



Newsletter

Issue 4, Term 2

Calendar Dates

TERM 3

Week 1

Wednesday 25th July

- Whole School Assembly

Week 2

Tuesday 31st July

- SACE Presentations Year 10/11

Wednesday 1st August

- SACE Expo
- Parent Night

Thursday 2nd August

- Meningococcal B Study
Y11/12 swab & 2nd
Vaccination
- Science & engineering
challenge
- PISA Assessment

Week 3

Tuesday 7th August

- Principals Tour
- Governing Council

Wednesday 8th August

- Year 10's – Adelaide
Uni Careers Workshop
10:50am - 12:00pm

Week 4

Year 12 Aquatics

Monday 13th August

Tuesday 14th August

Wednesday 15th August

Year 11 Aquatics

Thursday 16th August

Friday 17th August

Week 5

COURSE CONFIRMATION

Monday 20th August

- Year 11

Tuesday 21st August

- Year 10

Wednesday 22nd August

- Year 9

Thursday 23rd August

- Catch Up
- Drama and some English
students attending
"Shakespeare: As You Write
It" 9:00am.

Friday 23rd August

- Catch Up

Underdale High School

19 Garden Terrace,

Underdale, SA, 5032.

Ph: 8301 8000

<http://underdale.sa.edu.au>



From our Principal, Mr David Harriss

What a challenging and rewarding first half of the year it has been! Students are continually being challenged to extend their learning and make some important choices.

Reports are now available through DayMap. The importance of having a discussion with your child about their report and the implications it has for their future study cannot be underestimated. No matter what their grades, every student can improve their learning outcomes. This applies to their development as a person as well as their grades. Please continue your dialogue with each of their teachers to share the responsibility of this progression. Students who know they have difficulty accessing DayMap at home have been encouraged to print them off, and some students have chosen to print them off at school anyway.

***Please note that these reports are accessible on DayMap for the duration of your child being enrolled at Underdale, and can be downloaded and saved so you can access them after they leave our doors for the last time as well.*

As you would have seen on our Facebook page, the STEM development is progressing and is coming to fruition very quickly. We will publish updated photos during the holidays, and hope to see the final product early next term. The building phase will then move into developing the link between the main building and Resource Centre, and changes to the Resource Centre itself. The plan is that towards the end of Term 3 or early Term 4 we can have a grand opening and let our school community loose on these new and exciting facilities! I look forward to the positive impact on student learning and personal development.

The news that we will be welcoming Year 7s on to our site within the next few years is both exciting and challenging. Plans for the \$20 million development and a reshaping of our leadership and support structure will need to be reviewed in light of this Government undertaking. I feel that this will add to the feel of Underdale as a caring family environment where each child matters. Please stay tuned for further developments in this space.

Term 3 is of particular importance for our Year 12s. We need to work as one big, supportive team to ensure they can achieve their best. Time management and a balance in life has impact, and ensuring they stay healthy, eat right and get sufficient sleep and rest is vital. Please ensure you are fully aware of the demands this term has on them so that you can contribute to this support.

Enjoy the break and I look forward to Term 3 with much anticipation.



NAPLAN 2019

Dear Parent/Caregiver,

NAPLAN helps parents, carers and educators to assess that children are meeting important numeracy and literacy standards. It contributes to school improvement processes by enabling teachers to monitor their students' progress over time and to identify areas of strength and development.

The 2019 NAPLAN assessments will take place between the 14th and the 24th May and our school is expected to join others from across Australia in moving to online testing for NAPLAN. This means that 2018 is expected to be the last year that our students will sit paper-based NAPLAN tests. NAPLAN Online will give your child a more personalised learning experience through a 'tailored testing' approach. Tailored testing means students are given questions that suit their ability, providing a better assessment and more accurate results. All schools in Australia are expected to be conducting NAPLAN online by 2020.

We are undertaking a significant amount of planning to ensure a smooth transition to NAPLAN Online next year and will participate in a number of readiness activities this year. A focus will be on keeping our school community updated during this time.

Students will participate in readiness activities later this year. These activities will be an opportunity for staff and students to become familiar with how online testing is run and the type of questions asked.

I would like to draw your attention to the attached privacy notice on the following page.

Student information has always been captured during the NAPLAN testing process. The move to NAPLAN Online means student details will be uploaded into the Online National Assessment Platform, managed by Education Services Australia (ESA) on behalf of the state and Australian governments.

The privacy notice gives more information on what data is captured, how it will be used and stored along with a link to ESA's privacy policy. You can also contact me directly if you have any questions.

More information on the NAPLAN Online program can be found on the National Assessment Program website at www.nap.edu.au/naplan/parent-carer-support/.

Thank you for your support in ensuring that the results from NAPLAN Online continue to make a positive difference to the education provided in our schools.

