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Underdale  
High School  
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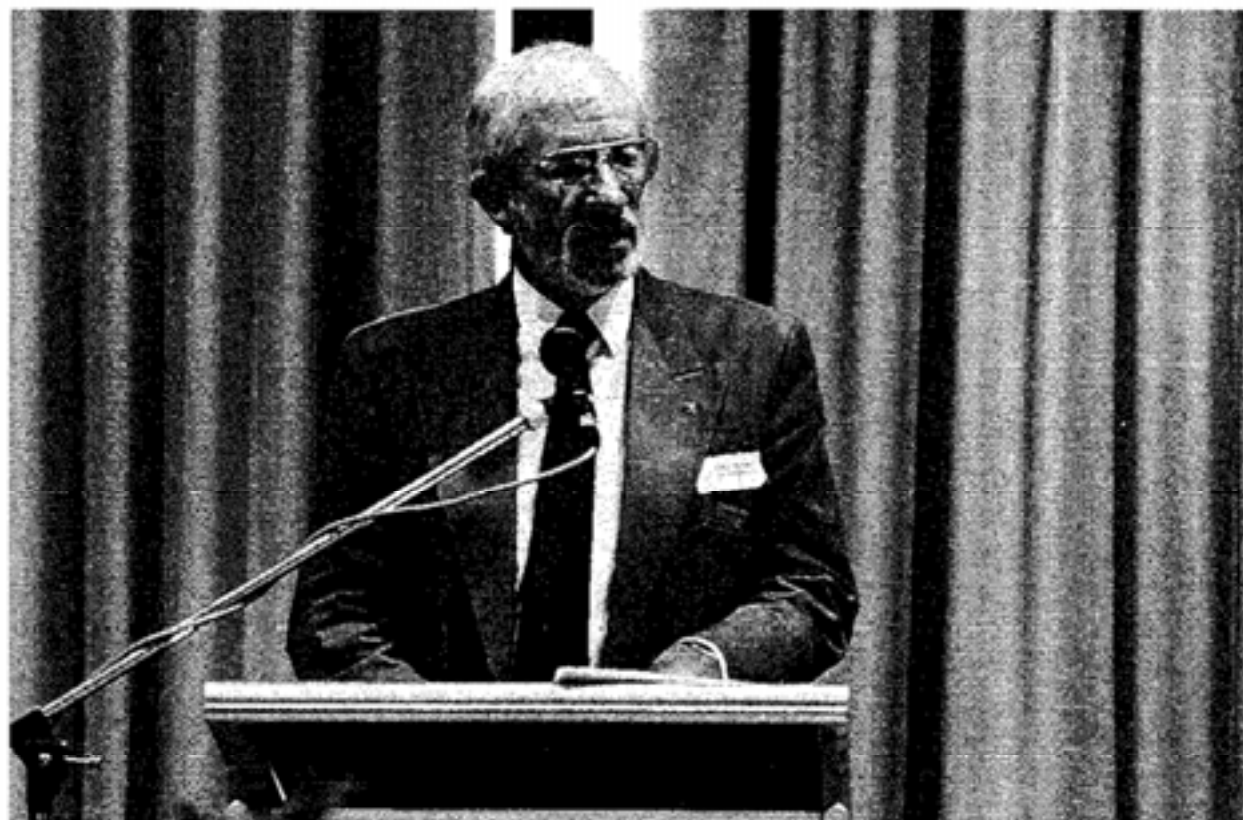


# 19 Underdale 95

## High School







## **1995 PRINCIPAL REPORT**

1995 has been a significant year for Underdale High School. After many, many months of planning, building of our new Gymnasium and Resource Centre is about to commence. Both will be wonderful facilities and will add greatly to the education facilities forwarded to our students. It has taken much agitation and hard work to reach this point, and I extend my thanks and appreciation to our current and previous School Councils and those members of staff who have been so active in this work. In particular, I offer our thanks to our Assistant Principal, Claire Lowe, who has worked tirelessly to see these projects under way.

We have obtained a significant number of other achievements also in this past year, and it is clear that the professional effectiveness of our teaching staff and school service officers has continued to contribute to the excellent reputation our school enjoys. We pride ourselves on being courteous and cooperative, effective in our communication, honest and committed to excellence and it is clear that we are successful in these values.

I extend every best wish to those young men and women who are leaving us to further their studies at tertiary level or to seek employment. I wish all of our staff, students and parents a happy and holy Christmas and a successful new year.

***Tony Sexton  
Principal***

## The 1995 Year 12 Consultative group

With this years consultative group consisting of only five people, we were assured that we would all have to slog it out and work very hard in order to live up to our predecessors standards.

Under the skilled guidance of Ms. Reimann and Mr Vinall the group took part in and organised such tasks and activities such as:

### The Year 12 Induction day.

This day helped the students prepare for year 12 and learn and revise some necessary study and concentration skills. With the help of Mr. Trevor Dodd (sports Psychologist) the day was held at the orphanage function centre where the year 12's enjoyed a most valuable and worthwhile day.

### The official opening of the year 12 study suite

Thankyou to the '94 consultative group for pushing for the relocation and upgrading of the year 12 study facilities. The study suite had been moved upstairs, but hadn't been completed until after the 1994 year 12's had left. An official ceremony was held with members of the school council, Mr. Heini Becker MP, staff, Consultative group members and year 12 students present; this special occasion was followed by a morning tea in the newly opened suite.

### The Year 12 top

This years year 12 top was different from years gone past. It's design was thought of late last year, and the tops were presented to students in mid term one.

### The Year 12 Senior formal

The major event of the year 12 school year (except for exams that is!) was held in mid September this year. It's planning began very early this year with the booking of the venue and asking students what type of formal they wanted. This major event took up most of the groups time and with many hours put into its organisation the night proved to be a success. See the separate report in this magazine.

### The Year 12 Final Assembly.

This final and very important occasion was seen to by the group with the assistance of Ms. Reimann and Mr. Vinall. It was a special morning followed by a morning tea with students, parents and teachers.

All of this year's consultative group members have enjoyed their involvement and responsibilities and hope that the 1996 group can live up to the standards set by the first two groups. By being involved in a group such as this, it gives you a greater feeling of responsibility and brings you closer to your peers and teachers Good luck and enjoy! Year 12 is an adventure and a half.

*This years members were: Natalie Pelligrino, Kristi Pollard, Adam Seidel, Sarah Johnson and David Evans.*

*Adam Seidel  
Consultative group 1995*





## SRC REPORT

The 1995 Student Representative Council (SRC) has had a very successful and enjoyable year. It has been active within the school by participating in raising funds for projects with casual days, promoting school events, including organising lunch time sport, and dealing with social issues which arise in the school amongst teachers and students.

The SRC organised many assemblies this year, enabling the students to keep in touch with everything the SRC was doing and to recognise the sporting and academic achievements within the school. These assemblies were run by SRC members with various acts of bands, singers, and drama plays to open the assemblies.

You may have also noticed the school looking a little greener lately. This is with thanks to students, staff and the SRC members who put in their valuable time to plan, position and carefully plant chosen trees around the school. The trees were kindly donated by Lasscocks, Frazier and Martin families. Other families donated money towards the purchase of stakes and potty mix, while others looked after small trees until ready for planting.

Whatever problems the students complain about, the SRC has a responsibility to bring these forward in the next meeting so it can be discussed. So if you have any ideas, just approach one of the SRC representatives or come along to a meeting yourself and present your idea.

Being on the SRC is worthwhile, fun and also a creative experience. It's great to see the ideas of students being put into action. You get to be involved with a really friendly group of people that meet once a week. We would strongly recommend it to anyone who likes to get involved, has many ideas, wants to have a good time and doesn't mind doing a little bit of extra work. Why don't you try it out?

Finally, we would like to thank this year's committee for all of their efforts and input. Also thanks to Mr Sexton and the coordinators, Mrs. Henderson, Mr. Manuel and Mrs. Esposito for giving up their valuable time to help with the running of our SRC.

**Co-Presidents**  
**Jenni Vesnaver**  
**Craig Shicker**



## CHAPLAINS REPORT



This year has really gone quickly for me - so that means I've been busy or I'm enjoying my work. I'd have to say it is both. It's been a pleasure to be able to help and serve the students and staff at Underdale. To those who are leaving this school, I pray that your life will be filled with blessings (good things) and that you work hard for the goals you have. Remember that above all things, love is the most important. Your life in God is the source of love. Enjoy your life in the big wide world. I hope to see you out in the community some where. Come up and say hello.

For those who are continuing, I pray that you will cherish the time you have here. I travel to a lot of schools; enough to know that this school is unique. Be kind and consistent to others the way you would like them to treat you. You are the school. . The school is you. Respect yourself and others. Now that the heavy bit is over, I give you an invitation to come and see me in the yard and have a chat anytime you like.

We have had two excellent seminars this year, one with erotic and one on Death and Dying. These seminars were in stark contrast to each other but both dealt with important issues.

It has been a great year and I have enjoyed meeting new people and having deeper friendships with those whom I know. I will continue to pray for this school community that God will reveal himself to you all, through his love. May God heap upon you all, blessing from him.

Barry Littleford



## **PEER SUPPORT PROGRAMME 1995**

Peer support is an UHS programme that involves a group of year 11 students undergoing training to equip themselves to successfully help in introducing new year 8's into the high school environment. Paired leaders then run groups of approximately six year 8 students who meet once a day in the first week, then one lesson once a week to play games and participate in discussion groups designed to help them acquire socialising and communication skills and discuss issues of concern. This programme provides a bridge between primary and high school for the year 8's and has been continued for 3 years now, which makes it a relatively new programme. In 1995, 42 year 11 students participated in the programme.

Peer support is a very enjoyable, confidence building programme for those involved. All students get a chance to further communication, negotiation and interaction, leadership and teamwork skills. Students also get to meet and know members of the school community outside of their own age group. Year 8's get the benefits of being able to approach someone with more experience about any problems they may have - even after the peer support meetings stop in term 1. Year 11's are there to support the year 8's in a more comfortable environment without the formalities a teacher may impose.

Overall the programme is beneficial to all participants. An added bonus for year 11 students is that if they chose to do extra work, they can gain an extra S.A.C.E unit. We believe it is a necessary programme which should be encouraged to continue and be available for all students.

BY: Belinda Thompson and Carli Lewis



# THE E-TEAM

The Enterprise Teams are all part of a programme run by the Quality Control Council of Australia. Its aim, as the title suggests, is to increase quality in businesses and companies to educate students about the importance of excellence.

Basically teams from many schools are briefly but intensively trained, sent to a workplace and are given a problem to solve within a week.

Our Underdale E-Team consisted of Jason Higgs, Rebecca Tregoweth, Carli Lewis, John Portelli, and Belinda Thompson. We attended two training days before the actual event where we developed organisation, leadership, co-operation and communication skills. The first training day was extremely long but one of the skill developing games involving Smarties made up for this. Of course, there were no Smarties left after we had finished.

All teams were not informed of the problem they had to solve until the beginning of the 'working week' and to our surprise our team was not even told when we arrived at ETSA's Metering Service Department. The company had not 'read the rules' correctly and were not aware that they were supposed to present us with a definite problem. Our Project Officer, John Phillips, the employee assigned to help us had suggested that we look for problems in the process of installing, repairing and delivering meters. We did research into this, making up the tables we learnt how to develop from the training day, but we found no problems or improvements for their almost perfect process. Now we were in trouble. After panicking and thanking fate for this to have happened to us we decided that we had better find a problem and quickly!

We divided ourselves into groups and interviewed every section of the metering department. By this we were able to gather everyone's thoughts and opinions and work out problems facing the company. We actually found more than we needed. The three major problems we focused on were storage space, communication and financial viability. Our days usually began at 7:30 and ended around 4:00; however as the week progressed we arrived earlier and left later, as we started getting nervous about the presentation. These working hours made us appreciate school hours much more. By the end of the week we were all lacking in sleep and caffeine-dependent but more or less ready and prepared for our big presentation.

On the day, we had to present our report and make recommendations to the management of ETSA, the chairperson of the Quality Control Council and to Mr Sexton - there was no pressure at all!

It seemed as though in a second it was all over and we were presented with a certificate from the Quality Control Council and pens from ETSA. Everyone was impressed with our presentation and it was great to see adults taking our recommendations into serious consideration.

If we had to do it again we know we would. While it wasn't great missing a week of school, even though our teachers were considerate and understanding, it was a good experience and gave us a chance to apply all the skills we had learned to a real life problem. It was fun in a way and at the end we received a feeling of team effort and achievement, which was, better than a certificate.

P.S. We'd also like to take this opportunity to thank Ms S Henderson, without whose help and support we might have killed each other.





The management of the Canteen would like to thank all who have so ably assisted throughout the year..

Your help has once again enabled the canteen to run smoothly and profitably, as well as continuing to provide a valued service to the school community.

We appreciate how difficult it is for busy parents to find available time to come to the Canteen, and look forward to having your much needed support in the coming year.

The profits from the canteen were used to obtain a photocopier for the Administrative area. This allows production of top quality documents including newsletters, which also incorporate photographs of students who have made notable contributions to the school.



