

Calendar Dates

TERM 3

Week 5

Monday 21st August

- Year 11 Course Confirmation

Tuesday 22nd August

- Year 10 Course Confirmation

Wednesday 23rd August

- Year 9 Course Confirmation

Thursday 24th August

- Course Confirmation Catch Up

Friday 25th August

- Course Confirmation Catch Up

Week 6

Wednesday 30th August

- Student Voice Meeting

Friday 1st September

- School Closure Day

Royal Adelaide Show Day

Week 7

Monday 4th September

- Pupil Free Day

Tuesday 5th September

- Governing Council Meeting

Wednesday 6th September

- Uni Visits - Adelaide Uni

Week 8

-

Week 9

Tuesday 19th September

- Year 10 Aquatics - Pt Noarlunga

Wednesday 20th September

- Student Voice Meeting

Week 10

Wednesday 27th September

- Year 8 Immunisations

- Uni Visits - Flinders Uni

- PLT Presentations

From our Principal, Mr David Harriss

Welcome to our September edition of our Newsletter, one full of good news stories!

We recently received confirmation of our Research Project results for our Year 12 students, and once again we had a 100% pass rate and all grades were confirmed through the external marking and moderation process. Even more heartening was that the results were the best we have ever had, with 4 A+ results, and a marked increase in students achieving in the A and B grade bands. This is a testament to our students and teachers who have shown great resilience in working towards success. Please see Christine Zientara's more detailed report later in the newsletter.

For our Year 9 students, you will shortly receive a report on your 2017 NAPLAN results, with information on how to interpret the results. Student progress between tests (Year 7 to Year 9) is one of the clear indicators of student engagement and the effectiveness of our learning programs, and we performed well above the rest of the nation in this regard. The proportion of our students whose progress between tests is high when compared with students of similar ability was 7% higher in Reading and 6% higher in Numeracy than all students nationwide. Conversely, the proportion of our students whose progress between tests is low was 10% lower in both of these categories. I would like to heartily congratulate our Year 9 cohort and all of the teachers they have had in both Year 8 and this year for this fantastic result. We will be doing a more detailed analysis of the data to plan how we can work together to keep this rate of progress going and help all of our students improve their educational outcomes.

Course counselling has recently concluded, and planning for 2018 is well under way. Student choices will determine to a large extent what courses we are able to offer, and student achievement will be monitored as the year progresses to ensure they have a learning program that is setting them up for success in 2018. We have initiated a mentor program between students at risk, school leaders and parents to maximise student learning in semester 2. It is important that all parents use the communication systems we have in place (DayMap and email being the most effective in the first instance) to ensure you are fully aware of your child's progress.

Our website has had some major additions since our last newsletter. It now has detailed information on courses and subjects (which no doubt you used when discussing subject choices with your child leading up to course confirmation), but also has started to be populated with scanned and electronic versions of past Yearbooks, starting from 1966, and current progress has up to 1991 uploaded. If you are an old scholar, or know one, please take a trip down memory lane and visit these pages.

After 9 years at Underdale High School, mainly working in our Reception, Vicki Jasson has won a receptionist position at the Adelaide North Special School. She has enjoyed her time with us, but with a two hour round trip from home to work each day, is looking forward to a 15 minute trip to work each day! I would like to personally thank Vicki for her service over that time and we will miss her smiling face and the work she does. Vicki can be credited with all of the work in scanning our old Year Books to be uploaded on our Website – this will be part of the legacy she leaves behind. Good luck in your next appointment Vicki!

It is a busy and important time of the year for everyone, particularly for our Year 12 cohort. I would like to send all of my most positive thoughts their way, and encourage them to put in even greater effort in these last few months at Underdale. It is getting close to the end of this chapter in their life, and each one of them deserves a big finish. It is imperative that they get all the support we can muster from school and home. I look forward to their Graduation and the Formal, where they will finally be able to let go of their academic worries and reflect positively on what they have achieved.



