

Calendar Dates

TERM 4

Week 6

Wednesday 22nd November

- Year 12 Formal

Week 7

YEAR 11 EXAMS

Tuesday 28th November

- Governing Council Meeting

Thursday 30th November

- Year 11 Transition

Week 8

YEAR 10 EXAMS

Wednesday 6th December

- Year 10 Transition

Week 9

Monday 11th December

- Year 9 Panel Presentations

Tuesday 12th December

- Year 8 Panel Presentations

Thursday 14th December

- Pupil Free Day

Friday 15th December

- Community Service Day

- 2:15 Dismissal

From our Principal, Mr David Harriss

Welcome everybody. What a big term it has been so far!

Firstly, and most importantly, the Year 12's have finally completed their 12 or 13 years of formal schooling... and what a journey it has been. I would like to wish each and every one of them the best and trust that the future is in safe hands. I look forward to seeing what impact they have on the world for my generation when we move into retirement (long way off yet though), and for their children (which may be a little closer!).



Technology is so rapidly changing, who knows what our world will look like in 10 to 15 years. Can you remember what it was like when they started at pre-school (it may have been called kindy back then)? I hope we have helped them develop the resilience, optimism, courage and knowledge to take advantage of the many opportunities that will be coming their way. I look forward to seeing them all let their hair down and celebrate at the upcoming Formal, and eagerly await the release of results at 8:30am on Tuesday, 19th December. Students can access their results online from that time, or wait patiently for the postie to arrive! If you have recently moved address, please contact Mr Ian Groom at school.

By now you would have all heard of the \$20 million the State Government has given us to update our school facilities. This is a fantastic opportunity to bring the standard of our facilities up to the standard of the education we provide your child. As a school, we had already begun a 10-Year Plan to develop the school facilities, so we are a little way down the track already. This certainly ensures the changes will happen more quickly than 10 years. If you have ideas, please do not hesitate to express them through your Governing Council (contact details on our Website) or directly to me via email. Our \$2.5 million dollar STEM development would have started by the time you read this, and should be completed by August of 2018. We have put processes in place to ensure your child's education is not adversely affected by these developments.

Can I also ask you to vote for our "Fund My Neighbourhood" initiative? This is a project instigated and run by your Governing Council and deserves the support of each and every one of us. Voting finishes November 20th, and projects will be determined by those that receive the most votes.

Underdale High School: Underdale Fitness and Football - <https://fundmyneighbourhood.yoursay.sa.gov.au/rounds/fund-my-neighbourhood-2017/ideas/underdale-fitness-and-football>

As you will have to nominate at least 3 projects, can I ask that we support some of the others put forward by other school communities:

Richmond Primary School: Learning English through Dance, Drama, Stories and Songs - <https://fundmyneighbourhood.yoursay.sa.gov.au/rounds/fund-my-neighbourhood-2017/ideas/learning-english-through-drama-dance-stories-and-song>

Torrensville Preschool: <https://fundmyneighbourhood.yoursay.sa.gov.au/rounds/fund-my-neighbourhood-2017/ideas/nature-playscape>



Transition Day

On Tuesday, 7th November, Underdale High School welcomed the 115 students who will be members of our school community as year 8's in 2018.

The students came from a range of feeder primary schools and this day provided them with the opportunity to experience life as a high school student, get to know the layout of the school and make connections with their peers. The students participated in a range of activities and lessons in our specialist facilities. It was great to witness the high levels of enthusiasm, collaboration and engagement in the program and we look forward to getting to know these students better in the upcoming school year.

The group of year 8 ambassadors who assisted the students throughout the day are to be commended for their outstanding efforts in supporting the year 7 students in their transition to high school. It is also important to acknowledge the hard work of our teachers who willingly volunteered to be involved in the day and contributed to its outstanding success.

Lesley Holliday
Deputy Principal

Ushers at Graduation

Thankyou for the Year 11 students who volunteered to be ushers at the Year 12 Graduation – Lauratu Barrie, Shannae McNab, Mulky Abdi, Brianna Satterley, Joel Macasaquit and Jack McDonald who were outstanding school representatives for this ceremony.