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## MAMBO

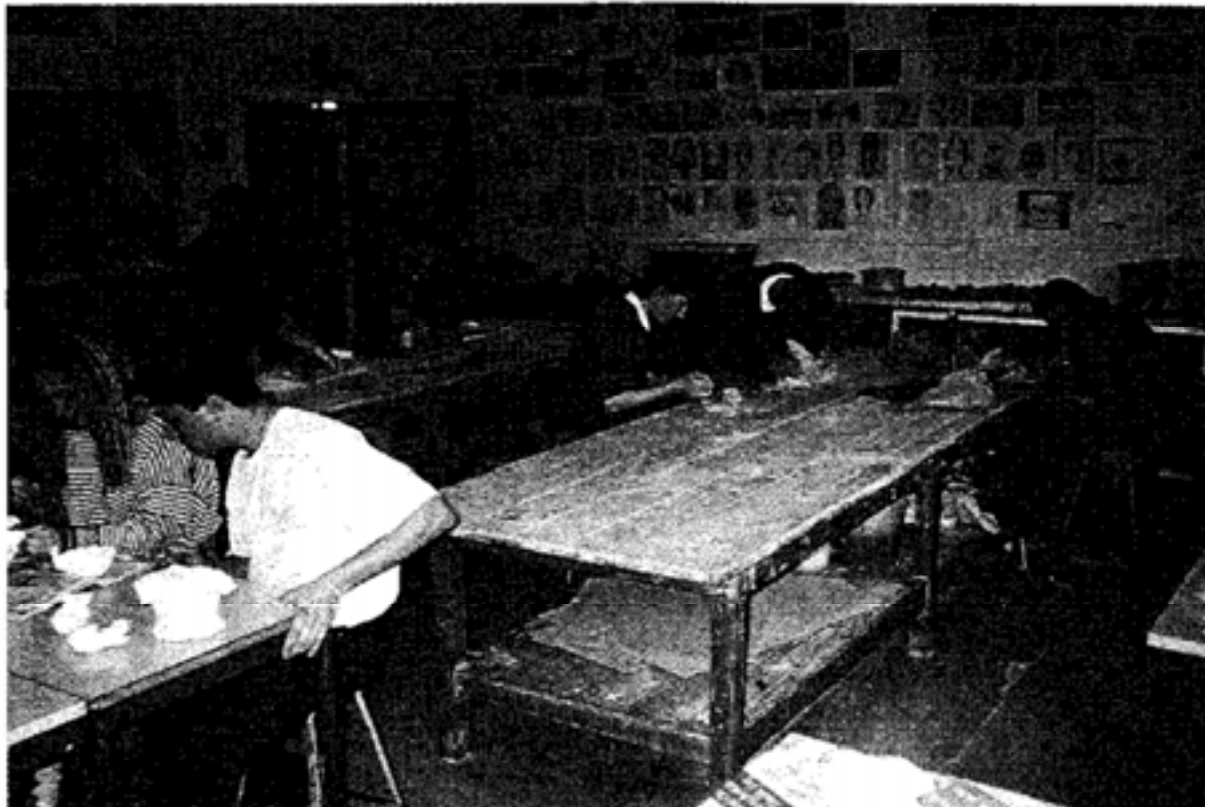
From 8th of September to 2nd of December Adelaide Festival Centre Artspace is home to Mambo Makes the Emperors New Clothes ( Art Irritates Life); an exhibition of the art which adorns Mambo clothing.



Upon entry to the exhibition it is clear nothing escapes Mambos reach. Apart from the horde of paintings and drawings, the deranged hands of Mambos artists have laid waste to chairs, carpet, ceramics, model cars and a pinball machine. The art is low-down, funky and unaffected by the debilitating influence of reality.

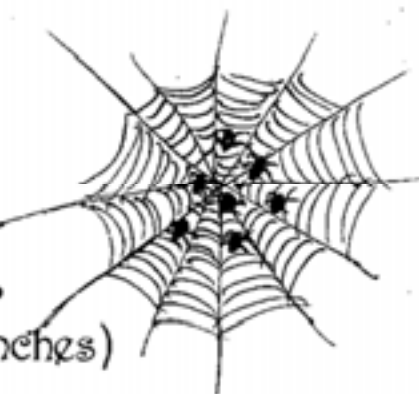
The popularity of Mambo most probably lies in the earthy street level nature of the art and it's tendency to give the establishment the finger. You get the feeling the artists were constantly trying to outweird each other and this kind of appealing. Finally, on the topic of controversy and change; someone has to challenge how things are done. Not just in art, but in everything. If art is controversial and different it gets noticed, as Mambo does. You could not accuse them of being stuck in a rut.

guilty party: ROY ANANDA





unches.  
(the Brady Bunches)



# C omputing



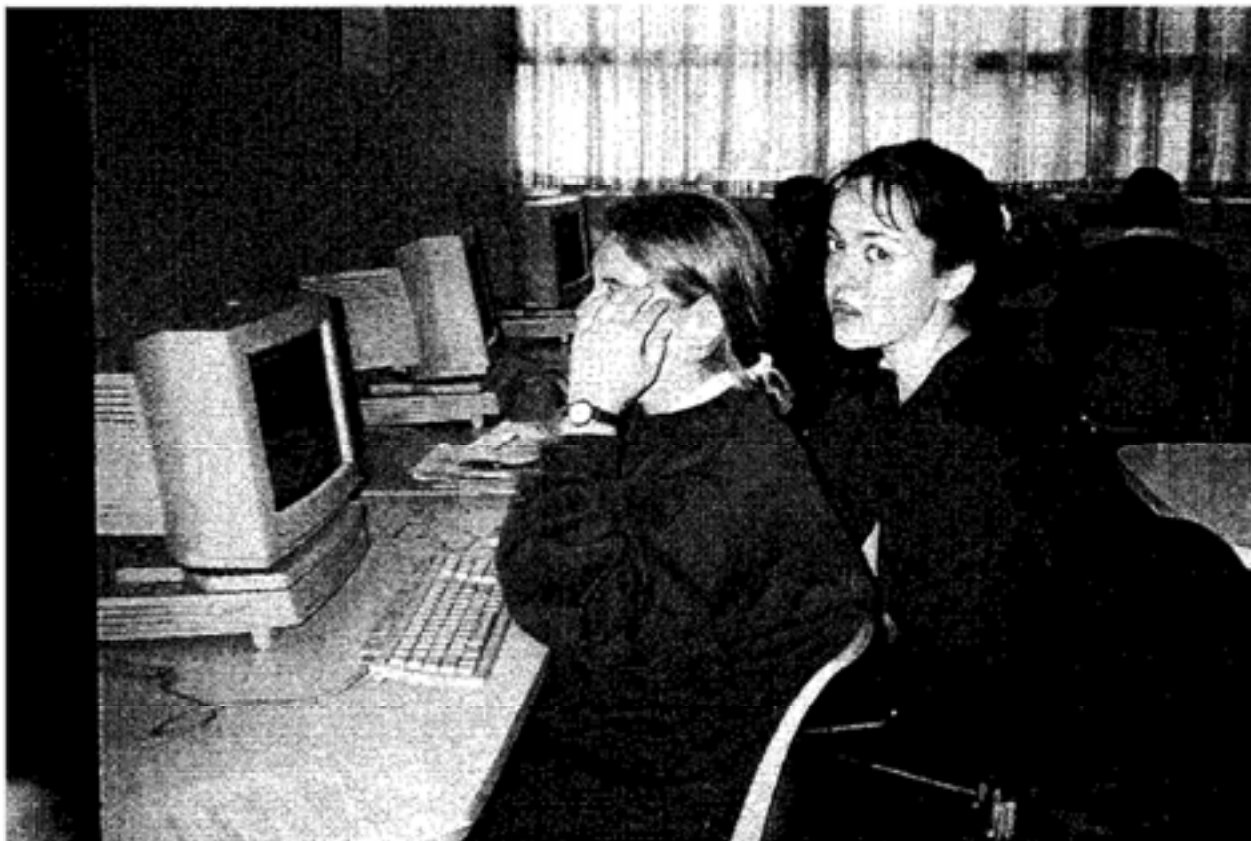
## STAGE 1 COMPUTER STUDIES

Throughout the year, the Computer Studies class has had a lot of fun learning about Word Processing, Databases, Spreadsheets and Programming. We had about 14 Summative tasks to do over the year, including written, development assignments, practicals and practical tests.

I found the work in Computer Studies very interesting. Some students had some difficulties in some topics but I would say that they did learn something from their experience.

I learned a lot during the year and I would recommend students in Year 10 thinking about doing Computer Studies to take it.

By Brian Ward





# YEAR 8 RESULTS

## **MOST LIKELY TO SUCCEED**

**Male:** James Errington

**Female:** Sonia Gorgula

## **BEST PERSONALITY**

**Male:** Brenton Binetti

**Female:** Tina Popoulos

## **MOST POPULAR**

**Male:** Matt Righetti

**Female:** Jaclyn Peacock

## **BIGGEST FLIRT**

**Male:** Lucas Pantelis

**Female:** Tammy Milandris

## **FUNNIEST PERSON**

**Male:** Michael Psarros

**Female:** Jaclyn Peacock

## **BEST SPORTS PERSON**

**Male:** Michael Teobasi

**Female:** Kylie evans

## **BEST LOOKING**

**Male:** Matt Righetti

**Female:** Sonia Gorgula

## **FAVOURITE HANGOUT**

Ice Arena

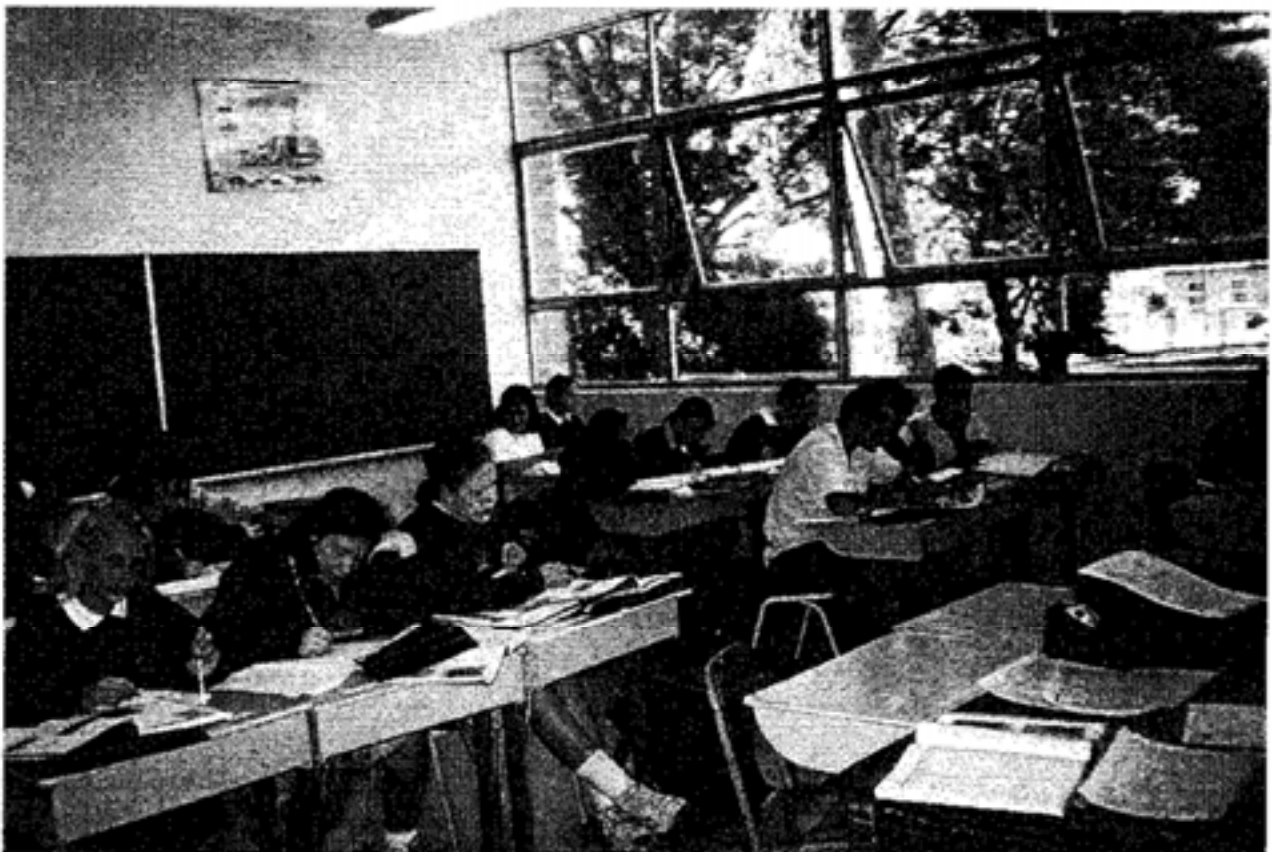
Town

Park/Collins Reserve

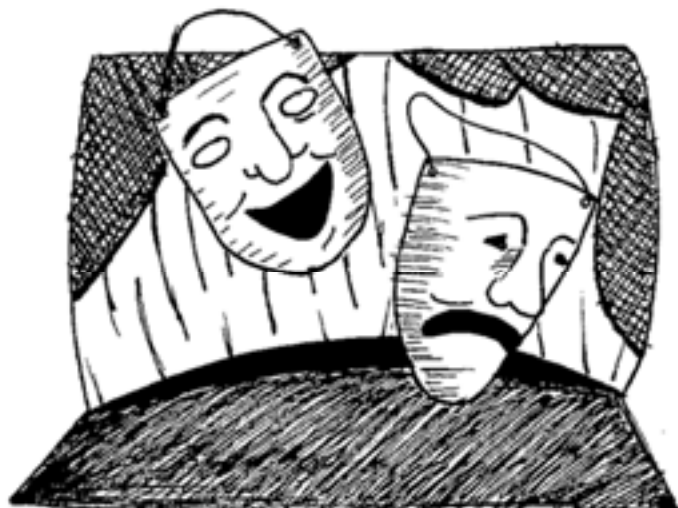
## **FAVOURITE TEACHER**

**Male:** Mr Pappageorgiou

**Female:** Mrs Guilanetti



# Drama

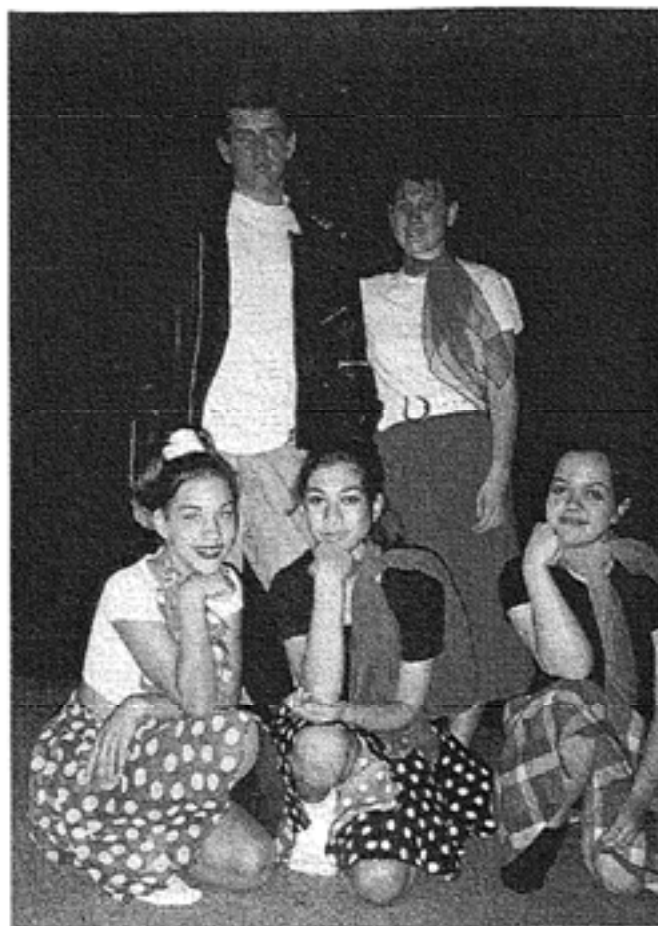


Once again, in school Drama, it has been on for young and old. Even if poor Mrs Esposito has now 'run out of voice' ( lucky she's not taking PES as a student for moderation !! ), she has left a fine senior group in Matric and SAS Drama.

