



Strategic Priorities	Focus	Strategies <i>(How will we do this?)</i>	Targets <i>(Key indicators of success)</i>
Quality Teaching and Learning	High Quality Pedagogical Practices Inquiry & Solution Based Learning Task Design, Assessment and Moderation General Capabilities (Literacy, Numeracy, ICT Capability, Critical and Creative Thinking)	<ul style="list-style-type: none"> • Common assessment tasks • Evidence of developing practice from learning team work through PDP process • Writing based PD • Group Moderation • Formative Assessment and Feedback • Learning Area Professional Learning Teams • Integrated learning approach to teaching 	<ul style="list-style-type: none"> • Improved Year 8, 9 and 10 GA • >10% Stage 2 results in "A" grade band • > 60% of students above SEA in all NAPLAN areas • Increase % of students achieving Bands 7-10 • Increased % of students achieving a high rate of progress in PAT and NAPLAN results. • Improved EALD student levels • Improved achievement in Middle School Maths and Science • Improved Stage 1 SACE Results
Wellness	Student Personal and Social Wellbeing (Including Health and Lifestyle) Student Positive Relationships and Engagement in Learning Staff Performance Management & Development Staff Workplace Health, Safety and Wellness	<ul style="list-style-type: none"> • Learning teams providing evidence of a range of assessment and feedback strategies. • Continued development of the Supported Learning Centre. • Consistency in expectations of student achievement and improvement • Emphasis on Staff wellness • PDP process in PLT's • Student class surveys/feedback • Peer collaborative feedback • Teacher improvement mapped against TfEL 	<ul style="list-style-type: none"> • Improve attendance 95% or better. • Improvement in MDI student survey responses in the areas of: <ul style="list-style-type: none"> ○ Social and Emotional Wellbeing ○ Relationships and Learning ○ Bullying ○ Health and Lifestyle • Maintain SBM data at current level. • Decrease % of students with repeated suspension. • Improved student report engagement data • Improvement in DECD Organisational Climate Survey in the areas of: <ul style="list-style-type: none"> ○ Performance Management and Development ○ Workplace Health and Safety ○ Change Management
Effective Partnerships	School Community (Families, Local Partnership, WASSN) Student Leadership Industry (Including Tertiary pathways) DECD	<ul style="list-style-type: none"> • Increased communication with parents/caregivers • Strengthened links with schools in our partnership. • Strengthened links with business and industry. • Increased student involvement in school and community. • Active student leadership. • Website / Facebook / Media 	<ul style="list-style-type: none"> • Increased student engagement in community based learning. • Full Governing Council membership. • Continued Increase in year 8 enrolments. • Increased evidence of positive school profile. • Improvement in parent involvement in school events i.e. interviews, information nights, surveys. • Student input into school life more evident.