

From our Principal, Mr David Harriss

Welcome to our last newsletter for 2019. What a great year it has been on many fronts. Student progress in their learning has been generally above expectations, and many of our senior students have more defined pathways into the future. It was particularly pleasing to see so many of our students completing VET qualifications that are helping them get into industry and extra study (University and TAFE). Our students success on the sporting field has continued to be at levels very few other schools can boast of, particularly in Football, and Basketball is developing as another avenue of sporting success. Our students have also been on the leading edge for pro-active prevention of bullying in schools, and I congratulate them in their efforts. The Student Voice Council has again been strong, and I look forward to their continued development as a major contributor to the continued development of Underdale High School. Governing Council was strong again this year, with another successful Bunnings BBQ and positive contributions in many aspects of the school, including Uniform, Facilities and Finance. I would encourage you to consider joining this team in 2020. The community appreciates the quality education we offer, which is reflected in our continued growth in Year 8 enrolments.

Plans are well and truly under way for our \$20m redevelopment and preparation for Year 7s joining us in 2022. Building works are scheduled to begin late in 2020 and be completed by the end of 2021. I am hopeful to be able to publish images early in 2020

I would like to wish all students the best for the summer break and ask them to value every moment they have both in this time and for next year. I thank the parents and the wider school community for their support in 2019 and trust that it will continue in 2020, as it is vital to maximise outcomes for our students. I wish you all the best in keeping your child (ren) occupied over the break!

Last, but by no means least, I would like to pay tribute to our staff at Underdale High School, Ancillary Staff, Teachers and Leaders who have gone above and beyond expectations to provide the best opportunities for our students to progress their development in all aspects. I am proud of what we have achieved in 2019, and look forward to an even more exciting 2020!

The Underdale High School staff wish our school community
A enjoyable festive season and a safe Happy New Year

Mr David Harriss



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Calendar Dates

Term 4

Week 9

Friday 13th December

- Newsletter
- Student Dismissal 1:00pm

Week 1 2020

Monday 27th January

- Public Holiday

Tuesday 28th January

- Pupil Free Day

Wednesday 29th January

- Year 8 & Year 12 ONLY

Thursday 30th January

- Years 8 - 12
- Assembly

Week 3

Tuesday 11th February

- Governing Council Meeting
- Acquaintance Night

Week 4

Monday 17th February

- School Photos

Week 5

Tuesday 25th February

- Sports Day

Wednesday 26th February

- Pupil Free Day

Year 7 Transition Day & Parent Night

On Tuesday 26th November we had over 100 Year 7 students from 23 schools participating in the Transition Orientation Day.

Students were mixed into 4 groups and were supported by our Year 8 Buddies who included Anton Mastrangelo, Armen Kasumovic, Creina Huynh, Peter Burgoyne, Emma-Lee Nayda, Marko Ikic, Sophie Herczeg, Frankie Strippoli, Jack Tedge, Brianna Lacanale-Parente, Rayyan Ashqar and Kane Glinz.

The day began with a tour and orientation quiz around the school, getting to know students in their group, a transition written activity and student ID photo for 2020. The first Home Group session was in our STEM area and they were all very impressed to experience this new environment. Students enjoyed a range of lessons including English, Drama, Art, Science, HASS, Home Ec, Football, Netball and Music. Feedback from the students indicated that participating in lessons; meeting new students, and lunchtime were the best parts of the day.

Questions raised by Year 7 students included - *What happens if I get lost? How much homework is there? How do I make friends? Are there bullies and what do you do?* The year 8 students and staff were able to respond to these and eliminate many concerns that they had.

Students in year 8 and 9 who are part of the Integrated Learning Student Action Team held a session with the year 7s entitled "Underdale High School through Student Eyes". Students were also given a brochure they had designed in giving them tips and tricks to ease their schooling at Underdale.

We saw over 65 families represented at the Parent Night. Katie & Jessica Corns gave the audience a perspective of life as a year 8 student and Sam Corns from the Governing Council gave their insight into being a parent at Underdale.

We thank the many staff (with over 30 involved) and students who volunteered their time to support this important day for young people transitioning into our community.



Governing Council Volunteer Award 2019

At the last Governing Council meeting for 2019, Steven Gavini was presented with his award for Volunteer of the Year 2019 from our Governing Council Chairperson Brad Gould, followed by dinner with G.C members and staff at the Ramsgate Hotel.

Steven has been helping our groundsman this year with a variety of jobs.



Material & Services 2019

Reminder that school fees are now OVERDUE, payment can be made via our website online or please contact the finance officer.