This year there was a hybrid senior group, with the first SAS show being 'This Fabulous Century', a workshopped production for Come Out '95. This happy little look at modern life was performed for local Primary Schools and High Schools, as well as UHS students.

Later, the senior students ( SAS and PES ) put on four segments of complete plays: 'Oedipus Rex', 'Macbeth', 'The Sunny South' and our famous 'Summer of the Seventeenth Doll'. We wish all students the very best for exams, coming up fast as this report goes to the press.

Our year 11's did one workshopped send-up called 'Heaven', where a famous person gets assassinated and someone has to puzzle the murder. The 11's have also attended the productions and generally, with Individual Projects and such like, prepared for Year 12.



There were many students taking year 10 this year, which bodes well for the future, but this meant some pressure on space.

Thankfully, tolerance has prevailed, and classes using the small room have produced excellent work. In particular, some fine student-written plays, 'Paper Walls' and 'Vampire' were student devised and presented, with the former being very well-received. Other classes wrote send-ups of the Rock and Roll world and Holiday Mania.

More recently, year 10 Drama students presented a season of highly successful one-act plays for student audiences. They are now working on productions, some self scripted, for end of term.

Year 9 Drama was kept busy and creative with improvisation and scripted work, including 'Music Through the Ages' and 'Nightclub', both workshopped for students.



Our 8's have been active with improvisation work and small pieces, designed to build self-confidence and co-operation skills. As an end of year special, one class is looking at Commedia dell Arts ( 'Art of the Comedy' ), with a final performance in mind.

Numbers signing on for senior Drama in 1996 have been sufficient to plan for two groups in year 12 - SAS and PES students both being catered for. We wish them and all Drama students a happy, challenging and interesting year in their Drama studies.

Mrs Esposito, Mr Hastwell





## SCHOOL MUSICAL

# THE LIFE AND TIMES OF DEZZY RIPPY

## CAST

DEZZY  
VIRGINIA  
MR RIPPY  
MRS RIPPY  
BUS DRIVER  
MR ADAMS  
MISS PARKER  
MS PORRITT  
NICK ALKAOLLI  
MUNIKA ALKAOLLI  
JOHNNO  
RONNIE  
MARY  
SANDY  
"DRONGO"  
JULIE

JUSTIN SCHOTT  
CARLI LEWIS  
EMMA STANTON  
KRISTI DAEBELER  
NIGEL WALTER  
LYNDALL SCOTT  
ELENA MASLAROV  
MELISSA STAALSTRA  
ANELIA ORKINA  
AMANDA MIENDERTSMA  
MARLENE SALGADO  
JIMMY ANTONIOU  
NICOLE NELSON  
TIKKY COMER  
KATHERINE MILLINER  
JADE HAYWARD



# e nglish



## 'GEOFF GOODFELLOW'

Unashamed and far from reluctant, Geoff Goodfellow conveyed his feelings and thoughts. He spoke to us in his leather jacket and jeans. He expressed his opinions and explained what and why things make him think. His clothing was, in a way, like a costume. It said to me 'I'm a tough guy, but since I write poetry, I'm a thinking person too.'

His presentation involved reciting poetry, which was done with dramatic expression, discussions with the audience on the way society views people and situations and how Geoff himself feels about different ideas. Expressing so much of himself helped keep the audience interested, especially since Geoff spoke of both good and unhappy times in his life and in the lives of others. His dress also enabled us, as students, to relate to him. He didn't hide his personality and feelings in clothes that he didn't feel comfortable in. Instead he spoke in his leather jacket.

All of Geoff's poetry is written with little twists that kept me thinking and questioning until each poem was finished. Even though his poetry didn't have the rhymes that so many have, the feelings of compassion, frustration, confusion and worry conveyed were so prominent that I could empathise with Geoff, knowing that he had experienced what he wrote about.

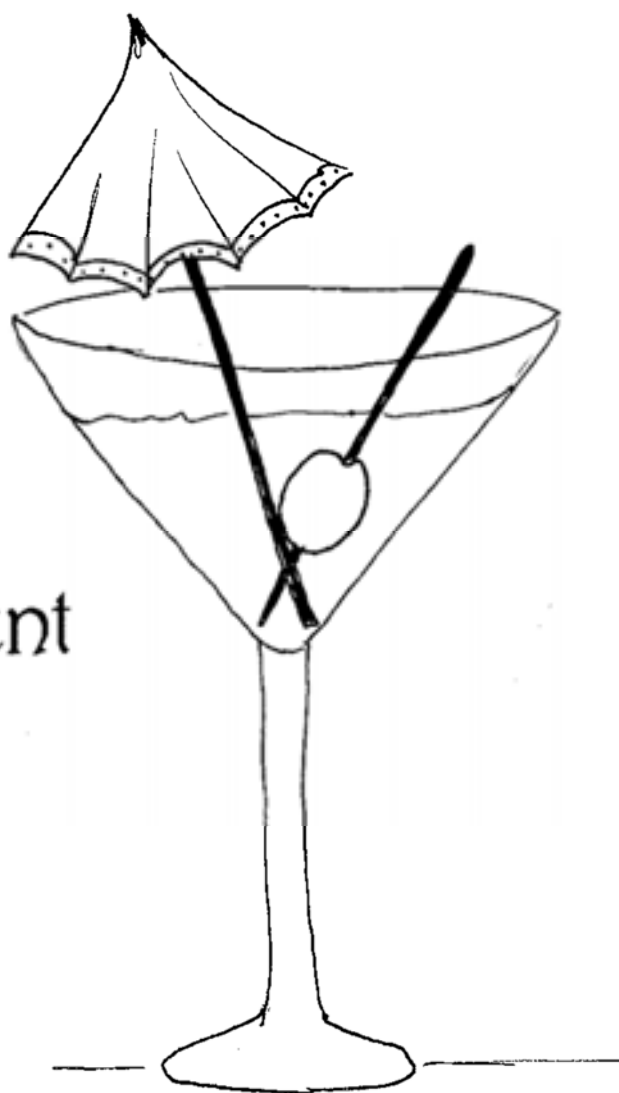
Geoff's language didn't change just because he was in a school. This enabled us to relate what he was saying easily to our lives because the language he used is the same as that outside the classroom. This meant that what he said we took more seriously. It did seem strange at first but the messages were portrayed well.

Geoff Goodfellow's presentation was entertaining and interesting. The concepts he addressed generated much thought and his emotional expressions made it clear that poetry is for everyone - 'tuff' or not.

Skye Colebatch

# F

ood  
management



## Home Economics at Underdale High School

The activities which have occurred in Home Economics this year have been many and varied.

The year 9,10 and 11 students catered for Open Night producing a variety of biscuits which smelt and tasted delicious and provided an ample sample for our visiting parents.

The year 12 students had major practical activities which included providing a 2 course meal for many of the staff. There were many positive comments on the quality and preparation of the food. Caring for a young child for 1 and a half hours by providing activities appropriate to their stage of development was another activity.

The year 11 students catered for the school's production "Dezzy Ripply". The home-made food was appreciated by the audience at interval time. A fantastic display of different table settings was organised by year 10 for the Open Night.

In the textile area, year 9 students made aprons and shorts while the year 8's made a range of pencil cases and cushions to a high standard.

With an emphasis on nutrition and balanced meals, students have been able to evaluate their own diets with the help of the Nutrivision computer program.

Home Economics provides many options for the future and gives students the opportunity to investigate numerous career pathways open to them.



ography



Many varied things happened in Geography at UHS. In stage 2 PES Geography the students spent a day doing a Coastal Field Study as part of their option topic study. Mr Payze was the accompanying teacher along with Mr Reeves. The trek began at Maslins Beach and to the students disappointment there were no nudists as it was a cold and wet March day. Many complained about the long walk from the parking bay to Blanche Point and some students got unnecessarily wet. From Maslins Beach we went to port Narlunga, Hallett Cove and Glenelg.

We learnt alot about coastal processes and Human impact of management along the coast. Even Mr Payze acknowledged that he learnt alot. Apart from the field trip most of the year was a grunge doing lots of essays and theory. Lets hope that we all do well in the exams.

Stage 1 Geography was divided in to repeat semesters. Students look at a theme approach centring on resources of development and the environmental impact. I resource development. Many issues were discussed and we came out feeling more aware of our planet and its abuse.

year 11/12 Students



## YEAR 9 RESULTS

### **MOST LIKELY TO SUCCEED**

Lee Morony  
Kathleen Missikos

### **BEST PERSONALITY**

Michael Fraser  
Thalia Kouts

### **MOST POPULAR**

Kris Argento  
Thalia Kouts

### **BIGGEST FLIRT**

Kris Argento  
Kelly McLeish

### **FUNNIEST PERSON**

Alan Misfud  
Carol Evdokiou

### **BEST SPORTS PERSON**

Dave Lorrain  
Kelly Thomas

### **BEST LOOKING**

Nick Desyllas  
Thelma Kalios

### **FAVOURITE HANGOUT**

Town  
Ice Arena

### **FAVOURITE TEACHER**

Mr Joschke  
Mrs Henderson





# Histry



## Humanities Calendar 1995

### January

Back to school for the last two days of January we swapped stories about the Christmas holidays and prepared ourselves for the school year ahead.

### February

With classes in full swing students in the Society and Environment classes developed their research skills in field work and community activities. As part of their investigations into law and society two Year 10 classes visited the Adelaide Magistrates Court and the Supreme Court. Education officer, Penny Cavanash remarked on the student's enthusiasm and high level of co-operation. Mrs Henderson's Year 9 class took a step back to medieval times as they produced some illuminated manuscripts.

### March

On the 17th of March the Year 11 Australian Studies students had the pleasure of hearing talented Aboriginal performer Monty Pryor. Monty asked us to all think of a question that we could ask him. As he went from one of us to the other his answers gave us a closer look at culture that has been around for thousands of years. Some of the information he shared with us was, that Aboriginal law is different, in the way that a spear is used to punish offenders that have gone against the Tribe's rules. Being disrespectful to your parents or elders was something that would deserve a spear through your foot.

On Thursday March 23rd, a group of students from Years 8 - 11 were lucky enough to spend 3 hours in a tour of the Port River and coastline aboard the square rigged sailing vessel The One and All. Here is Joanne Ameduri's report of the trip:

We boarded 'The One and All' at 9 a.m. and were first informed of the safety rules. Later we were split into groups and were taken on a grand tour of the boat. The boat slept 27 visitors and 10 crew members. We all had the chance to climb the rope ladders onto the foremast. The first group of people were able to stay in the foremast for at least half an hour. I was one of those people and the view was incredible.

We then helped the crew to untie the ropes of the sail. Later on we were able to lie down on the front of the boat (the bow) in a net. The water was flowing underneath us.

The journey was completed at 12.30 p.m. I would recommend the excursion to anyone. So next time when the excursion comes up pay your dollars and sail your breath away.



#### April

Mr Reeves Year 12 Geography class took part in a field trip along the Adelaide coastline. The group looked at the physical features of the region and the conflicts in land use. Students prepared some excellent reports of the day's activities.

#### May

Mr Barry Littleford, our School Chaplain, spoke to the Year 12 Social Studies class about values and beliefs. On the 11th and 12th May Society and Environment teachers attended the SA Geography Teachers' Association Conference at the Orphanage. The Australian Studies students in Mr McInerney's class studied the environmental and social issues associated with the Torrens. From the field trip students prepared a photographic display of their observations.

#### June

With the support of the teacher librarian, Mrs May, Year 10 Society and Environment classes developed an understanding of the Asia Pacific region by accessing information on the computer data base PC Globe. The Humanities faculty is committed to improving student skills in computer technology as a valuable research tool.

#### July

Humanities teachers continued to be involved in inservice activities associated with the implementation of national statements and profiles in 1996. Mrs Henderson and Mr Reeves attended a conference at the Orphanage on the proposed curriculum changes.

### August

The Victory in the Pacific 50th Anniversary was commemorated by a number of school activities. On the 10th August Mr Burger's Year 11 History group arranged and conducted a whole school assembly. A special feature of this activity was an address by Mr Fred Steiner a member of the Adelaide Jewish Community and a survivor of the Nazi concentration camps. Anelia Orkina spoke of the experiences of Aboriginal service people in the war and Mr Hatswell sang a peace song. Peter Karagianis did a great job with the music.

A group of Underdale High School students also participated in the VP Parade in the city on 15th August. Kelly Chadwick prepared the following report:

*"We arrived in town at around 9.00 am on Tuesday and all the schools taking part in the parade assembled together. It took a fair while for the parade to get going. However, everyone remained patient, and at around 11.30 am we were on our way down King William Street heading towards Elder Park. The march only took around ten minutes to complete. However, the wait seemed worthwhile as we were eagerly cheered on by a large crowd of by-standers, bearing streamers and flags. At the completion of the march we assembled in Elder Park for a minute's silence before enjoying the celebrations.*

*Many thanks must go to Mrs Guilianetti and Mr McInerney for organising the day, which was not only a great experience, but was also enjoyed by all."*

Students conducted research activities on the world impact of World war II, both at home and abroad. The Year 11 History class prepared a special display of their work and Carli Lewis arranged peace candles to highlight the significance of war to all Australians. Miss O'Doherty's Year 9 class also produced some excellent research assignments on war themes. Fourteen students were awarded special certificates to acknowledge their outstanding efforts and Miss O'Doherty commented on the positive approach taken by students to the topic.

Students in Mr Burger's Year 10 Society and environment class visited the Maritime Museum at Port Adelaide to study the impact of technology in the waterfront.

