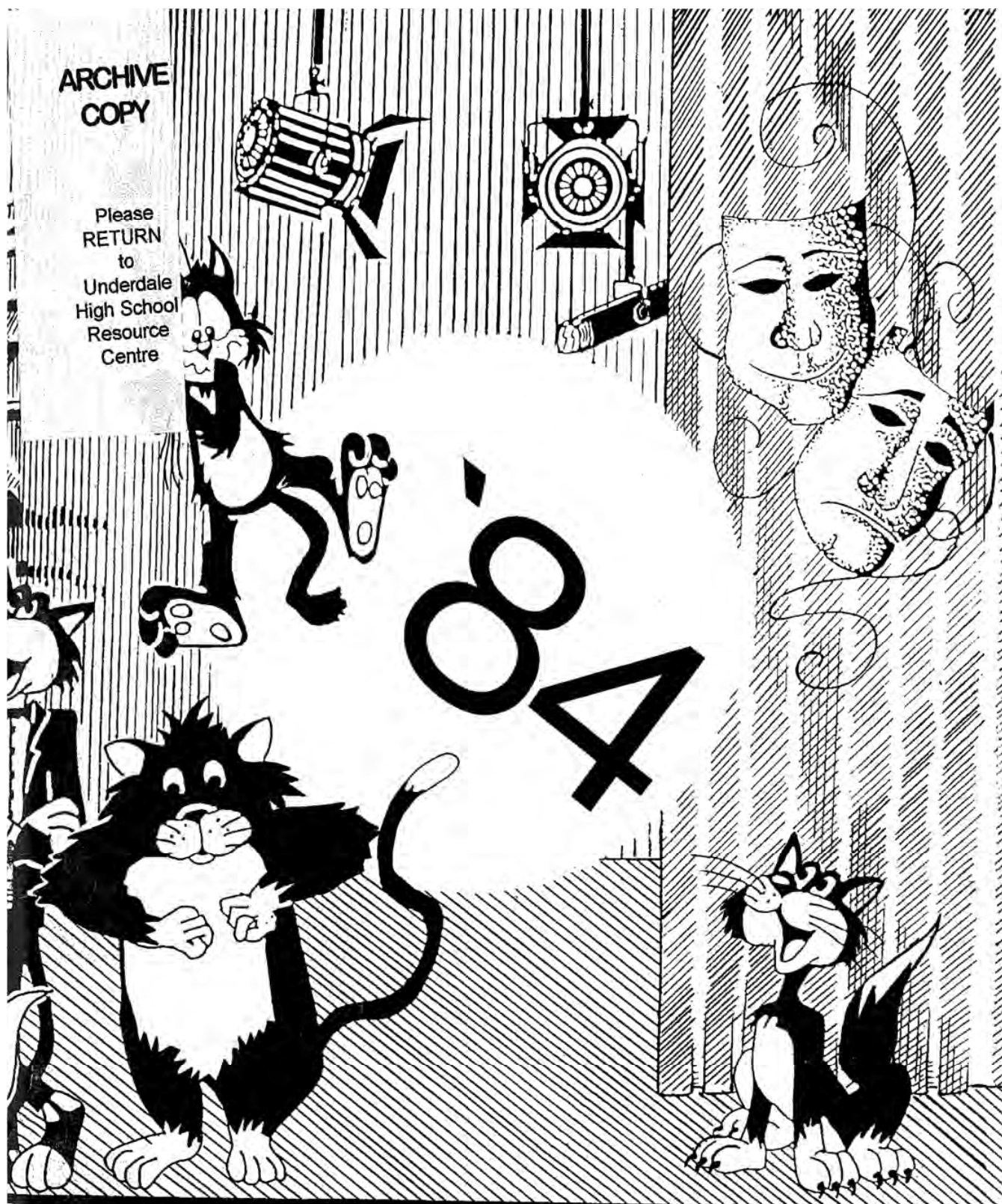


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**UNDERDALE**  
**HIGH**

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DEPUTY PRINCIPAL

Mr. W.B. Donaldson

DEPUTY PRINCIPAL

Mr. W.H. Reimann

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Mr. K. Colegate S.M. History  
Mr. P. Edson S.M. English  
Mr. N. Lawrence S.M. Science  
Mr. J. Haddad S.M. Tech. Studies  
Miss S. Lear S.M. Languages/Music

Mrs. D. McLuckie Student Counsellor  
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Mr. R. Newbury  
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Mrs. G. Sullivan

# .....THE PRINCIPAL REPORTS

In our increasingly complex society where schools are being asked to take on a multitude of responsibilities in educating young people, we need to continually re-evaluate our purposes and programs. Unless we have a clear vision of what we expect to achieve in schools our goals can become diluted and diffused.

I believe that the purposes of good schools are two-fold.

Our first priority must be the intellectual and academic development of young people, so that they have the knowledge and skills in the main areas of learning to be educated citizens.

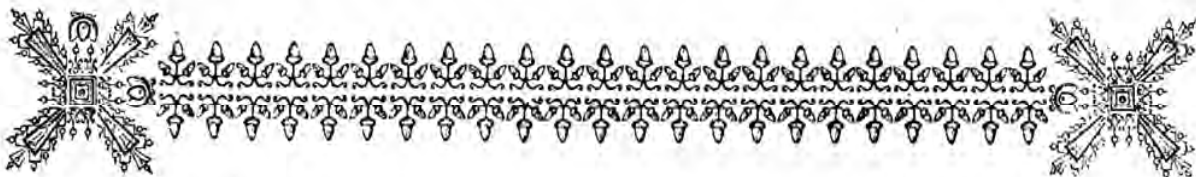
The second fundamental aim is to provide opportunities for the social and personal development of each individual. While this aim is nurtured through the quality of relationships with teachers and peers, and the kind of ethos which prevails in the school, the richness and diversity of the extra-curricular programme is of vital importance. Opportunities to participate in sport clubs, cultural and service activities in the school, should be every child's right, as they provide that extra dimension for social and personal growth.

Our extra-curricular programme at Underdale High School has flourished over the last few years and this year it has become even more diverse, particularly with the rapid growth of clubs, the introduction of debating and our first school production. May I congratulate all those young people who participated in these programmes and recognize the unselfish, dedicated efforts of our staff who gave their time so willingly.

It certainly is a great professional satisfaction to be part of such a 'good' school.

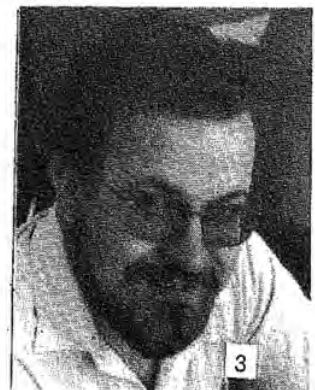
*D. N. Morley.*

D.N. MORLEY,  
Principal















## THE GREEK DANCE

*On the night of 28th July the Greek Parents and Friends Association held their Annual Dance at the Serbian Hall.*

*This was a night of festivities - Greek style. There was music provided by two bands, "Odyssey" and "Meraki". A flooishow of Greek dances was provided by the Underdale High Greek Dancing group.*

*Souvlakia, Chevopchichis and Greek salads were sold at the dance and the people turned up in their hundreds.*

*The dance was a great success and thanks go to the staff and committee involved in organising the night. Let's hope for an even more successful one next year!*

PETER GALANIS - D2

## - THE G R E E K FLAG -

On Friday 23rd March 1984, Underale High School was donated a Greek flag by Con Galanis Tailoring, for the Greek students of Underdale High School. It was in commemoration of Greek Independence Day and will be flown every year on this occasion.

An assembly was held for the presentation of the flag and Mr Morley introduced Mr Pipinias, President of the Greek Parents and Friends Association.

Mr Pipinias addressed the students and then Sophia Pakos spoke briefly about Greek Independence. The flag was then shown to the school and hung in the main foyer for the rest of the day.

At lunch-time on the same day, a display of Greek dancing was given in the quadrangle, by the girls of the Underdale High Greek Dancing Group. Music was provided by an Underdale-based Greek band called "Meraki". Greek sweets and delicacies were sold on the same day.

PETER GALANIS - D2





# P&F COMMITTEE REPORT

The Parents and Friends Committee has had another successful and enjoyable year. This committee meets approximately one night each month at the school; meetings last for about two hours and are held in a very informal atmosphere.

General topics are raised and discussed at each meeting and we are happy to hear from parents who have any ideas they would like the school to know about.

Our Wine, Cheese and Bingo evening in April proved to be a success, socially and financially. Several of our members helped with refreshments for the production of "The Coolest Cat in Town"; where we had three wonderful evenings of entertainment.

I would like to congratulate staff and students on the excellent standard of this production.

This year, for the first time, with the aid of the School Council, we helped to give our Year 12 Matriculation students a farewell luncheon which was a total success, and we hope it will continue in future years.

When the Year 7 students attended our school in November, we helped to sell windcheaters and serve supper to parents.

We feel that we have accomplished a great deal, and extend our thanks to those who supported us during the year.

To our Principal, Mr Morley, Mr Donaldson (Dep. Prin.) Mrs Sullivan, and to other members of the staff, we extend our thanks for their co-operation during 1984.

Finally, may I sincerely thank all the members of the committee for their support during the past year.

J WATSON

PRESIDENT



## C O M P U T I N G

After months of preparation and modification to Room 22, our new computer system was installed during the September holidays.

The system consists 15 BBC Model B (32 K) computers with 7 colour and 8 monochrome monitors, linked as a local area network.

Since the system is in a network, we only need one printer and one disk drive unit. Our printer is an Epson LQ 1500 capable of printing 200 characters per second.

The disk drive, with disks, can allow access to approximately 800 Kilobytes of information (800 000 characters).

In addition, one of the computers is a "stand-alone" version, which for demonstration purposes, can be moved into any classroom.

The combined cost of the computers and the room modifications was about \$36 000.00; \$1 650.00 from government sources, and the rest, \$34 350.00 from funds raised within the school.

Current use of the computing facilities has been somewhat restricted because our supply of software is still being purchased.

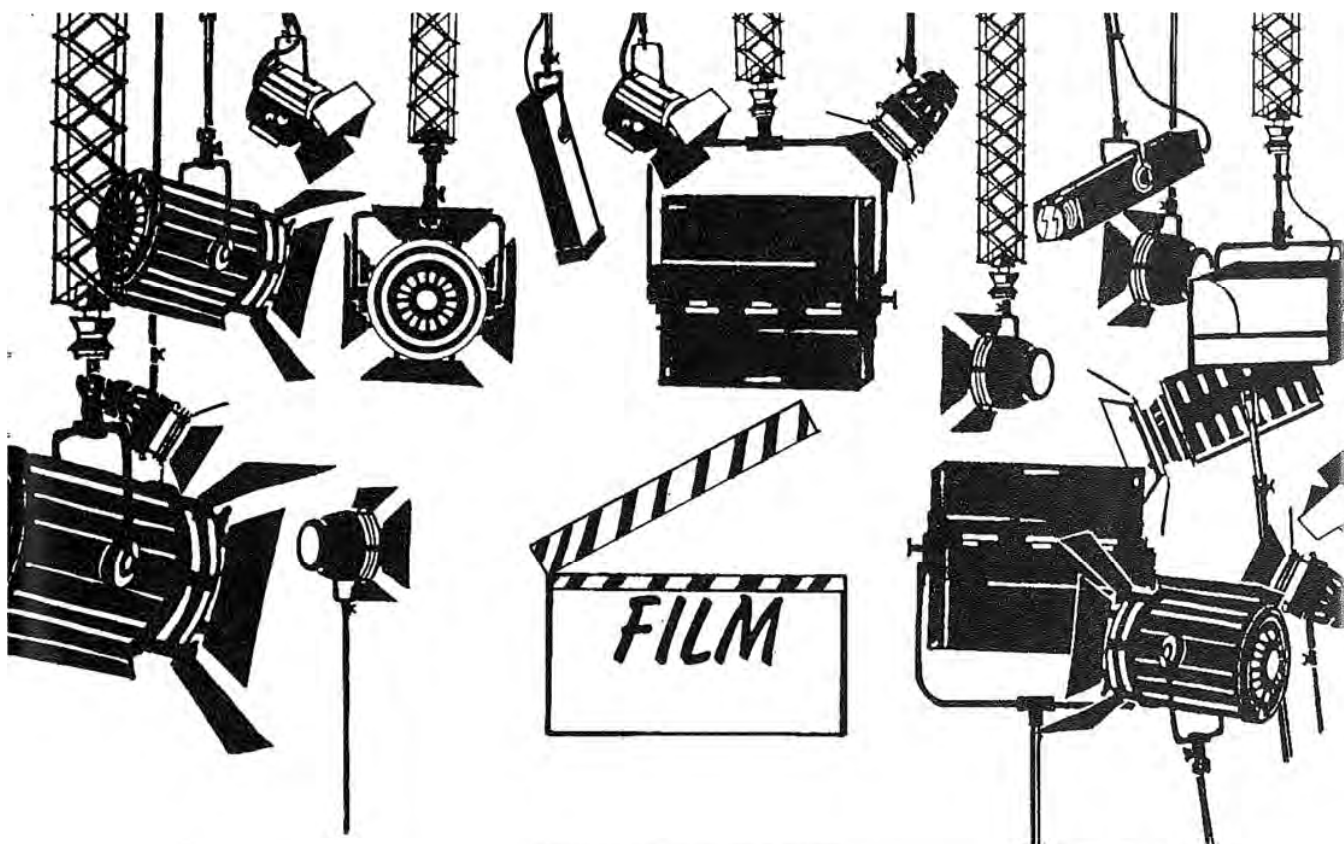
Subjects that have made use of the computers include -