Research Project

In Week 3 our Year 12 students received their results for the Research Project.

The Research Project is a compulsory subject of the SACE at the Stage 2 (Year 12), which must be successfully completed by a student to make him or her eligible to achieve the SACE, or the South Australian Certificate of Education. To successfully complete the Research Project, a student must present a Folio of research evidence, a Research Outcome and an Evaluation of the research, which is externally assessed by the SACE Board. The student must achieve a grade of C- or better, assessed against the performance standards of the subject and validated by the SACE Board.

I am very pleased to announce that all of the 86 Year 12 students at Underdale High School who submitted their Research Project in Semester 1 100% successfully completed the Research Project.

This outstanding achievement is testament to the students' hard work and to the amazing support, expert advice and commitment of the Research Project teachers. Thank you and congratulations to all the staff involved this year namely Ms Sadedin, Mr Savvas, Ms Profiris, Ms Pyromallis and Ms Virgo.

At Underdale High School we have approached the Research Project very positively and professionally and we believe our students have benefited enormously from this. Overall we are very proud to provide the following summary of our results:

4 students achieved an A+ and ranked in the top 4% of the state 12% of students achieved an A and ranked above the state average.

Furthermore, I would like to make special mention of the following students who achieved in the A+ Band and the A Band. These students were:

Damon Bradley
Darnel Crisp
Niamh Gregg
Maddison Small

A+

Mackenzie Dinan
Norie Hayama
Tiarna Kelly
Jonathon Lav
Ana Lekic
Nicola Ljuldjuraj
Ivanka Miller
Alicia Mitchell
James O'Connor

A

Congratulations to all our Year 12s!

Christine Zientara
Research Project/HASS Coordinator

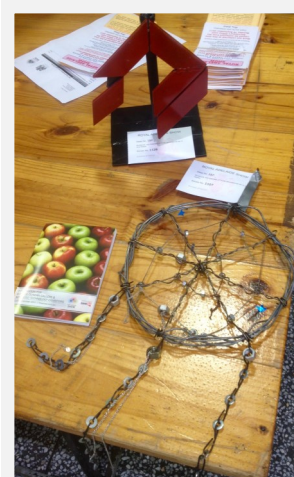
Metalwork with Mr Daddow

Two lucky students from Mr Daddow's year 10, Semester 1 metalwork class, Renee McDonald and Ryan Atkinson have had the exciting opportunity of having their work entered into the Art, Craft and Design category for 3 dimensional sculptures at this years Royal Adelaide Show.

The task was to design and create a sculpture using a variety of metals that represents an interest or hobby that they are interested in.

So if you are down at the show over the next couple of weeks, be sure to check out Renee's 'Dream Catcher' and Ryan's 'Gaming Logo', their work will be on display throughout the show in the Goyder Pavilion.

Well done!



Underdale High School Music Concert

Its that time of the year again to come along and enjoy our very talented students perform in the UHS Annual Music Concert!

When:

Week 10

Wednesday 27th September 2017

Where:

Underdale High School
Resource Centre

Time:

6:30pm

Cost:

Absolutely FREE!

We look forward to seeing you there!



Health & PE

Knockout Sport:

Since our last update, our open boys and year 8/9 boys teams have progressed further in their state knockout competitions.

Underdale's open boys football team have progressed to the semi-finals of their competition. This has been on the back of finishing on top of their group after a come from behind 4-1 win over Roma Mitchell. This meant Underdale came up against Gleeson in the quarter-final played at the Adelaide Shores Football Centre. It was a wet day in week 4 and the floodgates were well and truly open on the pitch. With Underdale leading 2-1 at the break, goals were flying in. In the second half, the full time score was 5-5 after Gleeson scored a late equaliser to force the game into extra time. Lansana Smith scored the winning goal in extra time to give Underdale a 6-5 win in a thrilling contest to progress to the semi-finals to be played in week 9. Before then, a ranking round match will be played against Blackfriars to determine seeding's for the semi-finals.

