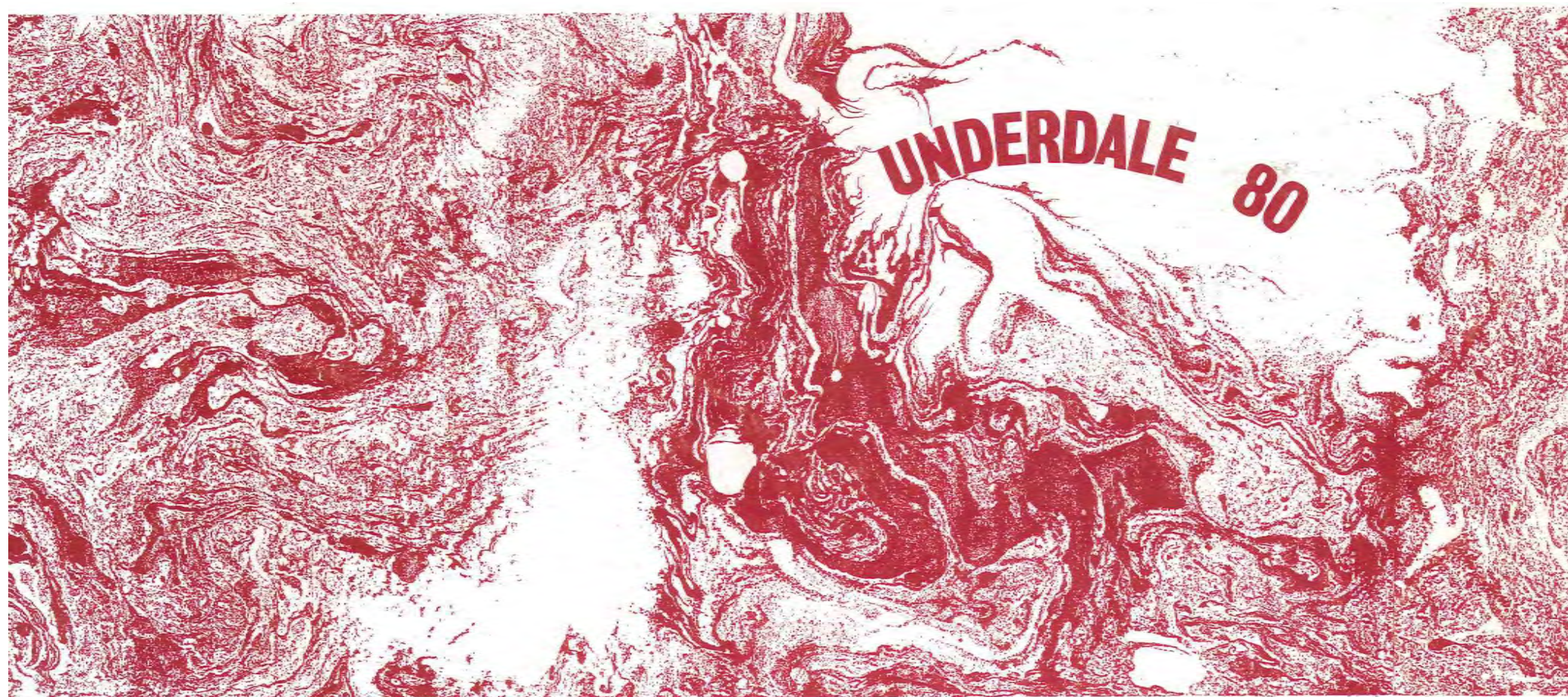




PRINCIPAL

Mr D. N. Morley

DEPUTY PRINCIPALS

Mr M. K. W. Jackson

Mr W. B. Donaldson

Mr W. H. Reimann

SENIOR STAFF

Mr P. G. Edson
Mr D. Gabb
Mr G. R. Jones
Mr N. Lawrence
Mr B. E. Richards
Mr K. C. Sutton
Mr F. R. Waclawik

Miss K. P. O'Doherty
Mrs T. A. Begg
Miss S. M. Lear
Mrs E. J. Meyer
Mrs R. G. Sih
Mrs D. A. White

TEACHING STAFF

Mr G. W. Belder
Mr W. J. Cookson
Mr D. E. Fewster
Mr D. Hilterbrand
Mr K. Krivickas
Mr A. Hopkins
Mr M. D. Moat

Mr P. Nicolson
Mr P. Oswald
Mr D. Pappageorgiou
Mr G. Phillips
Mr J. C. Sander
Mr J. W. Ward
Mr K. J. Young

Mrs C. N. Anderson
Mrs W. N. Benton
Mrs K. Daly
Mrs L. J. Dixon
Ms M. Donohue
Miss M. Driscoll
Mrs L. E. Elcombe
Mrs A. H. Ferdinands
Mrs M. Forbes
Mrs J. Hilterbrand
Mrs D. M. Horvath
Mrs A. R. Jones

Mrs A. E. Keast
Ms B. Kirkman
Mrs B. Prider
Mrs D. Rowe
Mrs J. A. Sara
Mrs R. O. Schuetz
Mrs I. Singh
Mrs E. Thomas
Miss M. Ward
Miss K. Wichmann
Ms J. Wilson
Mrs L. Zuzolo

ANCILLARY STAFF

Mr R. R. Newbury - Bursar
Mrs B. P. Huddleston - School Ass.
Mrs Y. R. Elverd - School Ass.
Mrs B. L. Barr - School Ass.
Mrs M. A. Abbott - School Ass.
Mrs B. D. Merrett - School Ass.
Miss T. Elverd - School Ass.

Mrs B. D. Newman - School Ass.
Mrs P. J. Gluis - School Ass.
Mrs H. L. Tamlin - School Ass.
Mrs H. A. Bitmead - School Ass.
Mr C. Bailey - Groundsman
Mr G. Croft - Storeman

FROM THE PRINCIPAL

After nearly a year at Underdale High School I continually remind myself how fortunate I am to be a part of this school community. How lucky we are to have such magnificent playing grounds, beautiful views, attractive clean buildings and pleasant gardens. Besides these excellent physical facilities, we are also unique in being able to share, through the generosity of the Adelaide College of the Arts & Education, their splendid grounds, buildings and resources.

Of course, we all realize that magnificent buildings and grounds do not necessarily make a good school - although they make a wonderful foundation. Good schools are made by the scholarship and quality of the teachers, the co-operation and standards of work achieved by the students, and the support and encouragement these students receive from their home in meeting the school's high expectations. There is an indefinable quality about a good school - an ethos which is hard to measure but obvious to all who are part of it. I believe that the Underdale High School community has this special quality.

All of us, staff, students and parents, must continue to set ourselves high standards and goals and strive continuously to achieve them. The extent of our success will be measured by the quality of the young people who go out from Underdale High School, the contribution they make to society and the vocations they enter.

Above all, we should aim to develop in our students a sound system of values which sets high the twin ideals of a sense of purpose in life and a desire to contribute to and serve our community.

If we can achieve these qualities in our students we have given them a sound beginning to adult life.

D. N. Morley





"TO WEAR IT OR NOT TO WEAR IT;

THAT IS THE QUESTION"

This is indeed the question on the lips of teachers, parents and, of course, students, and is at present the topic of much controversy and disagreement.

Like most debatable topics, there are two sides to the argument, and the widely varying opinions of all concerned help to further complicate the decisions at hand.