UPDATING EMAILS / ADDRESS / MOBILE PHONE

For any changes of details can you please email Liz.Manno532@schools.sa.edu.au or contact the front office 8301 8000.

Student Voice Council's 2nd Hand Uniform Sales Opening Hours for 2020

Tuesday 21st January 2020 12 -2pm

2020 Uniform Shop

Start of year 2020

Tuesday 21st January 2020	9am—4pm
Wednesday 22th January 2020	9am—12pm
Wednesday 29th January 2020	8:15am—9:15am
Thursday 30th January 2020	8:15am—9:15am

Regular Operating Hours

Term 1 & Term 4

Monday's	8:15am—9:15am
Wednesday's	2:15pm—3:15pm

Term 2 & Term 3

First Monday of each term	8:15am—9:15am
Every Wednesday	2:15pm—3:15pm

Student Exemptions from attending school

Forms must be picked up TWO WEEKS before leave starts. Parents or guardians wanting to take their child out of school temporarily or permanently must apply for an exemption through their school. Students must attend school regularly until the exemption has been approved by the principals. Students can obtain exemption forms from the front office.

Care
Create
Innovate

Resilience
Optimism
Courage
Knowledge

International Students

Thank you, Underdale High School

At first, I want to tell thank you for everything to Underdale High School.

I went to this school on January to November 2019 and during this period, I enjoyed my school life also, I have never been worried about my school life, like about grade, homework and friends because teachers and students were so nice and kind for me.

For example, when I came here, I ate lunch alone about three days and I felt that I don't want lunch time. However, one day soccer boys talked to me and teach many things about school and they are so good my friends even now. Also, science was so difficult for me to understand because there were so much words that I didn't know but, my friend next to me helped me every science class and he likes Japanese Anime, so we often enjoyed talking about Japanese Anime. Other thing is that teacher work in office place helped me to improve my speaking skill, reading skill and listening skill in English after school three times a week. So, I have never worried about everything. Also, I enjoyed Japanese class. At first, I choose Japanese class to make friends because I thought there were students who interested in Japan's cultures. As I expected they are interested in Japan. So, I always felt happy to talk about Japan in Japanese class.

Underdale High School is good at soccer. So, this high school has the football class and that class was the my most favorite class. To play soccer with friends from other cultures was so exciting and gave me good experiences.

Through my school life in Underdale High School, I was able to improve my English skills and my cons. Also, I was able to enjoyed my life in Australia thanks to my host family, teachers and friends. Thank you for everything you have done for me Underdale High School.

Sota Sugano



VET (Vocational Education & Training) overview

This year, 52 students enrolled in VET courses. Some students are still finishing the final requirements of their courses and will receive their qualifications in early 2020. Our automotive program saw the Motor Trade Association come on board as our Registered Training Organisation, with the Year 12 students completing Year 2 of the course and the Year 11 students completing Year 1 of the course, moving into Year 2 next year to complete the Certificate II in Automotive Vocational Preparation. Several students were signed to Flexible Apprenticeships, starting their career while still completing their SACE.

The following students have completed their full certificate. Completion of a Certificate III can count towards an ATAR and we wish the Year 12 students the very best with their career pathway, whether that be into a University/TAFE course, apprenticeship or work.

Leoj Agbong	Certificate III in Individual Support (Ageing)
Luanda Banywene	Certificate III in Individual Support (Ageing)
Kiana Binnington	Certificate III in Make-up
Ebony O'Connor	Certificate III in Make-up
Tamara Standing-Patrick	Certificate III in Make-up
Isabella Sulistyo	Certificate III in Make-up
Xanthi Theodoropoulos	Certificate III in Make-up
Stefan Ek	Certificate III in Carpentry (partial)
Omar Abdu	Certificate III in Business
Kiara McKay-Hollens	Certificate III in Business
Sheila Naku	Certificate III in Business
Arseniye Somuncic	Certificate III in Business
Fraser Dinan	Certificate I in Construction
Bronson Gill	Certificate I in Construction
Emina Omanovic	Certificate III in Early Childhood Education & Care
Angelica Triulcio	Certificate III in Early Childhood Education & Care
Junray Chequillo	Certificate II in Engineering Pathways
Liam Moss	Certificate III in Fitness
Himani Tokhi	Certificate II in Health Services Assistance
Natasha Litster	Certificate III in Health Services Assistance
Charlotte Stott-Noakes	Certificate III in Health Services Assistance
Ethan Clarke	Certificate III in Information, Digital Media & Technology
Rishab Gupta	Certificate III in Information, Digital Media & Technology
Reetika Gupta	Certificate III in Information, Digital Media & Technology
Hammad Nasir	Certificate III in Information, Digital Media & Technology
Priyansh Uppal	Certificate III in Information, Digital Media & Technology
Daniel Camerlengo	Certificate I in Construction (Plumbing)
Kaleb Martin	Certificate I in Construction (Plumbing)
Shae Rush	Certificate I in Construction (Plumbing)
Lawrence Saggese	Certificate I in Construction (Plumbing)
Lawrence Tropeano	Certificate II in Business
Marie Gatis	Certificate III in Hairdressing (Partial)