Kind regards



David Harriss
Principal
Underdale High School

NAPLAN Online - Privacy collection notice

Moving to NAPLAN Online in 2019

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

From this year, students across Australia have gradually start to complete their NAPLAN tests online via a computer or another electronic device, such as a tablet, rather than using the traditional paper and pencil. Moving online brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities are a critical step in preparing for NAPLAN online. The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes. Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only. Readiness testing activities may involve students who are participating in NAPLAN in 2018 or will participate in 2019.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing. In your child's enrolment form, you gave consent for your school to provide this personal information to government departments and their agents for educational purposes.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2019, and as part of readiness activities scheduled at various times leading up to the test in May 2019.

Disclosure of personal information

For every student participating in readiness activities and online testing, the following personal information will be uploaded by the Department for Education, as the Test Administration Authority, to the NAPLAN Online Assessment Platform ('Assessment Platform'):

- Student name
- Local school student identifier
- School name
- Gender
- Date of birth
- Country of birth
- Language background other than English
- Residential address

- Aboriginal or Torres Strait Islander status
- Parent's occupation, education and language background.

Students participating in NAPLAN Online may also have personal information collected regarding disability adjustments to enable them to access and participate in NAPLAN testing.

The personal information for students who are exempted, absent or withdrawn from NAPLAN online testing is collected and used for reporting purposes.

Disclosure of personal information

The Assessment Platform is managed by Education Services Australia (ESA).

ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department of Education and is only permitted access to student personal information for the purposes of managing the Assessment Platform.

Security and privacy are key requirements for the delivery of national testing. The online system has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

ESA only has access to personal information from a relevant school, Test Administration Authority or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the Assessment Platform.

For further information, the privacy policy for each agency may be found at their respective websites:

ESA:

www.esa.edu.au/contact-us/privacy

Department for Education:

www.decd.sa.gov.au/your-privacy

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools. Please contact your school principal in the first instance.

Complaints

Complaints about a breach of privacy by a school should be directed in writing to the school principal. Speak with your school principal if you have any questions about this information.



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- The number of students receiving adjustments to enable them to participate in education on the same basis as other students.
- The level of adjustment provided to students type of disability if known.
- Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Heather Moyes on 8301 8000.

Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

Daymap Parent Portal for Underdale High School

The Parent Portal assists parents/caregivers to access information enabling the school and families to communicate better. You will need a current email address to access Daymap.

If your contact details have changed please email the school immediately:

dl.0965.info@schools.sa.edu.au

You are able to access the Daymap Parent Portal from the Underdale High School Webpage:

<http://www.underdale.sa.edu.au/>

As a first time user create a new account. Once you have logged in you can go to the "My Details" section to change your password.

What will you see in the Parent Portal?

- Student Diary
- Student views of Daymap – including Timetables, attendance, Assessment Tasks, Assessment Plans
- Daymap Messages
- Bulletins
- Newsletters
- Parent Notices

If you are having difficulty accessing the Daymap Parent Portal, please contact the school and we will be able to assist you.



FULHAM UNITED GIRLS SOCCER COME 'N' TRY

Fulham United are proud to offer the opportunity for girls of any age and experience to come out and try the 'World Game'

When:

Monday 9th July 2018

Where:

Fulham United FC – Collins Reserve,
Valetta Road, Fulham Gardens

Time:

10am to 11am

To Register:

Please email Junior Girls Technical Director
Leigh Matthews on leighmatt00@hotmail.com
with the following details:

- Name
- Age
- Contact details
- Any medical concerns

South Australian University Open Days

Year 10, 11 and 12 students are invited to attend Open Days at our South Australian Universities.

Open Days will take place on the following dates:



Flinders
UNIVERSITY

Flinders University
Friday 10th & Saturday 11th
August 9:30am - 3:30pm
both days
[https://
www.flinders.edu.au/study/
events-key-dates/open-
days](https://www.flinders.edu.au/study/events-key-dates/open-days)



THE UNIVERSITY
of ADELAIDE

The University of Adelaide
Sunday 12th August
9:00am - 4:00pm
[https://
www.adelaide.edu.au/
openday/](https://www.adelaide.edu.au/openday/)



**University of
South Australia**

University of South Australia
Sunday 12th August
9:00am - 4:30pm
[http://www.unisa.edu.au/
open-day](http://www.unisa.edu.au/open-day)

If you require further information,
please visit the University websites.

School Sport Update

Intercultural Program

This term, Mr Hilditch and Ms Zuccon's year 11 HPE students have been involved in the Intercultural Program run by the [Port Adelaide Football Club](#).

