

From our Principal

Mr David Harriss

Welcome to the penultimate newsletter for 2019.

What a successful year it has been for Underdale High School! Our Year 12 students had their last official Underdale function – the Formal, and what a great night it was. Their Graduation ceremony earlier in the term was an outstanding success. Our Education Director attended, and the following day sent this message:

"It was my absolute pleasure and privilege to be able to attend the 2018 Graduation and Awards Evening at Elder Hall. It was wonderful to see the pride on students, staff and families' faces as students received awards, graduated and addressed the audience. This event is an important part of culture building and marks a significant milestone in the lives of students." – Sue George-Duif

SACE results will be available online through the SACE Board website from 8:30am Tuesday 18th December and parents will receive a hard copy of their results and school report in the mail. I sincerely hope all students get the results they deserve. Parents of students in the other year levels will also receive their child's report in the mail around the same time with information about 2019 (some of which is included in this newsletter).

Enrolments for 2019 see the continued growth of our school, a pleasing trend for the last 3 years. To help with our future planning, if your child is not returning in 2019 (for whatever reason) please contact the school on 83018000 as soon as possible.

The STEM development has been open for most of the term, and it has been exciting to see so many students and teachers taking advantage of the new facilities. The learning through the process of planning and re-building this section of our school puts us in a good position for the much bigger process involved in the \$20 million dollar re-development of the school in the near future in preparation for our continued enrolment growth and the arrival of Year 7 students in 2022.

As the year draws to an end, it is important to stress that the year is not over yet, and that there is still a lot of important learning to be done. Year 10s and 11s have their final exams and transition programs, and the Year 8 and 9 students need to finish off their Australian Curriculum requirements and prepare for their Panel Presentations on 10th and 11th December.

I look forward to communicating with you again in the final newsletter.



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Calendar Dates TERM 1 2019

Week 0

Tuesday 22nd January

- Uniform Shop Open 9:00am - 4:00pm

Wednesday 23rd January

- Uniform Shop Open 9:00am - 12:00pm

Week 1

Monday 28th January

- Public Holiday - Australia Day - SCHOOL CLOSED

Tuesday 29th January

- Pupil Free Day
- Uniform Shop Open 8:15am - 9:15am

Wednesday 30th January

ALL STUDENTS COMMENCE

2019 SCHOOL YEAR

- Uniform Shop Open 8:15am - 9:15am

Week 2 -

Week 3

Tuesday 12th February

- Finance & Governing Council Meeting 6:00pm
- UHS Annual General Meeting 6:30pm

Thursday 14th February

Valentine's Day

Week 4 -

Week 5

Tuesday 26th February

- Sports Day

Wednesday 27th February

- Pupil Free Day

SCHOOL ORGANISATION

END OF YEAR ARRANGEMENTS

Week 7

- Friday 30th November is the last day for year 10 and 11 students.

Week 8

- Monday 2nd to 7th December lessons as normal for all year 8 and 9 students.

Week 9

- Please refer to letters that are being sent home for more specific details about the week 9 program for year 8 and 9 students.

- Monday 10th December - Year 8 Panel Presentations and year 9 excursion.

- Tuesday 11th December - Year 9 Panel Presentations and year 8 excursion.

- Wednesday 12th – Friday 14th December - There will be a range of activities for students

On Friday 14th students will be dismissed at 1 pm.

2019 FIRST DAY ARRANGEMENTS

- Tuesday 29th February will be a pupil free day for staff professional development.

Next year students will have different starting days:

- Students in Years 8 and 12 will start on Wednesday 30th January.

- Students in Years 9, 10 and 11 will start on Thursday 31st January.

- The Year 8's will move to the Resource Centre and the Year 12's will meet in the STEM area at 8:40 on Wednesday.

- On Thursday 31st all students are requested to move to the gymnasium for a whole school Welcome Assembly, where they will be greeted by the school leaders and organised into their Home-Groups.

THE UNDERDALE HIGH SCHOOL UNIFORM

It is an expectation that all students will be in school uniform from the beginning of the school year. Families will be able to purchase uniform items and pick up ordered items on:

- Tuesday 22nd January from 9am to 4pm

- Wednesday 23rd January from 9am to 12

During the first week of school the uniform shop will be open on:

- Wednesday 30th January from 8.15 to 9.15

- Thursday 31st January from 8.15 to 9.15

The second hand uniform shop will be open on Tuesday 22nd January from 12-2 pm.

We remind you that all students are required to wear plain black, flat-soled, sturdy, lace-up school or sports shoes or plain black leather Mary-Jane style shoes. Please refer to the school's website to view our full uniform policy.

Student Voice Council

What's been happening

lately?

- SVC had a non-uniform day in week 10 and we raised \$287.00 for student facilities
- Mirrors in each toilet cubicle have now been installed and was funded by student facilities

There has been a range of ideas for items to purchase from the student facilities funding. So far this includes as the highest priorities:

- Benches & tables in the corridors, oval, link way
- More water fountains – in building
- We appreciate that Governing Council have forwarded the money raised at the Bunnings BBQ towards this fund so we now have approximately \$3,500 in the student facilities' budget to wisely purchase items.
- On Thursday week 6 we had a non-uniform day raising \$229.15 for Kick Start for Kids.

At our last meeting we reflected on the positives for this year and they include:

- Students giving lots of feedback to the school to continually improve on a range of focus areas.
- Student involvement
- Making new friends on the Student Voice
- SVC being present at Governing Council meetings
- Families donating student uniforms to our Uniform Shop
- Raising approximately \$1000 this year

We would like to thank all the Student Voice Representatives and particularly the School and Vice Captains for their leadership, vision and support and wish them well in their life beyond Underdale High School.

We hope that a number of students will nominate to be on the Student Voice Council for 2019 as it is a great experience to share student views, increase leadership and team work skills and make a real difference at Underdale High School.

PE NEWS - School Sport Update

Term 4 has continued to show of the talent of our many athletes within our school sports programs.

Western Zone After School Sport

During term 4, Underdale have been competing in year 8/9 boys basketball as part of the Western Zone sport program. Mr Daddow's team have had some impressive performances so far and with two rounds remaining, have given themselves a good chance to finish in a high position.

SACA Cricket Carnival

As a part of National PE Week, SACA visited Underdale High School to run a cricket carnival for our year 8 students. All teams were made up of students divided into their houses and involved hours of big hitting fun, with the carnival running from the start of the day until lunch time. Despite the warm weather on the day, the students had a great time. We hope to further increase our cricket participation in 2019, and the aim of these carnivals hosted by SACA is to help the school generate interest in the sport.

Western Zone Carnivals

Throughout term 4, Underdale's students have competed in a range of sport carnivals.

Dragon Boat Racing

In week 3, Mr del Nido's Year 9 Sport and Recreation class participated in a day of Dragon Boat racing at the West Lakes Canoe Club. After a couple of weeks of practising their rhythm in the gym, they performed well on the day to finish in 2nd place against fellow schools in the Western Zone.

8/9 boys Super 8's Cricket Team

In week 4, Underdale's year 8/9 boys Super 8's Cricket team participated in a carnival at Le Fevre High School. With a keen group of players, their

efforts on the day were rewarded with Mr Davies' team winning the carnival, coming out on top as the best team against Woodville, Le Fevre and Islamic College. Well done to the team on their efforts on the day: Yuvraj Anand, Henry Mapleson, Angus McPharlin, Abulfazl Morad Ali, Armaan Randhawa, Salman Safi, Harsimar Sappal, Rajeev Singh, Khairullah Tayeeb, Krish Thakker, Matthew Zafiridis

8/9 girls cricket team

In week 5, it was Underdale's year 8/9 girls cricket team in action. Playing their carnival at Adelaide High School, Underdale came up against Adelaide, Ocean View, Banksia Park and Immanuel in the Girls Strikers Cricket Carnival. A couple of narrow losses meant Mr Hilditch's team just fell short of a spot in the semi-finals, nonetheless it was a great effort as we look to further develop female participation in cricket at Underdale in the future.

8-10 Girls' Super 8 Cricket Carnival

In Week 5, the Underdale girls took on Adelaide High, Banksia Park, Immanuel College and Ocean View in the Super 8 Cricket carnival. Led by the tenacious all-rounder Chloe Sciancalepore, the girls matched the more experienced cricket schools and achieved a well deserved 3rd place.



Hayley Corns, Remember Nikiza and Jasmine Reusch were consistent with the bat, while Lipi Kushwaha, Phoebe Field and Chloe Venning took charge of the bowling attack. A great team effort by all. Well done girls!

Mr Hilditch



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Optimism
Courage
Knowledge

SCHOOL ACTIVITIES

MURDER...

A NEW LESSON AT UNDERDALE HIGH SCHOOL

Six teams of forensic students from UHS recently had the opportunity to test their science skills on a murder investigation. Each of the six teams of investigators were made up of: two detectives who were responsible for interviewing suspects and following leads and clues, and two CSI specialists who analysed the evidence.

The teams began their investigation by thoroughly searching, mapping and photographing the scene. This produced evidence of a struggle and still contained the murder weapons. Other trace evidence such as fingerprints, foot prints, blood samples and hair and clothing fibres were collected from the scene.

Lead detectives from each team then began the process of interviewing the 12 staff deemed to be suspects. The CSI team worked in the lab analysing the evidence. Each member of the team had to work closely together and share information to solve the crime.

Since the scene also contained misleading evidence, the investigators had cause to initially suspect a number of UHS staff.

The teams quickly eliminated the majority of suspects due to solid alibis and other evidence that supported their innocence.

The final suspects on the list were narrowed down by the analysis of fingerprints, bloody footprints and hair samples.

The investigation amassed a water tight case against one of the suspects whom they believed worked alone in the crime. In the end the killer's clumsiness was their downfall. Unique footprints,

fingerprints and hair samples identified the culprit.

The accused, Miss Claudia Barbaro, in the face of overwhelming evidence, admitted her guilt and is being held in custody awaiting trial.

Ms Heather Moyes recently won the promotion to Deputy Principal. Miss Barbaro was jealous of losing the position to Ms Moyes and tensions between them grew. That all came to a head on the night of the staff celebration for Ms Moyes. In a fit of rage Miss Barbaro struck Ms Moyes unconscious with a champagne bottle causing blunt force trauma to the back of her head. In an attempt to hide what she had done Ms Barbaro stabbed Ms Moyes twice ultimately killing her.



GUILTY

Ms Barbaro was found guilty.

SCHOOL ACTIVITIES Continued...

Outstanding Achievement Awards

Gurjot Kaur and Raul Del Rio Toledo celebrated their success at Bonython Hall at the University of Adelaide when they were presented with Outstanding Achievement Awards from the School of Languages. Gurjot won her award for Hindi and Raul for Spanish. Gurjot's mother and Ms. Moyes, International Student Coordinator were both present and proud to witness her success. Raul won his award for Spanish. Raul's Spanish teacher was very proud too and happy to see the event so well attended.

Well done!



Year 10 Environmental Tourism

Year 10 Environmental Tourism students participated in a kayaking excursion on 13 November. The purpose of the excursion was to evaluate kayaking in the Dolphin Sanctuary around Garden Island as a form of 'responsible' tourism. As we were going out in double kayaks, students (strategically!) selected their kayaking partner, practised technique on land then launched the kayaks in to calm waters. Some students took to kayaking like a duck to water, whilst others had to work hard to master some of the skills needed to navigate the narrow inlets between the mangroves. We were very fortunate to witness a number of dolphins up close, including Twinkle, who has some distinctive scars on the rear edge of his tail. Twinkle's injuries were caused by becoming entangled in fishing line on four separate occasions a problem directly related to our research. Students had to make observations about the impact of human interaction on the environment, both positive and negative. They also heard about the history of the area from our guide, Phil, including how Garden Island was once used as a dump. The area was so toxic that it was almost devoid of wildlife.

However, over time people have worked hard to renew the area and many species of bird, fish, and dolphins have returned to the area. This demonstrates that we can 'undo' environmental damage with targeted strategies and resources. In addition, our guide talked about the number of tourists from all over the world who visit Australia each year for experiences with wildlife, including right here in our local area. These tourists support our economy, but more importantly, become more educated about the value of the environment and return home with this message to share with others. As more and more of the world's population are living in urbanised 'concrete jungles', it is important to take time to connect with and enjoy nature. Our excursion was a great opportunity to do exactly that, while analysing the area through the lens of a tourist and geographer.

Kellie Woolford



Metalwork, Design and Technology

In semester 2 we had 2 classes for Metalwork in Design and Technology. The task for the students was to create a charcoal BBQ made from sheet metal and MIG welded together. All of the BBQ's needed to be the same to suit a standard grill size but the students had free reign to let their creativity run free in creating the base, handles and hood.

We started the semester by having a BBQ to demonstrate what their outcomes were going to look like. Meisam kindly supplied some wonderfully marinated chicken, then proceeded to complete a master class in cooking over charcoal. The smell through the school was amazing and the taste was even better!

It has been a great journey full of up's and down's on the BBQ creating journey with the year 11's.

Well done!

Mr Daddow



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SCHOOL ACTIVITIES Continued...

Raise Mentoring Program

Underdale was fortunate enough this year to be one of two schools to be invited to participate in the Raise "In school mentoring opportunity program". The Raise Foundation is a registered Australian charity which improves the lives of young people in our community by providing school and community based mentoring programs and personal development workshops. We put into practice the idea that it takes a village to raise a child. They currently are involved with Bec, the Raise Coordinator, and Deb Daniel, Underdale's Wellbeing Coordinator supported by 12 year 8 and 9 students along with their mentors for weekly hour long sessions over 20 weeks during terms 2 and 3. During these sessions it was time for awareness and discussions around a range of topics including goals, learning style, relationships, personality profile, strengths, and achievements. These sessions also included activities for team work with one to one time and snacks at the end of each session. A graduation celebration was held during our last session. The program director from Victoria - Carol, Mr Harriss and Ms Holliday came to witness the celebrations and the growth of both students and mentors. Comments from the students included - amazing sessions, fun and I like meeting new people, this helped me through some tough times, I'll never forget this program, the life skills learnt from this program are important to know for life.

From the mentors - it's an opportunity to meet an amazing group of young people, I'm incredibly grateful to have had this experience, its great making a real difference in the lives of your people. All our mentors complete accredited training in Mentoring in the Community through TAFE and came from a range of backgrounds such as university students, managers of businesses and retirees.

We are fortunate to be able to be

involved in this program again in 2019 along with another two other SA schools being invited to join. They have so far had over 3000 matches in NSW, Victoria and Qld.

We were very impressed that students had the courage to commit to this program as initially they were very shy about mingling with the mentors and we now see that they have further developed their confidence, big smiles at the sessions and are ready for challenges and teaching the mentors how to play some games. We look forward to another group of year 8 and 9 students being involved in this very worthy program in 2019.



Year 7 Transition & Parent Night

On Tuesday 6th November we had over 100 year 7 students from a wide range of schools participating in the Transition Orientation Day.

Students were mixed into 5 groups and were supported by our Year 8 Buddies who included:

Alyssa Stubberfield, Julia Barone, Armaan Randhawa, Yaman Ashqar, Basim Durrani, Mohadeseh Morad Ali, Jack Vaughan, Arianna Kasumovic, Inshaal Khan, Jessica Libra, Amir Al Faily, Karlee Koutsoubis, Milos Ljubic, Sotiri Hristakopoulos, Chelsea Robinson and Annabelle Chea.

The day began with a tour around the school, an orientation quiz for the students to introduce themselves and get to know others in their group, a transition written activity and student ID photo for 2019. The first Home Group session was in the new STEM area which they were all very impressed to experience. Students enjoyed a range of lessons including English, Maths, Drama, Art, Science, HASS, Digital Technology, Greek, Football, Netball and Music. Feedback from the students indicated that participating in lessons, meeting new students and lunchtime were the best parts of the day.

Questions raised by Year 7 students included: What happens if I get lost? How much homework is there? How do I make friends? Are there bullies and what do you do? The year 8 students and staff were able to respond to these and eliminate many concerns that they had.

