

From our Principal, Mr David Harriss

Hello everyone, and welcome to our second-last newsletter for the year. Year 12 Exams are finished, all work has been submitted and our 2019 cohort can now relax and await their final results just before Christmas. A final year 12 report will be coming home soon based on school-based results. These grades will go through a standards moderation process and may be altered by the SACE Board, and their Externally Marked work (Exams, Investigations etc.) needs to be added as well. I would like to take this opportunity to thank all of these students and their families for their contribution to Underdale High School and wish them all the best in whatever endeavours they wish to pursue in the future.

Plans for our \$20million development are nearing completion, and some of these plans and images will be on our Website soon. I will let you know when this happens. It is envisaged that building will start in the second half of next year and be completed by the end of 2021, in readiness for the Year 7's coming to Underdale High School. We are excited by both of these events, and they promise to build on our great school community.

The last weeks of school are vital for our remaining students. For Year 11 students finishing off the last touches to their SACE subjects in preparation for Year 12, Year 10's completing their PLP presentations and Year 8 and 9 students looking forward to progressing to the next level in their educative and personal development.

I would like to take this opportunity to thank two of our senior staff members for their significant contributions to our community. Both Ms Lesley Holliday and Ms Deb Daniel will be finishing up at the end of this year. They will be sorely missed as they have played vital roles in developing the school community on many fronts, and have undoubtedly had the student's best interests at the forefront of their thoughts and actions. They will be big shoes to fill, however we are very confident that they leave a lasting legacy and their replacements bring with them a new and exciting set of skills. Both Lesley and Deb are confident their legacy will be carried forward by these people. I will give more details about new staff to the school in 2020 in the next newsletter. I would like to wish Lesley and Deb all the best in their travels (I'm sure they will be extensive), and hope they will not forget us, as we will not forget them!

David Harriss



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Calendar Dates

Term 4

Week 6

Wednesday 20th November

- Year 12 Formal

Friday 22nd November

- Grow up Smiling Dental Program

Week 7

Monday 25th - 28th November

- Grow up Smiling Dental Program

Tuesday 26th November

- Year 7 Transition

- Year 7 Parent Night

Week 8

Tuesday 3rd December

- Governing Council

- Year 8/9 Final Assembly

Week 9

Friday 13th December

- Newsletter

- Student Dismissal 1:00pm

Week 1 2020

Tuesday 28th January

- Pupil Free Day

Wednesday 29th January

- Year 8 & Year 12 ONLY

- Years 8 - 12

End of year arrangements

Week 7 - Friday 29th November is the last day for year 10 and 11 students

Week 8 - Monday 2nd to 6th December lessons as normal for all year 8 and 9 students

Week 9 - Please refer to letters that are being sent home for more specific details about the week 9 program for year 8 and 9 students.

Monday 9th December - Year 8 Panel Presentations and year 9 excursion

Tuesday 10th December - Year 9 Panel Presentations and year 8 excursion

Wednesday 11th – Friday 14th there will be a range of activities for students

On Wednesday 11th and Friday 14th students will be dismissed at 1pm

Year 10/11 Music Performances

This semester saw the Year 10/11 music class performing at two of our feeder primary schools; Lockleys and Flinders Park. The band was very well received and the primary students enjoyed participating as a percussion section, in a 'dance-off' and an 'air guitar' competition. Staff commented on the talent of our students and how much their students had enjoyed the performances. Students performed a variety of songs from "This is Me" to "Another One Bites the Dust." Congratulations to the band for representing Underdale High School so well.



Outstanding Academic Achievement Award

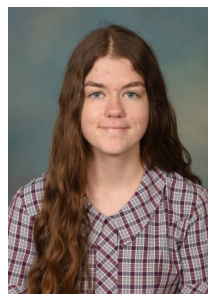
Ny Nguyen (Year 12) has been awarded an Outstanding Academic Achievement Award from the School of Languages for Vietnamese.

Ny will be going on to study Nursing at TAFE in 2020.



Serbian Community Jovan Jovanovic Zmaj Medal

Has been awarded to Nikolina Mrkajic for Stage 2 Serbian Continuers—Nikolina is a Year 11 student



Material & Services 2019

Reminder that school fees are now OVERDUE, payment can be made via our website online or please contact the finance officer.

UPDATING EMAILS / ADDRESS / MOBILE PHONE

For any changes of details can you please email Liz.Manno532@schools.sa.edu.au or contact the front office 8301 8000.

Student Voice Council's 2nd Hand Uniform Sales Opening Hours for 2020 Tuesday 21st January 2020 12 -2pm

Canberra Camp 2020

In 2020, Underdale High School will be offering students in Year 9, 10 and 11 the opportunity to travel to Canberra. Students will engage in an educational tour of the national capital, participating in a variety of educational programs with a focus on Australian Identity, including history, culture, heritage and democracy. Some of the locations that will be included can be found on this website: <https://canberraexcursions.org.au/national-capital-attractions-details>

The camp will run during Term 1 from Monday 23 March - Friday 27 March 2020. The cost per student is estimated to be between \$850 - \$1,250. This is a guide only and will be affected by the transport method (coach or air) and the number of students who participate. The total cost will include transport, meals and accommodation. The Australian government also contributes to the cost through the PACER program, which is based on the distance travelled to Canberra.

A student and parent information evening will be held at UHS on Tuesday, 26 November where the tour organisers World Strides, will be available to answer any questions. If you are interested in finding out more, please email Kellie Woolford (kellie.woolford939@schools.sa.edu.au)

Student Exemptions from attending school

Forms must be picked up TWO WEEKS before leave starts. Parents or guardians wanting to take their child out of school temporarily or permanently must apply for an exemption through their school. Students must attend school regularly until the exemption has been approved by the principals. Students can obtain exemption forms from the front office.

Year 12 Graduation

The Lyn Fullston Medal - Winner Reyzyl Alcantara

The Lyn Fullston Medal is named after a former Underdale High School teacher who passed away tragically in 2008. Lyn was highly regarded by staff and students at UHS and she was the Optimism Sub School head and a H/PE and Maths teacher.

Lyn was an accomplished and exceptional sports woman representing South Australia in Cricket, Netball, Soccer and Basketball, and Australia in Cricket and Netball.

Lyn played cricket for Australia in 12 test Matches and 41 one day Internationals, holding the World record (39) for the most wickets taken in World Cup games.

She was affectionately known as “Lefty”.

The Lyn Fullston Medal is given to a female student who has contributed outstanding involvement to school sport throughout their school life, for their outstanding sporting performances for the school and in the community, and for their contributions to school sport in general.

Throughout Reyzyl’s time at Underdale High School she has proven to be an excellent role model for the female students and is a worthy winner of the Lyn Fullston Award. One of Reyzyl’s key qualities is her willingness to participate in a range of physical activities. Whilst at Underdale she has contributed heavily to the extra curricular sports program by taking part in athletics, cricket, netball, volleyball, handball and football.

Reyzyl has also participated to great effect in the Schools Sports Day and Athletics Carnivals, winning the overall Year Award for each year of her schooling. She often was prepared to ‘fill in’ when the school had a gap in an event as well as competing in the events that she had been selected for. This ability to surpass our expectations has resulted in her being selected as Sports Captain every year. She is a worthy recipient of the Lyn Fullston Award.



The David Hookes Medal- Winner Asad Kasumovic

David Hookes was a state and national cricket representative who attended Underdale High School as a student. In his first test, the 1977 Centenary Test against England, he gained immediate popularity with Australian crowds by hitting the England captain, Tony Grieg for 5 consecutive boundaries. Other highlights include a 43 minute, 34 ball century and a highest score of 306 not out, which is what this award is named after.

The David Hookes 306 Award recognizes a male student who has had outstanding involvement and performance in both school and community sport during their time at Underdale High School.

As well as the medallion, the recipient has their name recorded on the David Hookes 306 perpetual trophy displayed in the school’s trophy cabinet.

Asad has been an excellent ambassador of Underdale High School Sport. Within his time at the school he has represented the Football team with distinction. He has contributed to the school winning countless 5-aside and futsal Western Zone & State accolades and was an instrumental player in winning the 11 aside Knockout State trophy in Year 10 representing the Open Boys team. This year Asad led the Open Boys knockout team to state success by captaining the side that won the State 11 aside competition and was part of the State winning Futsal team.