The program was split over two days with our students participating in a gala day on Thursday 21st June at Alberton Oval. This day included a 9-a-side footy carnival, hip hop dancing classes, AFL fitness testing and a career expo. On Friday 22nd June, our students performed in the pre-match entertainment for AFL Multicultural Round before the Port Adelaide vs Melbourne game.

Thursday was an extra special day for our [Underdale High School](#) students, as Port Adelaide CEO, Keith Thomas, presented us with a framed edition of our COMPETITION WINNING Guernsey design! Shawn Liu and Savvas Tiliakos designed the Guernsey which was worn by all our students during the carnival at Alberton Oval AND in front of a packed [Adelaide Oval](#) while they performed a cultural dance prior to the Port Adelaide v Melbourne AFL game on Friday.

As a result of winning the Guernsey design, the 9 a-side footy competition and collecting points for exemplary participation throughout the day, the Underdale boys played in the 9 a-side GRAND FINAL as a curtain raiser to the AFL match! The boys fought hard and defeated Pinnacle in the Grand Final to be crowned the Port Adelaide Intercultural Cup Champions for 2018!

After their game and the on-field performance, all year 11 HPE students were able to sit back and watch the Power defeat Melbourne in a nail-biting contest.



School Sport Update continued..

Knockout Sport

It has been a busy term with our knockout sport teams in action in their first round of games over the past few weeks. Here is an update on how each of our teams are going:

- **Open Boys Soccer** - Into the second round after St George forfeited the round one game. Will play Henley on Tuesday of week 2 next term.
- **Open Girls Soccer** - Played against St Michael's and Brighton in round one. Defeated Brighton but fell short to St Michael's which means Underdale will not progress in the competition.
- **Year 10 Boys Soccer** - To play Islamic College on Wednesday week 10 in their first round game.
- **Year 8/9 Boys Soccer** - Had two convincing wins over Woodville and Le Fevre in their first round of games. Will play Nazareth in the second round on Thursday week 3 of next term.
- **Year 8/9 Girls Soccer** - Had a bye in the first round. Will play two yet to be determined opponents in the second round in the first half of next term.
- **Year 8/9 Girls Netball** - Played against three opponents in round 1 – Woodville, Ocean View and Kildare. Won against Woodville but lost the other two games and have been eliminated from the competition.
- **Year 10 Girls Netball** - Lost to Ocean View in their first round game.
- **Open Boys & Girls Indoor Soccer** - Our boys team were very unlucky to not progress to the finals, missing out on goal difference. Our girls' team finished in the top two in the qualifying round and will play in the state finals on Wednesday week 10.

Good luck to our remaining teams!

Year 8/9 5-a-Side Soccer State Finals

On Thursday of week 8, coached by Mr Davies, our year 8/9 boys and girls 5-a-side soccer teams participated in the state finals after both won the western zone qualifying round earlier in the term. After losing their first game, the boys won the remainder of their group stage games. However, it was a very close competition with three teams level with four wins. Unfortunately Underdale had the lowest goal difference of the three teams so missed out on a spot in the semi-finals, and finished 6th overall.

BOYS TEAM – Kosta Balaban, Abou Keita, Ayom Ayom, Sotiri Hristakopoulos, Mohamed Toure, Alex Tsimopoulos, Chicco Nyirenda, Mohammad Mohtashami.



The girls had a great day on the pitch. After losing their first game to Hallett Cove, they would win the remainder of the group stage games and progress to the semi-finals, and then

the final. Coming up against the only team they had lost to so far in the day, Underdale were able to turn it around and defeat Hallett Cove in the final on penalties, to be crowned year 8/9 girls 5-a-side soccer State Champions!



GIRLS TEAM – Aaliyah Falco, Sini Panagiotidis, Mawa Sumaoro, Kiara Watson, Kiara O'Sullivan, Chelsea Robinson, Nooney Abdulwahab.

Western Zone Sport

The term 2 after school weekly sport competition is coming to a close, with finals to be played in week 10. Our teams have played against other schools within the western zone throughout the term in junior boys' soccer, junior girls netball, junior mixed badminton and senior mixed badminton. Our badminton teams and netball team have had mixed results and unfortunately will not play in the finals in week 10. Our soccer team on the other hand will host Le Fevre in the final in week 10 after some good results in their competition. Good luck to Mr Hilditch and his team in the final!

During term 2, Underdale has competed in various carnivals, which has included year 8-10 girls 9-a-side Aussie Rules Footy, year 8/9 tag rugby and year 8/9 basketball. For the first time in a long time, Underdale fielded a team in the girls Aussie Rules carnival, hosted by the Adelaide Crows women's team. Despite not winning a game, our team had plenty of fun on the day and learnt a lot about Aussie Rules. We also fielded a boys and girls team in the year 8/9 tag rugby carnival, with both teams finishing as runners-up. In the next newsletter we will report on how our two year 8/9 boys basketball teams went in their carnival. Thanks to Mr Daddow, Mr Hilditch, Mr Granleese and Mr Savvas who have helped with coaching our carnival teams this term.