In order to present an unbiased argument, both pro's and con's must be openly discussed. Let us begin at the "FOR" side of the argument:

School uniforms were introduced, especially in Secondary schools, for a variety of reasons, the first being to prevent clashes between the middle-class children and those who were slightly "better off" financially. Basically styled garments in the school's colours would put a stop to less fortunate students being ridiculed by their colleagues about their "choice of dress". It would also discourage the well dressed students from turning their school day into a "battle of the bank balances fashion parade".

The school's name and reputation are dragged into the limelight due to the mutual feeling amongst parents and staff that each student should represent his/her place of education in a proud, dignified fashion. And what better way to do it than being "put on show", so to speak, in a clean cut, modest dress/skirt/pair of trousers/shirt etc.

A school uniform would aid the public in determining which school was which, when its members were out in public, and it would promote individuality amongst the schools themselves.

On the other hand, kids will be kids, and one dress for the girls and one pair of jeans and a shirt for the boys hardly seems adequate as children of any age never fail to get dirty, even in the most hygienic of circumstances. Mothers, especially working ones, could never find enough time to wash uniforms particularly if their child tends to be "grubby" in nature. Well then, why not buy more uniforms, say two or three of each?

Unfortunately, money - 'trees are in very short supply, especially at this time of year, and if there is anyone out there who is blessed with the gift of cutting down inflation, may they act now! With school dresses and trousers hitting the \$26 mark, it's no wonder the number of children with two or three of each are very few.

And what about the families with two or more children of school age? Alas, there can be only one Lottery winner a week, so who accounts for the other 14 999 999 people?

And then, of course, there are the scholastic aspects. By definition, a school is an institution of teaching, designed to further one's intelligence. What part, may I ask, do the clothes on a person's back play in determining the extent of their brain-power? A blue shift hasn't the slightest inspiration in helping a student to deduce a Pythagorean Triplet. A pair of grey trousers are of no help to a child who is desperately trying to compile an essay (unless the topic just happens to be "SCHOOL UNIFORM!").

Disregarding the financial setbacks, many students feel dehumanised when they are clad in mass produced garments. To look around and see everyone looking exactly the same gives them a "criminal - like" impression of themselves. Their minds begin to wander and thoughts of "What's next?, electrified fences and numbers on our backs" begin to invade them. Are we people or statistics?

.....And so the discussion develops.

The object of this article is not to slam school uniform, nor is it to glorify it. It has been written in the hope of providing inspiration, and maybe, just maybe, provoking a fair compromise.

J..Pate D3



SENIOR DANCE

DATE: April 30th 1980

TIME: 7.30 p.m.

D. J.: Steve McNally

The command was given, "All cool senior students - CHECK IT OUT!!" A battlefield scene? Not quite - just preparations for Underdale's Senior Dance.

Inside the jam packed area of rooms 3, 4, and 5 the sounds of the Vapours, Blondie, Madness, Kiss, and (though we tried to prevent it) disco music could be heard.

All the anonymity of grey uniforms had disappeared and everyone transformed into individual human beings. No-one could resist the cool beat of the music and before long the floor was covered with people dancing (if you could call it that).

I myself became the envy of my friends when I danced with Underdale's macho man, sex symbol and idol - The Big O, alias "Uncle Pete", alias Mr Oswald.

Steve Lobasso won the fattening choccies and Joe Maio was slightly luckier (?) when he won the "Booby Prize" - Robert Palmer.

Thanks to everyone who made the night a success, particularly Barbara and Christine Mitsoulis, Nick Milochis and Maria Karamanis, Mr Oswald and all the teachers who helped. Cheers!

By Naomi Hebbard
Year 11

LIBRARY DISPLAYS

Patchwork, pterodactyls, pet rocks, construction kits, models of guillotines and Viking ships, sports day photographs, bullets, model cars, Easter eggs and plastic animals - these are only a few of the displays which were held in the library during 1980.

We wish to thank students and teachers for their contributions. The displays are a reflection of the wide range of subjects taught at this school and of the many and varied interests of our students.

Library Staff

JUNIOR DISCO

On the 5th of August a terrific disco for year 8 and 9 students was held at the school. A group of students and two teachers, Mrs Jones and Mr Ward, help to arrange it. The disc jockey was Steve McNally.

It was a successful night with one hundred and fifty people attending. Every body had a great time. Even some of the teachers got into the swing of things. The night was a big success!

Nolene Tschinpig

Kathryn Clark

YEAR 9 GEOGRAPHY CAMP - WILLOW CREEK

Well it all started earlier this year on the 27th February, when most of the Year 9 Geography students arrived at their destination. The place we stayed at for three most fantastic days was Willow Creek Farm.

We did many interesting and fun things like horse riding, hay rides, donkey rides, sheep shearing, orienteering, rope making and map sketching (not quite as much fun). The food was quite good and nourishing except for some pea flogging.

For example, Sera Trimboli had a plate full of peas, vegies, and meat, took one mouthfull and when she went to get another mouthfull found the whole lot had disappeared. Terry Packerham looked like the guilty one.

We sat at meal tables in two main groups. The Gonzos and the Emos. We met many interesting people living on the farm, Uncle Jack, Wolfgang, and Cherie, who the boys took a fancy to, especially Darren Forest. The night walks were great but we had to keep a check on the whereabouts of certain people, e.g. Paul McCall, Amanda Green and Darren Forest and Terri. Many exotic photos were taken of people in the haystacks and they weren't all pinned up on the school display board.

The teachers were good, especially Mr Jones who we all thought had lived on a farm before because he rode horses like the Cisco Kid. He could get off them too.

Some girls were sprung going into the boys' dorms and suffered the consequences. Ms Wilson slept in the girls' dorm and made like Vera Bennet in "Prisoner". We don't know what the boys' dorms were like but at times we were living in Stalag 13 - no eating, no pillow fights, no talking after lights out.

Overall we had a good time and were sad to leave the little farm, but were glad to see our parents at home, even if we all had colds and were rather tired and exhausted.

By
K. Purvis
A. Green
J. Zanes



SCHOOL CROSSING 1980

This year, Underdale has had 10 monitors who have supervised the crossing on Holbrooks Road. The supervision is on a voluntary basis, and is a service to both the community and to the school.

In recognition of this service, the Road Safety Council of South Australia presented the students with special gold medallions to mark the 20th anniversary of the school monitor system in South Australia.

The following students received medallions in recognition of their services.

Giuseppe SPANO

John CONRY

Zach KYPRIOS

Mark WATTERS

Christos APOSTOLOPOULOS

Alan PLENTY

Jason COOPER

Todd WEBBER

Gregory BROADSTOCK

Steven CLELLAND

Ms J.H. Wilson

PERSONAL DEVELOPMENT 2nd TERM 1980

The second term in 1980, once again found eleven bright attentive girls, wanting to find out what is involved in looking and feeling great.

We set out with eager minds, and a great willingness to learn. Our teacher, Mrs Supple, was to help us discover the Do's and Dont's, which were to be taught to us during the next twelve weeks.

We began learning about diet, excersice, and posture. This then led to hair, both wanted and unwanted. Skin care was next on the roster, followed by make-up and nail care.

Finally the total appearance was to be all the above combined. With many laughs, we all were very sad when we finally had to say goodbye to all the fun, and enjoyment of the course.

We were most unhappy to have to leave Mrs Supple, she was very informative, and we could talk and be advised by her. All in all, we had a fantastic time, and encourage all girls, to participate in such a great elective.

Our thanks go to Mrs Supple, and all those involved who allowed us to experience such an enjoyable twelve weeks.

By Tina Georgou
I.C.C. 6/BE



HENLEY UNEMPLOYED GROUP AT UNDERDALE HIGH

The Technical Studies Department has offered the Henley Unemployed Group the chance to take a course in Basic Fitting and Machining.

A class of nine whose ages range from 18 to 40, meets every Friday afternoon. At the end of the ten week course, successful students receive a certificate of achievement, which will be of use when applying for employment.

The students have been enthusiastic about the class and the School has been pleased to have this opportunity for community service, which came about due to many students in the Year Eleven Optional Class finding employment and so enabling a teacher and workshop to be available.

YEAR SEVEN PRIMARY - SECONDARY LIAISON

During 1980, Year Seven students from Flinder's Park, Lockleys North, and Lockleys, undertook courses in Home Economics, Technical Studies, Art and Science at Underdale.

Regular homework, notes and testing, allied to practical work formed the basis for the courses. At each stage the students were assessed for effort and achievement and these assessments were evaluated by the Primary Principals.

The courses have been enthusiastically received by the students and the expressions of gratitude from the parents for the successful bridging of the transition from Grade 7 to Secondary ensures that the course will continue to develop and expand in 1981. The extent to which this may occur will be governed by the availability of facilities and staff.



WORK EXPERIENCE

UNDERDALE HIGH SCHOOL

Once again in the last week of Term II, 25th-29th August, 1980, 27 Year 11 Commercial girls from Mrs R. Sih's and Ms W. Benton's classes went out on Work Experience.

This year there were 25 local and city firms or tertiary institutions that participated in the scheme. Students performed many duties which included filing, reception work, typing letters, mailing letters, use of switchboard, telex machines, key punch operation and any other tasks that were thought applicable to them.

On Wednesday 1st October, 1980 a Work Experience Seminar was held in the school library. Mrs Sih opened the seminar with a short speech about the events for the day. Miss Julie Gilbertson from the Commonwealth Reporting Service (former student of Underdale) spoke about her experience as a shorthand writer and how she obtained her present position.

A video on 'Retailing' was shown explaining the different job opportunities available in the industry. After recess, Mrs Rita Freeman from Manpower Management Resources spoke about preparation for job interviews and qualifications which were required for the different secretarial positions.

Mr Daryl Schultz from Computerland demonstrated the many uses of the Apple II computer which included word processing.

At approximately 12.30 p.m. we were joined by various employers, staff and students for a luncheon where everybody mixed quite freely and renewed acquaintances.

Mr John Flaherty and Ms Sue Fegan from John Clements Pty Ltd addressed us on standards required for certain positions, what type of work suited certain people and how to "sell" or present oneself at an interview.

Mr M. Jackson closed the seminar by thanking all the employers for participating in the Work Experience scheme, Mrs R. Sih for her organization, and the commercial staff, Mrs C. Anderson, Mrs D. Horvath and Ms W. Benton for their help in teaching and training the students to be better able to compete in the work force.

The Work Experience scheme was beneficial to those who participated as it gave them a practical impression of what to expect in an office situation and has also supplied some of the girls with permanent positions.

OPTIONAL COURSE

COMMUNICATION AND GENERAL STUDIES

We do a lot of practical work connected with Job Education which involves visiting various factories, industries and businesses to see how they work. We learn to write letters of job applications and keep a diary of our activities.

Colin Petersen

JOB EXPERIENCE

Each one of us worked for one week in the first term and for two weeks in the second term at a firm of our choice. An advantage is, it gives you a clear idea of the type of work you can choose from when your schooling is over. It also gives you a chance of experiencing several different jobs which interest you. Each one of us found that associating properly with the other employees was vitally important if we wanted to keep the job or get a good reference.

Marina Kostopoulos

MOTOR MAINTENANCE

This subject teaches you the skills for repairing motors. We work out what parts need to be repaired and how to buy them cheaply. We also learn about different tools and how to use them, and safety precautions in the workshop.

Jim Georgou

TECHNICAL STUDIES

During the course we made a plastic table, a stool, a mirror and a wooden bowl. These are very useful household items.

Technical Studies has helped us with some background knowledge for jobs such as carpentry, plumbing, welding and plastics work. Also it has given us a chance to see how much labour is involved in making even simple items.

ART

Marina Kostopoulos

In Art we had an exciting time doing sketching, jewellery making, painting, marbling, wood and wire toys and copper work. Some of these activities, especially marbling, will be useful for home decorating and the pet rocks are so cute for ornaments and door stops.

Letta Constant

CLERICAL STUDIES

I think that Clerical Studies is useful for you because it can help you get a variety of jobs since you can learn how to use a telephone, type and how to work out your own financial affairs.

Debbie Horsnell

DRIVER EDUCATION

Driver Education helps you to pass your Learner's Test by teaching you how to drive and park and to know the rules of the road and safety precautions. It is a big advantage to have your Learner's Certificate before you leave school.

Lynton Arscot

HOME ECONOMICS

There are many good activities in Home Economics but I especially like eating the food once it is cooked. In cooking we learn to use many different techniques of food preparation. Also we learn about hygiene which helps us in looking after ourselves properly.

Colin Petersen

RECREATIONAL EDUCATION

In Recreational Education we went sailing, canoeing, bush-walking, camping (overnight), bowling, roller-skating, and learnt orienteering, First Aid and gardening. Many of these activities are new to us and many have been a challenge, especially bush-walking and canoeing. It's been a lot of fun and has been of use to us because of the skills we can follow in our spare time.

Poppy Zanes

"C" SOFTBALL TEAM

The "C" team had a very successful term with only losing our first match against Seaton.

We played five matches and beat Port Adelaide and Parks. This got us into the Grand Final against Seaton, who had beaten us previously. We were determined to win, which we did. The scores were Underdale 5, Seaton 4.

Later we played the Western Zone, Le Fevre High School and lost, Underdale 7, Le Fevre 8. The best player for the "C" team was Vicki Amos and the most improved was Despina Kantilaftas. The most consistent player was Julie Hammer.

By Vicki Amos

VOLLEYBALL

Underdale! You should be proud! Your great volleyball team has gone through the entire term without being defeated! Just because we only played two games, that is beside the point. Anyway who could ever beat such classy players as Karen Waller, Janine Hingston, Jodie Gebler, Carolyn Collins, Cheryl Peacock, Manuella Semola and not to mention Julie Thomas? What a great combination.

We played "The Parks" twice and beat them twice thus becoming premiers. Two great games with the great Underdale combination coming out on top.

Finally, the team would like to thank Mrs Thomas for her never-ending patience. Underdale we've done you proud!!

By Julie Thomas
Year 10

"B" SOFTBALL TEAM

The Underdale High School "B" team had a very successful season with no losses. They played only 3 matches with the rest being forfeits. The scores were Underdale v Parks 20 to 8, Underdale v Parks again 6 to 3 and the Le Fevre match proved to be the toughest with Underdale winning 8 to 7.

All players played exceptionally well, but best players were Lindy Horn and Dianne Learhinan.

By Lindy Horn
Year 9

UNDER 15 FOOTBALL TEAM

The Under 15 footballers under the very able leadership of Robert Lusetich, Grant Ackland and Darren Miller developed into a very determined, highly skilled and extremely competent football side.

When this report was written, the side was undefeated in its matches against other teams in the competition. The players who had distinguished themselves by their consistent good play were Mark Folland, Andrew Cuch, Andrew Vidmar and Darren Jolley.

Robert Lusetich is to be congratulated for both the fine job he did as captain of the team and for his assistance to Mr W. Donaldson at football practice sessions.

By Mr W. B. Donaldson

RED HOUSE 1980

Captains: Debra Gilbertson Geoffrey Parkinson
 Vice Captains: Jodie Gebler Ashley Read
 Sports Captains: Karen Waller David Pick

Red House has had a more successful year in 1980 than in previous years, which is mainly due to an increase in participation. We achieved second position in the Athletics Carnival, the highlight of which was the magnificent victory by our staff relay team, consisting of Mr Pappageorgiou, Mr Sanders, Miss Kirkman and Mrs. Thomas. Red House also was victorious in the Cross Country Run, achieving first position. Lunch time activities were not as successful, the results of which were as follows:

Softball: (A) 3rd place (B) 4th place
 Netball: (A) 3rd place (B) 2nd place
 Soccer: (A) 4th place (B) 1st place

Thanks must go to Mrs Thomas and Mr Sutton for their help in organizing events over the year. We hope Red House can improve on its achievements and participation in 1981.

Debra Gilbertson
 Captain

GOLD HOUSE REPORT

1980 saw the continuation of success for Gold House. The year began with a 1st at the Athletics Day - a great team effort, although much of the credit must go to the ever reliable captains:

Patti Vlachos (Girls Sports Captain)
 Russel Hodson (Boys Sports Captain)
 Russel Wakefield (Vice House Captain)
 Judy Lukehurst (Girls House Captain)
 and Yours Truly (House Captain)

Because unrivalled success must end somewhere, we all agreed to let Red win the Cross Country Race - we settled for second place.

When the academic points were counted, we showed our great intellectual (not just physical) ability by coming first.

Many thanks and congratulations to all members of Gold House, to my supporting Captains, and to all those teachers who helped keep us enthusiastic with their support, especially Mr Belder and Mr Lawrence, (and Mrs Daly who pestered me for weeks to get this report in on time).

Stephen Lobasso
 Gold House Captain 1980

BLUE HOUSE REPORT

Blue House did not perform too well in the Athletics Carnival, but made up for it in the Inter-School Sport Competition.

In the netball, we turned out a team of true champions which could not be beaten. We made our way into the grand final and won it convincingly over a very ragged, undisciplined Gold Team.

In the softball, Blue House cruised into the grand final and once again massacred Gold House due to our superiority.

The Blue House soccer team was a great force in Underdale this year. Players like Peter McIney, Nick Miloches and Frank Palumbo in defence was one reason for our success.

Over all Blue House had its ups and downs, but the main thing is everyone tried hard. I would like to thank all the captains for the assistance they gave me throughout the year. I would also like to thank Mrs Hilterbrand, Mr Richards and the rest of the teacher body in Blue House for the support and help they gave to the students.

Written: Laki Michael C.
 Authorised: Michael Glynates V. C.
 Double Authorised: Malcom Peacock S. C.



"A" TENNIS TEAM

The players were - Cathy Harous
Karen Robertson
Michelle Button
Sharyn Sudlow
Lesley Freeman
Res. Bronwyn Specht

The "A" tennis team won all sets and won the Grand Final against Port Adelaide, 24 games to 5.

"B" TENNIS TEAM

The players were - Bronwyn Specht
Lisa Errey
Julie Davidson
Jenny Frisby-Smith
Pam Zervas
Judy Weckert

The "B" tennis team won one match and unfortunately did not get into the Grand Final.

"C" TENNIS TEAM

The players were - Leah Morakas
Toni Small
Susan Jacob
Vicki Galanis
Denise Zervas
Res. Angela Karamanias

The "C" tennis team won one match and did not get into the Grand Final.

MY FEELINGS ON SPORT

Waking in the morning,
Going for a jog,
Just me the road and Tiger,
My beautiful, faithful dog.
Looking around, seems I'm the only one,
But every morning around the world,
It totals three million and one.

In America they play baseball,
In Australia they play cricket,
And if we play the Pakistanis'
We'll win 'em by a wicket.

In Germany they ski,
In Sweden they skate,
The Olympic Games bring all races
together,
In love and not hate.

Sport is played for enjoyment,
And sport is played for fun,
Skiing in the snow-fields,
And swimming in the sun.

To keep us fit and healthy,
And to enjoy in our spare time,
A sport to keep us looking good,
And our bodies to feel fine.

By M. Button
Year 8

By Irene Glyptis

THE SWAN!

Swimming so calmly,
The swan looks so elegant,
I wish it was mine.

SEA GULLS

By Amanda
B1

The sky is gleaming
Seagulls fly to the calm sea,
To heaven above.

BIRDS

Beautiful big birds
Flying above from the sea.
With wings white as snow.

SWEET ANGELS

Dreaming of the sky
With sweet angels on the top.
Looking down at me.

Julie Zanes

CATS

Cats are pets to you,
They meow and crawl to you.
They are lovely pets.

By Rosslyn Petersen

BLACK SUNRISE

Who speaks of running
Wild and free,
When I must hide 'till eternity?
And as you walk
With your head held high,
I must follow behind
With downcast eyes.

I sometimes dream of the life I missed,
With the rising sun brings my struggle to
exist

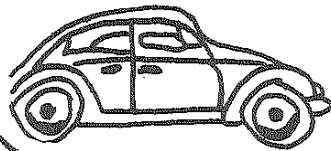
Knowing that each dim, dark shadow
Holds a white man's hate
I sometimes wonder
What will be his fate.

Year 11 Student

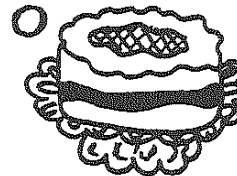
"ALONE"

Alone
Nothing but me and the trees,
Me and the sky,
And the wind,
It's scary in a way,
No-one to care for,
No-one to talk to,
It's like a dream,
A lonesome dream,
I'm miles from humans,
They can't communicate,
This living dream
May as well be in darkness,
But there's the trees,
The lovely leaves,
It's so quiet
Oh, so quiet,
Nothing but me. By Amanda

B1



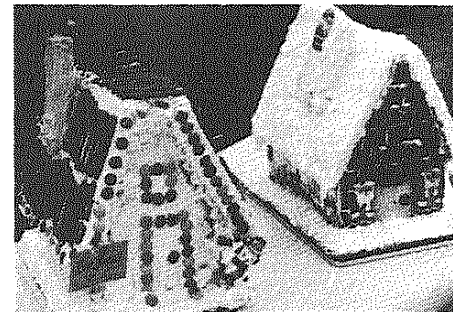
• GERMAN •



During the two years that we have been studying German, we have dealt with a number of interesting aspects on life in Germany - such as Easter and Christmas celebrations, school and recently the topic on food.

We would like to thank Miss Wichmann for encouraging us in these activities.

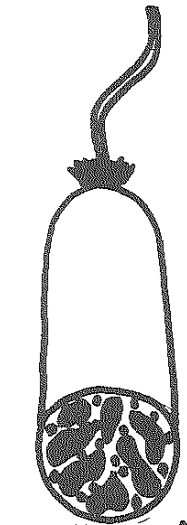
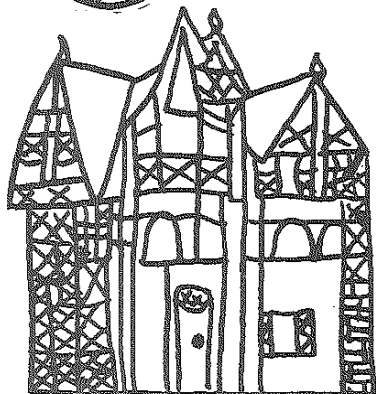
Vicki Amos B3
Jackie Roennfeldt B3



We have had a food tasting session and for Easter we decorated eggs according to German custom. While learning about schools in Germany we all made Schultüten - decorated cardboard cones, which in Germany are filled with lots of sweets and nuts and are given to every child on their first day at school. (Unfortunately ours were never filled with lollies)!

In March of this year a group of about 20 German students went to the Adelaide Town Hall to see a performance by Gisela May who was in Adelaide for the Festival of Arts. She comes from East Berlin and is generally acknowledged as one of the most famous interpreters of the works of Bertolt Brecht - who was a radical German playwright back in the 1930's. She sang a number of songs which were taken from various Brechtian plays. However, most of the songs were in German and even though we are brilliant German students we couldn't understand a great deal! Nevertheless, it was an enjoyable outing and thanks very much to Miss Wichmann and Miss Lear for putting up with us.

Auf Wiedersehen!
Julie Thomas C3



The most important German celebration of the year is Christmas and some of us had much fun making gingerbread houses or traditional biscuits and decorating them. Many a lunch hour was spent trying to get the gingerbread walls and roof to stick together with icing and finally decorating it with lollies.

VIVE UNDERDALE



OUR 'FRENCH-AUSTRALIAN' BREAKFAST

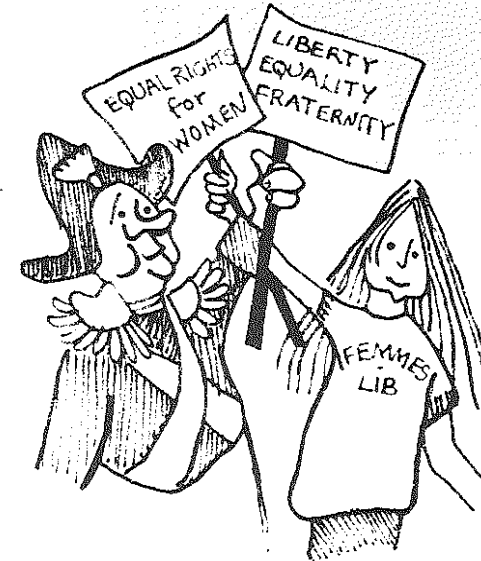
THE FRENCH BREAKFAST

A2's French Breakfast was held on Friday 2nd May. It comprised of 2 croissants (curved rolls) and a cup of tea or coffee which was made the French way - $\frac{1}{2}$ milk and $\frac{1}{4}$ water. On the 2 croissants we had butter and apricot jam which was spread on the ends and eaten. The croissant tasted a lot like Tip-Top bread.

To prepare the breakfast, each person was given a specific job to do. Mr Morley and Miss Lear were invited by Mrs Donovan's class to attend and we think they were both impressed.

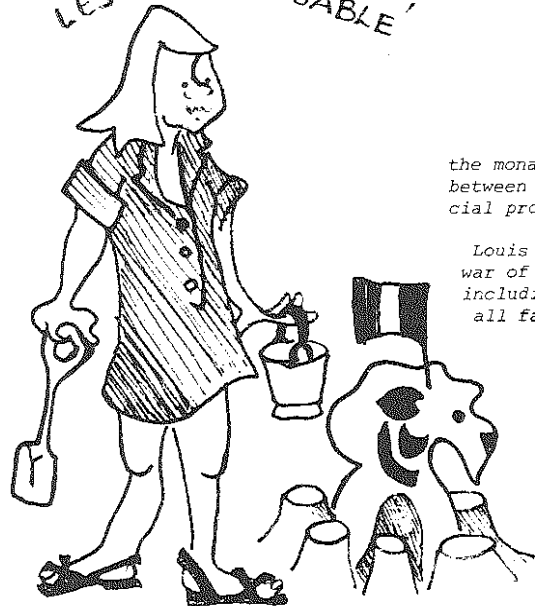
All in all it was very enjoyable.

Ideas from J. Pispola
S. Haines.



BUT YET ANOTHER FRENCH REVOLUTION

THE PLAY LES LIONS DE SABLE



WAS NOT A FRENCH SAND-CASTLE COMPETITION

Drawings By Margaret Ambridge B1

LIONS OF SAND

The 'Lions of Sand' was about a world where the man was the lion, the king of the home, superior to all women. The play portrayed 3 different generations. The oldest, where the husband ruled his wife, who happily served him obediently. The middle generation, where the husband tried to rule his wife which she didn't like, ended up by leaving him. And the youngest a boy and girl, who would probably get married when they are older, so the girl teaches the boy to treat women as equals. This play was presented in French, but was not hard to understand.

Debbie.

THE FRENCH REVOLUTION

France, in 1789 was one of the most powerful and biggest states, on the Continent. The conflict between the aristocracy and the monarchy was said to have been the start of the Revolution which happened between 1787 and 1789. This clash, under Louis XVI, was complicated by financial problems.

As a result of the strains imposed on the Treasury, first by Louis XVI's wars and then, by the involvement on the American side in the war of Independence of 1776 to 1783, it went bankrupt. A group of ministers, including Turgot, Calonne, Brunne and Necker, tried to find a solution but all failed. Despite the existence of unrest, few Frenchmen in 1788 wanted a revolution. The bread riots that broke out in some rural areas in late 1788's and early 1789's were accompanied by occasional attacks on abbeys and manor houses. The peasants were unwilling to sell grain, so food shortages led to widespread riots.

Nobody really knows how or when the Revolution actually finished, but a case has been made out for the view that the Revolution only terminated in 1799 following the establishment of the Consulate and the issuing of the Consul's proclamation stating that the Revolution was established upon the principals which began it.

Debbie Stennet C1

UNDERDALE HIGH SCHOOL SPORTS COUNCIL 1980

The council which was formed in April of this year aims to oversee the organization and efficient functioning of school sport at Underdale.

In its first season of operation the council was successful in several areas - particularly by way of involving more parents in coaching and other leadership capacities. A group of keen mothers formed a sewing bee to repair sports clothing and other items, whilst a scheme for purchasing mouthguards at a reduced rate was organized. The council also succeeded in obtaining a grant from the High School Council to subsidize transport costs for school teams. Meanwhile a specially formed committee organized a Sports Presentation Evening.

SPORTS PRESENTATION EVENING

The evening was held on Monday August 25th at the Flinders Park Football Clubrooms and was well attended by approximately 250 people.

Two trophies were awarded to each winter team. The trophies were presented (along with a kiss on the cheek for the girls) by Mr Neville "Rocky" Roberts, who also delivered a brief but inspiring speech relating his own experiences and the value of participation in school sport.