Year 7 Transition & Parent Orientation Information Evening

On Tuesday, 7th November we had 115 Year 7 students from a wide range of schools (including interstate) participating in the Transition Orientation Day.

Students were mixed into 5 groups and were supported by year 8 buddies who included Shay Grabia- Clarke, Hayden Walsh, Joseph Mavros, Chloe Venning, Thomas Hurcombe, Taia Jennings, Sachin Kunwar, Tiana Stubberfield, Mohammad Mohtashami, Prabhleen Kaur and Sophie Burt. The day began with a tour and orientation quiz around the school, getting to know students in their group, a transition written activity and student ID photo for 2018.

Students enjoyed a range of lessons including Home Economics, English, Maths, Drama, Art, Science, Geography, Japanese, Football, PE and Music. Feedback from the students indicated that participating in lessons, meeting new students and lunchtime were the best parts of the day.

Questions raised by Year 7 students included - *What happens if I get lost? How much homework is there? How do I make friends? Are there bullies and what do you do?* The year 8 students and staff were able to respond to these and eliminate many concerns that they had.

We saw over 50 families represented at the Parent Night. Henry Mapleson and Hayley Corns gave the audience a perspective of life as a year 8 student and Samantha Corns, Doug Smith and Brad Gould from the Governing Council gave their insights into being parents of Year 8's at Underdale.

We thank the many staff (with over 40 involved) and students who volunteered their time to support this important day for young people transitioning into our community.

Debbie Daniel
Student Counsellor

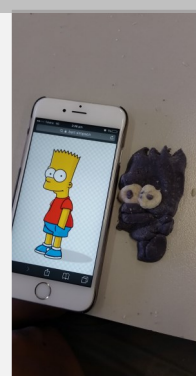
Year 8 Intensive Literacy

The Year 8 Intensive Literacy class recently completed a "Teach the Class" unit of work. Students were asked to teach the class a skill or to make something. This helped to develop leadership skills, use of vocabulary, confidence speaking in front of the class and very importantly, patience.

The class enjoyed a variety of activities, including making playdough from scratch, developing soccer skills, making paper planes and boats and making some seriously delicious recipes.

Well done to all of the students for their great teaching!

Jillian Gulliver
Teacher



Year 8 Visual Art

Ghost nets drift with the ocean currents and tides, continuing to catch fish, trapping and killing marine fauna in the process. Indigenous rangers, who care for their country in Northern Australia, clean up the nets and rescue entangled wildlife. The nets are then used by the artists to create works of art, bringing to light the irreparable harm that discarded nets cause to local marine life. These works share the artists' concern for the loss of marine life and environmental damage caused by rogue nets. Importantly this project helps to raise awareness of the devastation that ghost nets cause. Erub Arts Collaborative remind us to be attentive to our local environment and that sustainability is everyone's responsibility. As artist Florence Gutchen states: 'We are all connected by the world's oceans'.

FROM THE STUDENTS:

Elleigh

I found the message behind the artwork interesting. I learnt that the British people did bomb testing on Aboriginal land. I was inspired by the story that the Aboriginal people tried to tell with their paintings.



Michael L

I found interesting that they put equal amount of effort in to each dot on the paintings. I learned different pictures symbolize different things like how spears represent people who have passed away.

Erin

I found the different ways they had made the sea-trash animals interesting as they used no

adhesive, using only rope and other materials they found in the ocean. I learnt that Aboriginal people have a very strong connection with the land and the animals living on it.

Charlize

I found the way the artworks reflect the Aboriginal culture and their connection with the land interesting. I learnt that they use their paintings to show stories and journeys. I learnt that the different types of art styles they used share many similarities as well as many differences.



Sini

I learnt that an Aboriginal artist drove his car in circles all around his property so the marks represented that it was his land and he owned it. I thought that it was very inspiring how the sculptures represent Dreamtime stories. It gave me a better visual of the story.

Emmanuell

I learnt that art is not only on a piece of paper or on a

canvas but that it can be shown in many ways. The plastic sea animals inspired me to not litter and to look after the environment.