To conclude a busy month in August Mr Zafry a citizen education conference.



### September

Dismayed by the news of French plans for atomic tests in the Pacific many students signed petitions against the bomb organized by Chris Gallus MP and the school SRC. Erin Chung spoke to the Year 12 Social Studies class about human rights and Amnesty International. Year 11 History students visited the Migration Museum to study the impact of world events on migration. On 6th September teachers in the Humanities faculty prepared a draft policy on the assessment and reporting of national profiles for 1996.

### October

Year 8 Society and Environment students spent time in the library researching Ancient Egyptian Society. All students are given opportunities to develop their skills in accessing information through formal resource based learning programmes from Years 8 to 10.

### November

With senior school exams rapidly approaching many Year 12 students were busy completing research essays and independent studies. a Year 11 Australian Studies class prepared a newspaper on the issue of youth homelessness. As part of Water Week students in Mrs Henderson's Year 9 class tested the quality of the Torrens' water as part of an environmental issues project. Girls in Miss Torr's Year 8 class observed and recorded changes along the course of the Torrens. Mrs Guillianetti attended a conference at SSABSA to learn about the PAS Social Studies course for 1996.

### December

Congratulations go to the following students for their excellent academic results in senior school Humanities courses in 1995.

- Dorio Doltoc            Year 12 Geography prize
- Kirsty Hay            Year 12 PES History prize
- Amy Frazier           Year 12 SAS History prize
- Diana Puleski        Year 12 SAS Social Studies prize

As we reflect on the completion of an event filled year we acknowledge the efforts of all teachers and students who enriched the Humanities curriculum at Underdale High School in 1995. In particular we thank outgoing teachers Rob Tidd and Shane Reeves for their contributions to the faculty over many years.

Peter McInerney and the Humanities faculty 1995:

Peter Burger, Kyriaki Guillianetti, Peter Haltis, Shirley Henderson, Matoula Kouzionis, Anne May, Kath O'Doherty, Shane reeves, Robert Tidd, Helen Torr, Kos Zafry.







# YEAR 10 RESULTS

## **MOST LIKELY TO SUCCEED**

**Female** Teresa Vlahos

**Male** Tony Miller

## **BEST PERSONALITY**

**Female** Ellie Belegris

**Male** Michael Tropeano

## **MOST POPULAR**

**Female** Katina Kotsiras

**Male** Arthur Stoikoudis

## **BIGGEST FLIRT**

**Female** Felicia Matteo

**Male** Nick Kokalakis

## **FUNNIEST PERSON**

**Female** Katina Kotsiras

**Male** Yianni Simisakakis

## **BEST LOOKING**

**Female** Sera Altintas

**Male** Theo Karamanidis

## **BEST HANGOUT**

Town

Ice Arena

Ladds & Cues

## **FAVOURITE TEACHER**

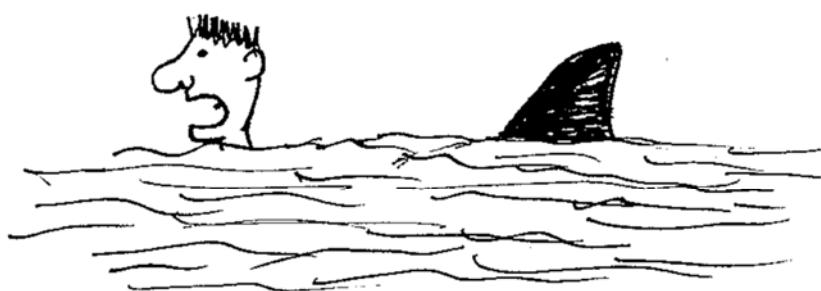
Mrs Esposito

Mr Dunning

Mr Burger



# K



ind'a funny



# Languages



## GERMAN

1995 has been a most successful year for German language students. Approximately 140 students were involved in learning German, from Year 8 through to Year 12.

Junior classes learnt to speak (and write) about themselves, where they live, their families, their homes, time, their daily routine, dates and special celebrations. It is pleasing to see so many students highly motivated and talented in the language. Oral and written work was in many cases of an extremely high standard. In addition, topics of a cultural nature were received with some enthusiasm.

At the middle school level, students have advanced at a pleasing pace, covering several more complex areas, including food, with an excursion to the Central Market to discover continental delights being the highlight.

It is with great excitement that Kerrie Mouthaan and Melissa Drumm have received news that they were matched in Germany with a Bavarian exchange student. Both will receive their partners in February 1996 and will fly to Germany in November for a ten week stay. Frohe Weihnachten.



Hamburg



Bavaria

Our senior students have worked very hard to achieve their highest possible standard. It is a delight to see them switch from English to German and continue their conversation with confidence. A visit to Adelaide University to attend a German play was thoroughly enjoyed. The highlight was, however, the dinner at the German Club where all orders had to be made in German and including, of course, any conversation with the waitress.

Well done to Skye Colebatch, Tracey Hogan, Amy Martin, Anneliese Powell, David Jankowiak and Adam Wells, and good luck in the future.

I would also like to congratulate the very large number of students who achieved such high standards.

U. Joschke  
Teacher of German



## GREEK

Students studying Greek have continued to increase their learning experiences in language and cultural studies. With Greek being used as the language of instruction, students in Years 8-10 have studied "The Family", Shops and Shopping, Health and Fitness, Greek Cuisine, Leisure and Hobbies, the Environment, National and Religious Celebrations, Ancient Greek Art and Architecture and the Olympic Games.

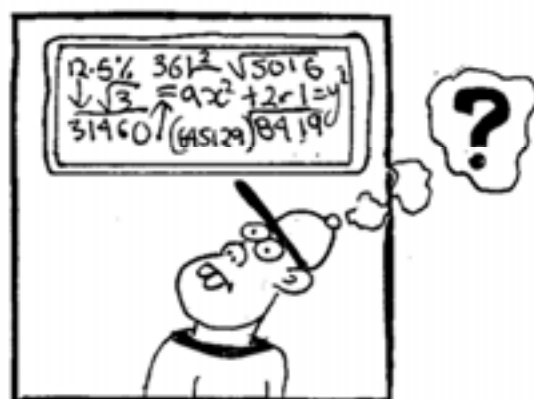
In March students participated in the Glendi Festival's Schools participation programme. This year's theme focussed on the Byzantine era. The students designed posters which displayed in the schools exhibition tent. A certificate of participation was presented to the school. To promote the Glendi festivities, students in Years 9 and 10 performed two Greek dances at the school assembly.

In August students in Years 9 and 10 also participated in the Australian Language Certificates and were awarded with achievement certificates based on their Greek language skills.

# m

## aths

What is a mathematician? What makes them different from other people? Of course a mathematician is a person who has learnt a wide range of skills, facts and knowledge. But a maths book contains these. A mathematician is a person who uses their skills, facts and knowledge as 'tools' and applies them to everyday situations - to work out solutions to problems.



To a certain extent we are all mathematicians because we all have learnt some mathematical skills which we use everyday. It's often said that the economic future of a nation is dependent on the mathematical skills of its citizens. Think about that for a moment.....Today's world is riddled with mathematics; the country's smooth running depends on it.

So why learn maths at school? As a citizen you will be confronted with problems, be they in your workplace or at home, that require you to get out that mathematical tool kit to help find the solutions you are looking for. The more complicated problems are left to those people who are very well trained in mathematics - thank goodness. A nation needs people like these because we all benefit from their skills.

Being a mathematician is not all 'mechanical' thinking, either. Good mathematicians need to be imaginative and creative. It's a mathematician that sees mathematics in a situation that's not obvious to us all. That's why mathematicians are at the forefront of our progress and discovery, and that's why mathematics is a useful skill in so many other areas of everyday life.

Mathematics is used by industry, commerce, science and technology - just about every field of human endeavour. The 'uses' of mathematics by all those groups is increasing. More people use mathematics now than ever before, and it all starts at school. We all need some mathematic skills when we leave school. Hopefully our school will produce some of the mathematicians mentioned earlier.

1995 produced some excellent results in mathematics at UHS. Our results in the nation-wide Australian Westpac Mathematics Competition indicates that UHS is up there with the very best. Fifty of our students sat for this competition with eleven receiving a 'Distinction Award' and nineteen receiving a 'Credit Award'. These are great results, but even better was James Errington (Year 8) receiving a Westpac Prize. This is awarded to the top 0.3% of Maths students in this state (that's the top 3 out of 1000!). This is the fourth time a UHS student has won this award - a remarkable achievement for UHS.

Next year we need more entries - our Maths teachers tell us that quite a number of talented students don't go into this competition! No matter how you go, just getting involved is a great experience and will benefit you. Give it a try.

Peter Briggs

Mathematics Coordinator



# YEAR 11 SURVEY RESULTS

## **MOST LIKELY TO SUCCEED**

MALE Adam Wells  
FEMALE Lauren Schirmer

## **BEST PERSONALITY**

MALE John Gauci  
FEMALE Kate Kennedy

## **MOST POPULAR**

MALE Craig Schicker  
FEMALE Amy Fraser

## **SPORTS PERSON**

MALE Scott Rault  
FEMALE Rebecca Tregoweth

## **FUNNIEST PERSON**

MALE Craig Schicker  
FEMALE Robyn Buller

## **BIGGEST FLIRT**

MALE Clayton Peacock  
FEMALE Nadine Milde

## **BEST LOOKING**

MALE Michael Desyllas  
FEMALE Amy Fraser

## **BIGGEST HERO**

MALE Nick Espie  
FEMALE Sara-Jane Atkinson

## **BEST HANG OUT (OUT OF SCHOOL)**

1. Town
2. Beach
3. Tie between The Bay, Home and Night Clubs



# m usic



The Music Department has been involved in many activities this year. Term 1 saw the school Band reassemble and begin rehearsals. By Term 2, the Band comprised 30 members, which was a huge increase from 1994. Many beginner Year 8 students became involved to boost our sound and provide better overall balance.

The school Band has performed at an assembly and to Parents and Friends on Music Night.

Music Night was, again, a successful night for all involved. Students from years 8 - 12 performed either in ensembles or as soloists. A variety of musical styles were covered, ranging from the rock beats of small bands to the classical eras performed by year 12 soloists.





The school Band was involved in a year 12 moderation in Term 4. Two year 12 students studied the unit "Ensemble Performance" for their SACE certificate, which involved participating and performing in the school Band.

"Battle of the Bands" was a success also this year. Now in it's 3rd year, this event has proved a hit with the student population at Underdale High. Various senior students formed their own bands and rehearsed songs to perform. "Purple OHM" were chosen as the winners and received Gift Vouchers from John Reynolds Music City as prizes.

Overall, the music students of Underdale High have put in a fine effort this year and achieved excellent performance skills.



# Nifty



# P



Prancing pole dancers



# C'S

## LEGAL STUDIES AT UNDERDALE HIGH SCHOOL

In 1995 we have offered SACE Stage 1 Legal Studies and Year 12 Legal Studies P.

In the Year 11 course students learn about the basic principles of the Australian Legal justice system. They study the South Australian Court system. They learn to analyse films which contain court cases and to debate the issues related to juvenile justice. The students visited the Supreme Court, and took an active part in the "Mock Magistrates Court" where students were "tried" by actual magistrates in an actual Magistrates Court. As well, students learn how our working conditions are influenced by laws such as the Equal Opportunities Act.

The Year 12 course is very interesting. In brief, the students learn about the whole Australian system of Government, and how laws are made by the three branches of government. They learn about the court system and the role of the High Court decisions such as the Mabo decision. As well, students learn about Family Law and Consumer Law.

I would encourage senior students to do legal studies. In both courses students learn about the importance of the law. They learn how important it is to live under "rule by law" in a democracy like Australia. In particular the Year 12 course is the only opportunity for students to learn in detail the role and the significance of, the Australian constitution. Considering the republican debate, this is important.

By learning Legal Studies, students gain insights into how to play active role in students leadership in the school.

Good Luck to all Underdale High students for 1996.

Mr Burger



# Legal



## MANAGING THE AUSTRALIAN ECONOMY COMPETITION

This year UHS was once again represented in this competition. Students compete in a computer simulation of Australia's economy to make the best decisions, against schools and colleges from around the State. The competing students were:

FIONA JACKSON  
DOAN NGO

ELLE WILSON  
CRAIG WILLIS

R. D. TIDD



# S

ience



## SCIENCE NEWS

In term three, students in Year 8 and 9 grew crystals of alum over a period of ten weeks as a part of a national Crystal Growing Competition. Across the states, 571 students from 20 schools submitted entries for judging. Three cash prizes and 46 merit certificates. All students who submitted entries were given a "Crystal Creators" sticker. Well done to all students who participated and the experience gained can be drawn on in next year's competition.

Students are being invited to enter a SA Secondary Schools Essay Competition on the topic: X-Rays, Sciences Gift to Humanity. Essays should preferably be typed, must contain scientific content, and must contain a bibliography. The final piece must be original work, and should not exceed 1600 words. There are two prizes of \$300, each being \$150 to the writers school. Interested students should see science staff for further information.

N Carr, Science Coordinator

## CHEMISTRY QUIZ

Seventeen senior students recently participated in the RACI Australian National Chemistry Quiz. This competition is available to students from year 7 to 12 throughout Australia. We are justifiably proud of our students for their excellent results. The stage 1 students gained four High Distinction and five Credit Awards. The award winners were:

### HIGH DESTINATION

S Sevo, A Kretchmer, Z Palic, A Wells

### DESTINATION

D Jankowiak

### CREDIT

D Mullen, S Baldwin, F Jackson, I Miller, C Pope and C Willis.

All students gained a participation certificate. These certificates will add to the personal portfolio of achievements for these students.

N Carr, Science Coordinator



Row 1

Row 2

Row 3

Row 4

Abgenl

J. Bettcher, C. Lowe, G. Evreniadis, P. Manuel, G. Burrow, N. Carr, D. Pappageorgiou, R. Vinal, M. Donohue  
 S. Franks, S. Thiele, U. Joschke, G. Hastwell, P. McInerney, T. Sexton, J. Provis, P. Cashen, G. Sullivan, H. Blunthead, H. Castle  
 S. Sturn, A. May, D. Garry, G. Payze, P. Blewett, G. Martin, P. Hattis, D. Bruton, C. Pine, S. Henderson, K. Guilianetti  
 C. Vozzo, J. Davis, K. Kirkham, H. Artacho, N. Esposito, M. Vukcevic, P. Burger, J. Reimann, R. Allen  
 T. Dunning, H. Torr, I. King, S. Reeves, R. Tidd, K. O'Doherty, B. Littleford, A. Bain, K. Prescott-Prime, T. Morrell, M. Ahrens, W. Thomas,  
 J. Tanner, P. Briggs, M. Smith, O. Johnson, K. Zafry, S. Sharpe



## BASKETBALL 1995

Underdale High School enjoyed another year of success on the court. During the year we had four separate teams competing in the Western Zone Competition. These were: Open Girls, Open Boys, Year 8/9 Boys and Year 8/9 Girls.

In addition to this, Underdale High School fielded teams in a Boys 8/9 and Girls 8/9 Knockout Competition. The score lines were always close. If we did not win the game we at least gave our opposition a good competitive game.

I have been very impressed this year by the commitment and determination shown by all of the fifty-five students who have been involved in Basketball at Underdale High School.

I would like to thank Corey Maclean in assisting the Open Boys Team, as well as the spectators who came to see our teams play home games. As they say, "it's not whether you win or lose, its how you play the game that counts." We have proved that Underdale High School Basketball teams can do both, win and play the game!

Mr Dunning - Coach

## Yr8 Girls Basketball. Term1

These young ladies had an outstanding run, coming equal premiers with Siena College. It was a joy to coach a team with talent, sportsmanship and dedication. All of them gave one hundred percent, only losing their first game to Siena.

I would like to thank all the players and John Lotsos for his help in coaching. We would all like to congratulate the following:

Kylie Evans  
Sam Maclean  
Jacyn Peacock  
Kelly Reynolds  
Emma Caldow  
Georgia Lotsos  
Sayward Chitty  
Ladra Braham

## THE YEAR 8/9 BOYS KNOCKOUT BASKETBALL

The Year 8/9 Boys team was coached this year by Year 11 student, Neil Milton; Assistant Coach and team manager was Year 8 student, Corey Innes. Neil and the Year 8/9 students held countless after school practices working diligently to select the best Year 8/9 team that our school had to offer. The final team was:

Andrz Aleksandrowicz  
Adam Schilg  
Stephen Pridgeon  
Ben Hart

Chad Robertson  
Louis Christolenis  
Bill Petropoulos  
Adam Higgs

The team combined well setting up many opportunities to score but the Immanual College defence were too tall and too experienced gaining possession of rebounds. Our defence was sold with Louis, Andrz, Stephen, Chad and Adam turning over many of their forward plays and taking the ball down into attack. Unfortunately we didn't convert and Immanual won the first round match. All the team and coaches are to be congratulated.

(Kerrie Prescott-Prime)



## THE 1995 OPEN BOYS BASKETBALL TEAM

### Players:

Zoran Bauk  
Jaime Drumm  
Jarred Taylor  
Craig Schicker  
Nathan Caldow  
Adam Wells  
Ben Mackenzie  
Jason Higgs  
Neil Milton  
Ryan Flynn

### Coaches:

Corey Maclean  
Mr. Dunning

The team performed well under stiff competition. We finished in the top 5, just missing out on the opportunity of contesting the finals.

Underdale High School's fine tradition of basketball was well and truly carried on in 1995.



## YEAR 10-11 GIRLS BASKETBALL

I would like to thank all the girls who made this term work. Congratulations on playing well and being worthy ambassadors of this school. I would like to thank Kelly Chadwick for helping me organise the team.

Well done.

Racheal Rankin, Julia Renkin, Kellee Crowder, Kelly Chadwick, Kerrie Mouthaan, Kelly Thomas, Belinda Thompson, Kylie Evans.



## Under 15 Knockout Netball

Earlier this year, Mr Tidd and Miss Thiele held trials for the Under 15 Knockout Netball team. After two lunchtime trials, the team had been selected and the next step was a bit of practice against the year 12's. Once we all knew each others names and had everyone's positions sorted out, we jumped in a couple of taxis and headed for Brighton High.

When the gym had been located, we watched our opponents Brighton High and Sacred Heart play. It didn't take us long to realise that Sacred Heart's goal shooter would be the one we would need to stop as she was quite a bit taller than the rest of us. {and who should get stuck with that job? ME} Another problem was their centre who was rather quick at getting from one end of the court to the other. {Cassie Eley, our captain, got the job of stopping this one, and did very well} As for Brighton, well they just played rough, so a few more here and there would be needed for this game.

## ZONE NETBALL - C GRADE Terms 2/3

There was a great interest by the Year 8's in our zone netball competition this year and due to the help of parent Jane Reynolds we were able to nominate the two teams in the Wednesday Afternoon Zone Competition.

Both teams combined well and they had many hard fought matches with other teams in the zone. Our C1 team ended up sixth and our C2 team ended up eleventh. Players were:

### C1 NETBALL

Kelly Reynolds  
Sam McLean  
Nicole Bourke  
Nicole Robertson  
Tina Papoulos  
Kariann Vai  
Monique Deleonardis  
Laura Braham

### C2 NETBALL

Sonia Gorgula  
Julia Rankin  
Marie Desyllas  
Kymberly Morris  
Emma Caldow  
Kelly Klauer  
Kristy Daebeller

Kerrie Prescott-Prime (C Grade Coach)

## B GRADE NETBALL TERM 2

It was a pleasure to be a part of this team. They all tried their best and should be proud of their performance. Although we finished mid field it was a team effort and they were great ambassadors of this school. Well done ladies, a great season.

Joanne & Natalie Parsons, Rachael Buhagiar, Kelly Thomas, Andra Hammond, Leanne Psorombas, Dannielle Bates, Kelly Mildenhall, Stacey Michan.

## KNOCK OUT 8-9 GIRLS TERM 3-4

I would like to thank all the ladies who tried out for this team. It showed the wealth of talent we have at this school. Unfortunately we got knocked out in the second round in over time. It was a great effort. I would like to thank Mr Dunning for helping me out with coaching.

Stacey Mickan, Kylie Evans, Sam Mackan, Jaclyn Peacock, Georgia Lotsos, Monique Blak, Kelly Thomas, Emma Caldow, Kelly Haer, Karelin Todorow, Jade Hayward, Julia Rankin.



## U/15 SOCCER

At the beginning of the season a squad of 18 players trained and worked on their skills for the coming games. Under the direction of B Petropoulos (captain) and N Desyllas (vice-captain) the team had a very successful season, winning 7 of the 9 matches played, and finished second. The team played very skilfully throughout their games. Due to a settled back-line, with consistent players S Lopresto and B Petropoulos, the mid-fielders were able to set up many opportunities for our forwards. In consecutive games they scored 25 goals while conceding just 1. Dominant mid-fielders J Demasi and L Pantelis provided many balls for F Gagliardi and P Tsoukalas to score from. The games were played in a good spirit with team members happy to interchange at all times.

Many thanks to reserve keeper J Campanella for his services as linesman in many games.

As in past years, we hope these students continue their involvement in soccer, particularly in UHS senior teams.

I King

C . BABANIOTIS  
T . CHRISTOPLONS  
S . FESSAS  
S . LOPRESTO  
N . DESYLLAS  
J . DE MASI  
S . IASELLO  
D . PANOZZO  
J . COMPANELLA

K . ARGENTO  
B . PETROPOLOUS  
P . TSOUKALAS  
F . GAGLIARDI  
J . PORTOLESI  
L . PANTELIS  
A . MIFSUD  
M . TROPEANO  
A . PAHNELAS

## TOUCH FOOTBALL

In the 3rd Term, a touch football game was arranged. The game was organised by Mr Bain and Jared Carr, who through persistence eventually got two teams on the field. The game was supposed to be one of many that would demonstrate the skills and abilities needed.

The game was a complete success, with the students and teachers scoring two tries each. The support for the game was felt throughout both teams. I hope that other games that come after this will gain the same response we did.

On behalf of the students team, I wish to thank the teachers for their support and participation, who not only kept up but nearly one (because of a late, disallowed try).



Schoolboys Rugby Team representatives.

## OPEN GIRLS SOCCER

This year Underdale High School had its first Open Girls Soccer Team. After a lot of organising done by the girls to get a team together, we needed a coach. Our saviour, Christos Tziavrangos volunteered to coach us and we graciously accepted. We had training every Monday after school and we played our games every Wednesday afternoon. There were girls participating from year 8 through to year 12. Many of these girls had never played soccer before, therefore relying on the more experienced players to help. The best game I must say was when Underdale played Sienna (at home) and won a record 10-1. Our most trying game would have to have been when Underdale played Woodville (away). Underdale had eight players on field and one in goals, while Woodville had a full squad with substitutes. Surprisingly we drew that game with a few good shots at goals. I would personally like to thank all the people who stuck it through with us and those who supported and cheered us on when times were tough.

COACH OF THE YEAR: Christos Tziavrangos

TOP GOAL SCORERS: Jaclyn Peacock, Sera Altintas, Helen Pernelas, Kiera Chung Gon

TOP MID-FIELDS: Diana Togias, Thalia Cootes, Sophie Karaponalidis, Olivia Stirpe, Soula Farmakis

TOP DEFENDERS: Rosanna Polito, Nicole Browne, Manny Sicari

GOALIES: Sharon Bugg, Jaclyn Peacock, Sophie Karaponalidis

We would like to thank Mr Manuel for believing in us and Mr McInerney for coming out to the games and supervising. Special thanks to Thelma Kallios, Nadia Battista and Kristy Reed for filling -in when we were extremely short of players at the last on our team. We ended up ranking 5th on the ladder but that did not worry any of us. We all had fun together and endured many experiences as a team. This was a very worthwhile experience and I would recommend school sport for anyone interested. Most of our fun times were on the field. Sometimes we were laughing so much we couldn't play. Like the time Sophie went for the wrong goals and when Nicole kicked the ball to Sharon and she butter-fingered it. Mud fights on the field were a classic thanks to Jack and the team. Many copped it for her size but she survived! Every bruise was worth it in the end!!! Good luck to all the girls for the future...all the best.

By Rosanna Polito ( THE CAPTAIN)

## OPEN BOYS SOCCER

Earlier in the year an Open boys soccer team was formed to participate in an Open boys knockout competition. Under the guidance of Joe Lagana, Michael Rompas and Peter Miglis the team performed skilfully and professionally against other schools.

The first game was against Seaton High. It was the first time we had got together as a team and performed admirably, only to go down 4-2. Our second game was against Findon High which we won 2-0. The third game was against Henley High which turned into a demolition match. We won that game 9-0. Finally, a friendly game was played against Adelaide High which we lost 4-3. Unfortunately we were knocked out because of the first game lost to Seaton.

The squad was:

Joe Lagana	Peter Screnci
Michael Rompas	Theo Karamanidis
Dennis Puleski	Cheney Senesi
Jim Belegris	Paul Tsoukalas
Efstathios Tsoukalas	Arthur Stoikoudis
Nick Christolenis	Clayton Peacock
Brett Burton	



## OPEN GIRLS KNOCKOUT FOOTBALL

Despite the fact that many players from the 1994 team had left the school, 1995 was yet another year of achievement for the school's most successful football team.

The team easily retained the Zone championship one again being undefeated. The scores were:

	Underdale	8 : 5	Seaton	1 : 4
	Underdale	12 : 7	Le Fevre	0 : 0
	Underdale	12 : 1	Woodville	0 : 0
Zone Final	Underdale	4 : 6	Sienna	1 : 1

At the State Finals the team was hampered by a lack of size with more than half the team coming from the junior school. However, superior endeavour and skills allowed us to win half of our games to finish fifth in the state. The scores were:

Underdale	4 : 2	Banksia Park	5 : 5
Underdale	2 : 2	Brighton	9 : 1
Underdale	3 : 8	Craigmore	2 : 2
Underdale	6 : 3	Sienna	2 : 5

It would be wrong to identify individual players but the contributions of Sarah Johnson and Tanya Burton have been outstanding over the last 3 years. Their personal efforts have been brilliant and their leadership skills have in no small way contributed to the teams success.

Mention must also go to Brett Burton, Heath Bowbridge and Ryan Chung Gon who assisted by attending training sessions and umpiring at West Lakes. The maturity which they brought to these tasks provided an example which other competing schools would do well to follow.

Finally as coach of the team for three years I would add that looking after these teams and being associated with such fine young women has brought me a great deal of pleasure and confidence for the future

R.D Tidd



## YEAR 8/9 GIRLS KNOCKOUT TABLE TENNIS Term 4

The team consisting of Kylie Evans, Melinda Stewart, Jade Hayward and Natasha Horn worked well considering that our Table Tennis tables had been packed away during the Old Gym's equipment move and their original coach Peter Haltis had gone on Long Service Leave. Our students did their best to represent UHS positively. All of the Rubbers were fairly contested with the results being very close. Our students lost their first round match to a more experienced Temple College side. All students are to be congratulated on the positive atmosphere in which the match was played.

K. Prescott-Prime (Yr 8/9 KO Girls Table Tennis Coach)

## U/15 TENNIS

The Under 15 tennis season commenced in Term 1 and finished in Term 4. The team finished top of the table at the end of first term. Playing solid, consistent tennis they enjoyed themselves immensely while maintaining a winning position.

The team played in the Knockout Series against Taperoo and Seaview. Against quality opposition in Seaview the team lost, but recorded a 6-0 win against Taperoo.

The second part of the season is now underway and Underdale has recorded two 6-0 wins to this point. Congratulations to those students who took part and made the team so successful this year.

I King

CHAD ROBERTSON  
DEAN ROBERTS  
DAVE LORRAINE  
SHANE SMALLACOMBE  
BILL STAVROU

## SASSA CROSS COUNTRY

Earlier this year a group of UHS students took part in a Cross Country event held by SASSA. On what was a miserable day, our four students Todd Richardson, Shane Harvey, Jason Kester and Adam Rugari put in a great effort to complete the very demanding course. WELL DONE!

M Vukcevic





## YEAR 8-10 SOFTBALL REPORT

This year, the Underdale High junior softball team moved into a higher age division - hence a stronger competition. The girls were not fazed at all by this, and put in a super effort to run out equal top with Siena College at the end of first term. Now, at the time of writing, the team has played only one match in the fourth term competition, against Woodville, drawing 9 all.

I wish the girls well in the remainder of this term's competition, and for their softball in future.