Rumours were also heard that Mr Ron Barassi attended the evening "incognito" to scout the football talent of U.H.S. Unfortunately Mr Ron Barassi decided to leave early because of the duration of Mr Oswald's speech.

Special thanks go to Mrs Joyce Garnett and Mrs Sandra Gross for their help in the organization of this evening.

SPORTING TEAMS

The school was well represented in all major sports. Teams which achieved notable success were:-

GIRLS

A Softball Coached by Mr N. Lawrence (Staff) Premiers
B Softball Mrs E. Thomas (Staff) Premiers
C Softball Mrs E. Thomas (Staff) Premiers
Volleyball Mrs E. Thomas (Staff) Premiers
A Tennis Miss Ward, Mrs Jones, Miss Wichmann (Staff) Premiers
C Netball Mr & Mrs Martin (Parents) Premiers
E Netball Ms J. Sara (Staff) Premiers
Soccer Mr N. Kalaitzis (Old Scholar) Premiers & undefeated for 2 seasons.
A Squash Mrs Specht & Mr Hutchins (Parents) Minor rounds Premiers

BOYS

Golf Team Mr D. Hilterbrand (Staff) Premiers
U14 Tennis Mr D. Hilterbrand (Staff) Premiers
U15 Tennis Mr D. Hilterbrand (Staff) Premiers
Overage Tennis Mr D. Hilterbrand (Staff) Premiers
Overage Soccer Mr A. Tertipis (Parent) Runners Up
Overage Football Mr P. Oswald (Staff) Premiers
Basketball Mr D. Hilterbrand (Staff) Premiers
U13 Football Mr P. Jones (Student Teacher) 3rd Place
U13 Soccer Mr D. Tanner (Parent) Runners Up

The Sports Council looks forward to further assisting School Sports Teams in 1981.

Mrs J. Hilterbrand
(Secretary Sports Council 1980)

PARENTS AND FRIENDS ASSOCIATION REPORT 1980

At the first of our monthly meetings, a new committee was elected, comprising Mrs D. Morris as President, Mr B. Carter as Vice-President, Mrs J. Garnett as Treasurer, Mr W. Donaldson as Staff Representative and Mesdames Williamson, McCall and Mesdame Jagues.

All meetings are informal and held in the presence of the Principal in his cosy office.

The small amount of money we had in the bank has been spent well, we feel, on new curtains for the stage as the old ones were beyond repair.

Our main aim for 1980 is to bring parents, friends and staff together and this is being achieved quite well by the Parents and Friends Association on occasions such as the meal on Parent/Teacher Interview evenings.

A visit to the Adelaide College's Underdale Campus enabled parents to meet outside the school and this committee would welcome any suggestions for parent and staff get-togethers for next year.

By Sonia Tanner
Hon. Sec. P & F

THE INTERACT CLUB

This year has been the most successful year for the Interact Club in my years of presidency.

We had a collection for a Save The Children Fund sponsorship, and raised over \$180.00, thanks to a great response from students and parents. We are indeed greatly indebted to you for this overwhelming success.

This year there have been a few more additions to the club with the welcome memberships of Linda Renfrey, Karen Jacob, Santina Arsego and Mary Pellicciotta, along with old time members Julie Thomas, Graham Abbot and Stephen Clelland.

During the September holidays some members and a few other students, sold badges for the Phoenix Society. We know all went well.

Earlier in the year our efforts were directed to the Red Cross doorknock Appeal, during which we raised \$170.00.

Finally in closing we would like to thank you again for your marvellous support. The club would like to thank also Mrs Donovan to whom we are eternally indebted for her unflagging interest in the club. Also our thanks go to our new principal Mr Morley whom I might add (If I dare) is doing a fine job!

Julie Thomas
President
6/BE



DATEHAPPENING

15 February	Assembly
29 February	Assembly
3 March	Brown snake found near Room 29. Approximately 11" long.
8 & 9 March	Interact Red Cross Appeal. Door knock in suburbs near U.H.S.
24 March	Gideons visit school. Distributed New Testament to Year 8's.
27 March	Assembly - Road Safety Lecture. Archaeologists Convention. History "Practical".
28 March	Sports Day. Held at Kensington Olympic Sports Field.
11 April	Film night - Rocky
30 April	Senior Disco. "nuff" said.
1 May	Thursday was Friday!
12 May	Interact Cake Day. Cake stall raised funds. \$22
13 May	Navy Careers Lecture. Recruitment and information supplying.
5 June	World Environment Day. Make students aware of need for conservation.
24 June	Julie Thomas wins S.A. Under 15 Girls Badminton Championship.
27 June	Film night - Grease. Interact Club Appeal begins. Save the Children Fund.
2 July	Shayne Phillips wins National Final of Commonwealth Bank Art Competition.
10 July	Interact Appeal - \$160 towards sponsorship for child in Lesotho.
23 July	School Cross Country. Run around river course.
5 August	Junior Disco. Inter-School Cross Country.
7 August	Assembly - Road Safety Council lecture.
14 & 15 August	School Revue. Lunch time lengthened to accommodate a hilarious selection of skits and takeoffs. Cast of 1000's.
18 August	God Squad visit. Christian awareness session.
21 August	Shayne Phillips wins consolation prize in art competition.
25 August	Trophy Presentation held at Flinders Park Football Club.

<u>DATE</u>	<u>HAPPENING</u>
28 August	Walkathon and Activities Day. Most of school participated in Walkathon. B-B-Q at lunch time. Record setting in afternoon.
16 September	"Ouch" performs at Music room.
6 October	Lunch time concert. Matric music students hold concert, - free!
10 October	Early dismissal. Conservation Day.

GREEN HOUSE REPORT

Captains: Carolyn Muscara
Michael Malavazos
Vice Captains: Julie Hoffmann
Rodney Garland
Sports Captains: Tina Georgou
Robert Palmer

For Green House, 1980 was probably a little more successful than last year. The Athletics Carnival proved to be very successful in one particular area for us. We won all the Novelty events, with thanks going to all those who participated.

We also reached the finals in A Softball, but we went down with a hard fight. Our B Netball team won the finals, and became the top team. Our Soccer team lacked participants, but we can't win everything. The Cross Country was a great let down for all the Green House students, although we tried, we still ended up last.

Thanks go to Mr Hilterbrand, for his hard persuading and pushing which we greatly needed and appreciated. Thanks also go to all the keen participants of Green House.

We all have had an enjoyable year, and hope that for those of us who will be here next year get a chance to fulfill any one of these responsibilities.

We wish Green House a lot of luck for the future, and one day, we are sure they will be on top for everything.

Carolyn Muscara (Captain)
Tina Georgou (Sports Captain)

'C' NETBALL

The team comprised of Year 9 girls. They enjoyed an outstanding season winning 16 of 17 matches.

Undefeated in the Western Zone Competition the team advanced to the S.A. SECONDARY SCHOOLS SPORTS ASSOCIATION Interzone Champion of Champions Carnival at Edwards Park on September 24th.

Despite the fact that the competition was an open event (any age) the girls put up a gallant performance to reach the final where they suffered their only loss for the season to the brilliant Glengowrie team.

The following week competing in the Year 9 Carnival the team scored comfortable victories in all its matches to win the championship.

A feature of the team's performance over the season was the development of a fierce desire to win while still playing the game in a very sporting manner.