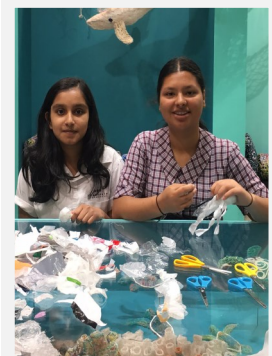
Connor

To me the entire experience was really interesting because it showed us Aboriginal Art is about real life things, like animals, important happenings and places discovered. What got me thinking was the hand-made animals made from pieces of washed up nets and plastic bags. The fact that the people of the island were so creative and smart was amazing. Something that really inspired me was the Aboriginal people saving so many sea creatures by taking the floating nets out of the ocean. I think that next time I go to the beach I will bring a bag to pick up bits of rubbish.

Nick

I found many things interesting during this experience, I was interested in all of the dot paintings that had a message behind them, also how they were painted and how many people collaborated to paint them together.

Alana Birrell
Teacher



Year 8 Visual Art Sculptures

Year 8 Visual Art students visited 'Tarnanthi', an exhibition of Contemporary Aboriginal and Torres Strait Islander Art at The Art Gallery of South Australia. Students viewed a series of works called 'Ghost Nets of the Ocean' which consists of woven sculptures made by artists from Erub Arts Collaborative on Erub (Darnley) Island in the Torres Strait Islands. These artists transformed ghost nets (abandoned fishing nets) to create sculptures of marine animals and environments. Inspired by the work of these artists, Year 8 students created their own marine sculptures in 'The Studio' using recycled plastic materials.



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Polling Results

The results of the Poll conducted by the Underdale High School Governing Council relating to the 'Material and Services Charges 2018' has been completed. The majority of votes were **FOR** the approval to legally recover an amount greater than the standard sum.

Year 8/9 Indoor Soccer Finals

Both Underdale's year 8/9 boys and girls indoor soccer teams competed in the School Sport SA Year 8/9 Indoor Soccer State Finals in week 10 of term 3. The boys' team came up against Roma Mitchell, Sacred Heart and Tatachilla in the group stage and won two of their three games to finish second in the group and progress to the semi-finals. Unfortunately, Gleeson proved to be too strong, winning 3-1. Underdale finished fourth overall in the competition after a high scoring a 6-5 loss to Blackfriars in the third and fourth playoff game.

Underdale's girls team was grouped with Adelaide, Cardijn and John Pirie in their group stage. They also won two of their group stage games to finish 2nd in their group to earn a spot in the semi-finals. In an entertaining, high scoring game. Underdale defeated Hallett Cove 9-6 to progress to the final against Cardijn, whom they had lost to 6-2 earlier in the day. In what was a fantastic effort, Underdale were able to reverse the result from the group stage and win 5 - 2, and be crowned state champions! Well done to the team and coach, Mr Davies, who won the school's 4th state title for the year in knockout sport.

Girls team: Erin Murphy, Elen Watson, Kiara Watson, Sini Panagiotidis, Mawa Sumaoro, Xanthi Theodoropoulos, Rena Dimopoulos, Aaliyah Falco

Boys team: Jerry Antoine, Mohammad Mohtashami, Stanisa Velinov, Alex Tsimopoulos, Sav Scriva, Mitchell Miller, Lucas Ricardi, Moivarlee Sanoe, Angus McPharlin

Zone Sport

In term 3, Underdale competed in year 8/9 boys and girls' 5-a-side soccer for the Western Zone after school sport program. While the boys had mixed results and finished mid-table, the girls were able to go undefeated and qualify for the grand final which was played early in term 4. A huge 15-0 win in the final against Woodville capped off a great year for Underdale's year 8/9 girls soccer team who also won two state knockout titles this year.

So far in term 4, Underdale have participated in the year 8/9 boys super 8's cricket carnival where they finished runners-up to Ocean View. In week 6, Underdale will also be participating in a year 8-10 girls cricket carnival and a year 8/9 Beach Day where students will take part in several beach sports and activities.