Yr 11 Computer Studies  
Yr 11 Business Studies  
Yr 10 Typewriting  
and Yr 10 Maths

In addition, the computers were used at the end of the year as an aid in allocating students to Work Experience positions.

During the next twelve months, we will be acquiring more software which will enable more classes at all year levels, and in more subject areas, to use our computing facilities

T MAY - Staff



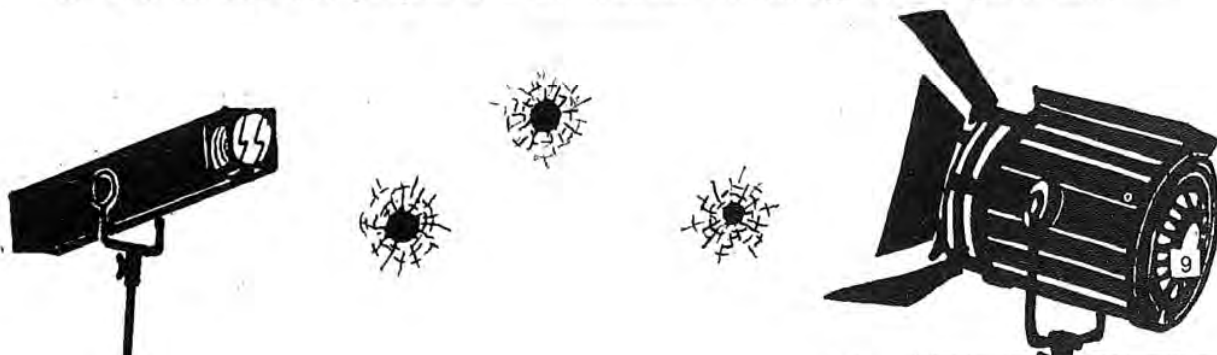
# SCHOOL FILM PROJECT

Chris Moon

During this year, a number of students at the school have been involved in a school film project aimed at the Young Filmmakers festival. Originally, it was aimed at this year's festival but, as all good films do, it has run several weeks overtime ( and is destined to run several more), so it will have to be entered in next year's festival.

The film is a Science Fiction Fantasy, aimed at a 12-14 year old age group. Being made on a budget of \$400 it is not exactly an epic but should, with luck, be entertaining. Although the plot is still a secret (just in case somebody tries to burn it), I can say it involves some robots in military uniforms, two lost kids, a hermit, some neo-Nazis with shotguns and a helicopter shot NOT borrowed off the A-team. There are some reasonable special effects involving small explosions, gunshots, etc. and a good shot of a REAL pistol being fired at the camera by a wounded neo-Nazi in a camouflage uniform.

The film should be completed by early next year and will be shown at school to anyone who is interested. In the meantime, if you're interested in filmmaking see me and I'll give you information on how to be involved in the last scenes of this film, as cast or crew, or who to contact if you are interested in doing one of your own.





# My Work Experience

I awakened on Monday morning at six o'clock. I had breakfast, hurriedly dressed and then raced around to the bus stop. It was a very cold morning and as I stood waiting for the bus, my hands FROZE! At roughly ten to seven the bus arrived and took me right to the Hackney bus depot.

I quickly found where I was supposed to go and went there. After I was introduced to all of the men, we gathered around three small heaters, as it was even colder inside the old buildings than outside!

At about half past eight I was taken to the Regency Park depot and was shown around the huge workshop. I was surprised at how the buses, trams and STA vehicles were serviced; by being pulled apart and then rebuilt. I was also interested to hear that most of the parts which replaced the damaged ones are actually made in the complex.

The next day, I was shown around the power converter stations along the Glenelg tram-line. Inside these small rooms are housed a series of resistors and diodes which convert the electricity from alternating current to direct current. The equipment here was very old and very interesting.

On Wednesday, we had what is known as a FREE day; that is, Fire Related Electrical Equipment day, at the Regency Park complex. We had to check such things as exhaust fans - which are essential in a fire - emergency lifting and automatic shutdown of electricity. These things all seemed to be in order so we had a fairly easy day's work.

The next day, we were flat out at Regency Park because one of the automatic fire sprinklers was set off, spraying water on an electrical fan in an air-conditioning unit; shorting it out. We not only had to replace the fan and a few circuits of wires, but we had to find out why the sprinkler was tripped.

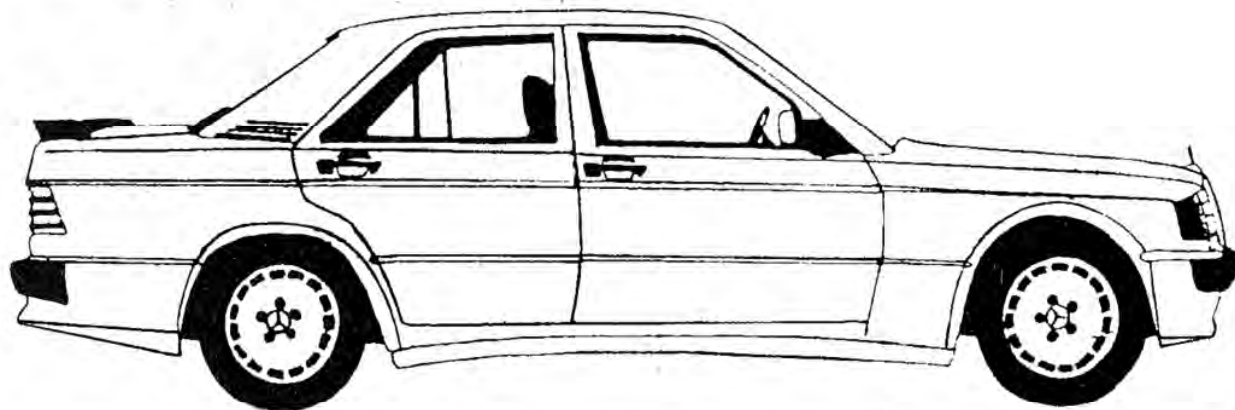
This question baffled us, so we decided that it was faulty and called the brigade to come and replace the sprinkler.

On Friday, we once again went around to the three power converter stations to check if they were in order, which they all were. After saying "Goodbye" for the last time, I caught the bus home at the end of the day.

I had had a great week's work experience and this helped me to make up my mind about what field I want to enter; which in my case is to be an electrician.

DAVID GOLDSWORTHY

# MOTOR



# MAINTENANCE

## THE UNDERDALE AUTOMOTIVE WORKSHOP

In 1984 at 4th year level, 3 automotive programmes were available - an elective unit of 12 weeks duration;

- an intensive trade unit comprising 6 lessons per week;
- a general automotive programme.

The intensive trade and general automotive programmes are designed to develop a variety of skills that are of value to students when applying for automotive trade apprenticeships. A theoretical and practical approach is combined to give a coverage in the following automotive areas:

chassis	front and rear wheel bearings
tyres	rear axle assemblies
brakes	transmission
drive lines and	engine overhauls

The coverage in these main areas proves to be demanding but also satisfying; due to the development of practical skills.

The elective programme is designed to introduce, familiarise and teach maintenance skills of certain common components which need constant maintenance by the motorist.







***SKI  
TRIP  
84***



# SOCIAL

This night was the night that the Year 10, 11 & 12 have a couple of times a year when practically all of the year 10's to 12's are a teeny weeny bit excited. The year 10's are because now they know that they are growing up and can be included and classed as one of the older people of the school as it has been their third year at the school. The year 12's are also, because this is their last year, and they won't be doing this again - if they do go to a disco, it will probably be a licensed disco where older people go and they know that they will have to be more mature and behave themselves. The year 11's just turned up because they know that they usually don't do anything on weekdays and they are classed in the middle.

They usually have a disc jockey there to play all of the modernized music that young teenage pop fans go crazy about, especially the ones that are around now days and they are "Michael Jackson" and Culture Club". Our disc jockey for the night was Steve McNally from SAD. He was fairly good, but I hate how they play the same songs all of the time. For instance he played Michael Jackson and Culture Club so many times I could have written myself a piece of music and put some words together to make a song. I probably got sick of them because I hate them and their music anyway.

A fair few people dressed up, mostly there were people dressed up as punks. We all had a good time, but I wished more people would roll up to these things as it is better when everybody joins in, not just a few small groups scattered everywhere.

The lighting was good because there were different coloured ones and they were on the wall and the ceiling. A few men came also to help with the lighting and the amplifiers.

All of the kids behaved themselves. The only bad thing that happened was when somebody broke two windows accidentally and people who weren't wearing shoes had to be careful of the glass that got scattered over the floor.









# THE COOLEST CAT IN TOWN

PRESENTED BY STUDENTS OF  
UNDERDALE HIGH SCHOOL



The 1984 Underdale High School production was a tremendous success. It had everything - humour, wit, anger, violence, love - and it had ME too!

In fact, it was one of the best stage plays since "The Adventures of Dr Heinrich". It even rated well against some of the classic movies of the past, such as "A Bavarian Frigidologist in Bavaria".

Seeing it from the eyes of an actor, I can say that it was one of the most exciting shows I have ever done. There was an enormous feeling of togetherness backstage, as if we were just one big family.

I enjoyed it immensely and it is something I will never forget.

MARK McCLAY

(alias Dr Heinrich)



## THOUGHTS ON "THE COOLEST CAT IN TOWN"

- 1 Apparently not many male members of the cast knew how to tie a tie.
- 2 "Dr Heinrich" was seen before EACH performance operating on the throats of several cast members!
- 3 The question of which dressing room to use for the iron and ironing board was easily settled. The young ladies appeared agitated if there were gentlemen in the room while they were dressing; but the young gentlemen rather enjoyed the presence of young ladies; especially if they were willing to iron their costume for them.

J BROOKS - Wardrobe Mistress

(Who'd want to be mistress to a wardrobe?)