Mr G Hastwell Coach

### UNDER 16 GIRLS SOFTBALL

#### PLAYERS:

JADE HAYWARD  
MARLENE SALGADO  
EVA PICO  
MELISSA JOHNSON  
KELLY WAFER  
ELIZABETH CLUNEY  
MELINDA STUART  
CAROL EVDOKIOU  
KELLEE CROWDER  
NATASHA HORN  
MATINA KRITIKOS  
KARIANN VAI

## Open Girls Knockout Hockey

On the 28th and 29th August, our Underdale Open Girls Knockout Hockey team competed in the School Girls State Championships. Taking the warm weather into consideration, all girls played extremely well. On the first day of competition, we came in second in our draw, with Marlene Salgado, our goalie playing excellently saving many goals and with Rachel Rankin our only scorer of the day. On the following day all of us were expected to be ready and willing at the early hour of 8am. Following a vigorous warmup (where I might add there was more than one complaint of aching bones) we went out on the field where we gave our best effort. Although we didn't win we were placed 7th in the state. Congratulations girls.

Many thanks must be given to Miss Prescott-Prime who has taken her own time to coach the side and organise transport to and from the competitions.

Thanks Miss!!

Kiera ChungGon on behalf of the UHS Open Girls Hockey Team.

## Cricket at Underdale High School

The school fielded teams in the state wide SACA Coca-Cola Cup and the Western Zone competition in 1995. It was particularly pleasing to note the high level of enthusiasm for the game by the many students involved in various grades of cricket.

The open boys team advanced to the second round of Cup competition following on with an impressive win against Le Fevre High School. Unfortunately their march to the finals was cut short by a very competitive and skilled team from Daws Road. The year 8 and 9 team was narrowly defeated by Modbury High School in their match but showed great spirit and fine sporting behaviour.

During the year more than 40 students have been given the opportunity to experience cricket in the under 15 competition for the Underdale Western zones team in terms 1 and 4. As this article is being written the 8-10 team preparing to play Croydon High School in the finals.

Early in the year the school was fortunate enough to have the use of matting (a mat put on the pitch) courtesy of the West Torrens Cricket Club. Thanks to the club for making this available and to all parents and students who supported throughout the year. I would also like to acknowledge the efforts of the Sports coordinator Mrs Presscott-Prime in organising the competition and transport arrangements. Over the years Underdale High School has produced many fine cricketers most notably, David Hookes, an international cricket star. In the next few years we will see many of our current players performing well in the district grade cricket.

Peter McInerney  
Cricket Co-coordinator

## SASSA TEAMS STABLEFORD GOLF CHAMPIONSHIPS

In March, Underdale High School entered the Team Stableford Golf Championships. Our team consisted of David Evans, Matthew Morrish, Daniel Ashton and Ben Mackenzie.

The match was a twilight competition over 18 holes with team stable points being tallied and results being tabled from schools all over the state.

UHS was in a group which included St Peters College and Taperoo High School, with our students pairing with Taperoo students and hitting off in groups of four.

The boys tried their best and represented their school well. the game was played observing correct golf etiquette and was therefore a pleasure for all concerned.

by K Prescott-Prime

## A' Grade Netball

This year our A grade netball team proved to be successful winning the zone Premiership. The team, consisting of Amy Stanford, Haylie Harrison, Tanya Burton, Belinda Thompson, Kirsty Hay, Michelle Fergusson, Dika Vai, Natalie Crawford and Kelly Chadwick were undefeated for the entire season, scoring an average of 36 goals per game.

An excellent effort from a group of talented and committed sportswomen.

M. Vukcevic

## YEAR 12 SURVEY RESULTS

### Couple of the Year

- 1 Robbie & Nicole
- 2 Maria & Steve

### Female Most Likely to Succeed

- 1 Fiona Jackson
- 2 Doan Ngo

### Male Most Likely to Succeed

- 1 Sash Sevo
- 2 Craig Willis

### Driver of the Year

- 1 Jonathan Atkins
- 2 Robbie Sepe

### Most Popular Male

- 1 Joe Lagana
- 2 Heath Bowbridge

### Most Popular Female

- 1 Tanya Burton
- 2 Jenni Vesaver

### Most Memorable Haircut / Style

- 1 Gabrielle Merritt
- 2 Nick Christolenis

### Comedian of the Year

- 1 Joe Lagana
- 2 Ryan Chung Gon

### Favourite Teacher

- 1 Mr Allen
- 2 Mr Manuel

### Event of the Decade

- 1 Sarah's party

### Saying of the Year

- 1 UH! By the Take That Clan

### Teachers Pet of the Year

- 1 Tanya Burton
- 2 David Evans

### Most Likely to be at the 2000 Olympics

This award was automatically given to Jenni Vesnaver because the amount of nominations was too large to count.

### Most Lenient Teacher

- 1 Mr Allen
- 2 Mr McInerney

### Person Who Gave the Most Payouts

- 1 Ryan Chung Gon
- 2 Michael Rompas

### Person Who Made Themselves Heard the Most

- 1 Miriam Thompson
- 2 Jarad Carr

### No. 1 Stud

- 1 Heath Bowbridge
- 2 Ryan Chung Gon

### Nicest Person- Male

- 1 Jonathan Atkins
- 2 Michael Rompas

### Nicest Person- Female

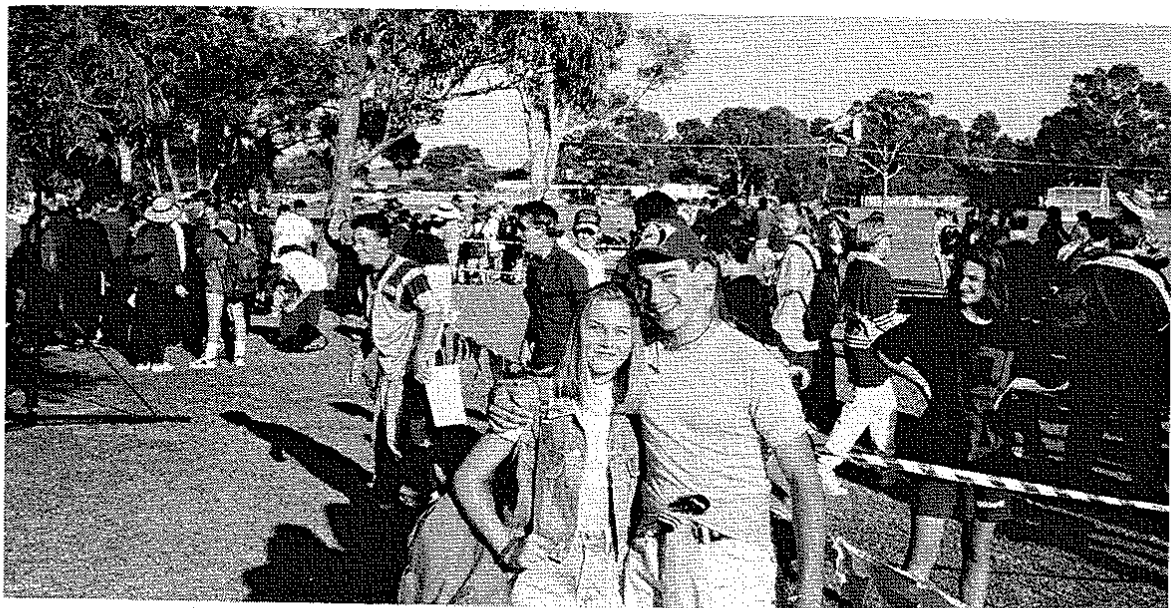
- 1 Tula Tsarnas

### Quietest Person

- 1 Cindy Arthur

# SPORTS

# DAY







# ttech

## CONTROL TECHNOLOGY

This year a class of year 10 students have had the chance to try a new subject that has not been offered before at Underdale High. It is called "Control Technology" and involves the use of computers, compressed air (pneumatics), solenoids, gears and motors to control a working model. "Lego Technic" is used to construct a simulated industrial model such as a washing machine, railway boom gate or robot. A computer interface called

"Intellecta" is then used to programme and operate these devices.

The class was divided into teams of 4 or 5 students and each team chose an assignment. Our team decided to build a robot which is like a scoop used to dig a large trench in civil engineering. It uses "Lego Technic" and has three pneumatic pistons which move the arms up or down. These are connected to solenoids and compressed air is used to move the robot arms. The solenoids are connected to the interface and can be activated by using two hand held joysticks. The base of the robot has caterpillar tracks with 2 motors to drive it along and the top half can rotate at the waist with a series of gears driven by another motor.

This subject has helped our class to learn more about how things work in mechanical engineering such as motors, gears, pivots and computers. Working together as a group means that each person helps the others to understand, and if someone gets behind the to help them catch up.

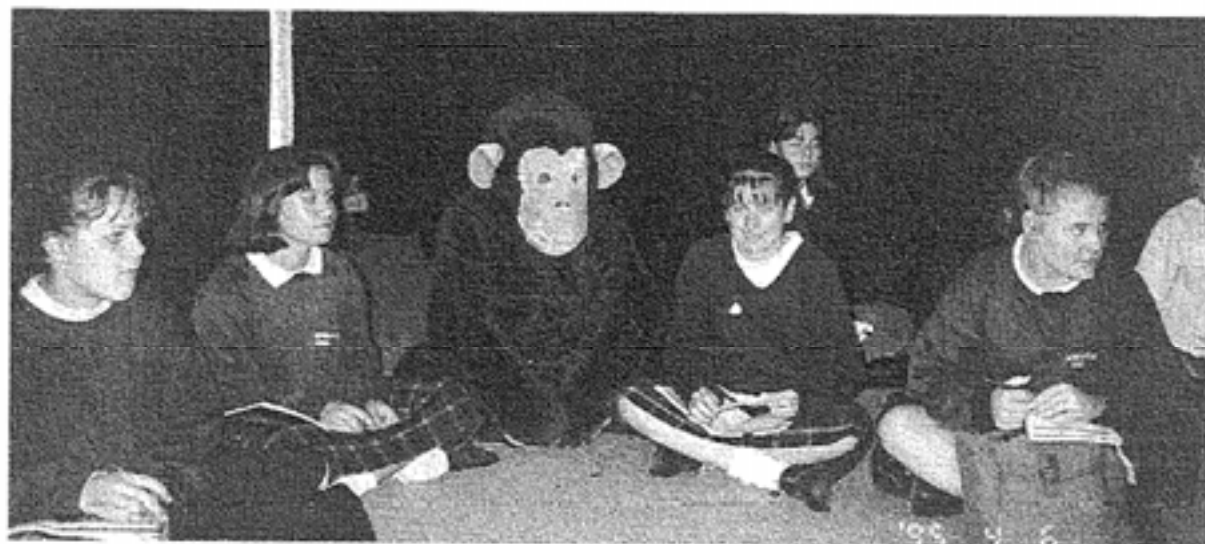
This course has been a real experience. It has been fun and very educational. It is amazing what you can do with computers today. By the looks of it Control Technology has a big future at Underdale High School.

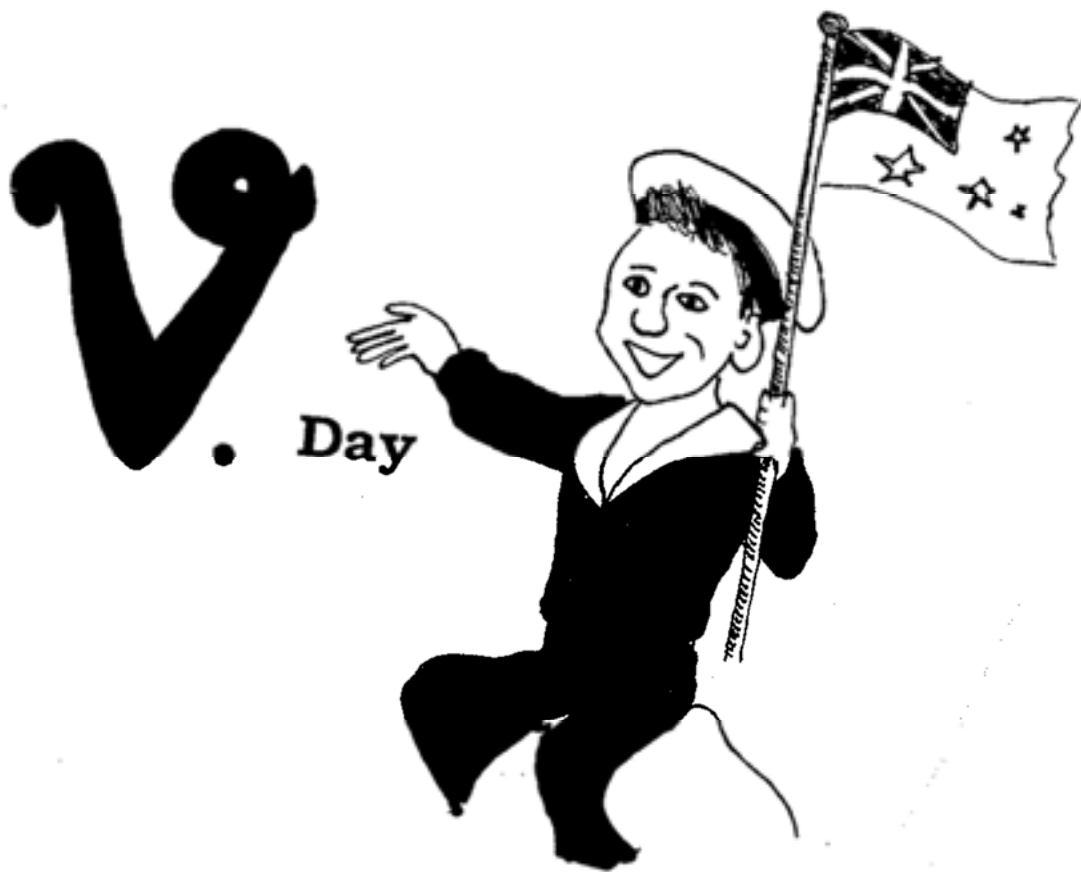
By Ben Mackenzie, Ngoc Anh Thach, Toma Ljuldjuraj and Kaiz Zaman





