

Calendar Dates

TERM 4

Week 2

Wednesday 25th October

- Student Voice Meeting

Week 3 - YEAR 12 REPORTS

Tuesday 31st October

- Governing Council Meeting

Wednesday 1st November

- Year 12 Assembly

- Year 12 Graduation

Week 4 - YEAR 12 EXAMS START

Monday 6th November

- Biology Exam - AM 3hrs

Tuesday 7th November

- EAL Exam - PM 2.5hrs

- English Literacy - PM 1.5hrs

- Year 7-8 Transition Visit

Wednesday 8th November

- Modern History - AM 3hrs

- Accounting - PM 2hrs

Thursday 9th November

- General Maths - AM 2hrs

- Maths Methods - PM 3 hrs

Friday 10th November

- Chns Grmn - PM 3 hrs

Week 5

Monday 13th November

- Nutrition - AM 2hrs

- Physics - PM 3hrs

Tuesday 14th November

- Psychology - AM 3hrs

Wednesday 15th November

- Student Voice Meeting

- Chemistry - AM 3hrs

- Italian - PM 3hrs

Thursday 16th November

- PE - AM 3hrs

Friday 17th November

- Specialist Maths - AM 3hrs

From our Principal, Mr David Harriss

Welcome to the end of another term bursting with activity and achievement. Year 12's can see the finish line ahead, and it is important more than ever before to support them in finishing off, showing that resilience, optimism, courage and knowledge to ensure their final results reflect their learning. As well as finishing off assignments and preparing for exams, the Year 12's have their Graduation and Formal to look forward to.... as do I! I wish all Year 12's the best and look forward to them completing the year on a high. Year 12's will be receiving a summary report of the school - based assessment in week 4 of next term. Of course, all teachers will be continuing to discuss student progress with individuals right up until completion.

Congratulations to Nat Zucco and the Football Academy team for some excellent results this term...simply the best! The Year 8/9 girls became state-wide champions for what I understand is the first time ever, and the Open Boys state-wide champions for the second time in three years. Congratulations to every girl and boy who not only played in the final, but played in any game in the lead up to the final. We are very proud of each and every one of you.

You would have received your Term 3 report by now, and they are also available on DayMap. It is important to talk with your child about their report and discuss ways that (in partnership with us) we can move their learning forward in a positive way. It is vital that term 4 is used as a springboard into next year, and not a case of winding down into a long break. I wrote about our outstanding NAPLAN results in the last edition, and that the improvement levels were well above the state and national averages. What was a little disappointing is the number of students not participating without exemption. Students in this category are still entered into the school's overall data as achieving "below the standard" and as such, have a negative impact on our overall results. This means the data we get is not as accurate as it could be, and makes it difficult to understand where our school results actually are. I would hope that in 2018, we would have a much higher participation rate.

There will be some staff changes for Term 4. Sue Wilson, our Business Manager has won another role at the School of Languages. We wish her well in her new venture, thank her for her role in improving the site finances and welcome Ms Susan Mlaco as our new Business Manager. Mr Geoff Frogley has also completed his time at Underdale and we would like to acknowledge his contributions to the school over the many years he has been here. You can still see some of his student work on the wall at the Brickworks! On behalf of all the staff and students, we wish Geoff well in his future endeavours.

Ms Lesley Holliday returns from leave next term, and I would like to express my appreciation of the sterling job Anne Bell has done in fulfilling most of Lesley's role in term 3, and Ms Phoebe Virgo for doing a similarly exemplary job in most of Anne's role. I'm sure they are both looking forward to a very well deserved break...and to the return of Ms Holliday! Finally, there has been a worrying trend of some students ordering food to be delivered through home delivery by vendors, or Uber eats. Whilst this is a valuable service for us all in the local community, as a school we cannot have people coming into the school and delivering packages to students in brown paper bags, and students leaving lesson to meet their Uber eats delivery person. I am sure you understand our position, one that is also that of DECD. Please speak to your child about not taking part in these practices. I will be instructing my staff that if anything is delivered to the school in such a fashion, it needs to be inspected by me, and will be held in reception until the end of the day, when the student can collect it. Please feel free to contact me if you wish to discuss this further.