Since arriving at the school, Asad has also demonstrated his all-round sporting ability by representing Underdale High School in a number of sports including athletics, badminton, handball and beach volleyball. He is a worthy recipient of the David Hookes 306 Award.



Year 12 Graduation

The Vocational Education and Training Award - Winner Jack Thomas

This award recognises an individual who has demonstrated outstanding commitment and achievement in their vocational pathway. Through the Western Adelaide Secondary Schools Network, students can undertake Vocational Education Courses in a variety of areas. This year, we have had students studying Automotive, Health Services, Aged and Disability Care, Information Technology, Construction, Business, Childcare, Hairdressing, Fitness, Plumbing and Beauty Services.

Jack showed an interest in developing trade like skills since enrolling at Underdale High as a year 8 student and by choosing and maintaining his enrolment in Design and Technology and of course automotive studies until year 12.

Over the 5 years, Jack's academic performance has been outstanding. He has developed technical knowledge and understanding of an automotive nature and has been self-motivated and highly determined to learn and develop skills. Jack is meticulously organised and efficient with time management tasks. He is accepting of criticism and guidance as a means of achieving personal improvement and accurately evaluates and detects mechanical faults. Jack displays creative problem-solving strategies when confronted with mechanical situations that are challenging and has demonstrated a high quality of workmanship in all practical tasks.

Jack this year has personally organised work placement at Corne's Toyota at Unley, CAV Power and Mitsubishi Portside. This indicates his interest in the automotive field and all supervisors thought very highly of Jack as a person and of his automotive capabilities.

Jack you have the potential of becoming a highly skilled trades person whom the community would trust and respect, you are a deserving candidate for the Vocational Education and Training Award.

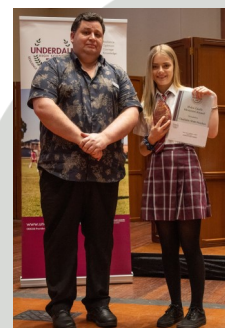


The Helen Castle Memorial Award- Winner Charlotte Stott- Noakes

Helen Castle taught at Underdale for 10 years and contributed to an active promotion of science in the school community, was hard working and passionate about Science and always wanted her students to achieve their best. Helen tragically died during the Eyre Peninsula fires in 2005.

This award recognizes a student who has demonstrated excellence in the field of science and contributed positively in this area. They need to have participated in more than one science subject in their senior years and are possibly looking for a science pathway in the future.

Charlotte is a worthy recipient of the Helen Castle Science award. She is a highly motivated hard-working student who has always strived to perform at her best. Her work this year in Biology has shown an excellent understanding and insight into the role the study of Science and Biology plays in current society. Charlotte is a creative, independent thinker and has always produced work of a high quality. She has also studied Psychology at Thebarton Senior College. These qualities will hold her in good stead for a career in a biologically related field such as health care. She is a worthy recipient of the Helen Castle Memorial Award



Year 12 Graduation

Governing Council ROCK Award- Winner Latifah Calonsag

This award recognizes the student who has in their time at Underdale exhibited the qualities and characteristics embodied in the school's sub-school names of Resilience, Optimism, Courage and Knowledge (the first letters of each quality make up the award name) Latifah has developed as a student and a leader, showing great community spirit. She was a fantastic Sports Day captain and is always supportive of her peers. Latifah was able to learn and grow over her five years at Underdale High School. From a reluctant learner and risk taker, she persisted to overcome many barriers to face challenges in a courageous way and to achieve her goal to complete Year 12, demonstrating Resilience, Optimism, Courage and Knowledge. She is a worth recipient of the Governing Council ROCK award.



The Community Service Award- Winner Farhiya Abdulwahab



This award is presented in the spirit of Sir John Hindmarsh whom the federal seat of Hindmarsh is named after. Sir John Hindmarsh was the first Governor of South Australia from 1836 to 1838.

This award recognises a student who has provided service to the school community, has well developed awareness of others and their needs, participates in school activities with a positive attitude and is fully committed to the ethos of the school.

This award also comes with a sponsorship and their name on the perpetual Hindmarsh shield displayed in the school's cabinet from the federal member for Hindmarsh Mr Mark Butler.