BEACON – ‘My Road’ program

40 Year 10 & 11 girls were given the opportunity to participate in the Beacon ‘My Road’ program. This program gives students the chance to walk away with;

New ways to think about what kind of future job or career would be right for them.

A better understanding of how their existing tech skills will help them when they enter the workforce.

Increased skills to maintain positive relationships at work.

An understanding of the importance of resilience.

Feeling more confident.

Feeling more work-ready.

Underdale has not been involved in this program before, which gives students the opportunity to connect, via the internet, with a mentor who is somewhere in Australia. Mentors come from a variety of areas and with different experiences to share.

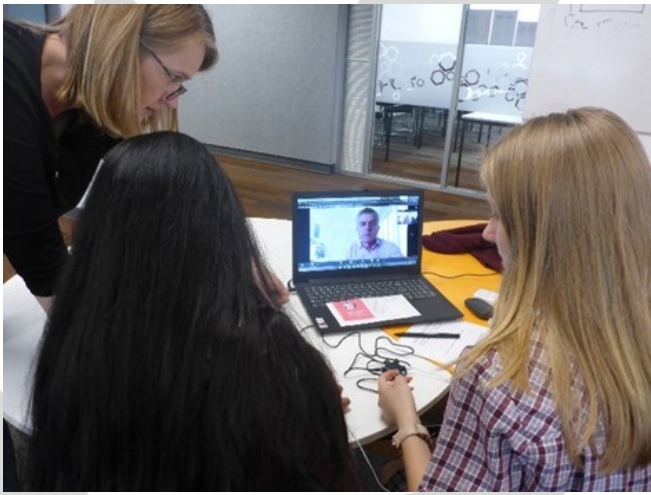
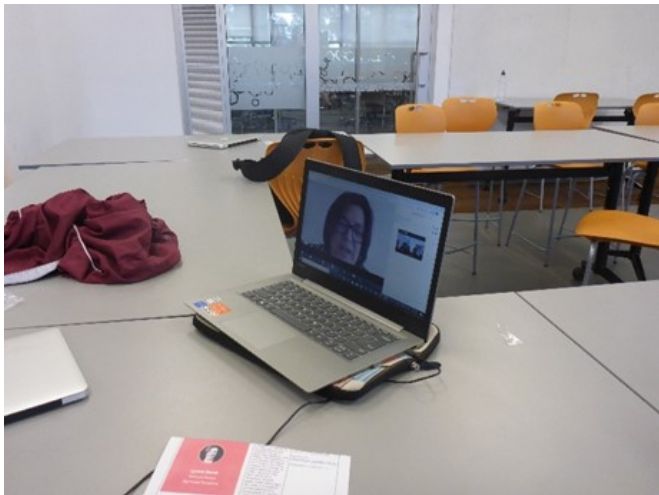
The girls commented on how fantastic the program was and how much they enjoyed their time with the mentors. They have recommended we run this program in future years.

Our mentor was Justin Scholten, an Education Program Manager at MYOB. Justin spoke to us all about stress coping methods, how technology is implemented into various industries, how our online presence influences employment, how social media has been used by companies and helped us to learn more about ourselves through asking us about; our strengths, our interests and our life and work goals and aspirations. Justin implemented short videos in order to inspire our thoughts and shared his own personal stories about struggles about his path in life. It emphasised that everyone is traversing their own life journey and that learning to overcome our own obstacles and learn resilience is extremely important. Overall we all thoroughly enjoyed and valued this opportunity to learn from someone successful, with extensive life knowledge and skills in the workforce.

We participated in the My Road Online Work-Readiness Program, brought to you by the Beacon Foundation. We participated in small groups and discussed not only our but our mentor’s career pathway. We discussed our career goals, our ideal working environment and much, much more. Our mentors name was Samantha, she is a counsellor but previously worked at the Commonwealth Bank. After working in the bank for 27 years, she decided that it was time for a career change. She explained how she has always had an interest in helping others, therefore decided to enter a pathway of counselling. Once experiencing this we are more confident within our future pathways and hope to encourage others to get involved.