Coles Sports for Schools

A big thank you to everyone in the Underdale High School community who helped us collect 11,125 Coles Sports for Schools vouchers over the past few months. With these vouchers we were able to order the following items which will be used in our PE classes, as well as netball and football academies:

- Badminton shuttlecocks
- Basketballs
- Tube Exercise kit
- Mini Duffle bags
- Table tennis balls
- Whistles



Drama News

Year 9 Drama Production

On the 21st of June, Ms Moyes took the Year 9 Drama students to Lockleys North Primary School to perform a fairy-tale play called 'The Gold Weaver'. The tale is a recreation of an Italian version of Rumpelstiltskin.



We had outstanding performances by Theodora, Bronte and Charlize and excellent work from the rest of the cast meant the primary school students and staff were thoroughly entertained for the afternoon.

Year 8 Drama Workshop

On the 30th of May, the Year 8 Drama students ran a workshop for the Flinders Park PS students. They took them through a series of Drama exercises designed to develop improvisation and storytelling skills.



Year 9 Commedia Dell'arte Workshop

During term 2, the year 9 students participated in a Commedia dell'arte workshop with Alessandro Gavello and the Preservice teachers; Tom and Adam, joined in.



Arts News

Artist visit

On the 3rd of June Year 8 Visual Art students had the pleasure of hosting artist Cedric Varcoe.

Cedric is a contemporary artist who identifies as both Narangga and Ngarrindjeri and paints the creation stories of his Ngarrindjeri lands and waters.



Throughout the workshop, Cedric demonstrated and supported students in the traditional techniques of 'basket weaving'.



All students were intrigued and engaged as Cedric spoke about his life and career and taught them his cultural traditions.



SA refugee week poster competition

UPDATE: Year 10 students Tayla Gleeson and Jemma Manfre attended the SA Refugee week launch at the Bob Hawke Museum at the University of South Australia on the 18th of June. Jemma was selected to speak at the event and presented an insightful and well received speech. Tayla was awarded third place for her entry in the Secondary Poster Competition and received certificates and prizes for both herself and the school.



STEM

On the 25th of May we took a group of Year 8-10 girls to Cabra Dominican College for a day of STEM learning and problem solving.

In the morning we heard from six inspiring women from a range of STEM careers in Adelaide. In the afternoon the girls had the opportunity to solve a range of STEM challenges that included:

- Solving the supermarket packaging issue
- Creating low cost portable housing
- Using virtual reality for a chosen purpose
- Designing low cost wearable technology

The experience allowed our students to network with other schools and share their interest in developing their STEM learning.

Mr Granleese

Water Walk Project

In the first 3 weeks of Term 2, all the year 8 students had been working on the "Water Walk Assignment". This assignment was about people, in developing countries, walking long distances to collect water, with a bucket. An example being a video, we watched, where a 10 year old girl had to walk 13km every day to collect water for her family.

In Maths and Science, we had to walk 100m with a 10L bucket full of water to see how hard it was. We then had to design a prototype to carry the water which would be more efficient and easier than a bucket, construct it and lastly test it ourselves. We also had to answer some questions, individually, about how much water we use in our daily lives and how much time it would take and how long we would have to walk to collect that water.

In HASS and English, we had to write a persuasive text or a report to convince anyone of our choice to invest in our prototype. Our persuasive text or report had to include a developing country, a problem, and a solution.

Overall, it was incredible to see all the different prototype designs, from a backpack to a trolley and all the year 8 students really enjoyed working on this assignment.

Saira Year 8 student





Parent Senior School / SACE Information Night

Dear Parent/ Caregiver,

It is with great pleasure that I invite you along to our 2018 Senior School / SACE Information night. We know you value your child's education and want to work in partnership with us to ensure the best possible outcomes for your child over their senior schooling, therefore it is important that you make time in your busy lives to attend this information evening.

The Senior School/SACE information evening will take place on:

Wednesday 1st August
6:00pm to 7:00pm
Underdale High School - Drama Room

Topics of discussion for the evening include:

- SACE Completion
- Career Planning
- Student / Staff / Parent Partnerships and Communication
- Subject Selection / Course Counselling

There will be displays from each Learning Area and Curriculum Leaders on hand to answer questions you may have.

Please complete and return the tear off slip below by Monday 30th July and we look forward to seeing you on Wednesday 1st August.

Yours Sincerely,

Principal

Parent Senior School / SACE Information Night

We will be attending the Information Night on Wednesday 1st August.

Student Name: Home Group: