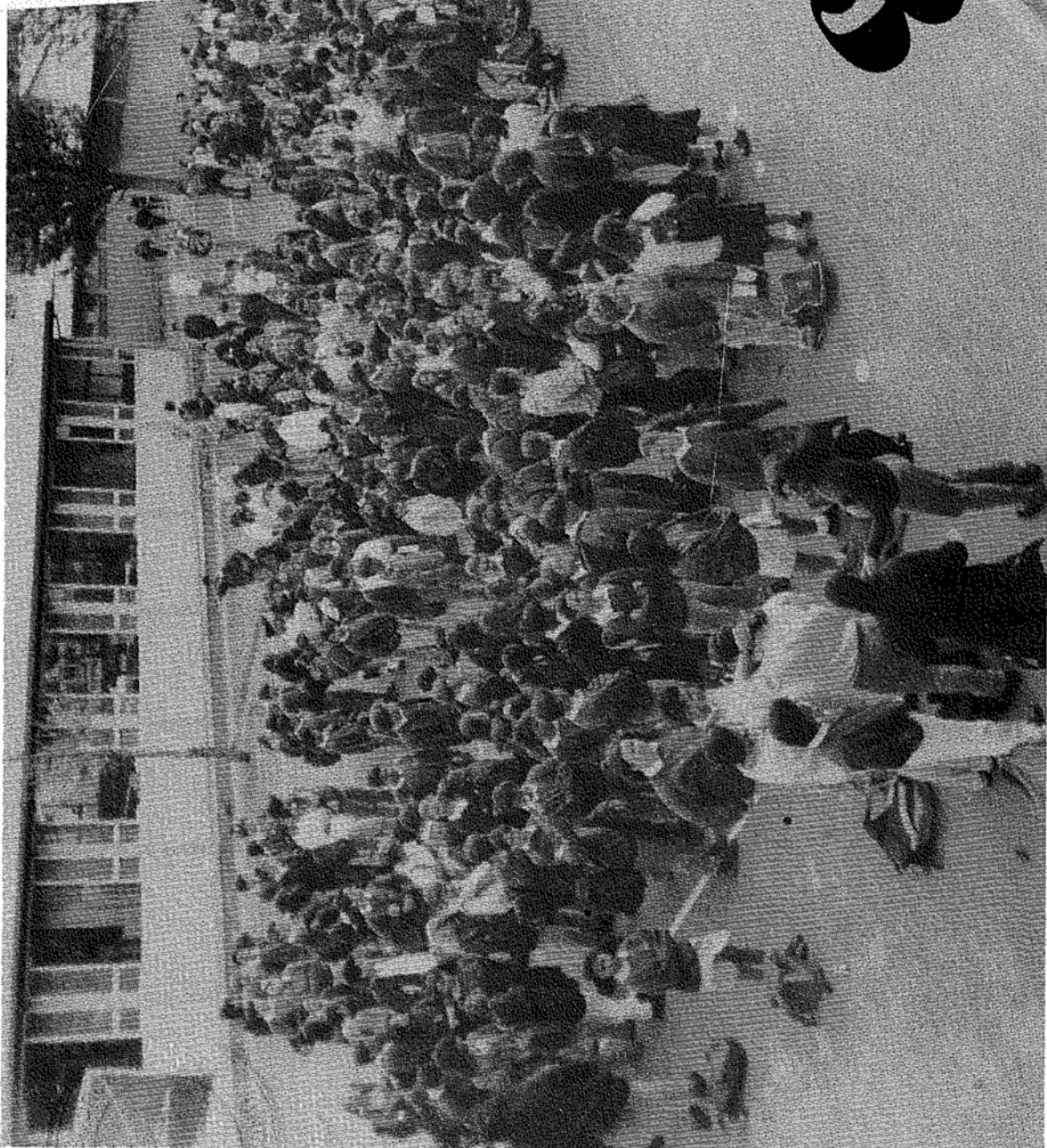


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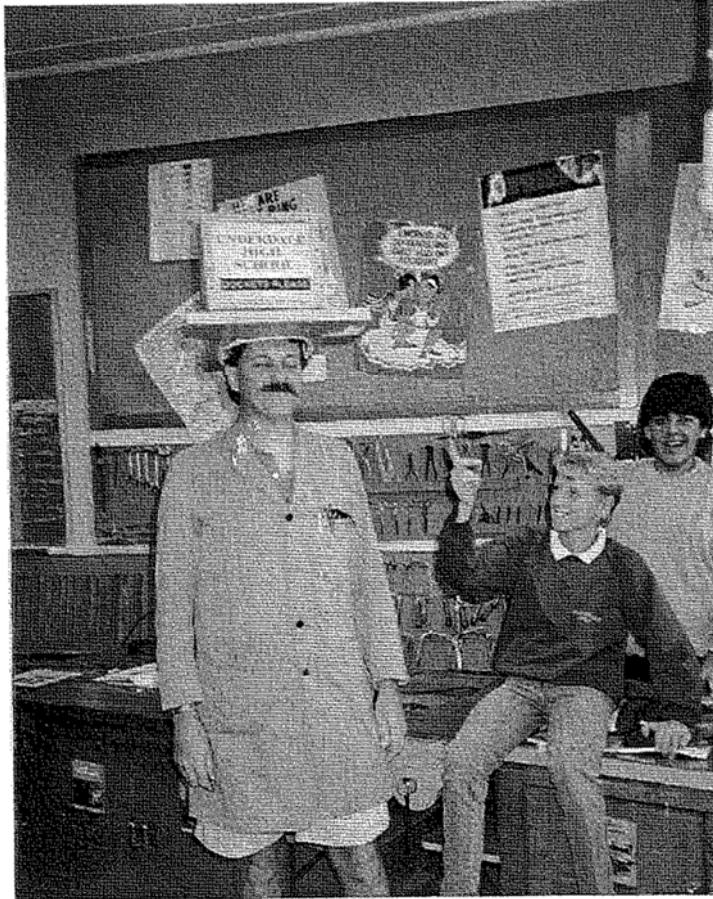
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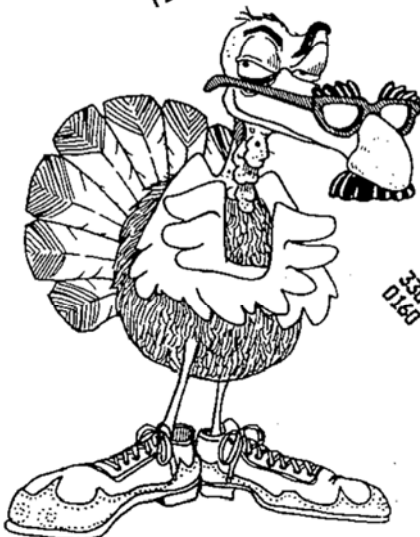
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# S.R.C. REPORT

The Student Representative Council (S.R.C.) of Underdale High consists of a small group of students who are elected by the entire student body to represent them and their school.

This year the council has been active by raising money to help various charities and sponsoring students representing their country in sports.

The S.R.C. has also tried to beautify the school by holding mural art competitions where the most attractive designs are painted on various walls.

The S.R.C. is a great committee to get involved with and is recommended to anybody with ideas and who doesn't mind a little extra work.

Finally, this year's committee would like to thank the two co-ordinators, Mrs J Reimann and Mr G Payze for giving up some of their valuable time to help with the running of the S.R.C.