It was the time when the Bop was top,  
chicks were slick and even school was cool

MARTHA BUMPERS  
(Principal's Wife) Rita Caretti

LEON BUMPERS  
(High School Principal) George Papanikolopoulos

MARVIN ZELLER  
(School Caretaker) Heath Langdon

JUNIOR BUMPERS  
(Principal's son) Sergio Cavauiuolo

IUA SLACC  
(Teacher) Nancy Koulizos

MELINDA SCHECKEN  
(Beautiful girl student) Sylvia Tsorakos

ELECTRICIAN Peter Raidel

DR HEINRICH  
(Bavarian "frigidologist") Mark McRay

ICOR  
(His Latvian hunchback assistant) John Karpathakis

BILLY DEE BUMPERS  
(80's singing sensation, Leon's brother) Paul Cavauiuolo

#### STUDENTS:

SUE	Alison Smetak	KATHY	
GAIL	Sue Lonergan	Marsenka Misgalska	
TERRI	Lee-ann Kemp	JOE	Richard Young
PAM	Toula Panteiadis	LEONARD	George Damis
		ED	Peter Galanis

AND: Paul Cavauiuolo, Diamando Comakis,  
Georgia Dragiotis, Wendie Goldie,  
Christina Hammat, Jeannetta Hurrell,  
John Karpathakis, Mark McRay,  
Annette Manser, Sophia Maragosidis,  
Tristan Newby, Pauline Papouask,  
Michelle Price, Francis Smith.

REPORTERS: Sue Lonergan Richard Young  
Veronica Welsh George Damis

RADIO ANNOUNCER: Richard Young

KISS CURLS AND BOBBY SOCKS,  
RIPPLE SOLES AND COOL CATS.

... ACCLAIMED  
BY CRITICS EVERYWHERE!

NOW SHOWING



**If it's laughter  
you're after...**



#### B A N D

R. Trebilcock  
Danny Depierro  
Tim Matthew  
Stephen Goldsmith  
Kerren Carson  
Simon Modra  
Peter Raidel  
Tony Taylor  
Alex Akritidis  
D. Wilkey

piano  
lead guitar  
bass guitar  
flute  
clarinet  
clarinet  
tenor saxophone  
trumpet  
percussion  
rehearsal conductor

**Once seen it will never be forgotten.**



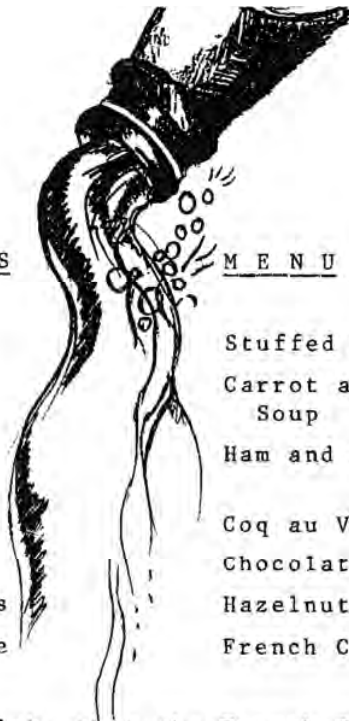
## CS2 FRENCH COOKING!

### M E N U - FRANÇAIS

Baquettes Fourrées  
Soupe de Carottes et  
d'asperges  
Crêpes au Fromage et  
au Jambon  
Coq au Vin  
Mousse au Chocolat  
Vacherin aux Noisettes  
Tartelettes à la Crème

### M E N U - ENGLISH

Stuffed Breadsticks  
Carrot and Asparagus  
Soup  
Ham and Cheese Crepes  
Coq au Vin  
Chocolate Mousse  
Hazelnut Vacherin  
French Cream Tarts



Everyone agreed, I think, that the French Cooking Exercise in the Home Economics Centre, was highly successful. There were moments, however, when we all felt that it would never get off the ground.

A major problem arose through lack of time. Most of our Third Year French class had the volume of our recipes organised and prepared, but there were, of course, the unavoidable last-minute tasks; such as the heating of French bread sticks, and the essential chilling of uncongealed Chocolate Mousse. The latter were probably the most troublesome to prepare, as the mousse mixture simply would not hold its shape enough to support whipped cream and grated chocolate at the desired time.

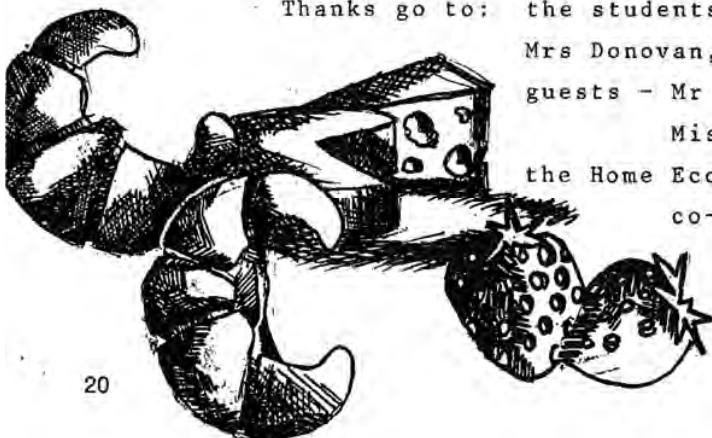
A short trip to the freezer compartment consolidated that difficulty though - or rather consolidated the mousse! It proved to be one of the most popular dishes served.

The tuna stuffed breadsticks and the selection of carrot and asparagus soup were very appetising; as were the ham and cheese crepes and coq au vin courses.

The French cream tarts were all eaten but most were reluctant to try the Hazelnut Meringue Vacherin, due to the richness of the meal beforehand.

Thanks go to: the students of the CS2 French class;  
Mrs Donovan, their teacher;  
guests - Mr Morley, Mlle Durand, Mr Ward,  
Miss Wichmann and Miss Trebilcock;  
the Home Economics Staff for their kind  
co-operation.

ANDREW CHUGG - C1





- YOUNG WOMEN'S FESTIVAL -

My alarm went off at 6.15 a.m. and I dashed for the bathroom. I had been waiting for this day to come for two weeks. On the way from my friend's place, I chatted busily about what I was going to do when I arrived at The Parks; as today was the day that a group of girls from my school were being taken to The Parks Community Centre for the Young Women's Festival.

We arrived at school ready to take a bus to The Parks at 8.10 a.m. We all wanted to know what each person was going to do when they got there. I had decided on rap dancing in the morning and rock climbing in the afternoon.



After all the hustle and bustle, we finally started to move off to our classes. About four of us from Underdale were in the rap dancing lessons; one of our teachers, Miss Trebilcock, also joined in. We were all shivering and nervous, but eager to get started, so we began with some warm-up exercises.

By the end of the lesson, we had accomplished some movements in rap dancing - for example, the 'wave', 'moonwalk' and the 'worm'; (I already knew those), and more.

All of the girls, Ms Huxtable and Miss Trebilcock, met for lunch at the kiosk. At 1.00 p.m. they were going to let off balloons with small tags attached to the end of them - for our comments. Everyone grabbed balloons and waited while people finished eating.

My balloon floated up to the ceiling. So I made a fool of myself by climbing up onto a table and then a chair to reach it. Everyone laughed, teachers included!

The balloons were let go and they were watched as they floated into the air. After making badges, we proceeded to the next lesson.

The instructor told us to go straight through to the gymnasium. She said we would be confronted with a rather large brick wall. When I saw it, I almost fell over backwards - it was HUGE! It must have been 50 ft high!



Belaying was fun! You had to watch the person climbing up the wall and feed out rope to her. First, Lynley went up. I belayed her and when she came bouncing down, I shot straight up into the air - I was so light! The instructor ended up 'pegging' me to the ground when I belayed!

All the way up the wall, girls were shaking, laughing, screaming and shouting. I laughed all the way up there, and felt invigorated when I got to the top.

But the end of the day soon came. I think all of the girls enjoyed themselves, and I would like to thank Ms Huxtable and Miss Trebilcock for putting up with us and taking us. It was terrific! Thank you very much.





A TRIP TO COOBER PEDY WITH  
THE GERMAN EXCHANGE STUDENTS AND THEIR HOSTS

After travelling all night, we arrived in Coober Pedy. It was still early morning so we decided to do some 'noodling' for opals. The two bus drivers pointed out a spot that they assured us would have plenty of opal. They then slipped off somewhere and came back with bulging pockets, claiming that they didn't find anything. BULL.....T!

Later during the day, we met a couple of locals who were also German and asked us to THE Disco of Coober Pedy.

We arrived half an hour late and found that the disco was 'packed out' with "hundreds" of people. Pushing our way through the crowd we found a table. While we were waiting for our drinks, we decided to count all the people.

There were SIX of us - and the bartender - who also acted as DJ; that made seven! The locals who had asked us didn't even turn up.

This was the only sober night most of us had because it was \$2.00 just for an Echo. The water for the shower cost 20c a minute.

On the way back we travelled on some of the excellent, well drained roads of the outback after it had rained. The bus got bogged in clay - up to our knees. Of course, being a well-equipped Quest Tours bus, it only took us four hours to move ten feet. We, the Australians, had to get out in the mud with our pants rolled up, and push, while the Germans took pictures!

After that experience, we didn't want to get bogged again and the driver had some pretty hairy experiences trying to avoid getting bogged.

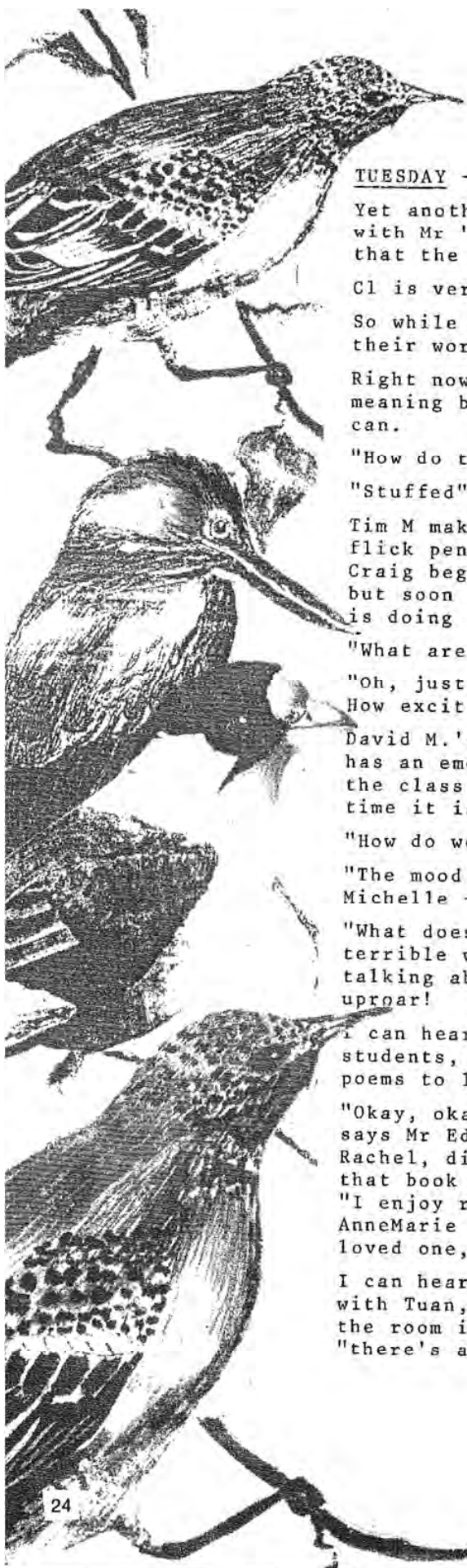
He did a couple of miraculous 180<sup>0</sup> turns without crashing.

When we got back to Adelaide it was almost time for the Germans to leave, so we had a couple of parties for their farewell.

On the night of their departure everyone was in tears, knowing that we may not ever see each other again.

STEPHEN HARRIS - E2





## THE "SOUNDS" OF C1

### TUESDAY -

Yet another Tuesday - it's double English lesson with Mr "Abdul" Edson. I felt that it was time that the truth be told to all at U.H.S.

C1 is very, very noisy in English!

So while everyone else was, presumably, doing their work, I sat and observed - with my ears!

Right now, Mr Edson is trying to explain the meaning behind a dramatic war poem, as best he can.

"How do the soldiers feel?" he asked.

"Stuffed" is the reply from an interested Craig L.

Tim M makes a loud yawn while Andrew H and Tony W. flick pencils off their rulers at each other. Craig begins his 'pea-shoot' attack on Craig M. but soon surrenders, due to boredom. Andrew H. is doing something odd.

"What are you doing?" I enquire.