Today’s mentoring session was very helpful and insightful. We learned the various important skills we would need in any kind of workplace. We also learned about the UCAT and subject selections which was very helpful. We were able to discuss our career options and gain some knowledge about future career pathways into medical and IT.

Our Mentor was Michele Reading. Her job is a change manager at TasWater. She has been through multiple career changes and told us about her experiences in different workplaces. She told us that we should maybe consider thinking of a career in a field that we are passionate about. We really enjoyed our meeting, it gave us a bit of an insight to all the choices we have for our future.



School procedures for Parents/Caregivers

Illness/Early leave sign out & late arrival sign in procedures

Unfortunately we have had a large number of students not following procedures that have been put in place when they are feeling unwell, they have to leave school early or they arrive late to school.

The information below outlines the procedures all students must follow.

Feeling unwell?

Recently, too many students have been calling or messaging their parents/caregivers during class to inform them they are unwell. As you can imagine, this becomes problematic when a teacher is trying to teach a lesson. After the student has contacted their parent/caregiver, they then have to contact the school to let us know that their child who is here at school is unwell. This then means a staff member has to leave their duties to go and find the student, get them to go to the Book Room to sign out and go home. Seems like a lot of work right? But wait there is a much easier way to achieve the same result!

A much easier procedure:

When a student is feeling unwell, they need to tell their current lesson teacher who will then send them to Student Services.

The Student Services staff member will then phone the student's parent/caregiver to inform them of their illness, and organise for them to be picked up and who will be picking them up.

OR - If the parent / caregiver would like their child to walk or catch the bus home, they must call the school back when their child arrives home, thus to confirm the student has arrived home safely.

Need to leave early?

If for any reason a student needs to leave school early, they **must** have a note signed by a parent / caregiver which gives them permission to leave school and **why**.

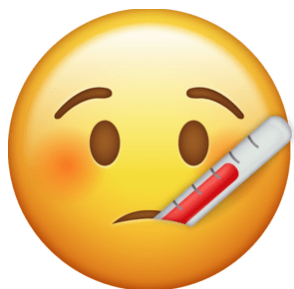
The student will need to show this signed note to their **current lesson teacher**, who will then grant them permission to leave class. The student is then to go to **student services**, show the staff member their signed note, and sign out.

Late to school?

If students are late, they **must** go straight to **student services** and sign in.

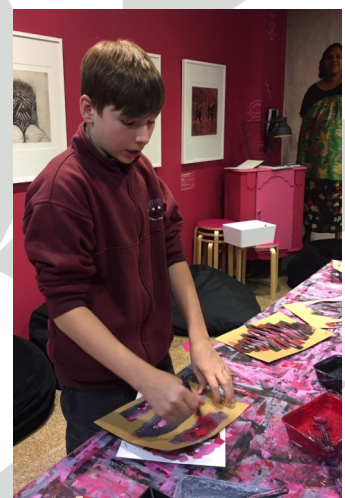
If the student has a note from a parent / caregiver their lateness will be explained. If they don't, it will remain unexplained until a parent contacts the school to explain.

It's as easy as that! We do not have these procedures in place to be difficult. Staff at Underdale have a duty of care to all students. Following these procedures ensures the student's wellbeing and safety is accounted for at all times during school hours.



Year 8 Art Gallery Excursion

In Week 5, Ms Birrell's Year 8 Visual Art students visited the Art Gallery of South Australia to view 'Tarnanthi', an exhibition of Contemporary Aboriginal & Torres Strait Islander Art. Students viewed and analysed a variety of works and participated in a studio workshop. Students then used this knowledge to inspire their own lino printing artworks that focus on the beauty of our local natural environment.





SCHOOL HOLIDAY NETBALL CLINIC

Join us for a fun and interactive session of skills and drills

DATE: Saturday 18 January 2020

VENUE: Priceline Stadium, Mile End

TIME: 10.00am - 12 noon (8-13 years of age)

COST: Free

To register or for more details
visit: cheerionetball.com
email: headcoach@cheerionetball.com
phone: 0452 387 003



WINTER SEASON TRIALS

All players welcome!

SUNDAY 2, WEDNESDAY 5 AND SUNDAY 9
FEBRUARY 2020

Intermediates and Juniors (ages 8-17)
Seniors (ages 18 and above)

Priceline Stadium, Mile End



REGISTRATIONS OPEN JANUARY 2020!

WWW.CHEERIONETBALL.COM

For any queries - Ph: 0419 810 656, Email: secretary@cheerionetball.com



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