The people who represented the students of the school for 1993 are:

<b>President</b>	Peter Koutsoukous
<b>Vice President</b>	Talia Pacholski
<b>Treasurer</b>	George Kargiotis
<b>Secretary</b>	Tanya Lagos

**Year 11**  
Andrew Lim  
Pam Pappis  
Torie Angel  
Devlin Griffiths

**Year 10**  
Shane Gaghan  
Amy Stanford  
Jason Platten

**Year 9**  
Jenny Wehrmann  
Craig Schicker  
Kim Soth Tim  
Nick Espie

**Year 8**  
Kaiz Zaman  
John Dysellas  
Felicia Matteso  
Helen Kargiotis



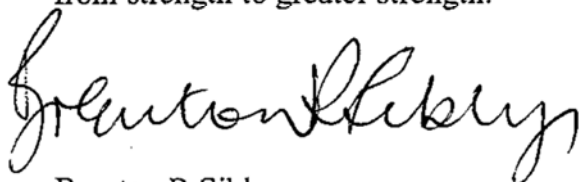
## FROM THE PRINCIPAL

As my first year at Underdale High School, 1993 has been especially interesting to me. As a person new to the school, I have, on occasion, taken the opportunity to sit back from all that is going on to check how the school works. Much of what I have seen has been pleasing to me. Most importantly, I see many bright young people, nearly all of whom see school as an opportunity for self improvement and growth. I see these people go about their school work in a businesslike manner. They behave well and always dress in school uniform. I am also most impressed with the calibre of the staff at the school, the teachers and leaders who focus so clearly on learning outcomes, and the school support staff whose dedication and skills enable this clear focus. Yet another pleasing feature of our school is the clear commitment of its parents to their children's learning and to the school itself.

Another important aspect of school life is its community context. Underdale High School has long enjoyed a good reputation and strong connection with its community, thanks to all involved with the school over these years. Such strengths are hard won and must be fiercely defended. Given the currently difficult times, I believe that we must now boast about our school, concentrating on all of our many positives. Unless we do, we may find our excellent reputation fading, not because we do not deserve it, but because we have forgotten to reinforce it with the people who count, the members of our community. We have won a good reputation, we deserve a good reputation, and we must work to keep it.

1993 has been a year in which many plans have been developed. The staff are now very much involved in planning for the 1994 school year. There will be some changes in the way the school extends its services to its students. These changes are aimed at improving the way in which the school delivers its programmes, thereby improving the learning outcomes for all students. We also seek improvement of our school in the broader sense. Our School Council has maintained a special focus on the upgrading of our facilities. We are very positive about seeing progress in this area in the very near future. We are especially looking forward to the completion of the proposed gymnasium in the near future. As our many and varied plans become more fully developed, we will share them with the school community.

In this, my first report for this very important magazine, I would like to finish by saying that I am very pleased to be appointed to Underdale High School, and look forward to working with the school community over the next five years. I am sure that, as students, staff and parents work cooperatively towards an agreed future, we can take our school from strength to greater strength.



Brenton R Sibly  
Principal

August 1993



## PEER SUPPORT PROGRAMME

This year was the first year that we have run a peer support programme for Year 8 students. The aim of the programme was to assist Year 8 students in their transition from Primary school to High school.

Over 30 Year 11 students were trained as peer supporters and they worked in pairs with 8 or 9 students. It was a very structured course with a large number of activities dealing with friendships, coping with change, communication skills, problem solving skills, rules and group dynamics.

The benefits for the students were that they gained opportunities to develop leadership skills; the establishment of links with Junior school and Senior school students; the development of organizational skills; patience and self esteem.

Comments from the Year 11s who undertook the training were:

*"I think this programme is a good idea because I had to start from scratch in High School. I often wished I knew someone, especially an older student that I could be friends with. I have learnt a lot and I think it will help me later in life".*

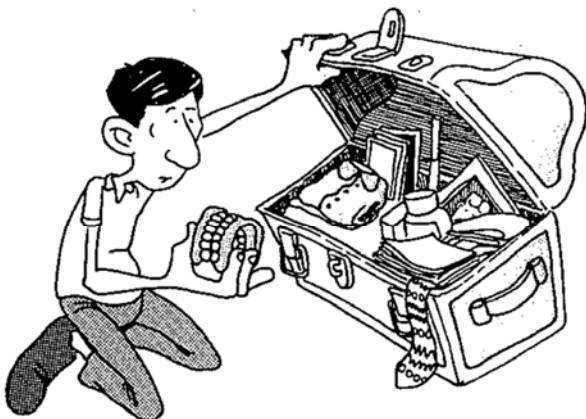
*"It has helped me a lot to understand the problems that Year 8 students will be having and how to help them deal with them".*

*"I think Peer Support is worthwhile because I've learnt how to cope with situations that might come up in the future. This will also help Year 8s to make friends earlier".*

The programme allowed positive and supportive networks to be established between Year 8s and Year 11s. It was a proactive programme that allowed preventative measures to be taken by developing communication skills, positive relations and links between younger and older students.

It is envisaged that this programme will continue for next year's Year 9 students and Year 10 students will be trained in 1993 so that they will be part of the Year 11 Peer Support Team in 1994.

**Janelle Reimann**  
**Student Counsellor**



## PERNILLE CHRISTIANSEN

Friday 22 January; I arrived in Adelaide with some other exchange students. Monday 25 January, I started school, here at Underdale High.

My name is Pernille and I come from Denmark, where I live in the third biggest city Odense, also known as the place where the famous author Hans Christian Andersen grew up.

I've always loved to travel, so my mother thought an exchange program would be me! We contacted YFU (Youth For Understanding) and I was given a chance to choose where I wanted to go. I chose Australia, because it's a place where not many Scandinavians go.

It's been a great experience living in Adelaide (my favourite Australian city). I've stayed with two different families and I've had a fantastic time. I've also been travelling around Australia, including a three week trip around South Australia, Northern Territory, Queensland, New South Wales and Victoria with YFU.

Australian schools are very different from Danish schools. We don't wear uniform, we don't have the same six subjects every day and we don't come and leave school at the same time. Most of our subjects are compulsory, eg Maths, which is all maths in one.

It's been good to experience another school system in a different country. Unfortunately not many students get the opportunity to do this. If you are interested in being an exchange student, don't let anybody stop you. It's a chance of a lifetime.

The year 1993 has been a memorable year for me and I'd like to thank all my teachers and friends for their support through the year.

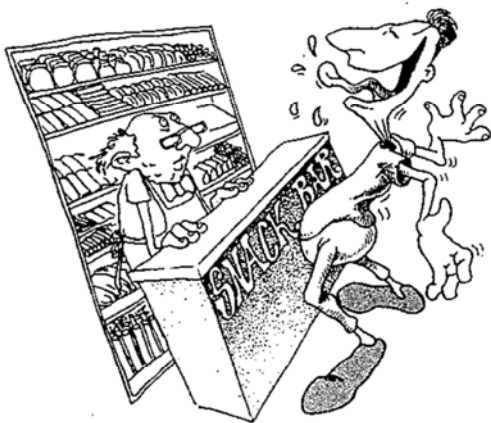
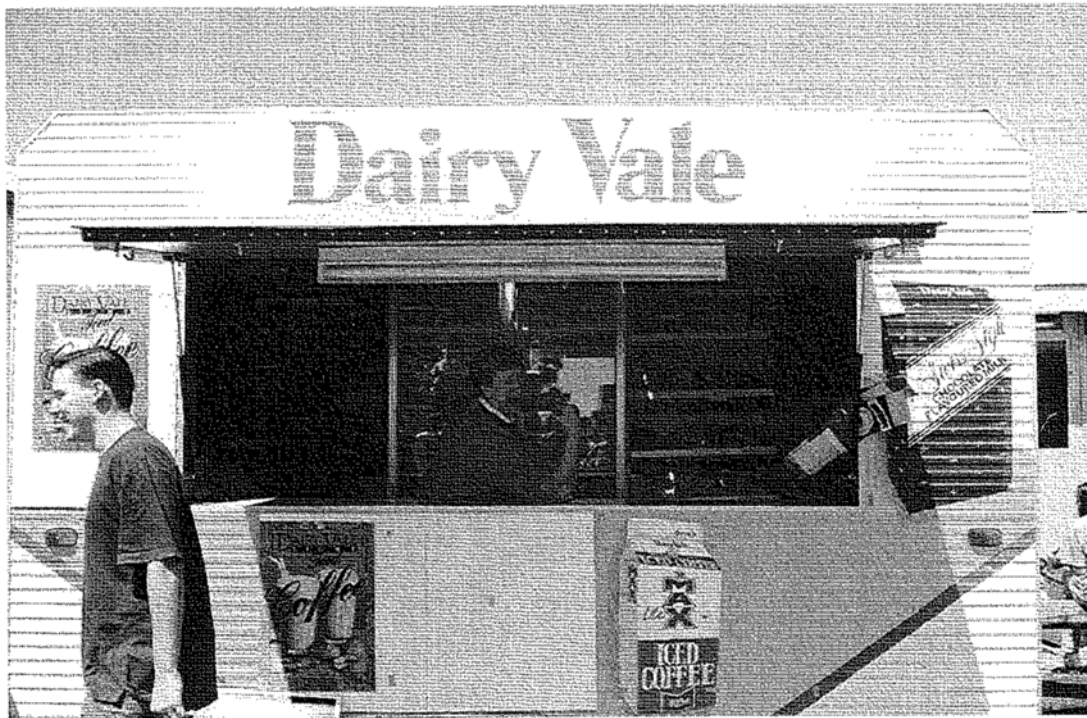
*Pernille Christiansen*  
*Danish Exchange Student.*



# CANTEEN REPORT

Once again the canteen has had a successful year! Over the past 12 months the Canteen manager, Gloria Thomson, has introduced a wide range of new things to eat, thus satisfying the ravenous hordes of teenagers that flock to the canteen each day.

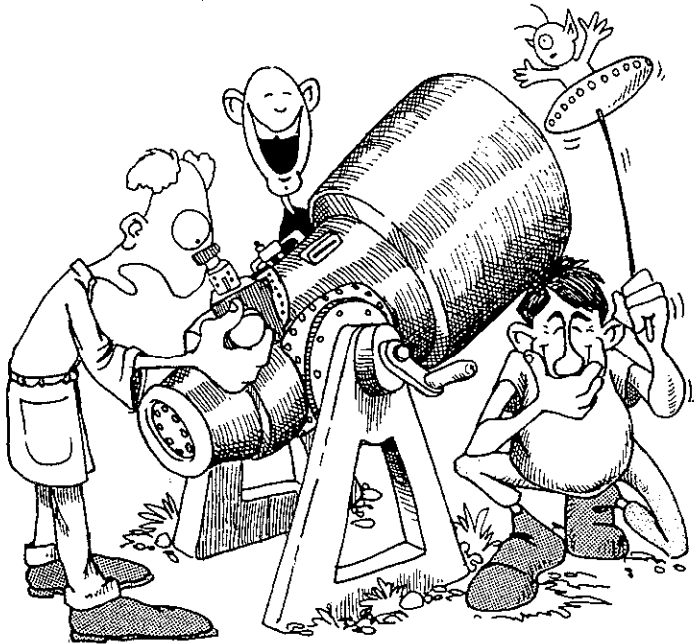
A special thanks is given to the mums and students who volunteer their spare time to help work in the canteen and to Mrs Thomson whose aim for the canteen is to please her customers to the best of the school's ability.



## TOURNAMENT OF MINDS

The following is a poem composed by *Katrina Munn*:

*At TOM '93, there was a big surprise,  
For a great crowd turned up, one of a large size.  
We completed our performance, with a lot of grace,  
The backdrop fell down, but that was the only disgrace.  
For our spontaneous problem, we told who attended a tea party and why,  
One teaset was made of wood, the other was china of a posh family who had to fly.  
We pondered over the problem for a while, but passed it with ease,  
And the other group, also seemed quite pleased.  
When it was all over, I walked around for a while,  
There were stalls with souvenirs and food, that stretched for a mile.  
The drive home was nice, the view I did not mind,  
As 'round and 'round the hill, the narrow road would wind.  
I had a great time, as you can plainly see,  
It was a good day, at TOM '93.*



*A very interesting hypothesis*



## CRYSTAL GROWING

During the second term, many year 8 and 9 students and a few year ten students participated in the Royal Australian Chemical Institute's crystal growing competition. The students attempted to grow crystals of ammonium dihydrogen phosphate (ADP) over a period of ten weeks. There were several false starts for many students, getting a good seed crystal was a difficult process. Eventually 46 entries were submitted for judging.

It is notable that of the 67 certificates of merit awarded in the competition, ten were gained by following students of Underdale High School:

<i>Joann Ameduri</i>	<i>Jim Galios</i>
<i>Con Giannakopoulos</i>	<i>Tricia Golding</i>
<i>Jenni Howard</i>	<i>Sophie Karaponarlidis</i>
<i>Jamie Ouzounis</i>	<i>Belinda Rubbo</i>
<i>Vanessa Warne</i>	<i>Georgia Zoumis</i>

The certificates were presented to the students by Mr. Sibly at a Junior School assembly. A special "Crystal Creator" sticker was awarded to all students who submitted an entry.

All students who attempted to grow crystals are to be commended for their persistence as it is not easy to grow good examples of this particular substance. With the skill and interest developed this year, hopefully we can improve even further in next year's competition.

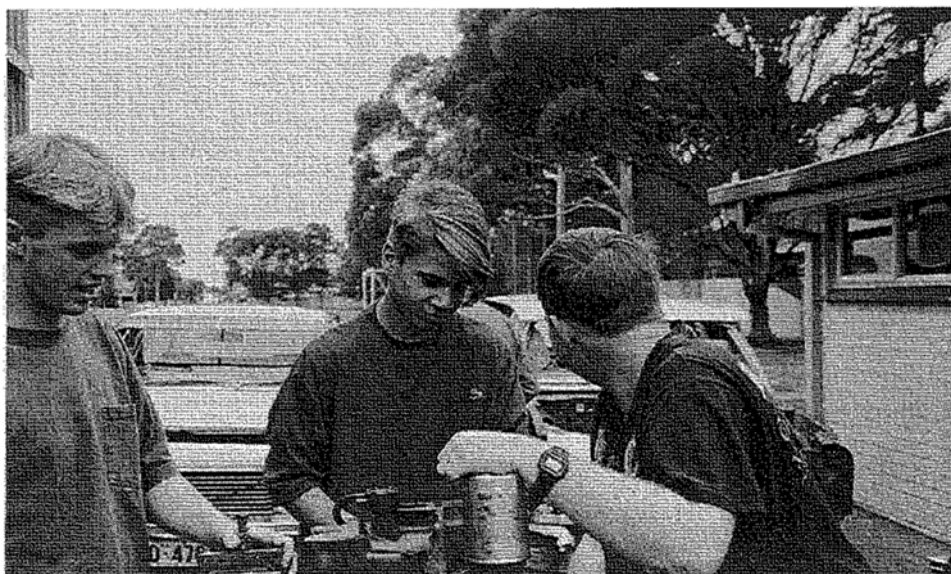
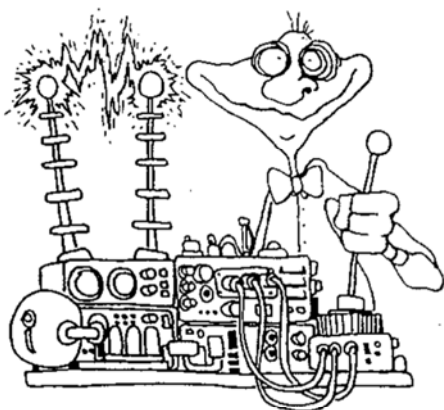
N. Carr  
Science Coordinator



Top Row: Jessica Angley, Amanda Meindertlsma, Kate Kennedy, Tim Galious, Con Giannakopoulos, George Stamatopolous.  
Second Row: Michael Pentland, Danny O'Neil, Joann Ameduri, Lisa Miles.



Georgia Zoumis, Sophie Karapanarlidids, Vanessa Warne,  
Jenni Heward, Belinda Rubbo.





## AUSTRALIAN NATIONAL CHEMISTRY QUIZ

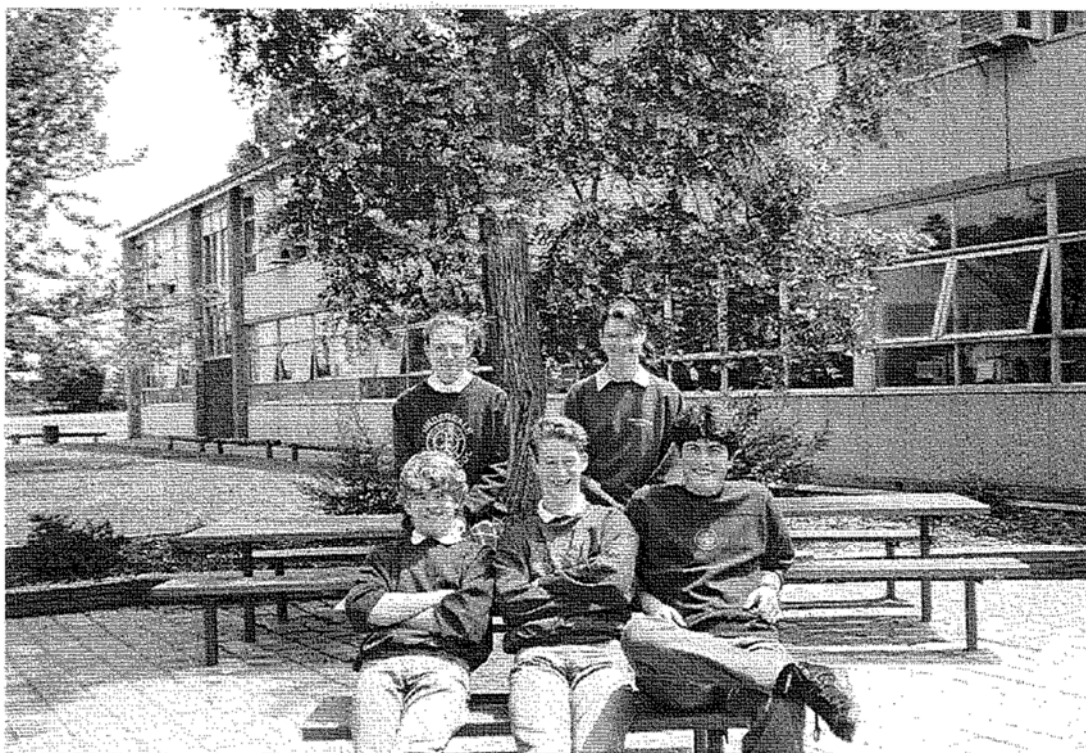
In July of this year, some of our senior students competed in the annual Chemistry Quiz, organised by the Institute. They were among thousands of students from all across Australia, New Zealand and the near Pacific regions.

Four of our Year 11 students were successful in achieving awards. They competed against almost 20,000 other participants.

Congratulations to:

Luke Errington who achieved a High Distinction, Claire Richardson who achieved a Distinction, and Alex Anderson and Goran Mladenovic who achieved Credits. These students were each presented with a certificate, in recognition of their fine results.

S. Thiele



## INTERACT REPORT 1993

This year the Interact Club achieved many things including sponsoring a 12 year old girl from Pakistan, a Golden Agouti and a Royal Spoonbill at the Adelaide Zoo.

We then started our fund raising activities off with the selling of cold drinks and popcorn at Sports Day. It was a huge success for all involved.

We again sold Valentines Day Cards with a Chocolates which we personally delivered. It was a big success with both staff and students.

For Easter, some of our members got together and organized an Easter Raffle. The money raised was donated to the RSPCA.

Keeping up with our tradition the Club had a Casual Day. Half of the money made was donated to a former student, Vikki Freeborn to enable her to attend an athletics meet in England. She returned to tell the Club of good placings in her races. The rest, we donated towards the funds for the new School Gym.

On Mothers Day we arranged to visit Serene Nursing Home to deliver Flowers and Chocolates to the ladies. It was enjoyed by all club members and the ladies of the nursing home.

We have also had the pleasure of having guest speakers from the Anti-Cancer Foundation speak with us about their Door-Knocking Appeal which they held in August.

Over this year we have seen the Club double in size and although this created problems as to where we would hold our meetings, it is wonderful to see so many teenagers interested in helping the community. I would like to thank The Rotary Club and the principal and staff of Underdale High for their continual support and sponsorship this year.

K.KING





#### YEAR 11 MOCK TRIAL

This year an enthusiastic group of year 11 students burst into the competitive mock trial scene, ready to take on the world. The participants possessed a lot of talent and had enormous potential. Unfortunately, we were unable to get it together as a team quickly enough to win, and went down valiantly in the early rounds. We did perform reasonably well in most aspects, but a few inconsistencies let us down. Although it was disappointing to lose, we can look at it as a stepping stone to year 12, where we are going to take it ALL!!!!

Thanks to Ms Margaret Kelly for all her help. Thanks also to ms Hansen and to all of the team members.

1st Barrister:	Goran Mladenovic
2nd Barrister:	Alexander Anderson
Solicitor:	Micah Chamberlain
Solicitor:	Eliza Pearce
Witness & Solicitor:	Damian Cates
Witness & Solicitor:	Robert Cutajar
Witness:	Rachel Browne
Witness:	Cecelia Parsons
Magistrate's Clerk:	Debra Standish

## YEAR 12 MOCK TRIAL COMPETITION . . .

In term one a team of very enthusiastic Year 12 students participated in the annual Mock Trial Competition run by the Law Society of SA.

After drawing with Westminster College in our practise case we were unfortunate to be eliminated by two points in the first round against Eynesbury College. The judge stated in his summing up that it was very close.

Further experience was had during Come-out where we had an inter-school case. Mr Anderson (husband of Mrs Anderson who taught Legal Studies at Underdale last year) adjudicated. Thanks go to Mr and Mrs Anderson for their valued assistance with this program.

The competition was a very worthwhile learning experience and next year another team from Stage 1 and 2 has been nominated. Students studying Legal Studies will be given the first option to participate.

J Simpson



**BACK:** Rick Lewis, John Shermereivich, Steven Hancock.  
**FRONT:** Patrick Lim, Damien Chumak, Bianca De Marte, Anne Roberts.

## MEET THE WRITERS CONFERENCE

In term two thirty students from Years 8, 9 and 12 and four of their teachers attended Adelaide's inaugural **Meet the Writers Conference**. Some twenty-two international and Australian writers gave their time to 800 of their readers at the Adelaide Convention Centre. The conference was superbly organised, the writers entertaining and informative and the students were thrilled to have the opportunity to meet some of their literary heroes. The students were asked to respond in writing to their experiences on the day. Here are some snippets:

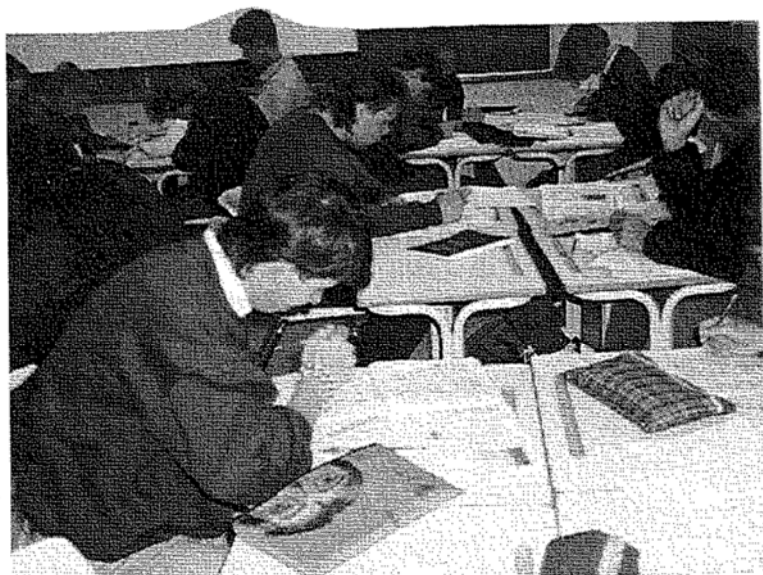
"I never imagined that in under six hours I could learn as much as I did about writing". Rebecca Tregoweth Yr 9.

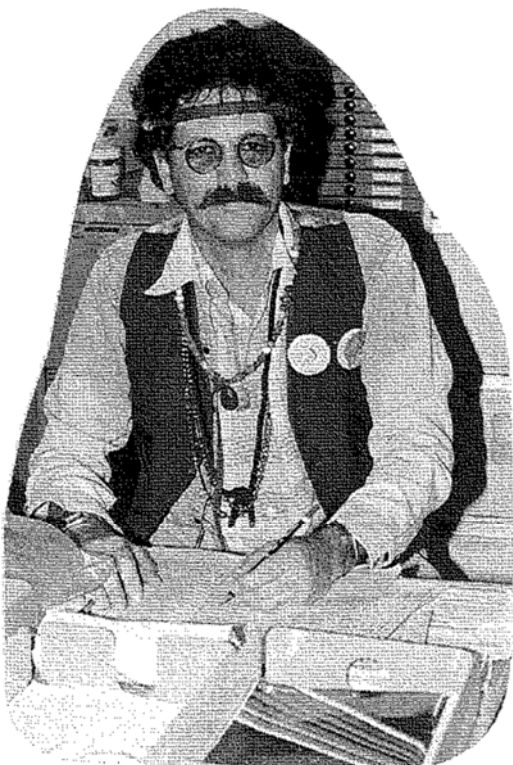
"I thought that it was well worth going to the conference and I enjoyed listening and speaking to famous writers. I thought it was a big success and I learned a lot". Kelly Chadwick Yr 8.

"I really enjoyed listening to Libby Hathorn and Morris Gleitzman and also to the authors I was very fortunate to meet. They were Roy Pond and Tony Shillitoe". Kaiz Zaman, Yr 8.

The Year 8 students who attended also took the opportunity to present a video they had made to Libby Hathorn and Morris Gleitzman, the keynote speakers. These two authors have responded by making a video for the students!! This will be screened on Thursday. A report on the film-making, the conference and the authors' responses will be published soon.

*Howard MacPherson, Coordinator, Special Programs.*



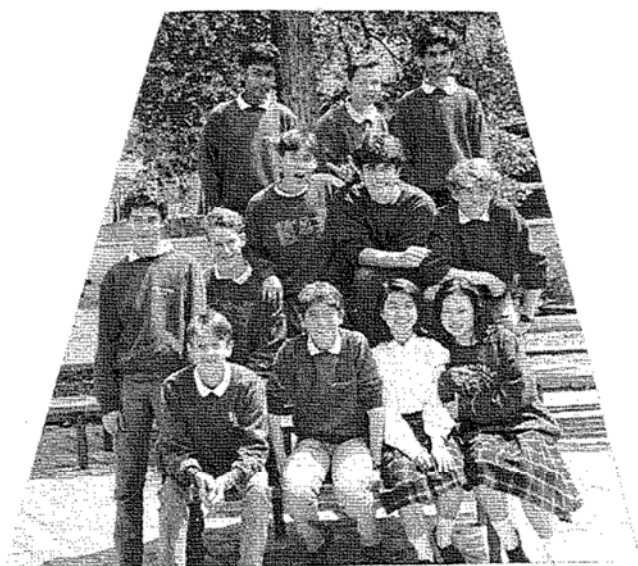
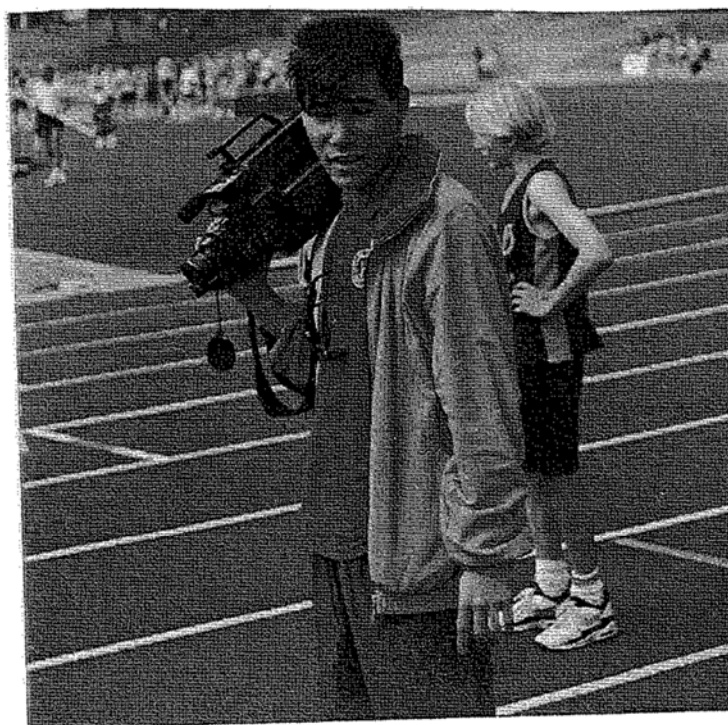
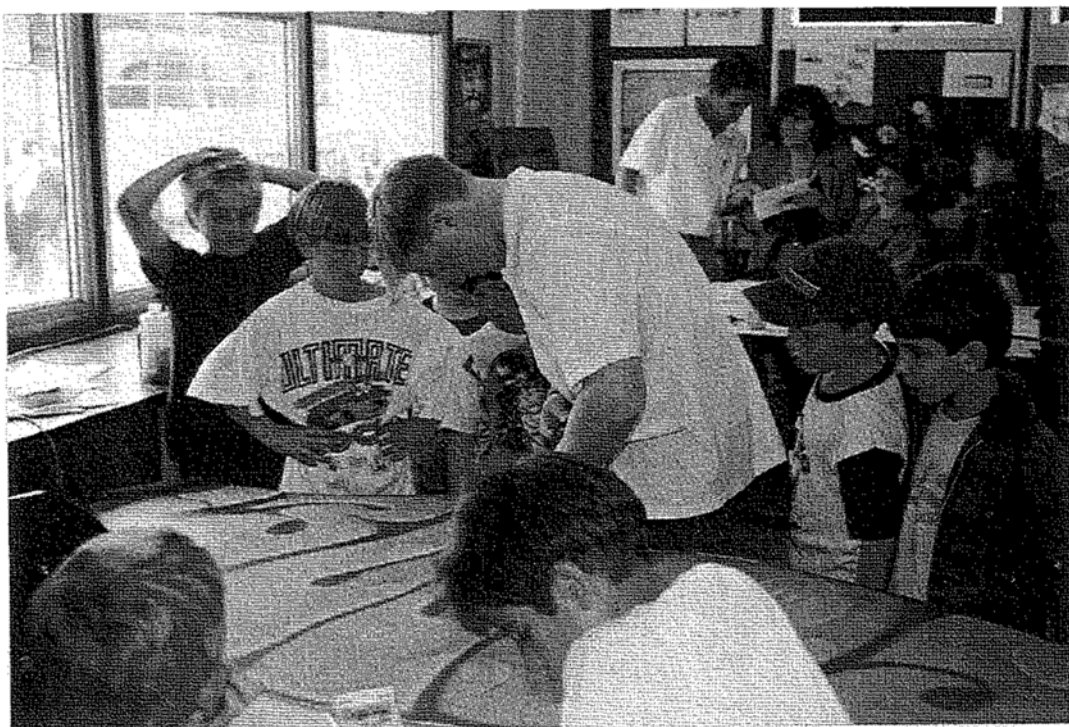


60s week was a student initiated idea, headed by the Drama department, but spreading across the entire curriculum. Teachers showed their students music, videos, art, pottery and plays from the 60s.

