Year 8/9 Boys Football
Year 8/9 Girls Football
Year 10 Boys Football
Open Boys Football
Open Girls Football
Year 8/9 Boys & Girls 5-a-side outdoor Football(Term2)
Open Boys & Girls 5-a-side outdoor Football (Term3)
Year 8/9 Boys & Girls Futsal (Term3)
Open Boys & Girls Futsal (Term2)
Year 8/9 Girls Netball
Year 10 Girls Netball

All football and netball first round games will be played throughout this term.

So far, our Open Boys & Girls Futsal teams have qualified for the State Finals to be played in week 10 of this term. Both teams qualified after successfully progressing through the Western Zone qualifying round.

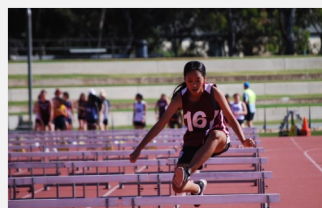
Good luck to all teams over the next two terms!



Interschool Athletics Carnival

On Thursday 6th April, Underdale High School's top athletes who won events at Underdale's internal Sports Day were invited to represent their school and compete in the Interschool Athletics Carnival at SA Athletics Stadium.

Despite being a warm day, Underdale's athletes took to the track and field, gave it their all and should be as proud of their efforts as we are!



Congratulations to the following students who won the events they participated in:

Jack Bates-Brownsword

– Under 14 Boys 400m

James Bates-Brownsword

– Under 16 Boys 4x100m relay

Henry Baynes – Under 16 Boys 4x100m relay & Under 16 Boys 400m

Hosine Bility – Open Boys 4x100m relay

Stefan Ek – Open Boys 1500m

Achie Joseph – Under 16 Boys 100, Under 16 Boys 200m & Under 16 Boys 4x100m relay

Daniel Joseph – Open Boys 100m & Open Boys 4x100m relay

Kaleb Martin – Under 16 Boys Discus

Thanasi Morakis – Open Boys 4x100m relay

Salman Safi – Under 14 Boys 1500m

Lansana Smith – Under 16 Boys 4x100m relay

Saad Taha – Open Boys 3000m

Alhassan Toure – Open Boys 4x100m relay

Sheila Naku – Under 16 Girls shot put

Sini Panagiotidis – Under 14 Girls 400m

Angela Scriva – Open Girls triple jump

Manamen Sumaoro – Open Girls 100m, Open Girls 200m & Open Girls long jump

Congratulations to Achie Joseph who received an Excellent Standard Award for the Under 16 Boys 200m and Milos Karanovic in the Under 14 Boys High Jump. Overall, Underdale finished in 5th place in the boys, girls and combined championships.

Well done and thank you to all athletes involved!



Karrawirra Parri Family Evening

On the 25th of May 2017, Underdale High School hosted the first Karrawirra Parri Family Evening and what a fantastic evening we had, filled with food, activities and a good ol' yarn!

After the Acknowledgement of Country our Principal, Mr David Harriss, opened our evening and spoke of how we as a staff at Underdale High School are dedicated to supporting our Aboriginal students and their families as we are with all of our Underdale community. We pride ourselves on working together for the benefit of our children's education and wellbeing, spirit of community and their sense of belonging, as this is paramount to a child's development.



It was fantastic to welcome to our evening Lesley Wilson (Manager of Aboriginal Education), Suzanne Hewson (Aboriginal Community Education Manager, Flinders Park Education Office), Lesley Holliday (Deputy Principal of Underdale High School), John McCade (Principal Torrens Primary School), Scott and Jasmine from the Aboriginal Drug and Alcohol Council, Emma and Thomas from the West Torrens Council and a fantastic Aboriginal Constable, David Hypol from SAPOL.

A heartfelt thank you to Scott, Jasmine and Jimmy (ADAC) for supplying and cooking the barbeque and Emma and Thomas for supplying transportation for the families. The evening wouldn't have been as success without all of your support.

I would like to thank the fantastic people behind the scenes that have helped me work tirelessly to organise such a successful event; The Karrawirra Parri Committee - Suzanne Hewson, Elaine Magais (ACEO Torrens Primary and Flinders Park Primary Schools) and Rebecca Clarke (ACEO Cowandilla and Richmond Primary Schools).

Also a huge thank you to Andy White and Jamal Liddle (Aboriginal Service Engagement Officers, Flinders Park Office). To all the teachers, ACEO's, staff and all families that attended, we say **THANKYOU**. Without your support, it would not have been a success.

We look forward to more evenings in the future and welcoming more families.

Debbie Scholfield - Aboriginal Education Officer



Hutt Street Centre - Winter Appeal



Winter has hit us quick and cold this year, so Underdale High School is supporting Adelaide's homeless with a blanket and quilt drive.