nbelievable





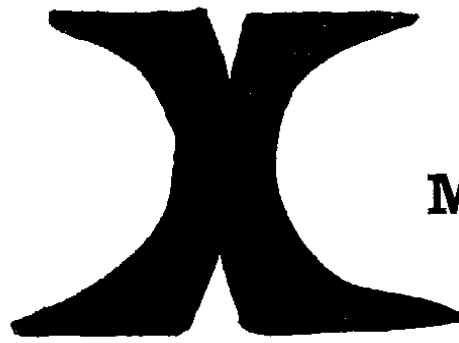


# W

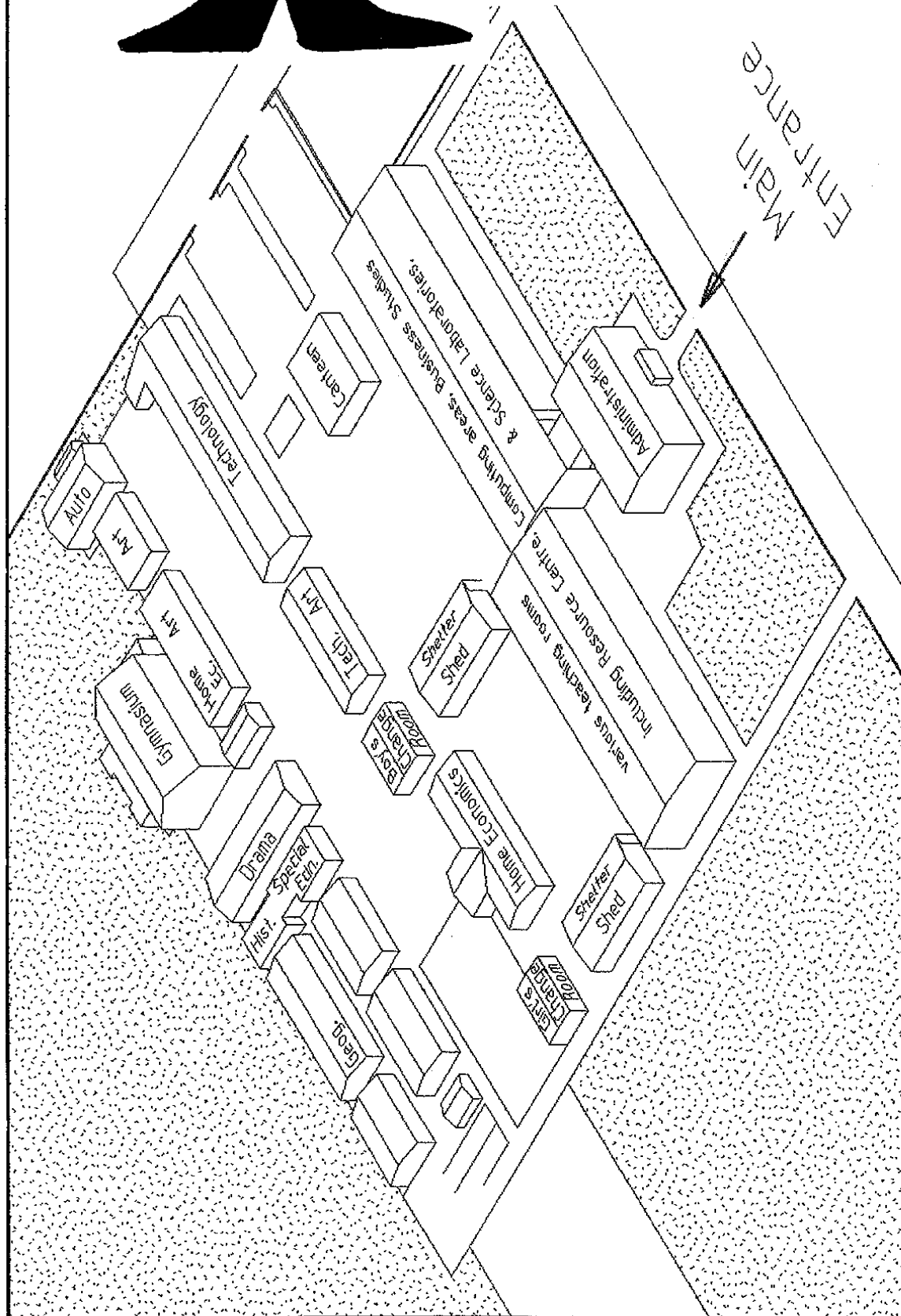
## Where is Wally ?







**Marks the spot.**





ipees



Z z z z



# ' Come Out 95 '

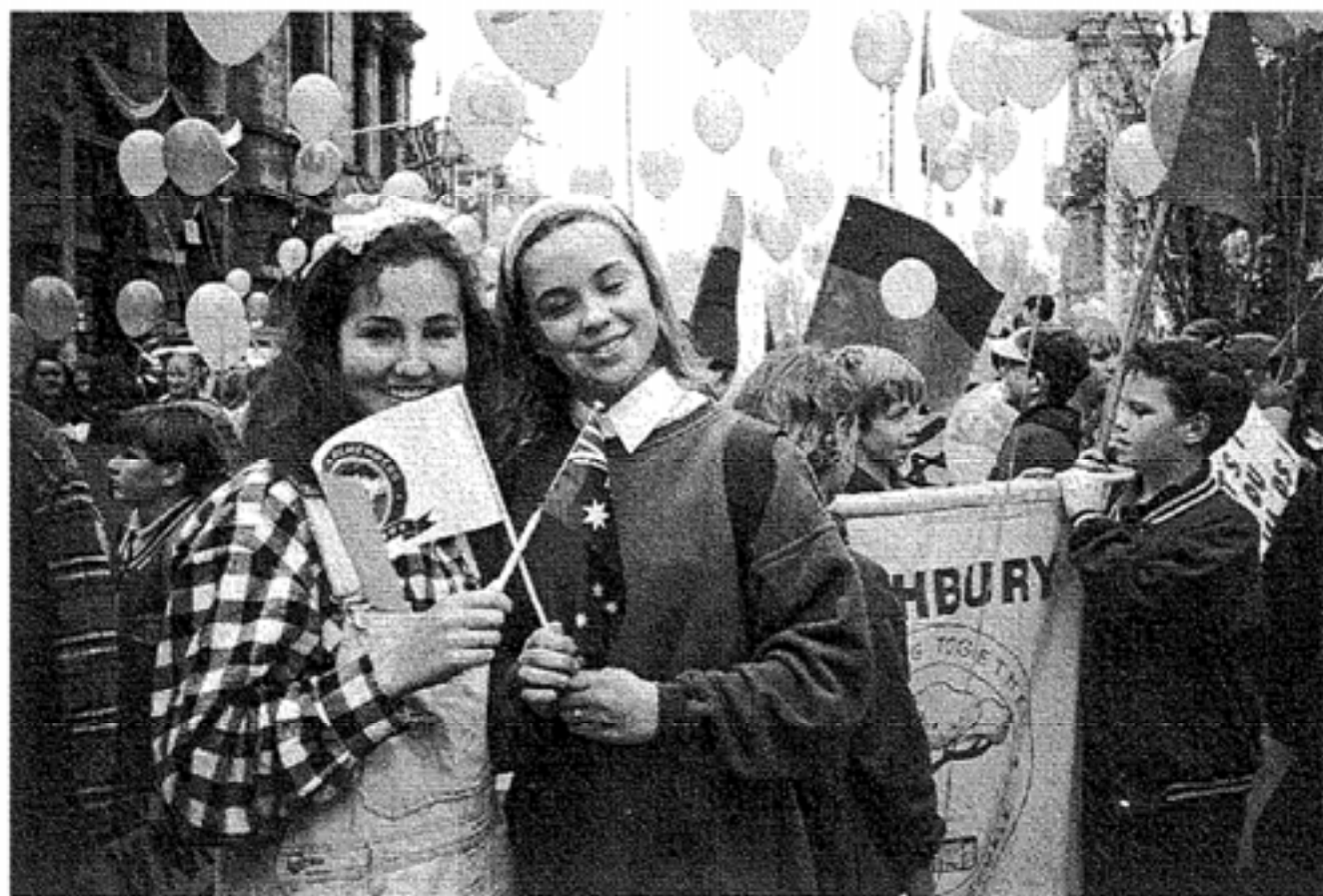


homegroups  
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## The Year 12 Formal An Occasion to Remember



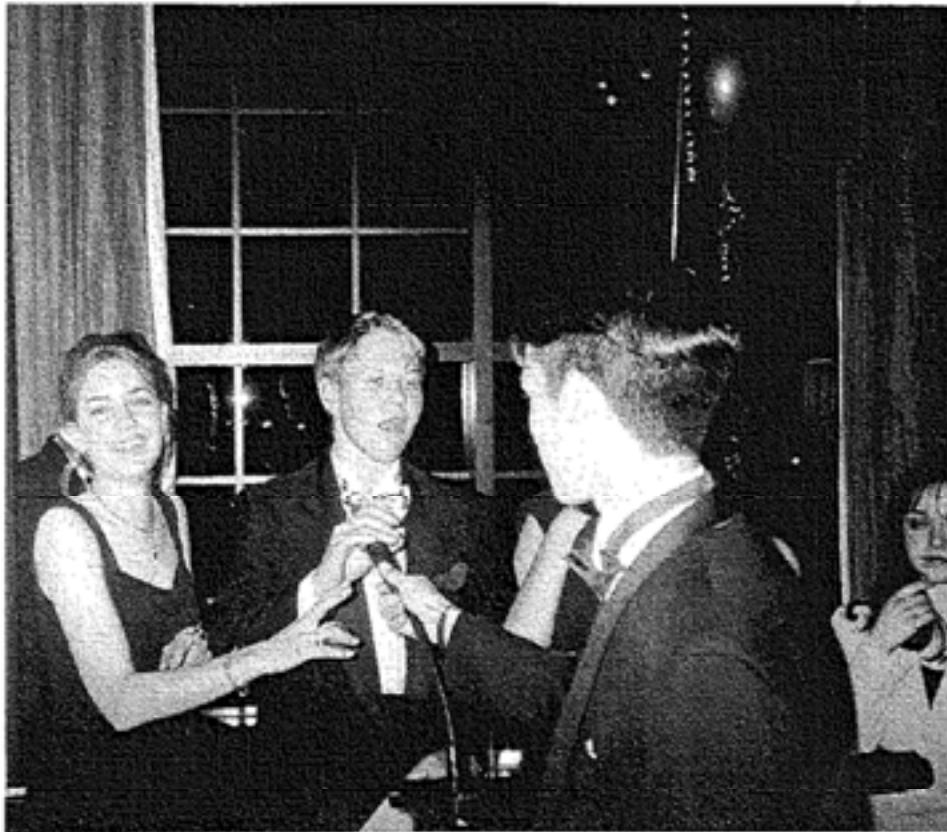
At about quarter past seven the limousines started rolling in. It looked like it was the "Logies". People dressed in stunning clothes and also in attendance with some special people. But these people weren't celebrities; they were students from Underdale High School and this was to be a night to remember.

The venue was the spectacular Grand Hotel on the Esplanade at Glenelg, with an attendance that filled the capacity of the grandly decorated ballrooms. I glanced around the foyer and barely recognised the people I saw. The fashions and elegance was something to really look back on. I don't believe that anyone has looked like that in the years we have attended Underdale. Even the teachers have to be commented on. I have to say that they looked a bit different from the rather drab fashions that they wear at school.

The very large group then levitated up to the ballrooms and started finding their places. Then the night really began. With an introduction from David Evans and myself, the night commenced. The DJ played requests and popular music, and people started wandering towards the food. An elegantly displayed buffet table was never-ending. Its towering Ice sculpture in the middle got people talking as we all filed around the table for firsts, second, thirds and if there was any left over, I think people actually had fourths.







The night went on with the presentation of the annual Year 12 awards (see results on a separate page). Lots of laughs and cheers echoed through the room as the awards were presented. Embarrassing photos of the winners were displayed on an overhead projector screen which made the occasion even more enjoyable.

The rest of the night was dedicated to socialising and dessert. Mountains of cakes and pastries piled on the buffet as people hogged in. The balcony presented a place to get some air, with the views of the water offering a bit of a relaxing time. We were disturbed by Ms. Vukcevic taking in some helium from one of the balloons and giving us a few very high pitched words.

As the night drew to a close the music and dancing went on as people started to leave. Some were going to private rooms or other hotels but the main congregation was at the rambling affair at Kristi Pollard's house where a party was going in full swing. What happened at that party cannot be published but we will let you use your imagination to figure it out, because until this day I haven't found out either.

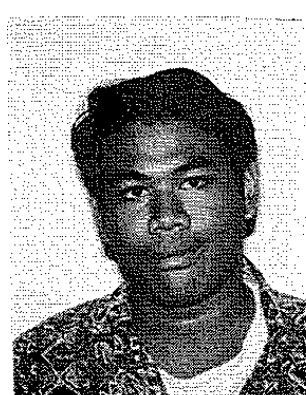
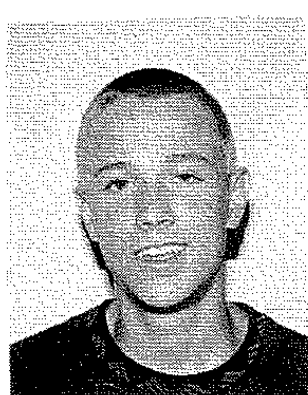
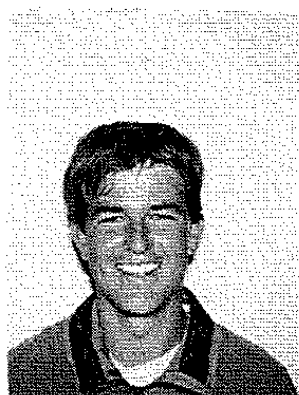
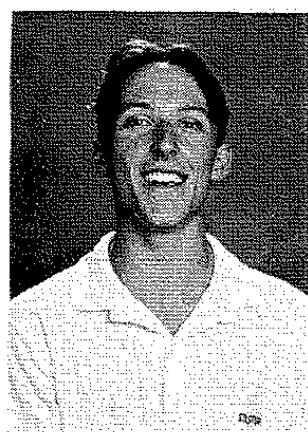
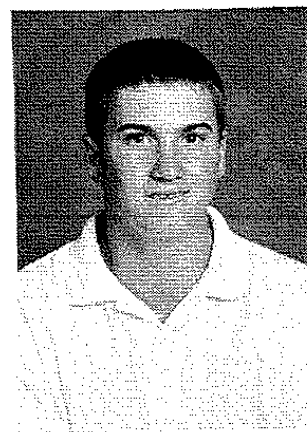
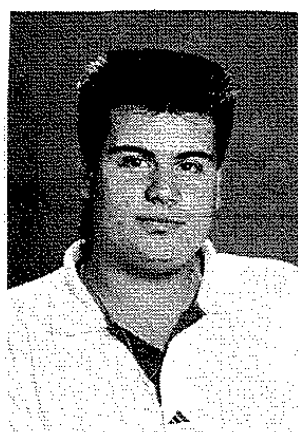
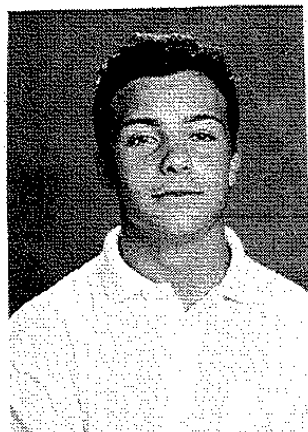
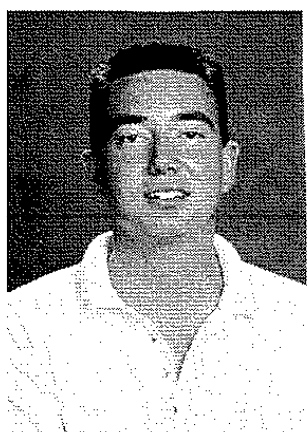
I encourage all year 12's to attend this marvellous occasion next year as it gives relief and enjoyment from the otherwise drab school life that we live. Make the most of it, after all it is only meant to happen once. By the way, take lots of photos on the night, because they come in handy for bribery later ...