I wish every one of our staff and students a well-deserved break, and look forward to an even more rewarding Term 4.



Year 10 Aquatics

On the 19th of September, the year 10's went on an aquatics trip to Port Noarlunga. Throughout the day the students took part in activities such as surfing, fishing, kayaking and boogie boarding. This day was a great opportunity for all of the students to bond outside of school hours. The water was very, very cold down at Port Noarlunga but that did not stop the students from getting involved and enjoying themselves.

The activity that the year 10's enjoyed the most was surfing. This was because they were learning a new skill and getting out of their comfort zone. During the second part of the day, the students had the option to kayak or go fishing off the Port Noarlunga jetty. Unfortunately the students who went fishing were unlucky and did not catch anything! The kids who went kayaking had heaps of fun and learnt how to row and change direction.

Article written by Zoe Parry and Alana Borke Year 10



Year 8/9 Indoor Soccer

In week 6, Underdale's year 8/9 boys and girls Indoor Soccer teams took part in the qualifying rounds for the School Sport SA Indoor Soccer State Finals. Both teams came up against Henley, St George and Woodville during the day; both teams were successful in finishing in the top two and qualifying for the State Finals in week 10. The next newsletter will have an update on how both teams fared in the finals!

Open 5-a-Side Soccer Finals

In week 8, Underdale's open boys and girls outdoor 5-a-side soccer teams competed in the State Finals after both teams won the Western Zone qualifying carnivals earlier in the term. With both teams fielding relatively young teams compared to their opponents, it was a fantastic effort for the boys to finish 3rd overall and the girls to finish 4th overall in the State! Well done to all players involved on your efforts.



Western Zone Sport

Term 3 has been busy for our students who have been involved in a range of carnivals as part of the Western Zone School Sport program. This term Underdale has participated in the following carnivals - open girls netball, year 8/9 girls netball, year 10/11 mixed badminton, year 8/9 mixed badminton and a Rugby 7's carnival which was a part of the Rugby SA High School 7's program.

In After School Sport, Underdale fielded a year 8-10 boys and year 8-10 girls 5-a-side soccer team. Mixed results for the boys saw them miss a spot in the final while the girls team went undefeated to finish on top after convincingly winning all their games. The final for this competition has been postponed to be played in early term 4.



Netball Academy

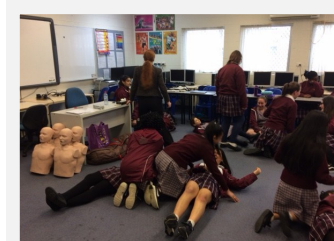
On Thursday 14th

September, the year 8/9 netball class undertook a basic first aid training course run by Teagan from the Australian Red Cross. The purpose was to gain knowledge on how to help a casualty and common sports injuries such as strains and sprains.

We learnt simple acronyms which were put into practice on partners and dummies of different ages. Examples include 'DRSABCD' and 'RICER'. The main areas focused on were the 'Recovery Position' and CPR (30 compressions and 2 breaths). An important lesson that we learnt was that there are different ways of performing CPR depending on the casualty's age.

Thanks to this course, we now have gained information to support us with our assignments.

Diya, Nikolina and Phoebe
Year 8/9 Netball Academy
Students



Netball Carnival

In Week 8 of this term, 20 students from the Year 8/9 Netball Academy class attended the Western Zone Carnival at the Port Adelaide Recreation Centre. It was an action packed day for the Underdale students, we had 2 teams entered into the competition with each team playing 10 games throughout the day. This was an excellent opportunity for the Academy girls to enhance their playing skills, consolidate their knowledge of the rules having taken part in a 'Beginners Guide to Umpiring' course, develop their teamwork skills and to gain an understanding of the planning of a Netball competition. A thoroughly enjoyable day, well done girls.



Rugby 7's

Our courageous students took part in the State Rugby 7s competition at Burnside Rugby Club in Week 8. Teams were entered in the u16 and u18 boys draw, while our u18 girls matched up against Scotch College in three tough battles throughout the stormy day.

