



UNDERDALE HIGH SCHOOL

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creating bright futures



Creating Bright Futures

Family Charter

Underdale High School welcomes our students' families and others significant in their lives.

We believe that a strong connection with families that is developed through a sharing of information, supports individual student's social and academic learning between school and home.

At Underdale High School our families can expect :

- to be welcomed by our school community and treated with respect as partners in their child's education
- respect of cultural diversity, disability and differences
- open communication and sharing of information about student learning and wellbeing, with their opinions being listened to and valued
- access to home group and subject teachers as well as members of the Student Services team via email, phone call or a scheduled meeting
- personalised learning for students which caters for individual's learning needs.

We fulfil this by having:

- a Governing Council and Student Voice Council
- inclusive and collaborative practices within the learning environment that support individual's to achieve their personal best
- regular assessment of student learning which is reported to families
- ongoing professional learning for staff focused on student learning and wellbeing
- a code of conduct for both students and staff
- a bullying and harassment policy
- clear grievance procedures using Restorative Practice
- approachable staff members
- access to Support Services and agencies including interpreting and translating services
- senior school mentoring program
- English as an Additional Language or Dialect (EALD) classes and in class support
- in class support for students with learning needs.

Our practical support of the Family Charter includes:

- communication with parents through the Student Planner
- regular newsletters
- school web page
- access to counsellors, home group teachers and subject teachers via meetings, email and phone calls
- acquaintance nights
- term reports and parent / teacher evenings in Term 2
- Negotiated Education Plan (NEP) and Individual Education Plan (IEP) review meetings for identified students
- a comprehensive Year 7-8 transition process.

The Student Services Team is:

Lesley Holliday	Deputym Principal
Anne Bell	Senior Leader-Literacy/English/EALD
Rob Portsch	Senior Leader-VET
Deb Daniels	Coordinator-Student Counsellor, Aboriginal Education teacher
Josh Hilditch	Student Counsellor
Heather Moyes	Coordinator- Differentiation
Brett Hains	Year 8 Coordinator
Sophie Pyromallis	Year 9 Coordinator, Attendance Manager
Natalie Zuccon	Year 10 Coordinator
Luke Granleese	Year 11 Coordinator
Christine Zientara	Year 12 Coordinator