"Oh, just cleaning my rubber on my trouser leg". How exciting!

David M.'s watch beeps for a while and Rachel K. has an emotionless yawn. It seems that 90% of the class is half asleep! Another yawn - this time it is Veronica.

"How do we express this?" continues Mr E.

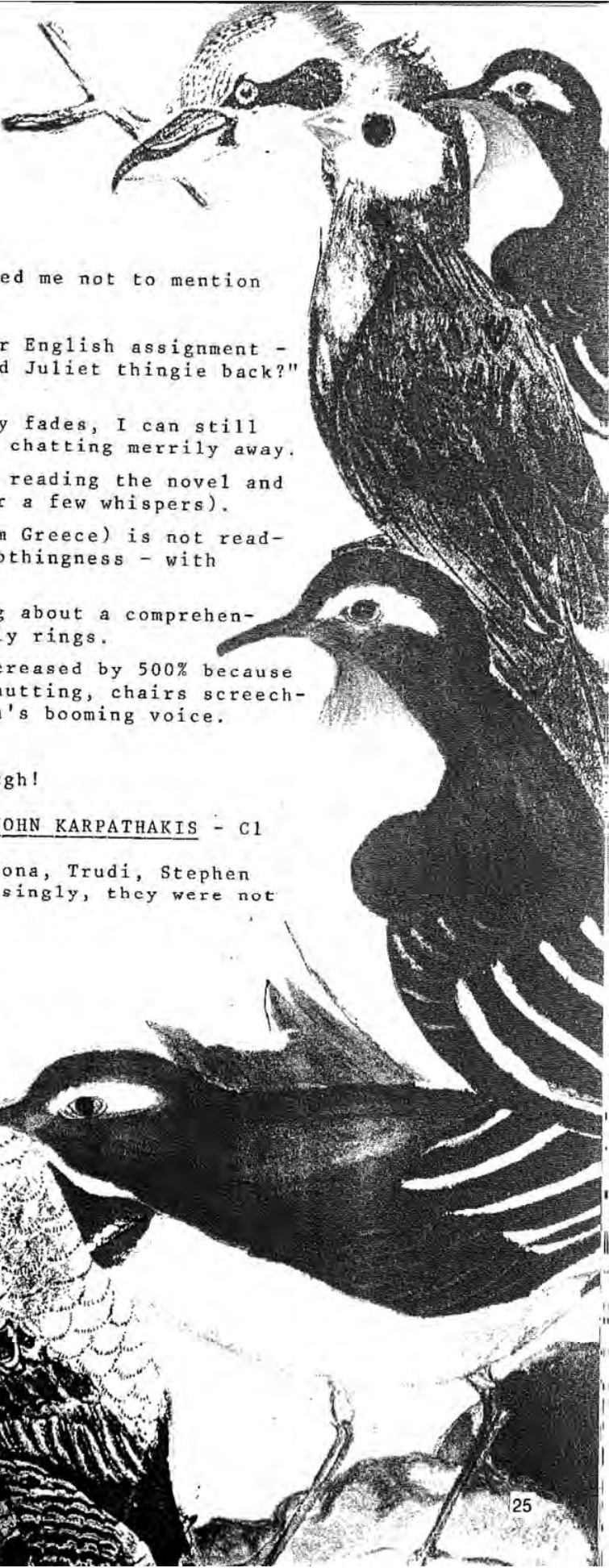
"The mood .....the mood .....the mood!" says Michelle - repeatedly - to a stone-deaf Mr Edson.

"What does that say?" asks Suzie, staring at the terrible writing on the board. Mr. Edson begins talking about the exam - and the class is in an uproar!

I can hear "Oh, that's not fair" from many fellow students, especially Lisa B. "Yeah, too many poems to learn". "Yeah!".

"Okay, okay, let's read 'Lord of the Flies' now." says Mr Edson, trying to calm the class down. Rachel, disgustedly says "Personally, I think that book is pathetic." "Yeah" agrees Veronica, "I enjoy reading but this book is stuffed". Even AnneMarie (when not making 'crazy' eyes with her loved one, Grant) thinks it's boring.

I can hear Tim O'N. going through his homework with Tuan, while David P. is complaining that the room is very stuffy. "Yeah" shouts Tim M., "there's a lot of hot air in here!".



Dimitra and Katerina begged me not to mention their names, so I won't!

Calli asks Trang about her English assignment - "Did you get the Romeo and Juliet thingie back?" she asks.

As the volume level slowly fades, I can still hear John V. and Andrew C. chatting merrily away. The class is now intently reading the novel and all is quiet. (Except for a few whispers).

I notice Joanna (back from Greece) is not reading but is staring into nothingness - with interest!

As Mr Edson begins talking about a comprehension test, the bell finally rings.

The volume immediately increased by 500% because of talking, bag zippers shutting, chairs screeching backwards and Mr Edson's booming voice.

RECESS TIME!

It's always like this though!

JOHN KARPATKAKIS - C1

P.S. I did not mention Fiona, Trudi, Stephen Hai or Mark because surprisingly, they were not loud TODAY - amazing!

## GIRL'S DEBATING



At the start of first term, Evanka and Kelly asked me if I would be in the debating team. I said I would ask Mum. I asked her and she had said yes.

I went to my first meeting and we learnt the rules of debating. There are three people in each team and you speak for four minutes with a warning bell at three minutes. You may go thirty seconds over the time limit.

You are judged on Matter (out of 40 points), Manner (out of 40 points), and Method (out of 20 points). Our stance, speaking voice and use of hands are some of the things which you can also be judged upon.

Our first topic was "Rock 'n' Roll is noise pollution". We were negative, and our second debate was on "It is better to plant a cabbage than a rose". Once again, we were negative. We won these two debates.

Our third debate was "Australia needs an Australian flag". This time we were affirmative. Our last debate, which was the only one we lost, was "Life begins at forty".

I enjoyed debating because it gave me confidence and it was fun.



TARA HACK  
A7



## C H E S S 1 9 8 4

This year we had two chess teams competing in the South Australian Junior Chess League for the first time - in the "D" and "E" grades. The extra team was necessary due to a vast increase in student interest; which saw Mr Fleig's (the coach) Art Room being occupied nearly every recess and lunch time.

Keen observers would also note chess being played after school and during free lessons. Teams competed on alternate Fridays in Myer's cafeteria in the city with games starting at 7.00 p.m.

The "D" team was determined to improve on last year's effort of finishing tenth out of 24 competing schools. So determined, in fact, that they took out the Premiership!

They finished with  $27\frac{1}{2}$  points out of a possible 40 against 18 other schools. The most successful players were David Hemer; who gained 6 points from 7 games; and Arthur Kanaris; who managed  $5\frac{1}{2}$  from 8.

Congratulations to David for his fine effort, and to the rest of the team for playing well.

The "E" team, in their first year of existence, finished equal 7th with  $19\frac{1}{2}$  points from 14 competing teams - quite a good result. All players did their best, lured on by the ever-present hope of being promoted to the "D" team!

The team members varied from week to week, as players were shuffled around, but generally, they were as follows:

### "D" TEAM

Arthur Kanaris (Capt)  
David Hemer  
George Mitzithras  
Chris Zoumis  
Evangelos Ignatiou

### "E" TEAM

Paul Utry (Capt)  
Aaron Hogg  
Sean Deal  
Kristin Hill  
Robert Sharkey  
Andrew Johnson  
Mark McLeay



King Arthur vs The Black Knight



Arthur and Kristin both entered State tournaments during the year, competing in the South Australian Under 18 Junior and Under 18 Junior Girls' Championships respectively. Kristin finished second, winning 4 out of 5 games, and Arthur finished equal fourth.

Hopefully, the "D" team can maintain their standard next year, while the "E"'s go on to bigger and better things.

KRISTIN HILL/ARTHUR KANARIS

# GUESS



WHO ??





## S.S.C. POETRY WORKSHOP

On 1st October our two S.S.C. English classes had a Poetry Workshop for half a day. A gentleman who had previously taught at Underdale High, Mr Peter McFarlane, was our host.

Mr McFarlane showed us some books on poetry which he had written, one of which Underdale will display in the library. He spoke a little about himself and how he started to write poetry. I found him an amazing person as he has done so much in his life.

The first practical we did was an oral exercise. The class chose a subject which was "Getting Stoned". Everyone wrote a line or so. Then starting from one end of the room, everyone contributed what they had written. In the end, the class had put together a poem.

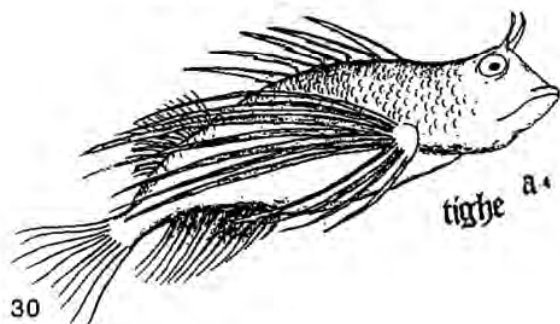
Mr McFarlane read us some poems he had written, which were touching, and some were funny, especially the one about spaghetti! The class participated in another practical too. We had to cover our ears, listen to sounds and write them down. We did this three times. Everyone finished up with a few lines of what we had heard. Afterwards Mr McFarlane gave us free time to finish the poem in any way we chose. When we had finished, it was to be put in the S.S.C. booklet. I titled my poem "Sitting in a Classroom". I was quite pleased with the way it turned out.

Later Mr McFarlane gave us poetry sheets which were read out aloud. Two of them were called "Politz" and "The Bell". "Politz" was fun to read as it was read with an accent and the words were spelt as you would say them.

I enjoyed having Mr McFarlane come in. I think his poems are meaningful and touching. He seems to write what he feels and researches his thoughts.

There was a poem he read about his daughter which I thought was beautiful. His philosophy is that - "Everyone can write poetry". I found that this is true; I didn't have any difficulty in writing mine.

I have to admit though, that when Mr McFarlane entered the room, I thought it was going to be another one of 'those' lessons. But my view soon changed as we went along. I enjoyed his visit and what he had to share with us.



ANGIE SORDILLO  
S.S.C. POETRY WORKSHOP

On Wednesday, 11th July, a Christian group called "Y-One", came to the school to talk to all of the Year 11 and 12's. At first, I didn't know what to expect. I thought that people were going to talk to us for the hour and twenty minutes about religion and God.

During recess time, I stood near the doorway with my friends, at the Music room where they were to talk to us, and the Year 11's had just been in; they were talking to some of the people in the group.

Y - O N E

Our turn came and in a few minutes the Music Room was full of Year 12's. We didn't have a clue as to what they were going to do.

In the beginning we were all made to stand up and had to sit down if anything the man said related to us. Some parts were really funny and people couldn't stop laughing. When that was over, the man introduced himself and told us about the group; then they started to play a song which was very loud.

The Christian group were like a musical group. In the whole group there were about 10 people but only 7 in the band. However, every member of the band sang and played an instrument. They played really well, loud music which had some sort of meaning of what they were trying to get through to us.

After they played some songs, each member talked to us telling us that we should be ourselves, and not to copy others; they also told us how they didn't have anyone in the world that they could really turn to, until they found God; who was now their best friend.

They then sang some more songs which I thought were really good. They also did some acting, trying to get things through to us by their actions and what they said in their acting.

It was very different from what I had imagined the Christian group to be. It was better than I had expected. Some men who told us their life stories made us laugh. They sang a few more songs and talked to us again, mainly about God. If they had not had song songs I probably would have fallen asleep and I think, so would have everyone else.

At the end, they passed out some pens and cards so we could write on them what we thought of their show. All I wrote was that I thought it was interesting, and that I really enjoyed their songs.

## D R A M A   R E P O R T

For the first time in many years, Drama was a subject offered to Year 9's in 1984. Not knowing what surprises lay before us, we chose Drama for the first semester.

DRAMA ..... well, our first impression of the subject was the group of us 'acting' a professionally written play; in less words, a really cool blough!.