The year 8/9 boys played their second round match against Blackfriars. Two early goals to Underdale put the team in a good position before a delay in play due to an injury to a Blackfriars player halted momentum. The final score would be 2-0 to Underdale to progress to the quarter-final where they will have a home fixture against Rostrevor for a chance to progress to the semis later this term.

Our Year 8/9 girls will play their second round of games against Parafield Gardens and Salisbury East on Thursday of week 4 for a spot in the semi-finals.

For term 3/4 knockout sport, Underdale has entered a year 10 boys basketball team who will play Cedar and Windsor Gardens in the first round during week 8.

Open Indoor Soccer Finals:

During week 10 of term 2, Underdale's open boys and girls Indoor Soccer teams competed in the State Finals at MARS Sports Complex in Marden. Coming up against the best schools in the state, both teams did exceptionally well. Underdale's girls team featuring Angela Scriva, Manamen Sumaoro, Rica Hernandez, Erin Murphy, Daniella Scriva, Tiarna Kelly, Alicia Canales, Maddie Caldow and Ana Lekic progressed to the semi-finals. Unfortunately, they fell short to finish 4th overall in the state which is a great effort.

Underdale's boys team got off to a slow start losing their first game 2-4 to Adelaide meaning they had to win their final two group stage games to progress to the semi-finals. The team, featuring Sam Garden, Elijah Martin, Hosine Bility, Thanasi Morakis, Marco Krantis, Alhassan Toure, Alphanso Sayee, Boubakar Bah, Asad Kasumovic and Lansana Smith did just that. A 7-2 win over Reynella East and another win over Gleeson saw them progress to the semi's where they defeated Roma Mitchell 4-2. The final was played against Glenunga and it was Underdale in control from start to finish running away with a 6-1 win to be crowned state champions!

Congratulations to Ms Zuccon and the team on this major achievement!

Open 5-a-Side Soccer Carnival

On Tuesday of week 3, Underdale competed in the Western Zone 5-a-Side soccer carnival, which is also a qualifying round for the State Finals played later this term. Four boys teams and one girls team was entered into the carnival which saw Underdale dominate, finishing 1st, 2nd, 3rd and 6th in the boys competitions and 1st in the girls competition. This result means Underdale have successfully qualified to participate in the State Finals in week 8 in both the boys and girls competitions. Congratulations to the teams who won the carnivals.

Boys Western Zone Winners – Buster Buxton, Buvander Kazovio, Nic Scriva, John Tsimopoulos, Saad Taha, Peter Okot

Girls Western Zone Winners – Maddie Caldow, Ana Lekic, Manamen Sumaoro, Daniella Scriva, Angela Scriva, Erin Murphy, Rica Hernandez

Term 3 Zone Sport

During term 3, Underdale will be competing in Western Zone After School Sport between week 3 and 10. This term we have teams entered in the year 8/9 boys 5-a-side soccer competition and year 8/9 girls 5-a-side soccer competition.



Open Girls Netball

On Thursday of week 5, Underdale were involved in the Open Girls Netball carnival. All of our team were Year 10 or 11, so they did a fantastic job competing against older students – particularly an all boys team, made up of Year 12 footballers.

The girls won 2 games and lost 2 games. A final was played to determine the runner-up position and our team won by 1 goal!

Congratulations to the students involved:

Lauratu Barrie
Reyzyl Alcantara
Kate Morris
Georgia Morris
Zoe Parry
Mulky Abdi
Alana Borke
Angela Scriva
Charolotte Stott-Noakes



All students showed great perseverance, team-work and sportsmanship.



Power Multicultural Program, run by Port Adelaide Football Club



During Term 2, the Year 11 PE class was involved in the Power Multicultural Program, run by Port Adelaide Football Club.