We saw over 50 families represented at the Parent Night. Carolina Pardo Teruel gave the audience a perspective of life as a year 8 student and Samantha Corns from the Governing Council gave insight into being a parent at Underdale.

We thank the many staff (with over 30 involved) and students who volunteered their time to support this important day for young people transitioning into our community.

New Royal Adelaide Hospital Excursion – P.A.R.T.Y. Program

Stage 1 Health and Year 10 Child Studies students were invited to the New Royal Adelaide Hospital to participate in the P.A.R.T.Y. program. This program is in place to raise awareness to people within the 15-25-year age group about how one simple bad risk can change your life, and someone else's life forever. P.A.R.T.Y stands for: Prevent Alcohol and Risk-Taking Trauma in Youth.

Throughout the day, we went through a mock accident and the scenarios that occur in the hospital. One scenario was that of a 19-year-old male who took a risk to drink and drive and ran a red light, going 90-100km/h. He lost control of his car hitting a stobey pole, killing his friend and leaving him with significant injuries. We went into the Emergency Department (ED) to experience what the medical team go through every day when patients come in and out of the hospital with many different and sometimes life threatening injuries. We then went into the Intensive Care Unit (ICU) to experience what happens after the ED and the longer-term care begins. The mock dummy ultimately did not make it which highlighted the fact that one risk ended his life, and his best mate's life. We also learnt that even if he were to survive, we had to ask ourselves "what is survival/ quality of life?" because if he was to survive, he wouldn't be able to walk again which has still changed his life and everyone else's life forever. We also went into the physiotherapy unit to experience what these "survivors" have to go through even if they were to survive which again highlighted the question "What is survival?" We then looked at a number of different prosthetics (including mechanical legs and a severe neck and back brace called a halo) that people need if they get significant injuries including

amputations and neck and spine. We finished the day by listening to a real life experience of a man who took a risk that ultimately changed his life forever. He was unable to walk again after the accident and is now in a wheelchair for the rest of his life. This again highlighted the question; "what is survival?"

This impacted myself and the class about the severities of risk taking. A big message I gathered along with everyone else was to call your parents if you have no way home because "your parents would rather a call from you, than the ambulance or a knock on the door from the police." This taught the classes to speak to their parents about their safety. It also got the class committed to spreading the word and looking after each other on a night out, to ensure no one's lives change forever.

There were a couple of significant take home messages from the program including; one risk cannot only change your life forever but can change a number of other peoples' lives as well. Overall, the excursion was a great experience that was crucially informative.

Kosta Theodoropoulos

Recommended laptop specifications

We have compiled a list of suggested specifications to look for as well as items to avoid. See table below.

	Best	Better	OK	Avoid
Processor	Intel i7 / AMD A8	Intel i5 / AMD A6	Intel i3 / AMD A4	Intel Atom or Celeron AMD Sempron
Storage	256GB SSD	256GB / 128GB SSD	128GB SSD	<128GB SSD Or eMMC
Memory	8GB DDR4 or 16Gb	8GB	4GB	<4GB
Display	Full HD Resolution (or higher)	Full HD Resolution	HD Resolution (or higher)	<1366 x 768 Display
Operating System	Windows 10 Apple OSX	Windows 10 Apple OSX	Windows 7 or 10 Apple OSX	Chrome OS, Linux, any non-windows or OS X Windows 10s
Battery Life	> 6 Hours	> 5 Hours	> 4 Hours	<4 Hours
Approx Budget	\$1500 or higher	\$1000 or higher	\$500 or higher	Less than \$500

Parent Owned Device (BYOD)

Equipment purchasing

In 2019, all students will be required to Bring Your Own Device (BYOD) .

Please consider purchasing a laptop through the school's portal the link is in <https://www.underdale.sa.edu.au/index.php/enrolments/byod-policy>

Buying directly from the portal ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing, ensuring the most optimal learning outcomes for students.

Families are permitted to purchase a laptop through the store of their choice, however we recommend you use the table below as a guide when purchasing.

Please also bear in mind that charging of the laptop is not permitted while at school, so a laptop with sufficient battery life is essential.

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