Boy, did our ideas change!!! If there is any one word to describe Drama it would have to be - INVOLVEMENT. In any drama lesson, you are not just there at that lesson, but PART of the lesson.

Drama - it brought out the talent in some and in others helped to build up self-confidence. We learnt a lot of things in drama about the stage, actors, actresses, the audience and ourselves.

Several times we were split up into groups and asked to produce a five-minute sketch; write it, rehearse it, prepare for it and after a week or so, act it out in front of another class, usually older. This took plenty of encouragement from others.

Altogether drama was a group activity. For example, when we were asked to produce a play, we all had to put our heads together and do it. It was TEAM WORK - not always one person's work.

During our semester of drama, we went on excursions; firstly, to see the Festival Fringe and secondly, a play put on by the deaf; both worth seeing.

The first thing we did in drama lessons was to get to know each other. We did activities to help this. When we were asked to do a play we were separated from our friends and mixed with new friends. This proved successful. When we got to know each other, mistakes we made on stage just seemed like a laugh to us; as we had written the plays, nobody else knew the difference.

When our drama semester was nearly finished, we all wanted to do an end-of-semester production. We wrote the sketches, practised, rehearsed, prepared for our production, but the time just ran out..... we still performed it but it was no-where near perfection.

In the entire semester we only disliked one thing ... the fact that drama was finished and we had to go to Health! If only it had lasted the year we could have learnt so much more. We are sure the rest of the class would agree. Congratulations to Mr Sander, as this course was a new and exciting experience for him - as it was for us.

TRACEY DOWNS  
SUZY CAPPER and  
TRACEY YEEND



## SOFT SANDS

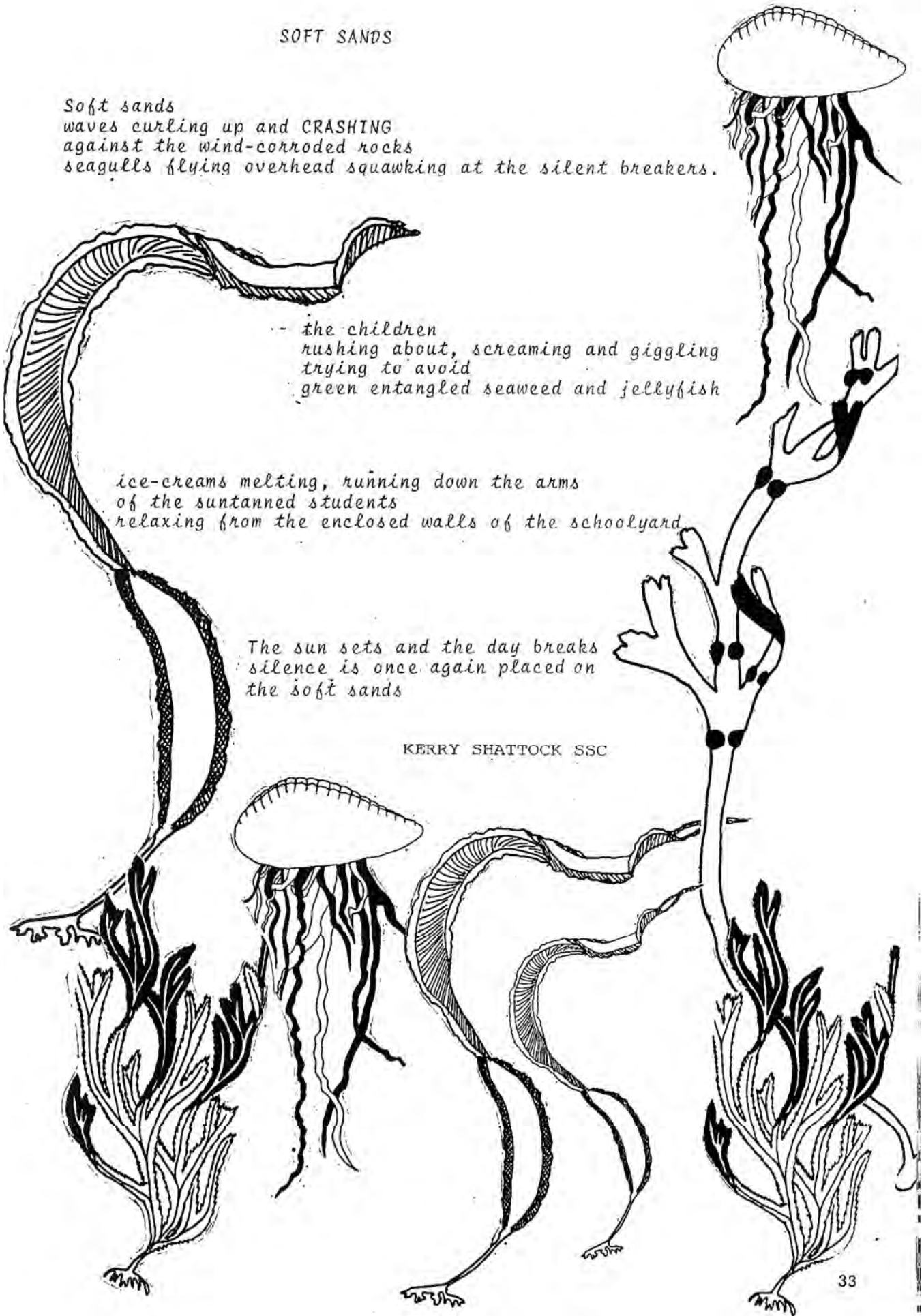
Soft sands  
waves curling up and CRASHING  
against the wind-corroded rocks  
seagulls flying overhead squawking at the silent breakers.

-- the children  
rushing about, screaming and giggling  
trying to avoid  
green entangled seaweed and jellyfish

ice-creams melting, running down the arms  
of the suntanned students  
relaxing from the enclosed walls of the schoolyard

The sun sets and the day breaks  
silence is once again placed on  
the soft sands

KERRY SHATTOCK SSC



## UNDERDALE HIGH DUNGEONS AND DRAGONS CLUB

Almost one and a half years ago, after reading and seeing "E.T." where numerous bits and pieces of D. & D. were shown, I went to Mrs McLuckie and asked if she could get some information on the game. She informed me that a club would be formed soon.

In another month, the club was running regularly, meeting once a week, traveling through the "Caves of Chaos" - B2.

Since our Dragon Master was a student-teacher from the college he started to have problems "D M"ing us so at Christmastime, the club folded up, and the rules went into hiding some place.

Early this year, the old 'surviving' members of the club met and decided to start up the club again. It was well into the year when major history for us happened, and the School Council decided to grant us money to buy some new modules.

To explain Dungeons and Dragons is no easy task - but here goes. D & D is a fantasy role-playing game where medieval things exist - such as Dragons, Elves and other creatures, as well as "Swords and Sorcery". In the game, you play a character who is a reflection of yourself. You can be human or demihuman - like an elf - be good or evil - cast spells or fight with weapons or both. In the game, you adventure around in medieval worlds, collecting treasure and experiences.

For example, just imagine that you are a spell-casting elf called "Silver Leaf". You are adventuring with a party of other characters through a Dungeon. You come across a cave full of evil monsters and decide to fight them for their treasure.

You cast your spells at the monsters and kill some, but they know you are there, and attack you and your party; you bravely draw your weapons readying for the coming fight or flight.

If you want to know more, contact Mrs McLuckie who will refer you to us.

DAVID SPENCER-SMITH - Yr 9



*Sitting at his desk, but not on it, the private eye, as well as the other one, was reading a newspaper which hadn't been read.*

*In fact it was black and white. Suddenly the phone rang and he jumped, not through the ceiling, just off his chair.*

*The private eye, as well as the other one, was standing and staring at the once lifeless green thing. What's this? he thought and thought and thought and thought. He picked up the receiver, which he was, and listened to a voice on the phone, but not quite. The voice wanted help and so it should, it sounded like a decapitated goose. "Murder" cried the voice. Murder? thought the private eye, but my name is Sam! Wrong number he thought and hung up the phone - and it's still dangling.*

*The clock on the wall said 9.30 which was strange since clocks can't talk. The phone rang and he jumped, not through the ceiling or off his chair, but out of the window. This was a very difficult manoeuvre since he lived in a basement, but this didn't matter because he was in his office which was two stories high and that's no tale.*

*He landed on a stationary garbage truck which wasn't moving, but then it was. The truck sped down the road at a high speed. It stopped at a stop light because it was red even though the truck was brown. The private eye jumped off the garbage truck and nearly got hit by a low flying jet which stopped with a jerk and the jerk came out and hit him instead.*

*The private eye ran down the sidewalk as well as a few people until he finally reached the chair in his office on the second floor and three doors down but not in the basement.*

*He had, had a hard day he had, and then the phone rang, .....*

*Alison Wyatt*



## K I N G - 1984

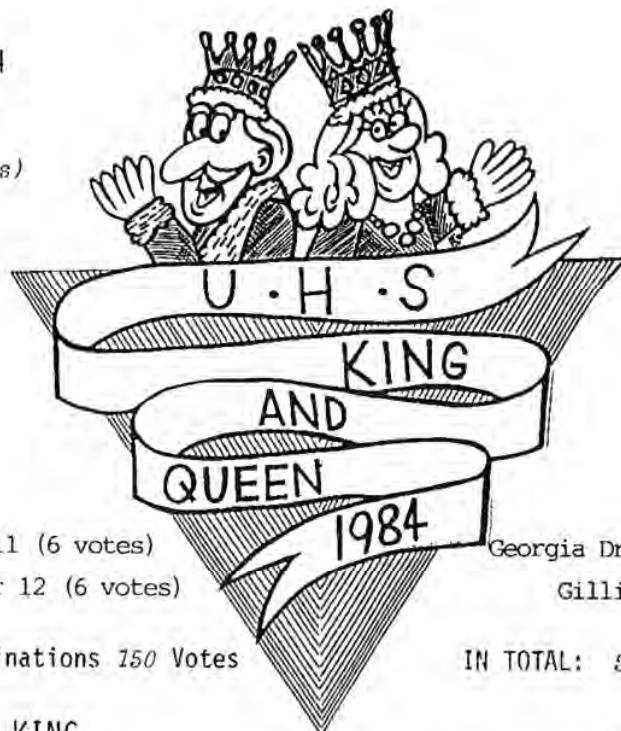
SERGIO CAVAIUOLO

Year 11 (32 votes)

## 1984 - Q U E E N

KRISTIN SMITH

Year 12 (12 votes)



### PRINCES

George Damis Yr 11 (6 votes)

Trevor Garnett Yr 12 (6 votes)

IN TOTAL: 68 Nominations 150 Votes

### PRINCESSES

Georgia Dragiotis Yr 12 (9 votes)

Gillian Hicks Yr 11 (7 votes)

IN TOTAL: 50 Nominations 150 Votes

### OUR KING

Sergio "Don't touch the hair" Cavaiuolo certainly seems popular with the masses, (especially the Yr 8 and 9 girls). His activities this year include:

Playing a leading role in the school production "The Coolest Cat in Town" where he played 'Junior'. This role attracted many adoring fans (Fan Club c/- CENSORED) who wish he would serenade them with song under the stars!

He has been playing sax in the 3-piece band "Reality" with his brother, Sir Paul, and friend, Sir Danny, the guitar man; (watch out, girls, another tender love song may be coming soon, if a contract can be drawn up for next year).

#### Favourite Saying:

"We have a mutual understanding - when I say 'Jump' - you say 'How high'"

#### Favourite Food:

Italian

#### Favourite Pastime:

Sleeping

#### Favourite Singer:

Elvis Presley

#### Favourite Group:

Reality

#### Favourite Colour:

Grey 36

### OUR QUEEN

Kristin "Joyce" Smith is a 'winner' all round; she generates energy wherever her presence is graced. Her activities this year include:

Being House Leader for Red House (a 'lay' back approach was taken this year to avoid the bloodbath of previous years when 'we' really painted the town) - an honour that will remain in her ~~blue~~ red blood for ever.

Kristin (Joyce to her friends!) is really amazing; I mean, cosmically speaking, she is totally far-out! Her wonderful sense of humour will assure her a place in any institution for the mentally deranged.