The girls improved with each encounter and, following some expert tips from two Rugby 7 women's Olympic gold medallists, secured a victory in their final match. The boys fought valiantly in both grades, putting together some clever combinations to score tries against more experienced opposition. Subduing the onslaught in defence proved a tougher task but the boys continued to run and tackle regardless.

Special mention to Mulky, Manamen and Ali for their leadership roles on the day, as well as Sanaila for helping out another school with lack of numbers.



Knockout Sport

The business end of the knockout soccer competitions came and went in a flash, with mixed results for Underdale's three remaining teams since the last update.

Underdale's year 8/9 boys soccer team faced Rostrevor in a home quarter final. It was a tough day at the office for Mr Hilditch's team, going down 5-1 and missed a spot in the semi-final. A great effort and well done to all players involved for their efforts. This will be something the team can build on for next year and go one better!

Congratulations to Ms Zuccon and her year 8/9 girls soccer team! After a win and draw in their second round against Salisbury East and Parafield Gardens, the team earned a spot in the semi-finals, played in week 9 at The Parks Football Centre. It was a close game but Underdale prevailed as 2-1 winners over Tatachilla to progress to the final. In the final, Underdale came up against Marryatville. Goals from Mawa Sumaoro (2), Elen Watson and Kiara Watson would be enough to see Underdale crowned Year 8/9 Girls School Sport SA Knockout Soccer Champions, winning 4-2! Well done to the whole team and Ms Zuccon on winning Underdale's first girls knockout soccer championship!

Open Boys Championship winning team – Sam

Garden, Alphonso Sayee, Hosine Bility, Marco Krantis, Boubakar Bah, Al Hassan Toure, Thanasi Morakis, Lansana Smith, Asad Kasumovic, Buvander Kazovio, Saba Maghsoudi, Sekou Kamara, John Tsimopoulos, Kosta Theodoropoulos, Elijah Makris, Phil Cash, Lewis Meaney, Marwan Abdullahi



Year 8/9 Girls Championship winning team –

Rena Dimopoulos, Xanthi Theodoropoulos, Adriana Garcia Marinero, Yiana Grivakis, Elleigh Kalisimeras, Erin Murphy, Elen Watson, Aaliyah Falco, Mawa Sumaoro, Kiara Watson, Sini Panagiotidis, Georgie Martin, Gabby Sabato, Jasmine Clissold, Ebony O'Connor, Natalie Chaitap, Sophie Bridger. Underdale's open boys soccer team had a resounding 5-1 win over St Peter's in the semi-final at the Parks Football Centre, earning them a spot in the final which was played on week 10 against Blackfriars under lights at the same venue. The nerves and excitement built throughout the day as the final approached. Having players miss games throughout

the competition, including the final highlights how great of an effort it had been for the team to get this far. The game started and Underdale were the better team for the opening stages of the game. Asad Kasumovic opened the scoring on the 30th minute mark to give Underdale the lead. Blackfriars wrestled back momentum and scored an equaliser to keep the contest alive. The game appeared to be heading into extra time before Lansana Smith found some space with five minutes to go to slot home the championship-winning goal to give Underdale a 2-1 win to be crowned Open Boys Champions! Congratulations to the whole team, all players who have played throughout the competition and Ms Zuccon for coaching the team to the title. This is Underdale's second Open Boys title in the past three years!

Shooting Stars!

Not only did our Year 8/9 football girls just clinch the State title, they are now going to be movie stars!

The Adelaide College of Arts have approached the girls to be part of a short-film, Cross Roads, which will be presented at a local film festival and, potentially, on TV.

The girls were involved in scene production at school and also filmed during their semi-final victory at the Parks.

Stay tuned for some fantastic exposure for the school, Football Academy and of course, our championship starlets!

Mr Hilditch



Eketa!

In Week 9 this term, Avani Karandikar and Gurjot Kaur were guest speakers at the West Torrens Partnership conference, Eketa (Indian for 'unity').