We are currently collecting **good** condition, **clean** blankets and quilts and will be

donating them to the Hutt Street Centre to provide support and warmth to those less fortunate than ourselves.

If you would like to support our cause please bring your donations to the Front Office at UHS. All donations are gratefully accepted and appreciated.

We thank you in advance for your donations and kindness. You are making a difference to someone who truly needs it.



Staff Car Parks - ****Reminder to Parents/ Caregivers and Students***

The Staff car parks are not to be used to park, drop off/pick up students or be used as a walk way thoroughfare. These areas are strictly for Staff Parking Only.

Not only is this an issue for staff not being able to access sufficient parking but it is an Occupational Health & Safety hazard that must be addressed before someone is seriously injured. In order to keep our students, staff and community safe. Please make sure students are dropped off on Garden Terrace or nearby side streets.

Also - We have had a number of reports from our neighbours, and staff who have witnessed Parents blocking driveways, performing U and 3 point turns whilst dropping off/picking up students. **This is causing hazardous traffic conditions on Garden Terrace.** Please be sure if you require to turn around to go back in the opposite direction, that this is being done in a safe area and manner, away from the front of the school where lots of parents are also trying to drop off/ pick up their child/ren, children are present and traffic is busy.

Your cooperation with this is appreciated.



Underdale High School Governing Council

On behalf of the Underdale High School Governing Council (UHSGC), I would like to encourage you all, students, parents and the wider school community, to become more active participants in your local high school and in your (our) children's education.

There are many ways you can do this:

- Visiting the school webpage regularly will help to keep you informed of school news, highlights and upcoming events.
- Familiarising yourself with Daymap will give you direct access to your children's class timetables, homework, contact with their teachers and other information regarding their learning experiences.
- Contacting us, your governing council, provides you with a forum to ask questions, raise concerns or contribute your ideas.



The Governing Council meets approximately twice a term to plan, develop and discuss issues such as:

- Uniform Policy
- Homework Policy
- School Finance
- School facilities and amenities and much more

Some of the school's current projects include:

- The building of our new Science, Technology, Engineering and Mathematics or STEM, learning resource centre is due to get under way next term, and to be completed by 2018. Keep an eye out for the blueprints on display in the school foyer.

- The development of a new Fundraising Committee, steered by enthusiastic parents, they are currently seeking ideas and feedback from the school community to help establish ongoing fundraising projects - helping to beautify the school grounds and build a BBQ area are just a few things they have discussed.
- You can contact any of your governing council members via email, see details below; we are proud of our school, our teaching staff and mostly, of our children; we are here to represent you, the school community, and your contributions are most welcomed!

Cheryl Yeend
UHSGC Chairperson

Governing Council Parent Perspective

This is my daughter's first year at Underdale High School, she is in year 8 and her mother and I were feeling a bit nervous about the transition to secondary school. She had found her niche in primary school which she had been at since kindergarten. We wanted her to develop the same commitment and enthusiasm for her new school as she had for her primary school.

In searching the options for high school I came across Underdale's website. The thing that struck me straight away was its explicit detail. I found school policies, stories of excursions students had been on and strategic priorities the school has. The website gave me a flavour of the pride and commitment the staff has for quality education. It impressed me that it was not trying to "sell" itself. The information available genuinely informed me about the diversity of experience a student can have at Underdale. I found this refreshing and confidence inspiring.

As the first term went on, our daughter and I have used 'Daymap' as a resource to plan and discuss her work at school. She likes to look at our parent portal for Daymap to see a parent's eye view of her experience of school. We have had interesting conversations about 'how was school today?' based on more specific information taken from Daymap. I think she feels more respected about the effort she puts into school when her parents take an interest in the activities and events taking place at school.

Daymap allows this to happen on a daily basis, if need

be. Sometimes, when I have a question about school she does not know the answer to, she refers me to Daymap and then asks me for the answer! This type of interaction helps us develop a team approach to her education and it helps us to subvert a punitive power relationship about something as important as her relationship to learning. For instance, she has approved everything I said in this article.

Ralf Matters
UHSGC Member

New Fundraising Committee

We would like to introduce to our families of Underdale High School, the new parent /caregiver fundraising committee. This committee is open for all parents and caregivers of Underdale High School students to join.

This group, together, will develop ideas on how we can generate funds to improve the facilities for our children's education.

Our school is about to undergo renovations with the STEM project; as parents, we would like to 'add value' to this development by building a new outside meeting space associated with the renovations.

We plan to meet on the first Monday of each month, starting on the 5th of June, 3rd of July, 7th of August and the 4th of September, 6:30pm at school.

This is an opportunity to meet other engaged parents and to support your child's education. We really need your support! So please come along and bring your ideas. We would love you to be involved!