#### Favourite Saying:

"Like wow!"

#### Favourite Food:

"Cosmic Chestnuts!"

#### Favourite Pastime:

Looking into people's brain space

#### Favourite Singer:

Purple Haze

#### Favourite Group:

Tim & Debbie

#### Favourite Colour:

Maroon

U.H.S.  
"ROCK POLL"  
1984

FAVOURITE MALE PERFORMER

PERFORMER	VOTES
1 George Michael .....	22
2 Prince .....	16
3 Boy George .....	15
3 Michael Jackson .....	15
4 Peter Garrett .....	11
5 Bruce Springsteen .....	8
6 Elvis Presley .....	7
7 Jimmy Barnes .....	7
8 Rodney Rude .....	6
9 Elton John .....	5
10 Corey Hart .....	5
11 David Bowie .....	5

TOTAL NO OF VOTES CAST 138

FAVOURITE ALBUM VOTES

1 Thriller .....	15
(Michael Jackson)	
2 Red Sails in the Sunset ..	12
(Midnight Oil)	
3 10,9,8,7,6,5,4,3,2,1 ....	10
(Midnight Oil)	
4 The Swing .....	10
(INXS)	
5 Purple Rain .....	8
(Prince & The Revolution)	
6 Colour by numbers .....	7
(Culture Club)	
7 Waking up with the house on	
fire .....	6
(Culture Club)	
8 Make it Big .....	5
(Wham)	
9 Rodney Rude Live .....	5
(Rodney Rude)	
10 Eliminator .....	5
(ZZ Top)	
11 Madonna .....	4
(Madonna)	

TOTAL NO OF VOTES CAST 139

FAVOURITE VIDEO/FILM CLIP

PERFORMER	VOTES
1 Thriller	
Michael Jackson	23
2 The War Song	
Culture Club	18
3 We're Not Gonna Take It	
Twisted Sisters	15
4 Legs	
ZZ Top	15
5 Wild Boys	
Duran Duran	12
6 Careless Whisper	
George Michael	10
7 Ghostbusters	
Ray Parker Jr	9
8 Eat It	
Weird Al Yankovic	7
9 When Doves Cry	
	3
10 The Reflex	
Duran Duran	3
11 Girls on Film	
Duran Duran	3

TOTAL NO. OF VOTES CAST 154

FAVOURITE FEMALE PERFORMER

PERFORMER	VOTES
1 Madonna .....	45
2 Kim Wilde .....	24
3 Olivia Newton-John .....	16
4 Cyndi Lauper .....	13
5 Boy George? .....	11
6 Tina Turner .....	9
7 Sharon O'Neill .....	4
8 Sheila E .....	3
9 Nena .....	2
10 Pat Benatar .....	2
11 Bette Midler .....	2

TOTAL NO OF VOTES CAST 158

FAVOURITE SINGLE VOTES

1 Careless Whispers .....	18
(George Michael)	
2 The War Song .....	15
(Culture Club)	
3 Legs .....	12
(ZZ Top)	
4 Ghostbusters .....	11
(Ray Parker Jr)	
5 We're not gonna take it ..	10
(Twisted Sister)	
6 Short Memory .....	8
(Midnight Oil)	
7 When Doves Cry .....	6
8 U.S. Forces .....	6
(Midnight Oil)	
9 Let's go crazy .....	6
(Prince)	
10 Freedom .....	5
(Wham)	
11 Like a virgin .....	5
(Madonna)	

TOTAL NO OF VOTES CAST 164

FAVOURITE GROUP

PERFORMER	VOTES
1 Midnight Oil	22
2 WHAM	21
3 Culture Club	17
4 U 2	14
5 Duran Duran	13
6 ZZ Top	11
7 Dire Straits	8
8 INXS	8
9 AC/DC	5
10 Cold Chisel	4
11 Thompson Twins	3

TOTAL NO. OF VOTES CAST 163

- CHRISTIAN FELLOWSHIP -

This year a few students and teachers met on a regular basis as a Christian fellowship group.

We began with only four members - Marianne Gerken, Margaret Smith, Roula Papazoglou and myself, all from Year 11. We organised meetings each Thursday lunchtime in the Geology Laboratory with Mr Hopkins taking the part of the "mature Christian".

We took time to study the Bible and talk over any problems that we might be facing in day to day life; as well as praying for fellow students and teachers. Many times we would meet when our spirits were at their lowest, so that by prayer and support we could be uplifted and return to lessons, feeling cheerful and loved.

It wasn't long before we were pleased to find our group increasing in numbers. Cathy Goldsmith (Yr 12) and David Hemer (Yr 10) joined. By third term we increased even more! Greg MacCloud, Con Siahamis, Kate Dodman (all Yr 12) and Darrel (Yr 9) often attended.

We have all appreciated our times together and especially the results our prayers have had this year. We wish to continue next year, hopefully with even more members!

We all give special thanks to Mr Hopkins for the direction and warmth he has given to us. But we give even more thanks to the Lord for making our group meetings possible.

We trust that the Lord strengthens His Blessings on every student and teacher at the school, for we have all been praying for us all.

ELISE NOEL - Yr 11



## THE CROSS-COUNTRY RUN

It was the day of the annual school cross-country run; getting close to starting time, as all the runners were warming up. As the gun sounded, a group of about twenty boys jogged across the oval.

After crossing the bridge, we headed along the river track, going up and down hill; which was a real test.

As I was running along the river, I saw my dog, who had run away the night before. I had to go out of my way to take him home, but after that, I was back on the track. As I ran along Findon Road, my legs felt weak, so I stopped for a rest. I walked down to where we had to go back along the other side of the river, then I began to break into a slow jog.

When I ran along the banks of the river, I thought about winning the event. I knew I never would, as the front runners had incredible stamina and endurance. Another hill came into view - which was a nightmare!

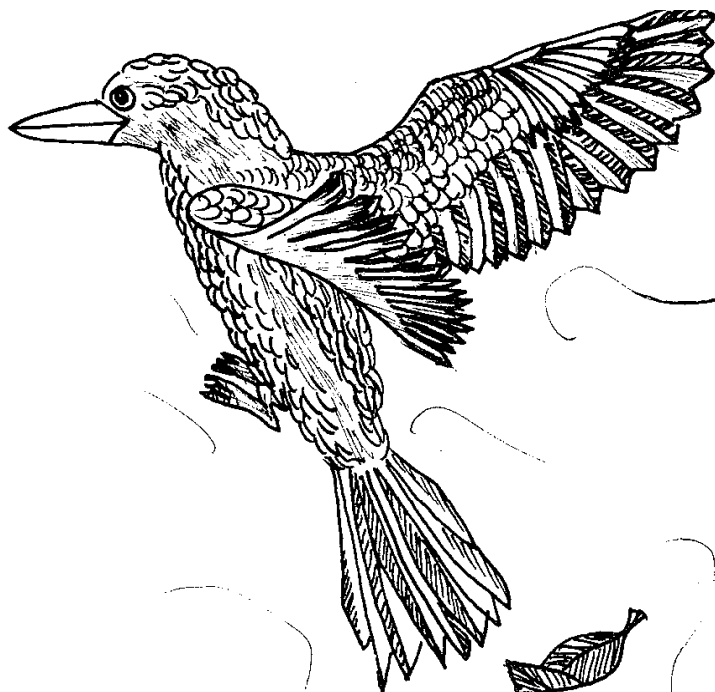
I slowly ran up the steep hill - I knew the finish was close. As the school came into view, I sprinted for the finish. The people behind me disappeared as I overtook Marco Bastelli and Jason Cooper.

About twenty metres from the finish, Marco and Jason were level with me, and we crossed the line closely together.

At the finish we learned of the winner, and watched the last people come in; overall, it was worth the effort and I enjoyed it.

DAVID GOLDSWORTHY





## THE WIND

The wind is blowing through the trees,  
Drifting away, far, far away,  
It's in the distance,  
Now all is silent.

The wind blows the sand along the beach,  
It helps the waves crash against the  
rocky shore,  
Then all is calm.

All is silent.

I'm a bird in the sky,  
With the wind blowing through my feathers,  
Helping me fly higher and higher,  
I'm high in the sky,

Where all is silent.

KARYN PALMER - S.S.C.

### PHILIPPE GENTY PUPPETS

On 22nd June all the French students went to watch a puppet performance presented by the Philippe Genty company.

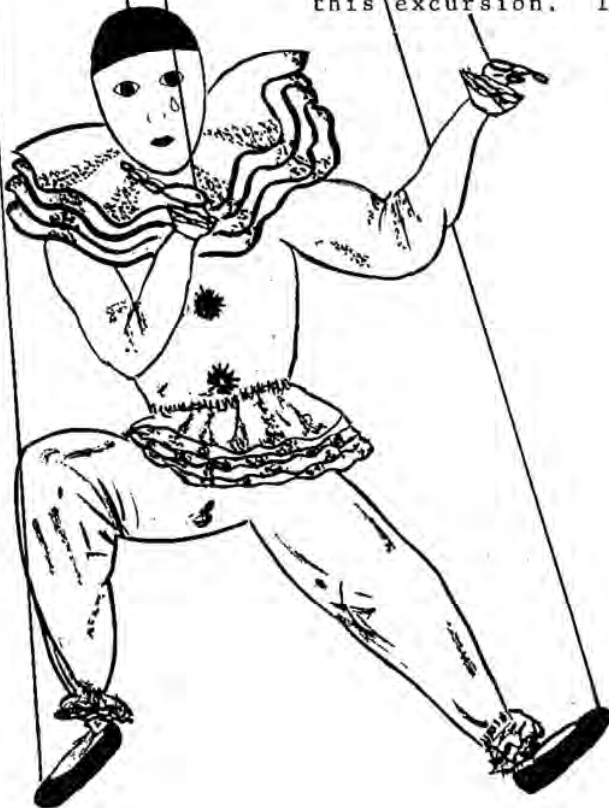
During the performance, we saw many different sequences, like the ostriches, Pierrot, the sad stringed puppet, Zombie and many more.

Most people enjoyed the ostriches because they were the most funny and appealed to everyone.

Pierrot, the sad stringed puppet, was much more quiet and serious. He made everyone feel as sad as he actually was. All the other puppets were terrific as well.

Overall, it was a great performance and it was very entertaining. I would like to thank the French teachers for organising this excursion. It was great!

MERSIDA SEHIC - C 3





# FOOD

## WHAT AM I?

I'm delicious!  
My skin is smooth and slippery  
I'm sweet and juicy  
And dark as maroon.

Brooke Griffith A6



## WHAT AM I?

I'm white or coloured  
And hard or soft  
Delicious with topping or alone  
I can fill any tummy  
Whether out or at home.

Jodie Skelton A6

## 10 REASONS TO BAN CHOCOLATE

- 1 It gives you pimples.
- 2 It makes you fat.
- 3 It's messy to eat on hot days.
- 4 It stains your clothes.
- 5 It melts when you hold it.
- 6 It makes your teeth decay.
- 7 It has no nutritional value.
- 8 It's quite expensive.
- 9 It makes you thirsty.
- 10 It makes you want more.

Rachel MacKellar A6



## TRIP TO GREECE

At the beginning of this year, I went to Greece for a holiday. I went on a Qantas Jumbo Jet. On the way to Greece, we stopped off at Bangkok for a few hours.

All of the people in the aeroplane were given a bus tour of the city of Bangkok. It was a nice place but the humidity was so high and the smell was not pleasant.

While I was in Greece, I travelled around to different places, meeting my relatives for the first time. For transport, I used buses, trains and taxis.

I visited many places in Greece, such as Athens, Patra, Pireas, and lots of islands. As part of my time in Greece, I also visited the museums of the Acropolis and Olympia.

I enjoyed my trip to Greece and I will always remember it as a great place.