The girls were expert leaders in sharing their experiences as Indian students in Australian schools. Avani and Gurjot presented to a number of school principals and regional leaders throughout the day. Fantastic work, girls! You represented the school with honour.



Speak Out Performance

The year 10's watched an interactive play about homophobia, which explained how certain words can be rather offensive to students who are part of the LGBT+ community. The play showed the struggles students can go through when they are open about themselves in school.

The performance itself was fantastic, it was interactive and gave people the opportunity to express their feelings when they were faced with homophobia. The actors explained that students could say "stop" at any point in the play and either add in a new character or replace an existing one to change how things in that particular scene went. Knowing that people who generally use offensive language was a shock but it is a good thing.

The acting group was rather friendly, introducing themselves to the students and asking how they were feeling about what they were about to witness. They were happy to teach about the issues that are in schools these days. Some teachers said that the play was good, in not only showing how homophobia affects people, but also how it affects their mental health.

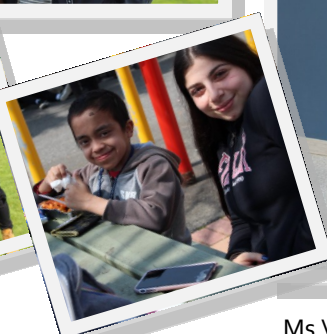
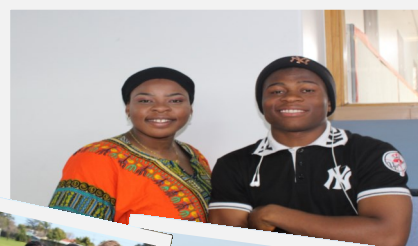
After watching this play, there is hope that Underdale High will become a completely safe space for those who wish it to be. No one wants to feel unsafe in school because of something they can't change about themselves. Since the play was performed, there has been a decline in the use of certain words, making Underdale a safe space once again.

- Evanz in Year 10



Non Uniform Day

Student Voice Council raised \$286 for student facilities on the Non Uniform Day .



Ms Virgo channeling her inner student



Illness / early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, they have to leave school early or they arrive late to school.

The information below outlines the procedures **all students must follow.**

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers **during class** to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson.

After the student has contacted their parent / caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to the **Book Room.**

The Book Room staff member will then phone the student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, thus to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to the **Book Room**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to the Book Room and sign in.

If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We do not have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students. Following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.

Underdale High School 25km School Zone

We have had a number of reports and complaints regarding cars speeding when students are present in our school zone, cars not stopping and even overtaking a stopped vehicle at our school crossing when students and staff have been crossing the road.

Whilst we are aware that this also equates to the wider community, unfortunately some parents and students have been reported for these offences.

School zones are installed on most roads around schools - as shown by these signs. Our School Zone is located at the front of the school, on Garden Terrace and around the corner in Joyce Avenue.

A zigzag white line is also marked on the road to let drivers know they are approaching our School Zone.



Drivers must not exceed 25km/h at any time of the day or night when a child is in the zone.

This includes children walking or riding a bicycle either on the road, footpath or median strip.

The lower speed limit applies whenever children are in the zone, including weekends, school holidays, during the day and at night.

It makes sense to slow down as you approach a school at all times of the day and night to check if there are children in the area. Children can be present outside of normal school hours because of many activities that take place in the school.

Emu Crossing

An Emu Crossing has a red 'Children Crossing' flag displayed on red and white striped posts.

When the flags are displayed, drivers **must** give way to any pedestrian crossing or about to cross the road.



Emu crossings are located within School Zones, which have a speed limit of 25km/h when children are present at school, again at any time of the day or night when a child is in the zone.

Even if the 'Children Crossing' flags are not displayed, the **25km/h school zone speed limit still applies if there are children present.**

To maintain the health, safety and wellbeing of our students, staff and community, please make sure you abide by these very basic road rules.

If you are witnessed failing to follow these road rules, your details will be passed on to SAPOL.



Government of South Australia
Department of Planning,
Transport and Infrastructure



SOUTH AUSTRALIA POLICE
KEEPING SA SAFE