The girls, Vicki Amos, Susan Anderson, Teresa Boyce, Tracy Bray, Michelle Duggan, Tania Geyer, Amanda Green, Debby Martin, Elizabeth Quinn and Kerry Watson must be complimented for the time and effort they were prepared to put into achieving their success.

Many thanks to Mrs Thomas for her assistance throughout the season.

Mr & Mrs Martin

SCHOOL DAYS

PAST AND PRESENT

Mother brought me to a place with a few buildings in it; definitely not home. I could see little children running and playing, looking as if they really enjoyed themselves. Looked like I was going to have a ball here, at this thing they called school. To think they told me not to cry, because there was nothing to worry about. Cry! I quickly joined into the swing of things, while mother watched, talking to the teacher. Probably told to keep an eye on me.

After my mother had left, we were called into the building by the teacher. "What for?" I wondered. "The fun is all happening here." Unless she could think of some good games to play inside.

Teachers told us some stories, I think, and we did some painting. (I wondered if I was as lousy then as I am now). All right I suppose for those other kids, but when do we go outside to have some fun?

Much later, I saw mother, through the window, waiting outside the school, talking to some other ladies. After she told us another story, the teacher told us to go to our mothers, who would take us home. But what about all the things I wanted to do outside? Things had better improve tomorrow or it looked like I was going to miss out on a lot of good times.

It seems that I'm still waiting for the fun and good times that will not come. Things haven't improved much since my early days at school at all, after starting so well.

Work, work, work and more work. Don't enjoy yourselves too much, it's bad for you!

No wonder, when I was in grade 3 or grade 4, I wished somebody would blow up the school, as long as there was no-one there; after all I still wanted to see my friends. They were only innocent bystanders.

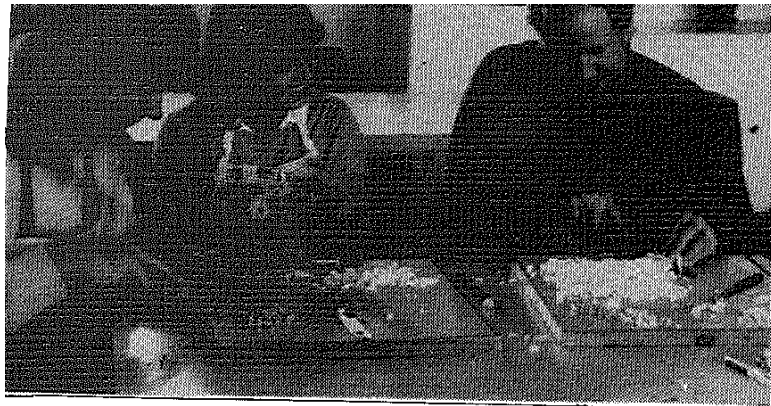
Learn this, learn that, it's good for you, I tell you. Do this, do that, as long as you don't get too happy doing it. You've got an exam at the end of the year, remember! How could I forget?

I've always thought that school could be something other than what it is now, more into the twentieth century. But I guess not many other people want school changed.

Do we really need to know all those things they try to teach us? To me, it seems the main reason for learning these things, is in order to sit for an exam at the end of the year; then go on to some form of tertiary education, where they tell you high school teachers do not know what they're talking about. If you're lucky enough to graduate, you can get a job (if you're very lucky) in order to buy things and keep the Australian economy going. Just think, when you're sixty-five you can retire! Now wasn't your life wonderful and meaningful! Next person for the treadmill of life please. No pushing in the queue. Everybody gets a turn. Nobody is going to keep me on that treadmill, I get off at the next stop.







YEAR 11 HISTORY

Mr Morley took an active part in the preparation of an Indian Curry which Mrs Singh supervised during a lesson with the DS2 Asian History class. All enjoyed the meal afterwards!



YEAR 10 HISTORY EXCURSION

On Wednesday 13th August, students from Mr Ward's CS2 History class visited the Echunga Gold Fields as part of their course. Students were shown around the old mine workings and were also shown how to pan for gold. Unfortunately, no gold was found, but we have hopes for next year!



STORY HISTORY HISTORY HISTORY



Yr 8 History Practical ---- "Digging for Knowledge"

Students in Mr Oswald's A3 History class took part in a history lesson with a difference at the beginning of the year. The students learned that studying history was not only interesting, but fun.

Part of their course dealt with the role of archaeologists in finding out about the past. To make the lessons more realistic, pits were dug on the edge of the oval and 'salted' with a variety of objects at various levels. Students working in groups, had to dig out the pits while recording and classifying the objects found. Some broken objects had to be put together before they could be classified. In this way, they re-enacted the role of archaeologists and learnt something about the true nature of history and how we find out about the past.

*****

HISTORY

AN INTERVIEW WITH THE HEADMASTER

MR MORLEY

Donald Norman Morley, aged forty-one, headmaster of Underdale High School, said that he thought many school children would greatly benefit if they went out to work for a year or two, and then returned to school. He said he considered that children are at school too long, although he does not think that raising the school leaving age will bring an answer to the youth unemployment problem.

Mr Morley, himself, left school at the age of fifteen and went to work in one of Simpson's factories for a year. He said that it was a cruel, hard life, and it presented him with a new outlook on life.

Mr Morley then went back to college where he trained as a teacher. He has been teaching for twenty years and has been a headmaster for six years. He taught chemistry and science. Mr Morley said he chose teaching as a career because this type of job allows you to use many different skills. You are continually meeting and working with new people and don't have a chance to become bored. The first school he taught at was Unley High and he was there for four years.

He considers many things make a good school: a good atmosphere which promotes learning; a good range of programmes which promotes motivation; a strong sports programme; a good relationship between teachers and students, who both share a common goal. He said that school provides an opportunity for students to develop to the best of their ability.

Mr Morley is Anglo-Australian and is born under the star sign "Cancer". He enjoys tennis, fishing boating, camping, squash and swimming. He has two children, Steven, thirteen years old and Karen, nine years old. Mr Morley is dead against smoking and has never smoked in his life.

Julie Wilson

THE SCHOOL REVUE

Scene I Exposition

A band of ambitious Year Eleven students, cleverly disguised as hardworking scriptwriters, set about their secret mission of avoiding work on Wednesday arvo electives. Unfortunately, the mission failed, so they called their scribbles "The Revue".

Scene II The Complication

After not turning up to literally dozens of dress rehearsals, skipping lines 10 000 times instead of the compulsory 100 000 or so, the potential actors and actresses were at last ready to make complete fools of themselves.

Scene III The Climax

The curtain rose (if there had been one) and the hordes of devoted masochists excitedly awaited the extravaganza, gallah event of the decade (well, lunchtime anyway).

Scene IV The Denouement

The reaction of the audience is best expressed by Reviews of The Revue: "..... magnificent, inspiring ... a sort of dream" The Daily Bafflegab.

"..... good and nice, rugged and even parched in some areas." The Adelaide Morning Gobbledygook.

Two and a half Anonymous Gumbies

PRIMARY SCHOOL LIAISON PROGRAMME

During the past few years, teachers at Underdale High and neighbouring primary schools have recognised a need for a vigorous and constructive liaison programme. It was felt that such a programme would lead to greater respect and appreciation of each others' work.

Subsequent to these considerations, in 1979 and 1980, the Underdale High teachers involved themselves in the provision of Science, Technical Studies and Home Economics courses for Year 7 children from Lockleys, Thebarton and Flinders Park primary schools. These courses were designed to complement the work being done in the respective primary schools.