CON ARVANITAKIS





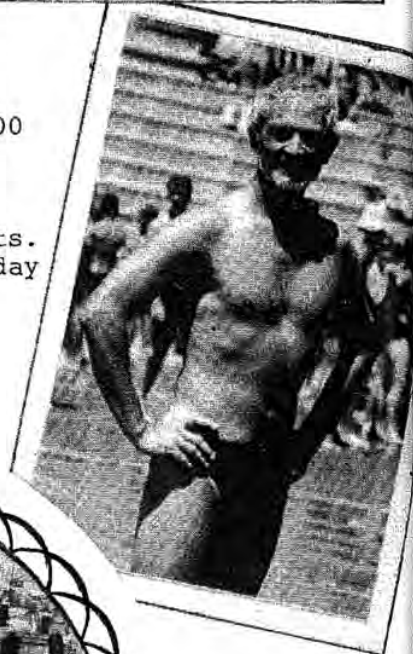
# THE SWIMMING CARNIVAL

The swimming carnival was held on a day, When splashes were greatly appreciated. Blue won with 200 points. Hip, hooray! Red scored 150 and green with 100



*The board of control*

And Gold, Who are bold, Fought for their 50 points. I hope that after that day of swimming, There weren't too many sore joints!



*The scene of the Crime*



*Recording results*

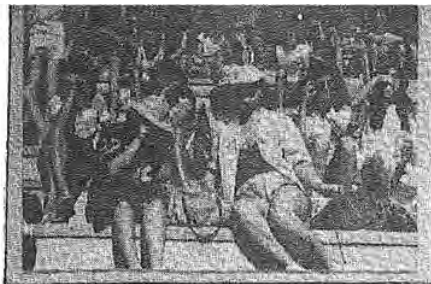


*Dive In!*

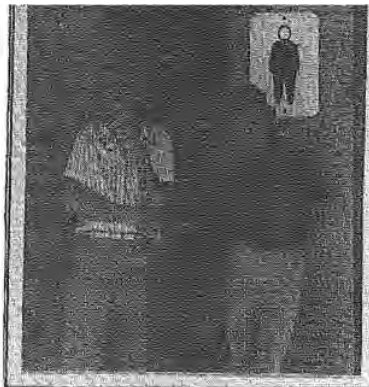


*Counting the minutes*





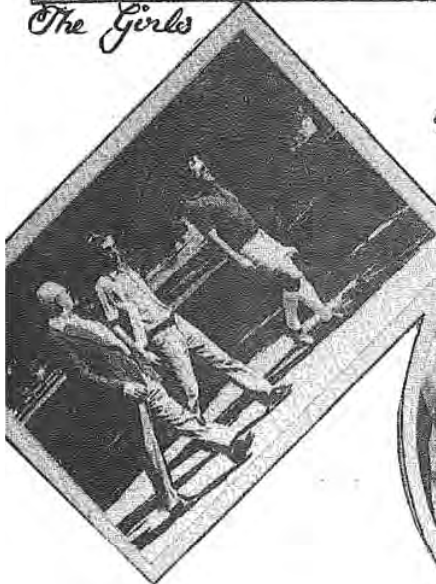
*The Girls*



*What a way to spend the day*

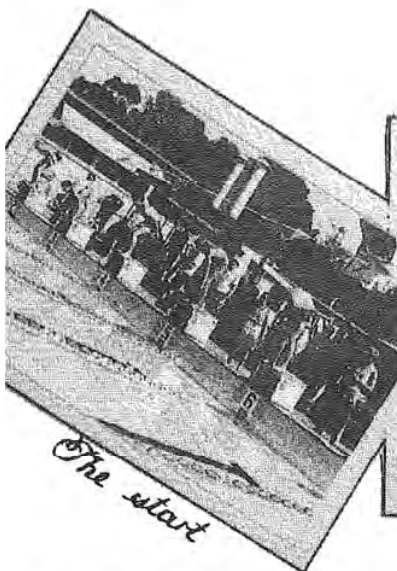


*The boys*

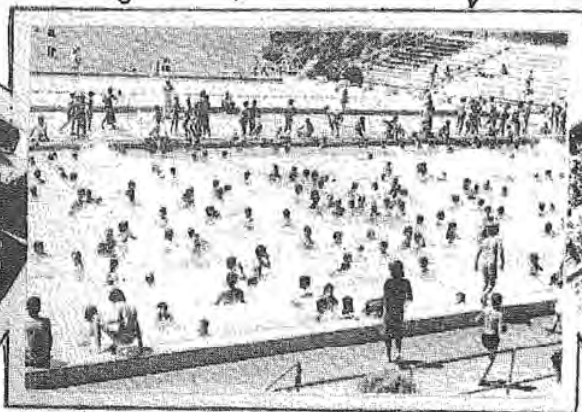


*All smiles!*

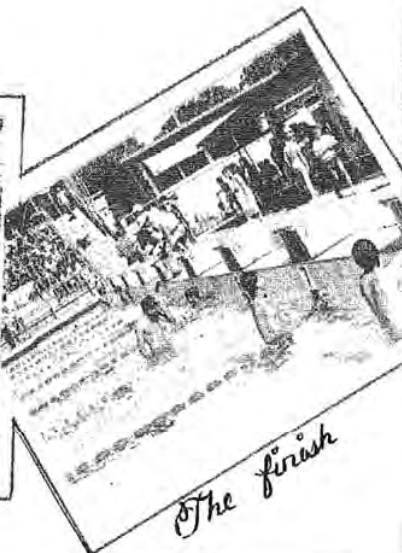
*"Joyce" slept in that day.*



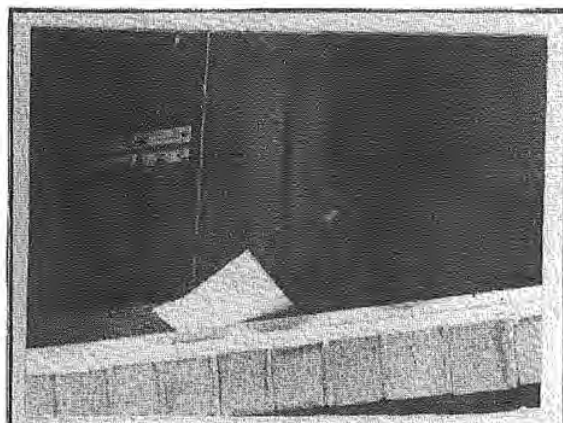
*The start*



*Last one in's a rotten egg!*



*The finish*





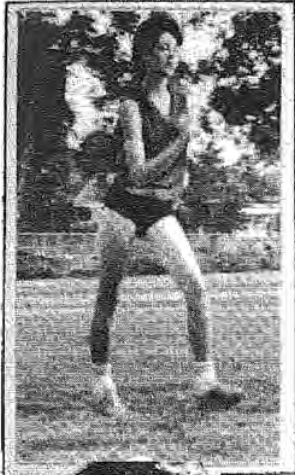
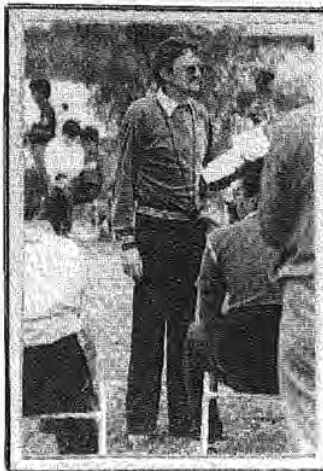
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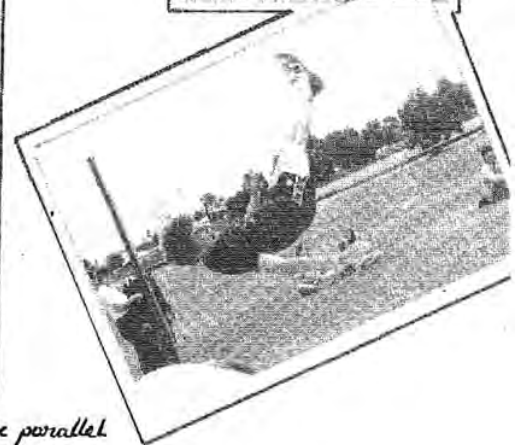
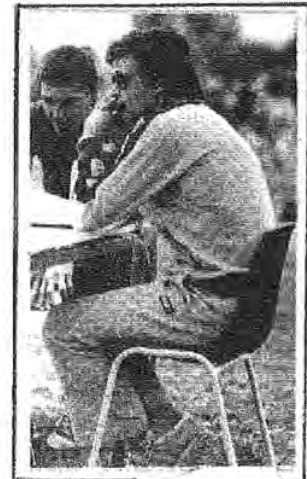




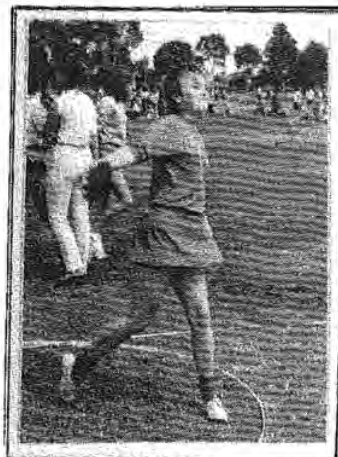
Now sports day was glorious  
And Green were victorious,  
Gold and Blue were close behind.

Lots of us jumped and ran and threw,  
Though some of us watching had  
nothing to do,  
But to cheer on those who were  
giving their best  
As their bodies were put to the test!

Too Bad for red,  
But we know you'll be ahead,  
No fear,  
Next year!



*"Now look Mr. Rivers, the rope must be parallel  
to ground level, so that if you make a straight  
line from the middle to this cone here it will  
be perpendicular...."*





RENEE TALBOT - *Golden Girl*

This year has been more than a casual walk for Renee. In February she attended the State Championships, coming first in the U/16 1500 m Walk, U/18 3000 m and the U/20 3000 m Walk, in which she set a State record.

Then in July at the National All-Schools Cross Country and Road Walking Championships held in Brisbane, she won Gold for the U/17 6 km Walk (Individual). Renee also helped her team to win a bronze medal in the U/19 10 km Team Walk.

Renee is hoping to walk her way into the Australian Athletic team to contest the 1988 Olympics in Seoul. To do this, she is training five nights a week, walking 25-30 km a week.

Now for a few words from Renee -

*"I am determined to make something of my chosen sport. I can think of nothing more compelling than representing my country at the Olympics; it would be a moment to remember and to cherish for ever."*

It is clear Renee has her sights set; we wish her the best of luck as it is obvious we will probably be left behind in her blazing path.

B THOMSON



## TRACY THOMSON - SOUTH PAW

This year has been a smash hit for Tracy!

The south-paw 'windmill' pitcher has achieved many goals in the game of Softball.

Firstly, she pitched West Torrens to a Premiership in her first year in "A" grade, wrapping up the season as - "Most Valuable Player" in the Grand Final.

Then with the S.A. Under 19's Tracy brought home the National Age Title and later made her senior debut at the Australian Championships.

She then made her debut in the Australian Under 19's team that played 13 matches in August in China, where softballers train five hours a day.

Tracy also went to Brisbane where she moved from the mound to the movies! The left-hander was one of six talented youngsters brought from around Australia to be filmed as part of a Federal Government Research Project on 'windmill' pitching.

Finally, a few words from Tracy -

"I believe everybody should set themselves an aim and try hard to achieve it; it takes a lot of work, and therefore, I would like to say 'Thank you' to all of the people who have helped me over the years, with my Softball game.

They have helped me to reach my aims and they share in it."

\*\*\*\*\*

EDITORIAL COMMENT - Surely Tracy's words echo the comments of one of our speakers at the Year 12 assembly. Tracy is an example to us all of how to put the theory we have learnt into practice.





# OVER-AGE FOOTBALL



This year's Underdale Overage team played like a VERY overaged team! Although we tried hard during games and training (ha!) we could never quite manage to put it all together. May be, if someone had known how to play the game, we may have had a better chance!

Here is a summary of the season:

At the start of the season, there was a list of 27 players wanting to play; yet when it came to playing the actual game, we struggled to make 18. I think this was due to a rumour that was spread around about our opponents; someone had said that they were all over 7' tall and had gorillas for mothers! However, with the short numbers, we still managed to put up a fight.