English classes held debates on whether it was better to grow up in the 60s or the 90s; Maths classes looked at the old measurement and money systems; Science lessons explored the major scientific developments of the era; and Motor Tech. classes looked at the impact that cars had on the society of the time.

The week was topped off by the 60s casual day when students and teachers alike donned their 60s gear, with Mr. Burrows and Ms. Veitch standing out. Especial thanks go to Ms. Esposito for her efforts and inspiration.,





On the 18th of August, students from 90 schools around the state came together at various venues and competed in the 1993 South Australian Maths Association Quiz Night. Groups of four students, divided into Juniors (years 8 to 10) and Seniors (years 11 and 12), worked on a range of Mathematical and General Knowledge questions, with a major challenge at the end.

This was the second year that Underdale had hosted the Quiz Night, and our school did very well, taking the "Best Overall" in both divisions, and "Best General Knowledge" in the Seniors.

A good night was had by all and I encourage anyone who is good with facts or figures to have a go next year.

# SPORTS DAY



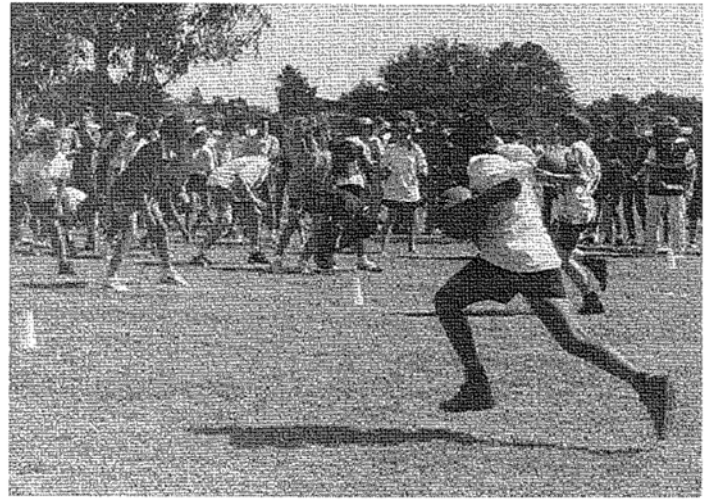
Early Thursday, 11 march, under threatening skies, Underdale commenced its annual Sports Day. Luckily the skies cleared and most of the events were contested in ideal conditions, with Gold House establishing an early lead. For the rest of the day the lead swapped continually between Gold, Green and Blue until the final events when a clear winning House emerged. The final event was the traditional "tug-of-war" which Blue House won for the third consecutive year.

The staff "tug-of-war" team of eight teachers was narrowly defeated by a team of approximately 500 students. The staff team appeared to be winning the "tug-of-war" with the student team, made up of the eight house leaders (4 girls and 4 boys), until some 400 odd spectators came to the aid of the house leaders. After a titanic struggle, the students just managed to defeat the eight teachers.

## The final point score was:

1st	<b>Green</b>	1114 points
2nd	<b>Blue</b>	1110 points
3rd	<b>Gold</b>	1086 points
4th	<b>Red</b>	1000 points









# MUSIC NIGHT

Yes, another year has passed and that special night for all musicians has come around again. The night where parents and friends arrive with their gold coin donation and students from years 8–13 prepare to show something for the past months' hard work. As you should have guessed, it's music night.

This year we had the chance of having two music nights, the first being in term two and the second one for the year in term four.

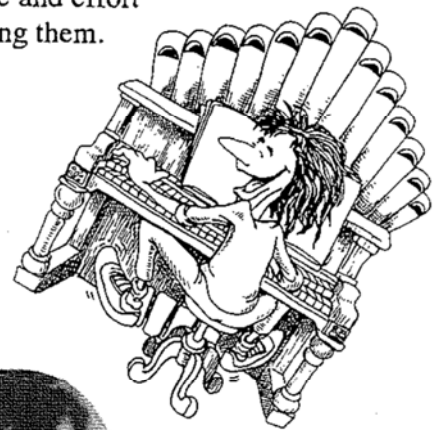
During both nights our audience was large and every one who attended had a great night out.

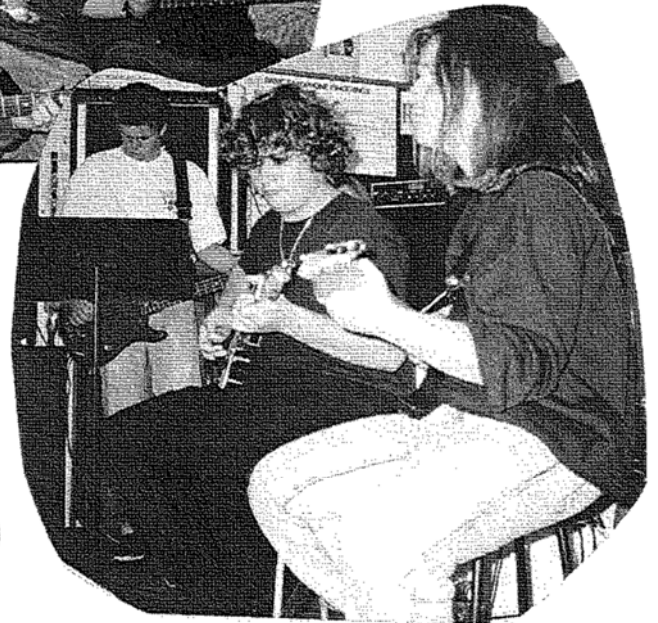
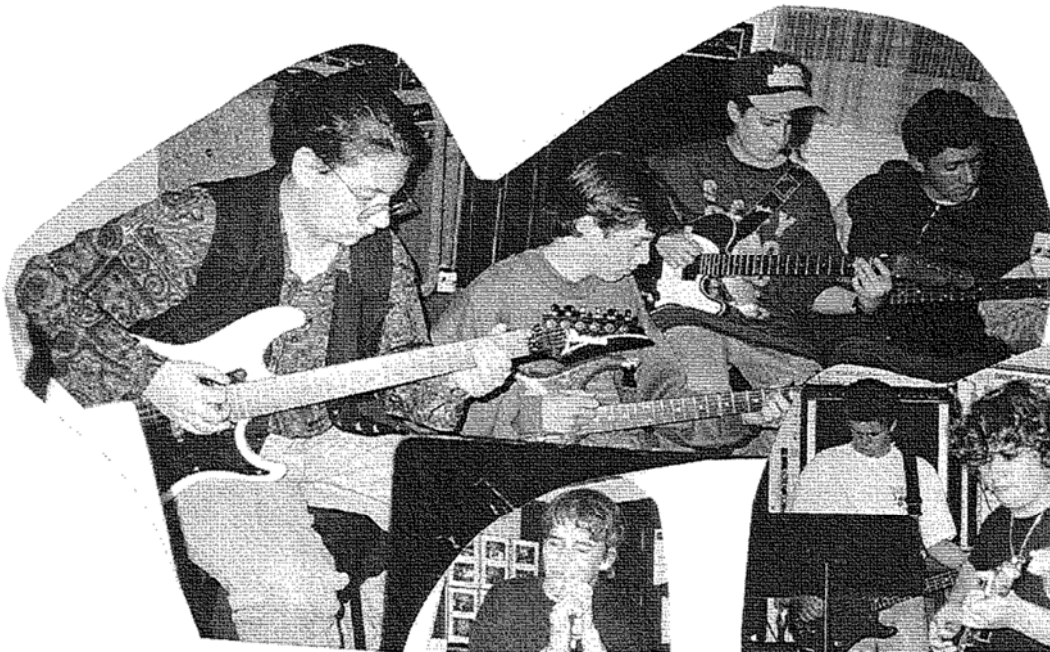
A range of groups played, including the school band (year 9–13) which played a number of favourites, including Barbara Ann. During the second music night the year 10 band used the theme of "The Commitments" and played music from the movie. This went over very well and, with the use of three female vocalists, sounded quite professional. Of course the year eleven band, demonstrated the high musical ability of those who have continued with their studies to this level.