National PE Week (Term 4 - Week 5)

To celebrate and embrace National PE week all Year 8's took part in a 'Big Bash Cricket Carnival' on the Underdale HS Oval. The format was a Super 8's competition in which all students were placed in a Big Bash team. Despite the soaring heat, the students demonstrated the core values of physical activity to support their physical, mental and social wellbeing. A special thank you must go to SACA (South Australian Cricket Association) who supported the day by providing 5 cricket coaches to run the Carnival for the year 8 students and provided prizes for the top 3 teams which were;

1st Hobart Hurricanes - 661 points

2nd Perth Scorchers - 445 points

3rd Sydney Thunder - 382 points



LAPTOP COMPUTER BUYING GUIDE FOR UNDERDALE HIGH SCHOOL

Option 1

Strongly recommended to purchase a laptop from Underdale High School BYOD Portal
<http://byod.ippartners.com.au/product-tag/underdale-hs/>

Reasons are

- Battery life.
- 3 years warranty - on site repair through school
- Suitable for school work

Option 2

Leasing a laptop through Underdale High school \$100 a year. The battery is new (replaced) and reliable.

- Old laptops have issues with battery life, slowness and reliability.
- Windows 10 or iOS
- Do not recommend to bring "Chrome book" nor tablets including iPad.

Option 3

Purchase from a retailer

- Old laptops have issues with battery life, slowness and reliability.
- Preferable Windows 10 or iOS
- Not to bring "Chrome book"

BYOD information

- Office 365 can be downloaded **free of charge** for Underdale high school students when a student account is activated.
- Some applications can be downloaded on your device for your subject through the software company's website. (freeware)
 - Scratch2
 - Alice 2
 - Google Chrome
 - Autodesk Fusion 360 (requires high spec laptop)
 - Adobe CC can be subscribed for students with \$30/year if your subject requires.

HEALTH & SAFETY

BAN ON AEROSOL PRODUCTS

There is already a ban on deodorant sprays and other aerosols, but some students are continuing to bring them to school. Pressurised aerosol products emit unnecessary volatile organic chemicals and produce a fine mist which is easily inhaled and absorbed into the blood stream and which can produce severe allergic reactions, particularly for students with asthma.



Students are asked to use pump sprays, roll on deodorants and other safer products to protect their own health and that of their fellow students.

As in the case for other banned items, staff will confiscate any aerosol products found in school and they can then be collected from Reception at the end of the week.

Please support us to ensure the health and safety of our students.

Illness / early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, they have to leave school early or they arrive late to school.

The information below outlines the procedures **all students must follow.**

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers **during class** to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson.

After the student has contacted their parent / caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to the **Book Room**.

The Book Room staff member will then phone the student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to the **Book Room**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to the Book Room and sign in.

If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We do not have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students. Following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.

Underdale High School 25km School Zone

We have had a number of reports and complaints regarding cars speeding when students are present in our school zone, cars not stopping and even overtaking a stopped vehicle at our school crossing when students and staff have been crossing the road.

Whilst we are aware that this also equates to the wider community, unfortunately some parents and students have been reported for these offences.

School zones are installed on most roads around schools - as shown by these signs. Our School Zone is located at the front of the school, on Garden Terrace and around the corner in Joyce Avenue.

A zigzag white line is also marked on the road to let drivers know they are approaching our School Zone.



Drivers must not exceed 25km/h at any time of the day or night when a child is in the zone.

This includes children walking or riding a bicycle either on the road, footpath or median strip.

The lower speed limit applies whenever children are in the zone, including weekends, school holidays, during the day and at night.

It makes sense to slow down as you approach a school at all times of the day and night to check if there are children in the area. Children can be present outside of normal school hours because of many activities that take place in the school.

Emu Crossing

An Emu Crossing has a red 'Children Crossing' flag displayed on red and white striped posts.

When the flags are displayed, drivers **must** give way to any pedestrian crossing or about to cross the road.



Emu crossings are located within School Zones, which have a speed limit of 25km/h when children are present at school, again at any time of the day or night when a child is in the zone.

Even if the 'Children Crossing' flags are not displayed, the **25km/h school zone speed limit still applies if there are children present.**

To maintain the health, safety and wellbeing of our students, staff and community, please make sure you abide by these very basic road rules.

If you are witnessed failing to follow these road rules, your details will be passed on to SAPOL.



Government of South Australia
Department of Planning,
Transport and Infrastructure



SOUTH AUSTRALIA POLICE
KEEPING SA SAFE