During this year pupils from Lockleys North, Lockleys and Flinders Park were given instructions in the above subjects.

To further promote this closer liaison of teachers of Year 7 and 8, Underdale High and Adelaide College of Arts and Education staffs jointly conducted a "Science Week" in November during which time science activities appropriate to Years 7 and 8 were programmed. Students together with their parents were encouraged to participate in the activities. Another such week is planned for this November.

Research data suggested that such practices should facilitate better planned courses for Years 7 and 8 because teachers in the respective schools are more familiar with each others courses, materials, teaching methods and organisation.

In addition, it is suggested that the transition from Year 7 to Year 8 will be less unsettling for the students concerned.

W. B. Donaldson

"700 FOSTER PARENTS"

Susana Preciado, a ten year old girl from Ecuador; Boidi Suwito, a nine year old boy from Yogyakarta; Adama Sore, a ten year old boy from Upper Volta; Dharma Manandhar, an eleven year old boy from Nepal.

These are the children Underdale High School is fostering for the next three years with \$2 592 of the \$3 378 raised by students and staff in 1979 for 'International Year of the Child'.

The fostering is organised by 'Foster Parents Plan of Australia' (PLAN). For each family, the monthly support of \$18 provides direct help, counselling in budget planning, nutrition and health care, literacy and vocational training classes.

The whole community benefits from the provisions of wells, the setting up of co-operatives and cottage-type industries, housing, road and bridge improvements, and community centres.

From each family, one child is chosen as the direct link between the family and the foster parent, providing aid to the whole family. Foster parents are encouraged to set up regular correspondence with the child. The school has received and displayed photographs and case histories of the children, regular progress reports from the social workers and field directors as well as letters from the families.

By J. Ward

THE TELLY AND ITS ADVERTS!"

"Oh, G'day love, what's new? Can't talk long, I've got a throbbing headache and I've gotta take a Bex. What? Bex I said. You know, the powder that that sheila advertises on the telly. Have I ever considered taking anything else? Course not, I mean that lady says that Bex'll just about cure anything and I'm not dead yet. I'm on my way down to Toms, you want to tag along? C'mon Life be in it and all that stuff that that guy Norm raves on about. Smart fella that Norm. Super Tom's got some great bargains this week. I reckon that he'll shoot me to pieces if I don't do all my shopping there. Mmm, now what do I need? I'll have to buy some corn flakes as they are supposed to put some bounce in your life and that Italian bird, Sophia whasit says that Lux is good for the complexion, though who needs good skin if you're sporting a beard like mine! Pardon lady? Listen if she puts time into advertising the stuff it must be good! I'd better pick up some Colgate Fluoroguard, cause I've got a real heavy date tonight and I'll really need that "fresh breath confidence!". And now something for dinner. Noelene's on the right track with those Vestas, in fact one of those would suit me fine. Noelene whd? Noelene Brown, silly, y'know, Graham Kennedy's girlfriend. Well must rush, Days of Our Lives is on, and Julie's pregnant again! Don't you follow that? You don't know what you're missing out on. No really, it's a great show. You want to tag along? Great, I could do with the company. Sit down love, make yourself at home and I'll make us a cuppa. "You jiggle in a cup, you dangle in a pot," catchy tune, that. Good tea, too! Let's have a look at the T.V. Book and see what's on for tonight.

Go out? Me? Never! The television is much more entertaining and it doesn't cost half as much to keep. What did you say? Oh, you have to go home to cook dinner. I never cook. No, really. A take-away or burger from Hungry Jacks is fine and besides, I might miss the Young Doctors while I'm fiddling about in the kitchen. Aren't there any other forms of entertainment? Look, as far as I'm concerned, Lady, the telly tops the lot in that department. I mean, it gives you a real run down on day life for all different people, y'know, witches, doctors, children, the lot. Honestly, a bloke'd be lost without the telly and it's adverts!"

By Josette Pate.
Year 11.



HATCHED, MATCHED & OTHERWISE

1. Congratulations to:- Mr Edson
Mr Sander
Mrs Keast
Mr Nicolson
for adding to their families in 1980.
2. Best wishes to Mrs Begg and Mrs Sih who were married during 1980.
3. Goodbye and good luck to Mr Belder who left for a year of study in the U.S.A.
4. To all those students leaving U.H.S. in 1980. We wish you well in your employment or your future studies.

THANKS TO:

1. Mrs Begg, Mrs Keast, Ms Kirkman and magazine committee members:- Mrs Daly
Mrs Jones
Mrs Donovan
for the magazine layout and correction.
2. Mrs Sih and Year 11 typing girls, Tina Georgou, Lisa Stocco, Fanoula Calcatjicos and Jenny Duggan for typing the manuscripts for the magazine.
3. Mr M. Moat and Mr Phillips who took and developed photos for the magazine.
4. Mr Oswald, his helpers and parents who helped organize the Senior Disco.
5. Mrs Jones and Mr Ward, their helpers and parents who helped organize the Junior Disco.
6. Miss Lear for the organization of the Year 11 electives.
7. Miss Wichmann and all the Year 9 students who gave their most worthwhile support to "Meals on Wheels".
8. Ms J. Wilson and the boys who manned the crossing on Holbrooks Road.
9. Mr Sutton, Mrs Sih and Mr Ward for organizing the Walkathon and Activities Afternoon.
10. All the staff and parents who coached and organized school sports teams.
11. The Canteen Ladies for their valuable service and generous donations to the school.
12. The Parents and Friends for organizing the dinners on Parent Teacher Nights.
13. All the staff involved in organizing Work Experience for Year 11 students.
14. Mr Sander, staff and students for The Revue.
15. The Physical Education staff for Sports Day.
16. Mrs Donovan and the students involved in the Interact Club for their contributions to Save the Children Fund and other charities.

ALONE

Alone!
Here I sit alone,
Just me in the dark,
With my thoughts running through my head
Nothing to do but sit
Rain hits the window
It may never end
Wish it would go away
But I still sit in the dark
With my ever ending dream
Quiet!

No noises to be heard for miles
Except for the rain and a tick of the clock
Ssh, I scream.
The rain stops
The clock drops
Silence is a language I cannot understand
There's a total nothingness
Except for me in the dark
No living thing in sight
I might as well be dead.
Quiet but still.

By Kerry

"THE SON"

The hostile son in anger,
All, and love is what he receives.
Nil is all he gives in return,
This lonely son, one who deceives.

The patience of his father,
Hoping one day he'll do right.
The sorrow of his mother,
Praying and hoping with all her might.

That day he left for Sydney,
He and a friend.
But only to return wounded,
His mother, more hurt in the end.

The road to life for him,
Was all but straight.
For no feelings he had,
Except the one of hate.

By A. Z. Psanelli

ALONE

Alone!
It sounds so empty and lonely,
You think your life is of only yourself,
It feels like the end of the world.
You're in the house, all alone,
Hearing horrible, scary sounds,
You want someone to be with you,
But have no friends
No friends to talk to,
Or to play with.
You want someone to knock on the door,
But by the end of the day,
Nobody has.
Alone, is lonely for me,
No one to talk to,
No one.
Loneliness.

By Rosslyn Petersen

AUTOGRAPHS

AUTOGRAPHS