The boys having fun with the Hip Hop dance session

The program was run by ex-Port Adelaide player Alipate Carlile and supported by current players.

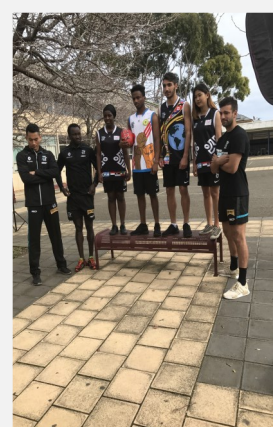


The program consisted of theory lessons that educated the students about diversity and acceptance, and practical lessons that developed basic football skills.

Some of the students appeared in The Advertiser ahead of the AFL Multicultural Round



On the 28th of July, students participated in the Power Multicultural Gala Day at Alberton Oval



Year 11 Boys' Team wearing the Guernsey designed by the class



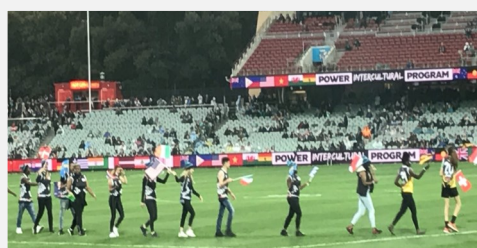
Students preparing to be a part of the pre-game entertainment prior to the AFL Multicultural Round at Adelaide Oval



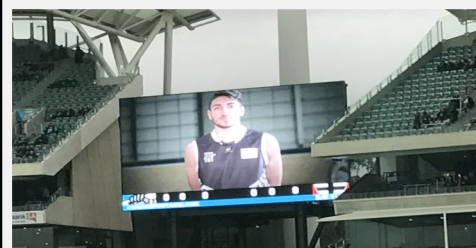
PAFC supplied each student with a Guernsey for the day, from the students' design



UHS students during the pre-game entertainment



UHS student Thanasi Morakis, making it onto the big screen pre-game



Wear it Purple Day

Wear it Purple Day was held on Friday 25 August 2017. Since its inception in 2010, Wear it Purple Day has grown into a world-wide celebration of diversity and pride. The day is a chance to recognise that every individual has the right to live and work in a safe, supportive and harassment free environment. Participating in the event shows same sex attracted, intersex and gender diverse students, staff and families that they are a valued and important part of their school community or work place.

We celebrated with students able to wear purple accessories with their uniform, purple lapels, information awareness on the TV screens and a photo booth at lunchtime.



Eid-al-Adha!

This Friday is not just Show Day but also the Islamic celebration of Eid-al-Adha! On Wednesday, Mr Rafaat and Mr Hilditch served students sweets as a gesture of goodwill and to raise awareness of our Islamic community. On behalf of our Muslim students, Underdale High School would like to wish you all a very happy and blessed Eid. May this special day bring peace,

NAPLAN

The NAPLAN tests focus on several aspects of literacy and numeracy, two keystones of education upon which we at Underdale High School have been focused in recent years. The measure of school and student performance to which we pay most attention is **progress**, which is compared and reported for Reading and Numeracy. This progress refers to a child's increase in scores since their last test, compared to other students who scored at exactly the same level in their last test. If a student completed the tests in year 7, you can see that child's progress measures in the right hand column of the front cover of the blue NAPLAN Student Summary.

We are very pleased to report that our current year nines have exceeded state and national trends, with 32% achieving a high level of progress in Reading and 31% in Numeracy, while only 15% of students achieved low progress in Reading or in Numeracy; the remainder of students achieving medium progress. This compares to the National average of 25% in each of the top and bottom bands. In other words, fewer UHS students achieved low progress and more achieved high progress, than the average of all other students across the nation. That is something for us all to feel proud about. Nevertheless, in the coming weeks teachers will be analysing NAPLAN and other student achievement data more closely to determine areas for improvement, especially for those few students with low progress. We are always working for improvement.

NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

Liam Bekric

We would like to congratulate our very own Liam Bekric who has been appointed as the Boys' Captain of the South Australian Pacific School Games that is being held in Adelaide in December this year! The Pacific School Games provides opportunities for around 4000 school-aged students to participate in 11 different sports at the highest level. It is the flagship event of School Sport Australia, which provides educational opportunities for Australian and international students through the conducting of games in a range of sports. Congratulations Liam, we agree that you are a very worthy recipient of this role, and we look forward to following the teams and your progress in the Games!



school sport australia
**10th pacific
schoolgames**
ADELAIDE

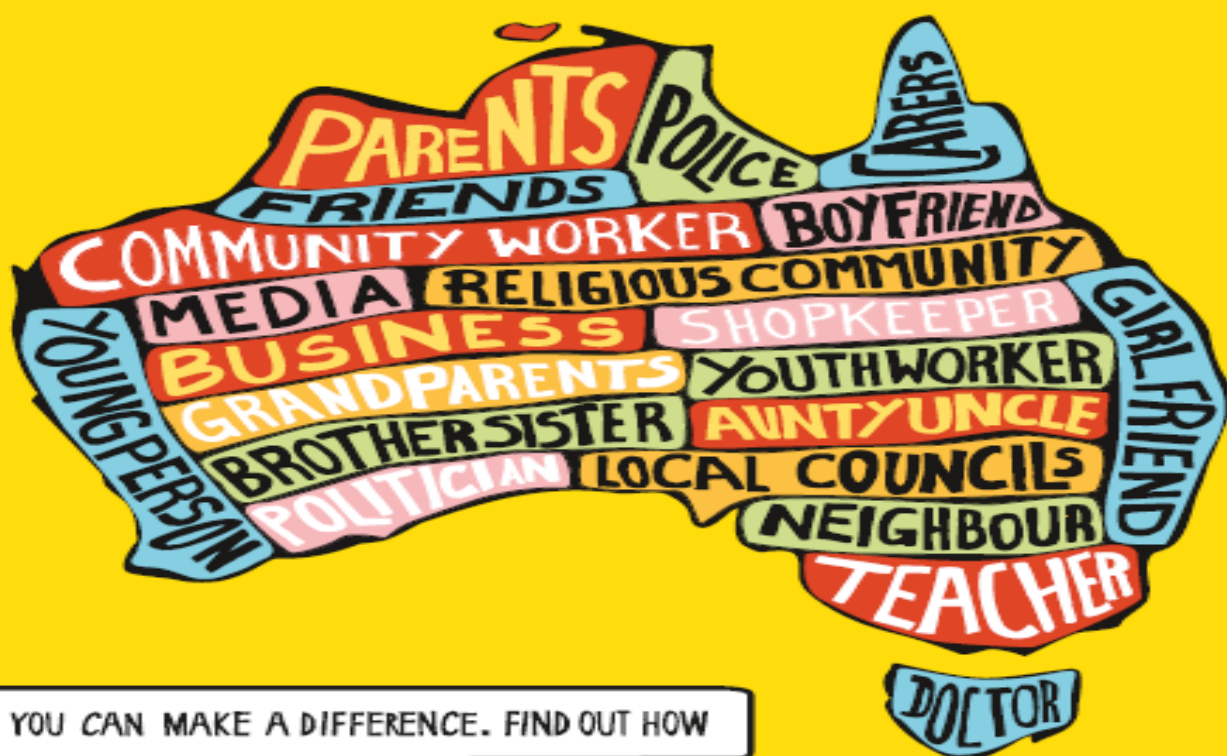
National Child Protection Week – 3 to 9 September 2017

National Child Protection Week provides an opportunity for everyone in the community to think about how we can work together to keep all children safe. Everyone has a part to play in protecting children, and even small actions can help to improve a child's future. By building stronger communities, we are creating safer environments for our children.