In our second game, we came much closer to winning - it was only a last quarter boost by Taperoo that saved the game for them. Bruno DeNicholo played an outstanding game; his play-making tactics were superb. He starred in the Play of the Day in which he handballed straight to Taperoo, who ran into an open goal. Results of the second game - TAPEROO 29-12 - UNDERDALE - no score!

Against The Parks we started well, scoring in the first minute against the breeze, but once again, a lapse in the third quarter cost us the match. The highlight of the game was Nick Kyprios' superb right hook which nearly knocked out his opponent. Results of the third game - THE PARKS 12-12 - UNDERDALE - 5-6.

We then had replays against these three teams; this time it wasn't so bad. The scores were SEATON 13-8, UNDERDALE 6-8; TAPEROO 16-12, UNDERDALE 6-5; and Underdale defeated The Parks on a forfeit.

The team consisted of a strong, solid, back line comprising Greg, Nick, Alex Arkritidi, Kerry Ignatiou, Heath Langdon, Liam Farrell and David Goldsworthy. The forward line of high leapers and hungry goal sharks was Mario Mittiga, Darren Mercer, Darren Boydon, Kym Roberts and Harry Papaioannou.

A new centre line was introduced to the team consisting of Salesian recruit Sean Adamson, centre man Peter Gabb and Andrew Scott, with three more Salesian recruits - ruckman Dave Feutrill, follower Craig Adamson and rover Adam King. These players were responsible for many of Underdale's attacks; however, there were not that many!

I'd like to thank Mr Rivers for being our coach this year and putting up with we bunch of scrubbers; and also those parents who came out to support us. I wish the team the best of luck next year and a better season than this one!

# HOCKEY

## BOYS' HOCKEY REPORT

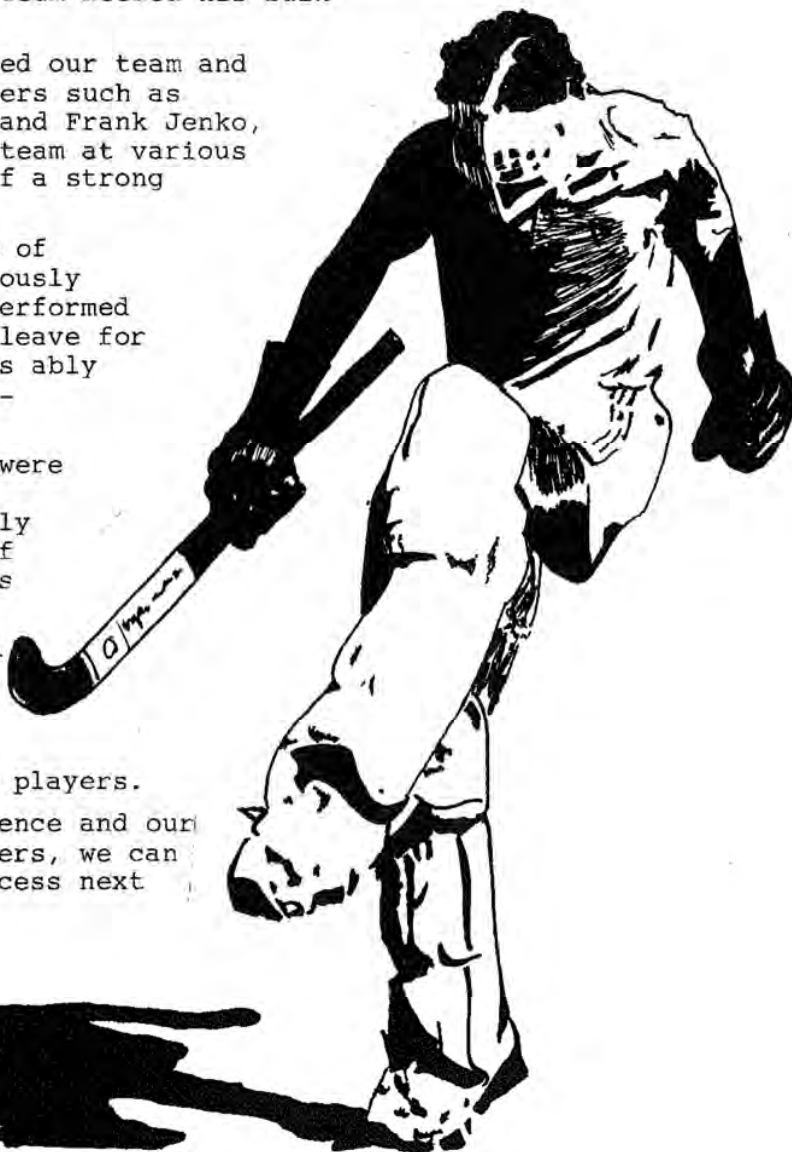
Relatively speaking, Underdale had a good season this year with four matches won, three lost and one drawn. Two of our players of long standing returned unexpectedly, Darcy Zoitsas as Captain and Trevor Garnett, who was virtually unpassable at full-back; until the Overage Football Team needed his bulk to bolster their side!

These two players strenthened our team and with other experienced players such as Phillip Cole, Allan Derosi and Frank Jenko, who were all assets to the team at various times, we had the nucleus of a strong side.

Mention should also be made of Andrew McKenzie who courageously volunteered as Goalie and performed creditably until he had to leave for overseas; when his place was ably filled by the other Andrew - Carapetis.

While most regular players were keen and attended practice regularly, we were especially fortunate to have a group of enthusiastic younger players too numerous to mention by name. Although they rarely had a full game they came to matches as inter-change players and attended practices just as regularly as established players.

With their increased experience and our nucleus of established members, we can look forward to greater success next year!



## YEARS 9/10 TENNIS

During the third term tennis season, we faced a problem in that the Year 9 and 10 tennis teams were to be combined; leaving us with six players overall. But we devised a plan working around a weekly rotation basis, whereby everyone received a fair go, and no complaints were heard.

The team consisted mainly of Yr 10's with one Yr 9 player thrown in; who performed extremely well, considering the circumstances.

Mr Ellis took on the job as Coach for the first year, showing his enthusiasm for the game by attending every practice and offering advice to the pessimistic members of the team - Thanks, Mr Ellis, for your efforts.

We played four games during the season, three of which we won. Our most convincing win was experienced at home, playing Le Fevre High, where we won 24 games to 0.

We were unfortunately defeated by Woodville High in the first match; but I suppose we can put that down to 'inexperience'.

Thanks to Mr Ellis and all the team members for their enthusiastic efforts throughout the season, and I'm certain we can look forward to an even more successful season next year.

KYM GREGORY

CAPTAIN

## YEAR 8 CRICKET TEAM

During the year we played seven games and won six finishing in equal top position.

In the third term we played Croydon High School winning 132 runs to 48 runs. The second match was more exciting with our team winning by a narrow margin of 16 runs. In the final match Ben Parkinson scored in high 30<sup>s</sup> to enable us to have a comfortable win of 130 runs to 62 runs.

It was a good team effort with all of the players making a valuable contribution at some time during the season.

Our sincere thanks to Mr. Fewster, Mr. Haddad and Mr. Morley for giving up their time to coach the team and umpire our matches.



# SOCCER



This year's Underdale High School Overage Soccer team began brilliantly, winning the first three matches with impressive scorelines - 4-1, 4-0 and 4-1.

However, in subsequent matches, our squad was depleted by the absence due to injuries, of our Captain and Spanish Import, Juan Rodriguez; the winger, Nick the Flying Greek, and the stopper - George M. - the 'Rock of Gibraltar'.

Nevertheless, despite all the injuries sustained, enthusiasm and morale was at an all time high. The team finished a very creditable second, thanks to consistent performances by -

Harry K. (number one boxer)  
Zac K. (Best Player)  
Michael C. (carstaker)  
and Perri K. (wildman - Most Consistent Player)

Overall, therefore, it has been a good season with everyone playing to their possible best - a team any coach would be proud to train and manage.

P MONTE/A OLESNICKY



### YEAR 8 GIRLS TENNIS

In our Yr 8 Girls Tennis team the players were:

B Griffith K Wiles

M Liston R Tschirpig.

Our thanks to Mr Monte, our Coach and Manager, who steered us to the Premiership by being undefeated - what champs!!!

Brooke "Shields" Griffith, the Captain, was presented with a trophy on Presentation Night, after being unanimously elected Best and Fairest Player.

B GRIFFITH and P MONTE

### YEAR 9/10 CRICKET REPORT

The Yr 9/10 Cricket team was grateful to have the services of Messrs. Donaldson and Hopkins, both magnificent assests to the sports scene at Underdale High School, as coaches this season.

This team achieved a great feat in completing its fifth premiership, and still being undefeated after 24 matches.

Mario Mittiga, Captain,

who showed great form with the bat and ball;

Andrew Heffernan -

yet again being amongst the runs;

Robert Pahor -

who hit a well-earned 68 runs to steer us to victory in the last match with the help of -

Anthony Vidmar -

who scored 21. Last of all -

Alex Akritidis

playing at his all-round best.

The scores were as follows:

FIRST MATCH - Croydon 42 runs  
- Underdale 95 runs

SECOND MATCH - was won on a forfeit  
against Findon

THIRD MATCH - Le Fevre 1 for 89  
- Underdale 1 for 130

(Pahor 68 NO, Vidmar and Akritidis 21 NO each and Mittiga with 15 NO).

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"D" NETBALL TEAM

The "D" Netball team had a very successful year and we finished as Premiers.

Mr Woolfall did a great job encouraging the team during the season.

The Best and Fairest Trophy went to JENNI ANDREWS and the Best Team Member to MELANIE "Dolly" DYSON.

ELIZABETH FLOWER  
CAPTAIN



C. TEAM NETBALL

Front - Tracey Downs, Lora Cantenelli, Sharon Greenshields  
Back - Savia Taddeo, Suzi Phillips, Andrea Percy, Michelle Hillier

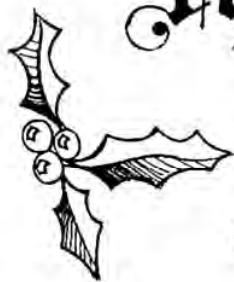
E. TEAM NETBALL

Back:  
Left to Right. Emily Cooper, Karen Bubner, Lisa Minervini,  
Julie-Anne Causby.  
Front:  
Left to Right. Brooke Criffith, Rosalie Tschirpig, Kerry Wiles





# Merry Christmas



*Bożego Narodzinie*

Christmas is a JOYFUL time  
Where we share our love and care.  
It's not only giving presents;  
It's the day where Christ was born.

So show your respect  
By giving gifts  
To the people you love,  
AND CARE!

FROHLICHE  
WEIHNACHTEN!



**BUON NATALE**

Christmas is the best time of the year.  
With presents, reindeer, and of course,  
the feast of turkey, chicken and salads.  
It's a joyful time of year, celebrating  
and having fun. Pulling bon-bons,  
streamers and decorating the house with  
balloons; and socks hanging on the chim-  
ney, filled with lollies from the  
Christmas Eve night. Santa has left  
presents and on Christmas Eve you hear  
many carols, which the choirs sing from  
the back of an open truck. They sound  
very pleasant and sweet, as they travel  
through the streets.

"CHRISTMAS IS THE "BEST" TIME OF THE YEAR"  
KERRY WILES - Yr 8

*Feliz Navidad*

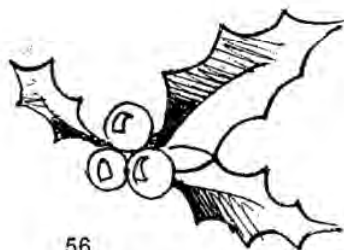
*Joyeux Noel.*

MỪNG NÔ-EN



*Ka-là Xpistouγεννα*

KANG HSI HSIN NIEN



Vesele Vanoce

With Christmas Day here  
We let out a great big cheer,  
To unwrap parcels of dolls and castles.  
We are all as happy as can be!

A NONYMOUS - Yr 8

# AUTOGRAPHS

*[A dense collection of handwritten signatures, mostly illegible due to cursive script.]*