Adam Seidel

Year 12 Consultative Group 1995







(MV 13)

R1- Kristi Pollard  
 R2- Darryl Gallina  
 R3- Jacqueline Roels  
 R4- Martin Limb

Heath Bowbridge  
 Joe Lagana  
 Benn Findlay  
 Steven Rich

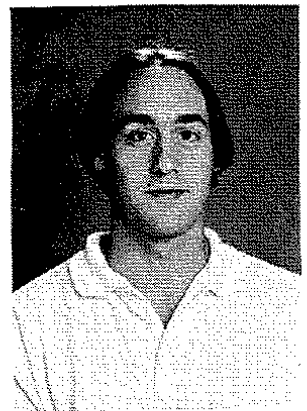
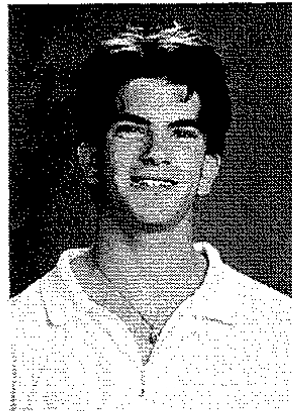
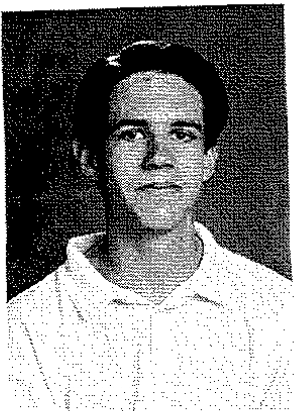
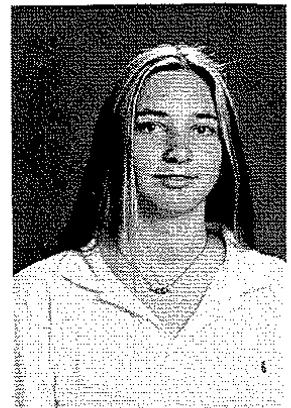
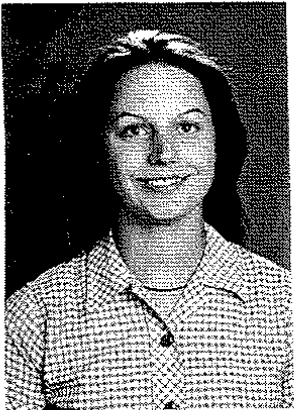
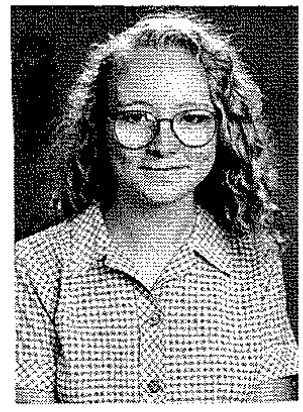
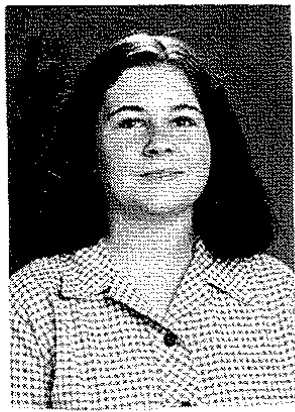
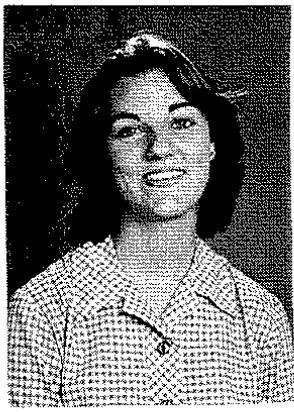
Brett Burton  
 Theo Katsikas  
 Philip Winters  
 Phors P Phorn

Soula Farmakis.  
 Andrew Vesey.  
 Natalie Crawford.  
 Vaness King.

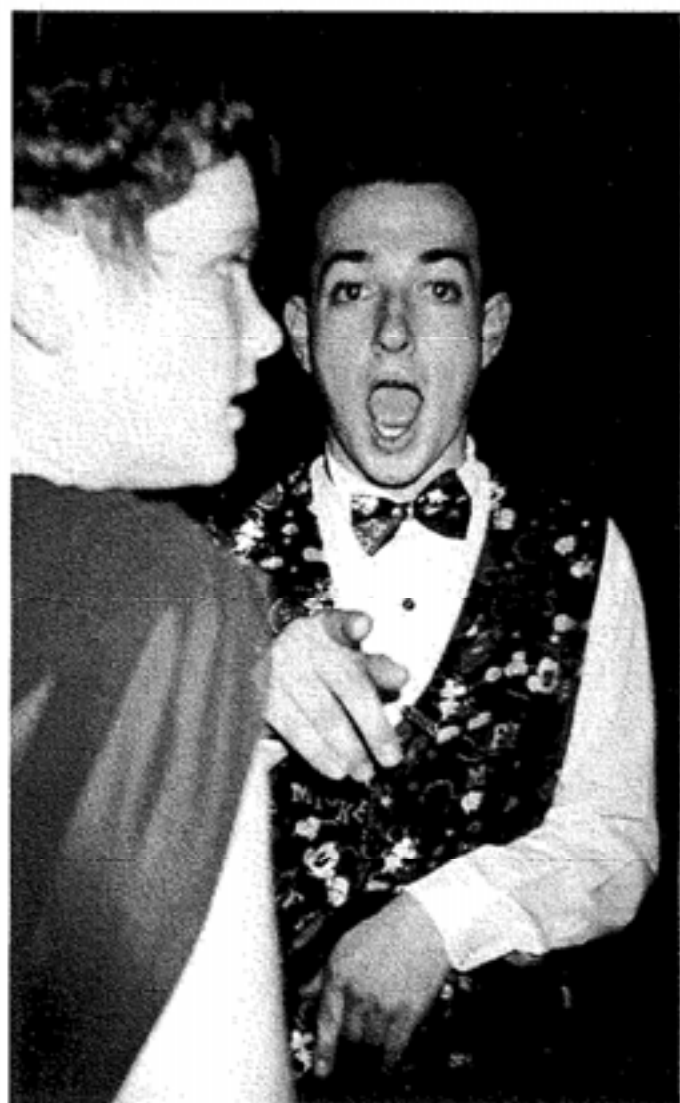


**R1** Zlatan Palic, Jamie Chapman, Diana Toggas, Gabrielle Merritt.  
**R2** Doan Ngo, Stev Lizoguboff, Fiona Jackson, James Giamalis.  
**R3** Richard Giakoumis, Anthony Schultz, Sandra Garcia, Dennis Puleski.  
**R4** Ellie Wilson, Michael Rampas, Cindy Arthur, Ben Wye.  
**R5** Kim Bakes, Domenico Bosco. (5BR15)





**R1** Renee Harvey, Penny Turner,  
Skye Colbatch, Amy Martin  
**R2** Jenni Vasnaver, Kristy Hay,  
Amy Stanford, Staci Stevens  
**R3** Toulia Tsarnas, Mnark Wight,  
Craig Willis, Ian Miller  
(5GP18)



GP 18 cont.

R1 George Kiourtis Efstathios Tsoukalas  
Craig Attiwill Sash Sevo

R2 Danny Venezelos Christopher Pope  
Jimmy Belegris Jonathon Atkins

R3 Justin Schott Shamus Baldwin





# RT 21

R1 Marnie Cannon Amy Frazer Aaron McEvoy Miriam Thompson  
 R2 Jarred Carr Tracy Pearce Sandra Filipi Dominique Mavrikis  
 R3 Connie Dimoglidies David Evans Sarah Johnson Mirjana Lekic  
 R4 Michelle Fergusson Jaime Drumm Melissa Lewis Dimitra Boutsalis  
 R5 Sally Pannell



**R1** - Marissa Bulger    Ryan Chung    Amger Brealey    Natalie Mackeller.

**R2** - Louise Cryans    Dominic Maida    David Anderson    Damien O'Dea.

**R3** - Alison Reichett    Grant Wolters    Dianne Puleski    Janelle Lawson.

( CU 22 )



KZ 32

R1 Liuben Tonev  
 Maria Gelasakis  
 Tracy Hogan  
 Lorinda Lavarias  
 R2 Annelies Powell  
 Sothiavy Thach  
 Christos Tziavrangos  
 Nicole Browne



R3 Anh Banh Dario Doltic Son Canh  
 Tina Coleman  
 R4 Agapitos Miglis



Dika Vai Nicholas Christolenis Sash Sevo Rebecca Norton



Row 1: Haylie Haselmann, Adam Seidle, Daniel Tropeano, Robbie Sepe  
Row 2: Travis Murphy, Nicole Hiatt, CV22 cont..., Haylie Harrison

Natalie Pellegrino



Narelle Murdoch





## SUBJECT AWARD LIST

Accounting  
Applied Maths  
Art  
Australian History  
Biological Science  
Biology  
Business Maths  
Business Studies  
Chemistry  
Contemp World History  
P Drama  
S Drama  
Economics  
Electronics  
Energy Technology  
English  
English Studies  
ESL  
French  
Furniture Construction  
General Typing  
Geography  
German  
Greek  
Health Education  
Home Economics  
Information Technology  
Maths 1  
Maths 2  
P Music  
S Music  
Personal Info Proc  
Physical Education  
Physics  
Small Business Management  
Social Studies

Fiona Jackson  
Sandra Filipi  
Ellie Wilson  
Kirsty Hay  
Gabrielle Merritt  
Ellie Wilson  
Nick Christonellis  
Steven Dix  
Fiona Jackson  
Amy Frazier  
Natalie Pellegrino  
Tina Coleman  
Fiona Jackson  
Adam Siedel  
Daryl Gallina  
Skye Colebatch  
Amy Frazier  
Lorinda Lavaris  
Amy Frazier  
Adam Siedel  
Maria Gelasakis  
Dario Dotlic  
Skye Colebatch  
Nick Christolenis  
Maria Gelasakis  
Amy Martin  
Kirsty Hay  
Fiona Jackson  
Sinisha Sevo  
Mark Wight  
Chris Rinaldi  
Gabrielle Merritt  
Brett Burton  
Sinisha Sevo  
Tanya Burton  
Diana Puleski



## SKI TRIP

During the first week of the July holidays, Underdale and Kadina students and teachers journeyed to Mount Hotham for the 1995 ski-trip. We left on a Saturday and drove overnight to arrive at Hotham on Sunday morning, tired and grumpy. Sunday was spent acclimatising ourselves to the cold weather. Over the following five days we all learnt to ski and had a great time. Our time skiing was made even more interesting with the crashes and tumbles we all experienced.

The Friday before leaving was our 'awards' night. Awards were given to students in the following categories:

Tina Coleman	'Mrs Frump' award
Johnathon Atkins	Best male skier
Michelle Fergusson	Best Crash
Renee Harvey	Best overall snowfighter
Tracey Hogan	Best weather reports
Sarah Johnson	Best skiing form without skiing anywhere
Travis Murphy	Best overall skier
Chris Pope	'Pope on a rope'
Vicky (Henley High)	Best female skier
Damien (Henley High)	Best overall hustler

The three teachers who supervised our trip, Mr Tidd, Ms Prescott-Prime and Ms Kirkham, all deserve gold medals for the time and effort they put in because without them there wouldn't have been a ski-trip.

Chris Pope



It has been a rewarding experience working on the school magazine with the co-operation and support of my entire Year 10 English class this year. We have approached this journalistic, publishing exercise as a type of work experience unit.....all students carried out their part of the task with exemplary dedication to achieve the finished product. We all hope you enjoy our reflection on 1995 and wish everyone a happy and prosperous New Year 1996.

WT46 Mrs Esposito's Yr 10 English class:

Sera Altintas  
Guiseppe Arcadi  
Ryan Cates  
Lucas Chick  
Clayton Cruse  
Nicole Donato  
Ryan Flinn  
Kathy Giamalis  
Jonathon Hosking  
Kalliopi Illiopoulos  
Kristoffer Krimmel

Scott Maida  
Matthew Morrish  
Rossanne Pellegrino  
Belinda Rubbo  
Kelly Schwung  
Melissa Staalstra  
Peter Utnicki  
Luke Wakefield  
Ianto Ware  
Alison Waye  
Marlene Salagado  
(Outstanding effort, Marlene!)

My Yr 10 English class and I would like to say a 'special' thank you to the following people whose expertise and encouragement were so greatly appreciated:

Mr Manuel  
Mr Reimann  
Mrs Vozzo

Mr Franks  
Mr Tidd

Thank you!

Mrs Esposito



**Jenni Vesnaver (Rowing) and Peter Miglis (Ice Hockey) with Tony Sexton (Principal of UHS) at the Pierre Coubertin awards ceremony.**





**"No worries" 1995.  
(Scott Maida and Nicole Donato)**