Keeping Safe: Child Protection Curriculum is mapped and taught at all year levels through Social Ed, Health / PE and in other subjects. The core themes include the Right to be Safe, Relationships, Recognising and Reporting Abuse and Protective Strategies.

Deb Daniel Student Counsellor

PROTECTING CHILDREN IS EVERYBODY'S BUSINESS



WWW.PLAYYOURPART.ORG.AU

Department of Families, Housing, Community Services and Indigenous Affairs

West Torrens Partnership

Schools and Preschools present

Public Talk

Kirrilie Smout

Tuesday September 12

At Thebarton Senior College
40 Ashley Street, Torrensville

Time 6.45 pm - 8.30 pm

***Calm and Confident Kids and Teens -
A parent's guide to helping children
and teens manage worry, learn to calm
themselves and cope in tough times***

Kirrilie is a clinical child/adolescent psychologist and the Director of Developing Minds. She has worked extensively supporting families and schools to improve the wellbeing of children, young people and their families.

This seminar covers the 12 most important steps parents can take to help worried, sad and stressed kids/teens.

It is designed to be practical and give strategies that parents can immediately use with children in all situations. It includes advice on "what to say", what to NOT do, how to answer tricky questions and how to increase resilience and coping skills in children themselves.



RSVP

by Friday September 8

kirsty.ayris591@schools.sa.edu.au

West Torrens Partnership



Adelaide Secondary School of English
Cowandilla Children's Centre
Cowandilla Primary School
Errington Special Education Centre
Flinders Park Primary School
Jean Horan Kindergarten
Kurralta Park Community Kindergarten

Lockleys Children's Centre
Lockleys North Primary School
Lockleys Primary School
Netley Kindergarten
Plympton International College
Plympton Primary School

Richmond Primary School
School of Languages
Thebarton Senior College
Torrensville Preschool Centre
Torrensville Primary School
Underdale High School

Illness / early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, when they have to leave school early or when they arrive late to school.

The information below outlines the procedures **all students must follow.**

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers **during class** to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson.

After the student has contacted their parent / caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to the **Book Room.**

The Book Room staff member will then phone the student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, thus to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to the **Book Room**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to the Book Room and sign in.

If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We don't have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students; following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.

Underdale High School 25km School Zone

We have had a number of reports and complaints regarding cars speeding when students are present in our school zone, cars not stopping and even overtaking a stopped vehicle at our school crossing when students and staff have been crossing the road.

Whilst we are aware that this also equates to the wider community, unfortunately some parents and students have been reported for these offences.

School zones are installed on most roads around schools - as shown by these signs. Our School Zone is located at the front of the school, on Garden Terrace and around the corner in Joyce Avenue.

A zigzag white line is also marked on the road to let drivers know they are approaching our School Zone.



Drivers must not exceed 25km/h at any time of the day or night when a child is in the zone.

This includes children walking or riding a bicycle either on the road, footpath or median strip.

The lower speed limit applies whenever children are in the zone, including weekends, school holidays, during the day and at night.

It makes sense to slow down as you approach a school at all times of the day and night to check if there are children in the area. Children can be present outside of normal school hours because of many activities that take place in the school.

Emu Crossing

An Emu Crossing has a red 'Children Crossing' flag displayed on red and white striped posts.

When the flags are displayed drivers **must** give way to any pedestrian crossing or about to cross the road.



Emu crossings are located within School Zones, which have a speed limit of 25km/h when children are present at school, again at any time of the day or night when a child is in the zone.

Even if the 'Children Crossing' flags are not displayed, the **25km/h school zone speed limit still applies if there are children present.**

To maintain the health, safety and wellbeing of our students, staff and community, please make sure you abide by these very basic road rules.

If you are witnessed failing to follow these road rules, your details will be passed on to SAPOL.



Government of South Australia
Department of Planning,
Transport and Infrastructure



SOUTH AUSTRALIA POLICE
KEEPING SA SAFE