A number of small groups played and showed a great variety of musical interest. From classical to rock, all was played for the audience to hear.

After a great night's entertainment, supper was provided and everyone was invited to stay and chat. These nights are great successes for the music department and all the students involved.

Special thanks is given to Ms Coupé and Ms Kirkham for their time and effort preparing for the nights and Mr Bain who had the pleasure of leading them.





## BATTLE OF THE BANDS

What an amazingly popular event! Five bands competed at two separate competitions to a crowd of hundreds (well, the lunchtime groupies).

"Mary Jane's to Blame" won the competition twice and other groups such as the "Damage Included" and "The Fried Frogs" proved themselves worthy of the encouragement awards.

Best musician went to Sean Kemp in the first competition for his energetic, crowd pleasing performance and his brother Drew won the award in the second competition for an equally talented performance.

"The Dumbfounded", "Rupture", "Apocalyptic Genocide" kept the crowd equally entertained as the extended lunch hour rocked on.

The Band members were as follows:

### Mary Jane's to Blame

Chris White  
Sean Kemp  
Drew Kemp  
Adrian Reynolds  
Stephen Kannane

### Damage Inc

Nigel Quaini  
Adam Macklin  
Ben Britton  
Stephen Kannane

### The Fried Frogs

Adam Kempster  
Adrian Reynolds  
Heath Gilligan  
Terry Williams

### The Dumbfounded

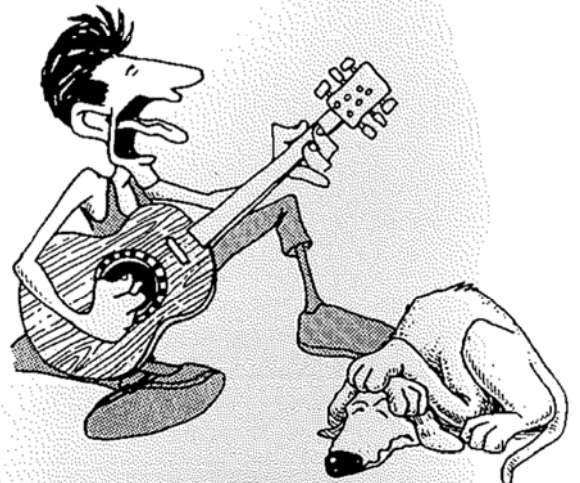
Adrian Reynolds  
Heath Gilligan

### Rupture

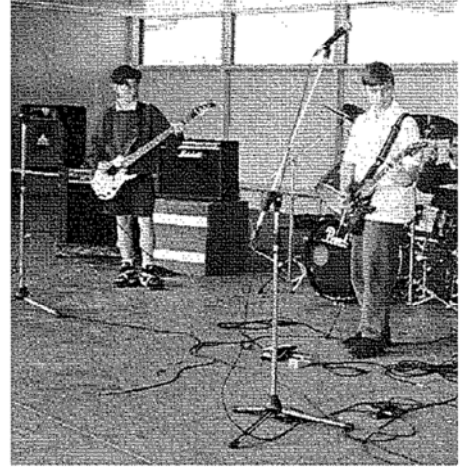
Jason Higgs  
Danny O'Neil  
Brad Jessop  
Peter Karagiannis  
Mark Wight

### Apocalyptic Genicide

Sean Kemp  
Drew Kemp  
Stephen Kannane  
Adrian Reynolds  
Chris White



# BATTLE OF THE BANDS



# DRAMA

Drama in 1993 has seen another eventful year with not only many stage performances but also student involvement in a radio event, experimental television, and video making (for the Ed. Dept's "Protective Behaviours Program."

Of course Come Out (the bi-annual youth arts festival) was a wonderful opportunity for our students to perform to other schools in the area and to attend professionally produced shows focused on the young.

All in all, the year has provided us with many vivid memories, of many fascinating people, doing many astounding things.

## 1993 PERFORMANCES

"THE FINK" Yr.9 Gangster theme  
 "ARR, ME HEARTIES" Yr. 10 Pirate theme  
 "WHO'S THE QUEEN?" Yr. 10 Royalty send-up  
 "T.V.JUNKIE" Yr. 10 Comment on television  
 "OH, WHAT A KNIGHT" Yr. 11 Medieval theme  
 "WAKE UP BABY" Yr. 11 Aids theme  
 "LOCK UP" Yr. 9 Motivated by "Lord of the Flies."  
 "WINDS OF CHANGE" Yr. 10 60s theme  
 "HOUSE NOT RIGHT IN THE HEAD" Yr. 10 1/2 way house theme  
 "THE MEMORY OF LIZZIE" Yr. 10 Real life drama  
 "BEHIND THE BEAT" Yr. 11 Rock musical  
 "SUNNY SOUTH" Yr. 11 Australian melodrama

## MEMORABLE QUOTES

YR.9 Michael: Why I got stuck with you 4,5 6 guys (how many of you are there???) I don't know.

Richard: Wilde man! I'm the only one left alive.  
 Michael: Make my day 4 Finger Sizzly.  
 Scraggs : Number 76- not a pretty sight no. 76.  
 Valerie : Well then, he's still alive ya great palooka.  
 David : S-U-R-E I'm Daryl!  
 Craig : Ruff!  
 Joe : Can we rehearse page 15 Miss?  
 Adam : No the phone is definitely dead.  
 Corey : I'm a star footballer from the Sydney Swans

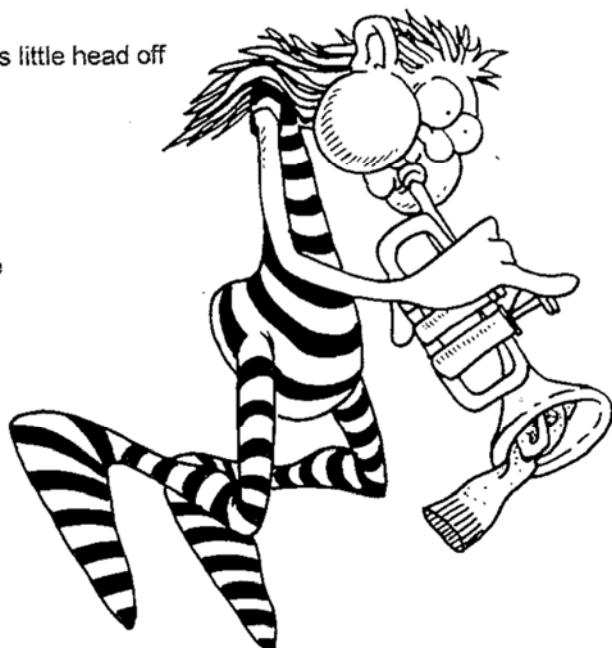


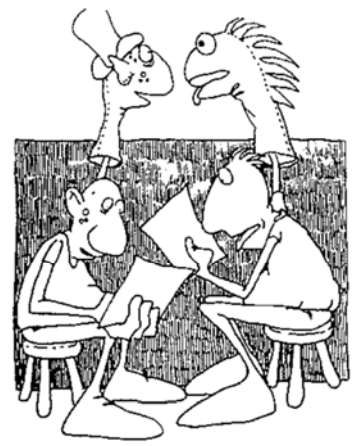
YR.10 Ben : I can hold a sword as good as anyone.