Farhiya has provided exemplary service to the school and community. Her Student Voice involvement includes being an active student representative and being selected as a School Captain. She has been a student representative for our school Open Day and attends Governing Council meetings twice a term to report on Student Voice and share student perspectives. Farhiya was a very active member for the Student Led, Bullying No Way project and was involved in the media release in The Advertiser about what we are doing at Underdale High School around Bullying prevention. She is the team leader for the Booth Area in STEM, which has resulted in microwaves being purchased, processes being put in place for heating food and a year level roster created so students can enjoy the area during breaks. Her strong advocacy for Ramadan in initiating processes for student prayer and negotiating with school staff resulted in clear processes being implemented. Her initiative also saw money raised for "4 Countries – Human Appeal" and over \$200 being raised through Business Enterprise for a homeless shelter, selling cookies and cupcakes. Farhiya also represented the school at the Governor's reception in September. She is a worthy recipient of the Community Service Award.

The Principal's Award- Winner Sahar Zamani

This prestigious award is based on SACE performance and the demonstration of school values.

Sahar is exemplary in all ways – intelligent, conscientious, reliable and always conducive to constructive feedback. Despite being quite shy, she always gives things a go and is highly supportive of their peers. She has a love of learning, excellent collaborative skills and the courage and determination to broaden her knowledge and understanding to keep improving. Sahar is an independent and reflective thinker, a role model for all our students and is highly regarded for her outstanding maturity and determination. Sahar has achieved A and B grades across all her SACE subjects and clearly demonstrates our school values. She is a worthy recipient of the Principal's Award.



Year 12 Graduation

The Long Tan Award- Winner Shawn Liu

This award is an important initiative by the Australian Government in conjunction with the Australian Defence Force designed to encourage senior students – tomorrow’s leaders – to actively participate in the life of their school and local community. The Battle of Long Tan holds a special place in the hearts and minds of many Australians and this award, sponsored by the Australian Defence Force, is a tribute to the determination, mateship, teamwork, tenacity, compassion and leadership demonstrated by the Long Tan veterans. Shawn is polite, respectful, friendly and pitches in when it matters. He is open to criticism and works well toward his goals. Shawn participated and led from the front in senior boys’ basketball. He is a very determined young man, who always strives to reach his full potential and is a great role model to his peers. Shawn has shown academic success throughout his schooling and consistently shows leadership qualities while modelling the school values. He has also shown resilience in overcoming language obstacles as well as role modelling a school/ life balance and always applies his best. He is a worthy recipient of the Long Tan Award.



The Success Through Resilience Award - Winner Natasha Litster

Many of our students have achieved successful academic and personal outcomes despite the many challenges that present themselves throughout their journey. This award recognizes a student who has experienced and overcome challenges in achieving their academic and personal goals and along the way has supported their peers and others in the community. From Year 9 when she first joined us, Natasha overcame personal challenges and barriers to become one of our top academic achievers in Year 11. With a high level of resilience, she worked through a tragic and traumatic event in her senior years and has still achieved success in Year 12. This year, she has studied across 3 different schools, undertaking English and Workplace Practices at Underdale, a VET course in Health Services at Plympton International and Psychology at Thebarton Senior College, while choosing to take on significant family responsibilities. Natasha is a worthy recipient of the Success through Resilience Award.

The Caltex All-Rounder Award - Winner Rachel Jangam

For 30 years this award has been presented to students and has become one of Australia’s best known and recognized secondary school awards.

This award recognizes a student who is a genuine “All-rounder” excelling in many aspects of school life. Rachel always demonstrates a willingness to learn. She is a friendly student who puts 100% into all tasks and challenges. As well as always trying her best, she is also supportive of those around her. She is consistently engaged, determined and always ready to improve. A ‘quiet achiever’, Rachel just gets on with things and has excellent relationships with staff and students. She is a valued member of our school community and a worthy recipient of the Caltex All-rounder Award.



Care
Create
Innovate

Resilience
Optimism
Courage
Knowledge

Subject & Bright Futures 2019

Luanda Banywene	Bright Futures Award – Essential English, Humanities and the Community
Brandon Bissett	Subject Award – Essential English
Ayden Downie	Bright Futures Award – Material Products II
Murad Ertaskin	Bright Futures Award – Physics
Taylah Green	Bright Futures Award – Child Studies Bright Futures Award - Essential English
Nathan Howe	Bright Futures Award – English, Humanities and the Community
Ny Huynh	Bright Futures Award – Society and Culture
Ahmed Ilhan	Bright Futures Award – Drama
Rachel Jangam	Subject Award – Drama Subject Award – Research Project Bright Futures Award – English
Shawn Liu	Subject Award – General Mathematics Bright Futures Award - Chemistry Bright Futures Award – Physical Education Bright Futures Award – Research Project
Ayman Madien	Bright Futures Award – General Mathematics
Renee McDonald	Bright Futures Award – Material Products I Bright Futures Award – Community Studies B, Creative Arts
Lewis Meaney	Bright Futures Award – Research Project A
Taznuva Rahman	Bright Futures Award – Research Project
Raul del Rio Toledo	Bright Futures Award – Health
Amelia Royals	Bright Futures Award – Workplace Practices
Daphnie Sapasap	Subject Award – Child Studies
Alisha Staltari	Subject Award – Material Products II
Tamara Standing-Patrick	Bright Futures Award – Community Studies, Drama
Charlotte Stott-Noakes	Bright Futures Award – Biology
Leila Tejada	Bright Futures Award – English
Kosta Theodoropoulos	Subject Award – Physical Education Bright Futures Award – Research Project B
Jack Thomas	Subject Award – Material Products I
Sahar Zamani	Subject Award – Society and Culture Bright Futures Award – Creative Arts Bright Futures Award – Food and Hospitality Bright Futures Award – Research Project

Year 12 Graduation

Subject Awards are awarded to the student who will achieve the highest grade, based on School Assessed marks and predicted External Assessment marks. Students predicted grades need to be in the 'A' Grade Band. Some students have been recognized in more than one subject. Awards will be presented in alphabetical order of student name.

The study traits these students have displayed are not generally developed just in Year 12, but have been a part of their approach to many aspects of their life for many years. These traits more than any others, will be ones that guide them well throughout their future.

Bright Future Awards are awarded to the students who exemplify Courage, Resilience and Optimism. Students who receive this award have achieved their potential and maximized their success through organisation, hard work and determination.



12.1



12.2



12.3



12.4



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SCHOOL SPORTS

Knockout Sport Progress Report

During term 3 the junior boys basketball team went through the season undefeated to claim the western zone Wednesday after school basketball title. With a combination of year 8,9 & 10 students the team clicked well from the start and showed little momentum of slowing down. Well done boys on a well deserved title.
Mr. D-fence



Western Zone Sport Update

Dragon Boat Carnival

In week 3, Mr Hilditch's Year 9 Sport & Rec and Mr Davies's Year 9 H/PE class participated in a day of Dragon Boat racing at the West Lakes Canoe Club. After a morning of refining their technique and timing, they performed well in the competition to pick up 2nd place losing narrowly to Islamic College in the deciding race. Despite the hot weather all students appeared to enjoy the new experience, particularly cooling down in the lake at the end of the day!!

Open Boys Knockout Soccer Final

In week 10 of term 3, Underdale's Open Boys soccer team played in their 5th final in 6 years in the state knockout soccer competition. The match was played against local rival Nazareth, who Underdale had knocked out of the year 8/9 and year 10 boys competitions earlier in the term.

It proved to be a tight and fiery contest between the two local rivals, which ended 0-0 after regular time as neither team could find the back of the net. Extra time followed and both teams still seemed unable to find a goal. Just as the game appeared to be headed to a penalty shootout, Underdale were awarded a free kick from approximately 30 yards. The referee notified players that this would be the last kick of the match, Mitchell Miller stood over the ball to take the free kick. He lined up a powerful shot that rocketed into the back of the net to hand Underdale the open boys knockout championship!

Congratulations to Mr Hilditch, Mr Davies and their team on a successful knockout campaign!



UNDERDALE 2019 5 A-SIDE CUP

Following the success of the inaugural Underdale 5 a-side Cup, the Stage 1 Integrated Learning Football class organised another cup competition for primary school teams from the Western and Southern zones.

The Stage 1 Footballers’ roles and responsibilities included; connecting and liaising with primary school front office and sport staff, planning registration, draws and tables, organising rules, referees and equipment, setting up fields, collecting scores, designing a program, and promoting the Cup both at school and via the primary schools.

The 5 a-side Cup attracted 5 primary schools with teams entering both female and male teams. This gave us 18 teams, so to hit the 20 mark Underdale entered a Year 8 male and female team.

This year’s schools included, **St Joseph’s, Brighton, Cowandilla, Lockleys North** and **Seaton Park**

Lockleys North and **St Joseph’s** dominated the pool stages in the boys competition with **Lockleys North** winning a tightly contested final. In the girls final Lockleys North defeated a valiant **Seaton Park**. Congratulations to **Lockleys North** for winning both competitions and retaining both shields from the previous year.



[Parents and students 14.5 years and older are receiving reminder letters from Medicare Australia when immunisation records are showing as not up to date, on Australian Immunisation Register.](#)

Students or parents may phone HAIMS 8152 0363 if they have any questions relating to this letter.

The Meningococcal ACWY and Meningococcal B vaccines are available for students who missed the opportunity at school in years 10 and 11 to access this **free** vaccine from their Dr or Nurse immunisation provider.

The year 11 program will cease December 31st 2019, however the year 10 cohort will be offered both vaccines in an ongoing school program.

The **free** Meningococcal **B** catch-up program ends on December 31st 2019 for young people 17 to under 21 years of age so too the early childhood catch-up program for those from 12 months to 4 years of age.

180,000 doses of the government funded Meningococcal B vaccine have been distributed with the take up particularly strong for babies. There have been 22 cases of Meningococcal in SA so far this year with 15 of those cases being the B strain.

The links to articles demonstrates the devastating reality of this disease. It is unfortunate many more tragic examples exist of this vaccine preventable disease ...let us put a stop to any more.

<https://www.9news.com.au/national/adelaide-news-health-meningococcal/a4175bdb-7a24-45d0-9d2d-6ea4781b8a56>

<https://www.yourlocalexaminer.com.au/meningococcal-survivor-faces-his-next-challenge/>



HEALTH AND IMMUNISATION
MANAGEMENT SERVICES



From Fixed mindsets to mathematical mindsets

According to renowned educational psychologist, Carol Dweck, “Mindset change is not about picking up a few pointers here and there. It's about seeing things in a new way. When people...change to a growth mindset, they change from a judge-and-be-judged framework to a learn-and-help-learn framework. Their commitment is to growth, and growth takes plenty of time, effort, and mutual support.”

The Maths team at Underdale High appreciate the importance of developing mathematical mindsets among our students. We have been working on a range of strategies to change students' mindsets to enable careful thinking and provide opportunities to learn foundational and prerequisite mathematics and develop new connections.

One of our initiatives, “Who wants to be the UHS Maths Champion” was the result of a chance encounter with a prominent member of the community, the proprietor of La Tombola and our Principal, Mr David Harriss. Their spontaneous interaction was on the subject of mental mathematics and agility in money calculations that lead to the business owner's generous offer of vouchers as prizes to encourage students at Underdale High to flex their mathematical agility!

WHO WANTS TO BE THE UHS MATHS CHAMPION?

1ST PRIZE - \$100 VOUCHER
2X 2ND PRIZES - \$50 VOUCHER EACH

Date: 25 September 2019
Time: 10.55am - 12.00pm (Social Ed)
Location: 12C

All interested students from Year 8 and Year 9 MUST register on 20 September 2019, Friday between 11.00am - 11.15am (Home group) in the STEM area (12C). Please bring your laptops to complete your entry. The competition will involve Mental Maths so... NO CALCULATORS ALLOWED!

Proudly sponsored by:



The competition was open to students from Year levels 8 and 9 and had questions spanning a range of number skills. Students participated enthusiastically and the results were pretty close! The challenge was put together by Mr. I Groom and Ms E. Hadar of the Maths team and conducted by Mr. I Groom.

The winners of the competition are;

Yaman Ashqar – 1st place(Year 9) \$100 voucher

Dylan Ing – 2nd place(Year 8) \$50 voucher

Jessica Corns – 2nd place(Year 8) \$50 voucher.

All the prizes were proudly sponsored by



We, the Maths Team at Underdale High will continue to incorporate a range of strategies that has been backed by research and practical experiences in the Mathematics classrooms to give students experiences like the above that allow them to develop strong mathematical mindsets.

Thamarai Vetrivelu

Acting Coordinator-Mathematics



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School procedures for Parents/Caregivers

Illness/Early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, they have to leave school early or they arrive late to school.

The information below outlines the procedures all students must follow.

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers during class to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson. After the student has contacted their parent/caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to Student Services.

The Student Services staff member will then phone the student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, thus to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

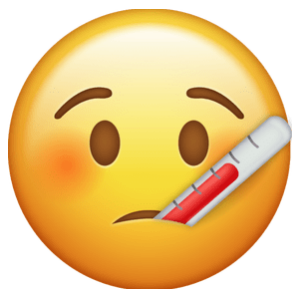
The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to **student services**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to **student services** and sign in.

If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We do not have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students. Following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.



Year 12 Production

In a successful finish to 2019, the Year 12 Production of Louis Nowra's *Cosi* was a hit. Enjoyed by a capacity audience consisting of parents teachers, students and our Principal Mr. Harriss, the team entertained with pathos and comedy routines that even surprised them. Of note Rachel Jangam played the inspired and ever so theatrical character of Roy, but in female form, as Ray. Drama teacher Miss Moyes was pleased to note that the whole team have a right to feel proud as they did the script justice and proved their theatrical credentials.



Student Voice Council Report 2019

We would like to share with you some of our achievements this year. They include:

Initiating SVC sub teams for

- Uniforms & Sales, Bullying No Way, Events, Outside Facilities, Phone Use & IT & Booth Area,
- We meet in these teams during each of our SVC meetings
- The student feedback given to us is then incorporated in these discussions & ideas
- We thank the leaders of each of these teams for their leadership and commitment– Jemma, Inshaal, Jessica, Joseph, Caleb & Farhiya.

Students are also representing SVC on school teams such as Governing Council, Uniform, Facilities, WHS, Canteen

Consultation & Publicity – where we meet with parents, staff & executive-

- We appreciate that adults on these teams listen to our views, and our ideas are often actioned.

Having our voice heard has meant there have been changes this year at UHS

Examples include

- Uniforms changes e.g. the auto top, Football students able to wear their jacket, new style pants and shorts for females.
- Changes in procedures have been made to the phone policy & Laptop policies.
- We met with the architects recently and they were listening to our thoughts about what we liked about the school, issues and ideas for the 20 million dollar project. Already our voice has been listened to e.g. basketball resurfacing & the tennis courts to be upgraded are to be actioned.
- The Booth Area 12 A – with executive approval for student use and expectations. There's now a timetable for year levels during breaks & items purchased for student use.
- Mr Harriss & Ms Holliday join us for meetings when they can and will seek our ideas and opinions about many school management plus we can ask them questions.
- We thank them for their time to join us in their busy schedules.

Our goals for 2019 are being met and we need to continue to work on these:

- A People Friendly Mobile Phone School Policy- 5/10
- changes were made based on student feedback.
- More school events (less focus on football) 7/10
- we have had more events during the year with tournaments, Non Uniform days, the BBQ, the ROCK awards, awareness days eg Bullying No Way.
- To improve student areas eg basketball 4/10
This continues to be a focus and we look forward to see the architect's final plans implementing our feedback.
- Be more of a UHS community 9/10
we feel we are continually working towards making a UHS a great place.

Our fundraising this year to go towards student facilities so far is \$780.25 and this is from:

- The non-uniform days
- 2nd hand uniform sales
- The lunchtime BBQ raising
- We would also like to thank the Governing Council for donating the money raised at Bunnings sausage sizzle of \$1700 and for the donated sausages, these funds are also to going towards the student facilities.

Our student facilities purchases this year have been :

- The dual tap in 12 B – that provides both filtered & boiling water, 3 microwaves, the 2 Purataps plus the 12A carpet runner
- We are really pleased that so many students are accessing these facilities

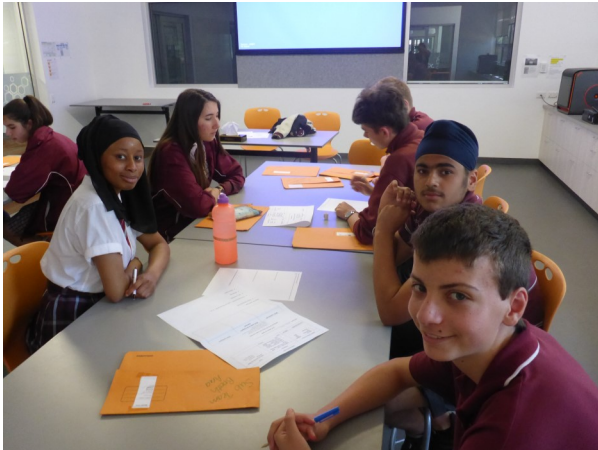
Money raised for charities totalling \$632.45 included Vinnies \$350 & Kick Start for kids \$285.45 (this is the organisation who provides supplies for our breakfast club)

We are reminding students and their families if they have uniform items that you are not using we would really appreciate that these items are donated to our uniform store.

We publically thanked our School Captains – Farhiya & Caleb at the Year 12 Assembly for their leadership during our meetings & attending Governing Council twice a term at night-time 6-8pm to share what we are doing and give student views on topics.

Our plans for 2020

- We recommend that many students consider being part of the SVC for 2020.
- Early next year they will be able to self-nominate so they were reminded to keep checking DAYMAP especially in week 1.
- We are going to continue with having student feedback so we can share at the meetings, have our sub Teams and have student reps on the school teams.



Week 6 Friday

22nd November

[NON-UNIFORM DAY]

Students who choose to wear casual clothes will need to bring in a gold coin donation or coins.

(that sum up to \$1 or \$2)

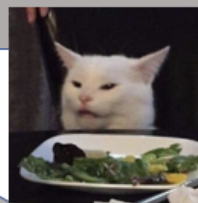
Theme: *Memes or Casual Clothing* /

The money will go towards school facilities!

Students that choose to not wear uniform and not bring a gold coin will get a yard duty ☹️.

We encourage everyone to participate.

**Friendly reminder
that students wear
appropriate clothes.**



YEAR 7 TO HIGH SCHOOL



Parent Update Week 3, Term 4 - 2019

Your child's wellbeing is important

Your child's wellbeing is just as important in high school as it is in primary school.

We know from our high schools that already have year 7s and from interstate learnings that year 7s look forward to the excitement, challenges and broader opportunities that high school brings. Watch the [video](#) on our website to see how year 7s are thriving at Clare High School.

Support will be available

Schools will help year 7s adjust to new routines and different academic demands for starting high school in 2022. They will be given evidence about what works to support early adolescents to feel safe and confident. The supports will vary across schools, so it's best to check with your new high school about how transition will work.

Schools also have frameworks in place to manage interactions between students of different ages. These already operate in our B-12, R-12, area and primary schools to manage younger children interacting with older students.

It's a big year for our year 8s

In 2022, year 7 and 8 students will begin high school in the same year for the first time. We are very mindful of having a smooth transition for all new high school students. Our year 7s and year 8s will receive appropriate support when starting high school for the first time in 2022.

Primary schools will be thinking about graduation and transition practices, and high schools will be planning open days and transition activities ahead of the move.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au.

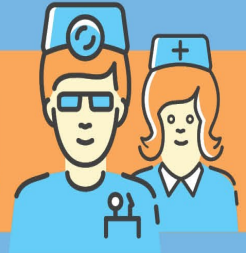
Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

Dental Program—Grow up Smiling

Dental Program will be visiting for follow up appointments between Friday 22nd November—Thursday 28th November.

Parents wishing to register their child/ren, that have not previously done so, can pick up a pack from the front office, please return these by Monday 18th November.

THE DENTIST IS COMING!



Grow Up Smiling (GuS) is a mobile dental program that delivers onsite oral health care and education for students across South Australia.

Onsite treatment provided will include an oral examination (as a minimum) and where clinically necessary, one or more of the following: x-rays, cleaning, fluoride treatment, dietary advice, oral hygiene instruction. Follow up visits for services such as fillings, fissure seals & extractions.

How Can I Register My Child/Children?

Collect a Patient Pack from your site and then return copies of the:

1. 'Patient Details & Medical History' form
2. 'Patient Information & Consent' form
3. 'CDBS Patient Bulk Billing' form within the envelope they came in to your child's school prior to the deadline.



(08) 7226 1709 • MySchoolDentist.com.au

Grow Up **Smiling**



Care
Create
Innovate

Resilience
Optimism
Courage
Knowledge