Kim : The freezer lid got me, think I need a massage  
 Nicole : Man the cannons  
 Tracey : Yoo- hoo Helga's Honey  
 Renee : I'm going to chop, chop, chop his tasteless little head off  
 Daniel : The 60s ended, what a bummer man.

YR.11 Samantha: I have a wife and 10 children

Belinda C : Hear ye, hear ye  
 Alex : I know everybody's lines  
 Adrian: Do I have to wear tights?  
 Stephanie: Execomutioner, you're still going to die  
 Nicola: Dook dyving in the moot  
 Trish: The railways are a little shaykeeee.



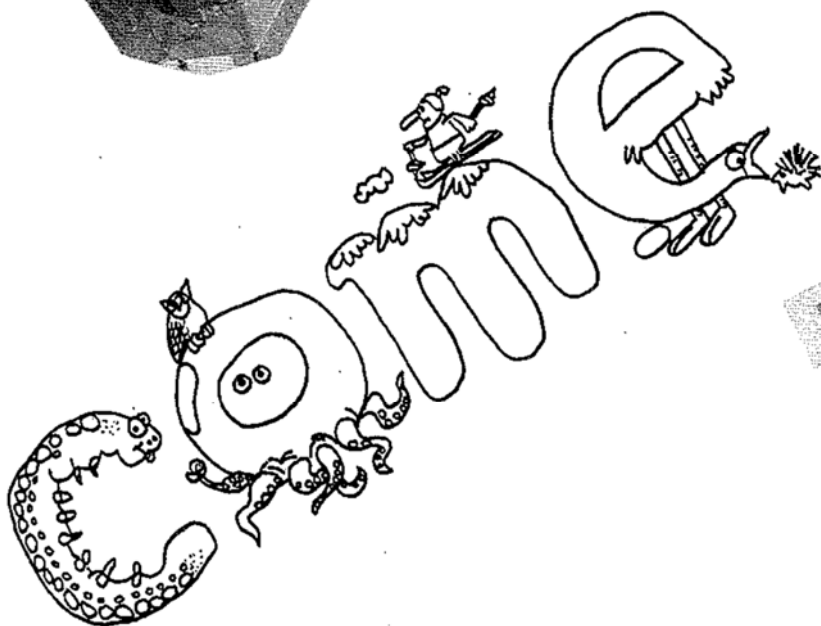
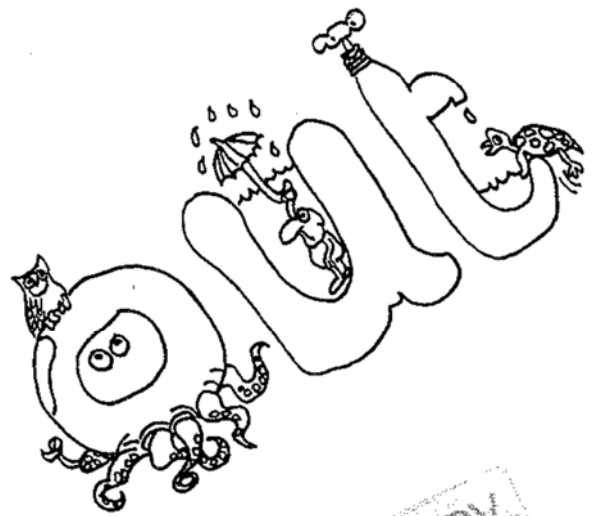
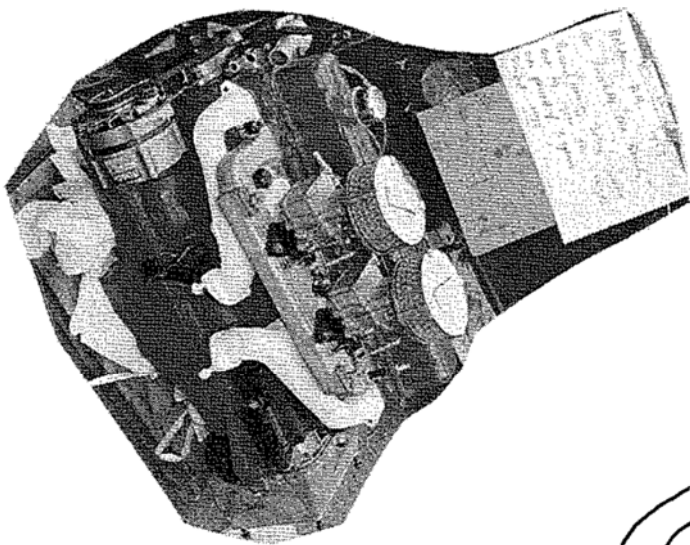


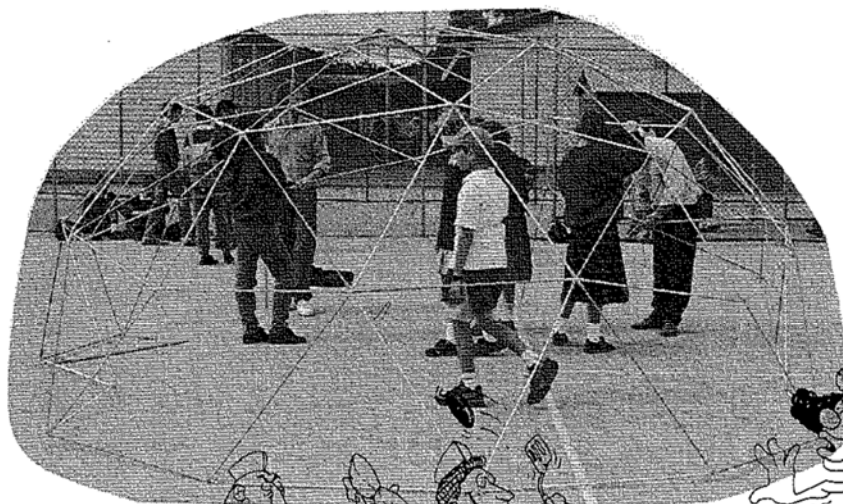
COME OUT is a Youth Arts festival which takes place every two years.

Under the guidance of Ms. Esposito the school became very heavily involved in the activity this year, with special projects right across the curriculum. Local primary schools were also involved, culminating in a Come Out day on which they visited our school and participated in a FANCY HAT COMPETITION after an opening assembly. The school came alive with activities all of which presented our students and staff opportunities to express themselves and learn in fun ways.

#### Activities included

Paper Plane Aerodynamics  
Dome Building  
Student Art Exhibition  
Play Performances  
School Band  
Battle of the Bands  
Historical Enactments  
Performance Poetry  
Food Art  
Dancing  
Gelati  
Barbeque



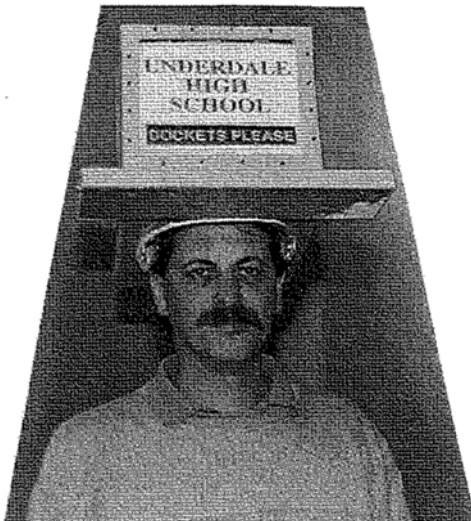


Clowning  
around





# WOULD YOU BE TAUGHT BY THESE?





Shoot for the stars

